



NEWS

MARCH

1:2020



Principal's corner



Hello. Many of you would know me as the Head of Curriculum. I have the Principal position for term 1 while Meredith is on a well-deserved break.

Our Year 8 and other new students have settled in to the routines and expectations of the school. Welcome especially to the new International Students who have come a long way to be with us.

After a short first week, the Year 8 students undertook the Great Enquiry Race in the Learning Hub in week 2 under the leadership of Ms Fiona Feetham, the Learning Hub manager.

I also attended and spoke at the Year 12 group at Adelaide University and then Year 11 group in the school's STEM Centre later. All the year levels had full and interesting days.

Congratulations to the Year 12 Graduates from 2019. After years of improving outcomes, I am very proud to let you know that 100% of our graduating students achieved the SACE. Seven of our students achieved an ATAR greater than 90 (University Entrance ranking), and a further 9 achieved ATARs above 85. The highest ATAR was achieved by our DUX of 2019, Louis Potter who attained 95.80. Silvy Gogna achieved our only merit this year, in Psychology. Well done to all of you.

I would like to introduce to you the School Captains for 2020. They are Sam Heathershaw and Shreya Kumar. They will lead a strong team of Vice-Captains, Zakaria Hassan, Emilia McDonald, Jack Gurbala, and Lauren Hoskin, and our two International Student Captains of Tho Tran and Melanie Nguyen.

Student Voice leaders were inducted in Years 8-11 at the Student Induction assembly on Tuesday 25 February. Our students spoke about the importance of service to our community, both locally and globally and committed to actions to support these issues. The School Captains will join me at the International Women's Day Breakfast on the morning of 6 March.

Thank you to the many parents who attended our Acquaintance evening on 18 February. This was an opportunity for parents to meet teachers in a less formal setting where they could ask questions about the school and the education program.

I hope that every student strives to achieve the best outcomes for their education this year, and wish them every success.

Neil Hendry
Acting Principal

Woodville High School

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Government of South Australia

Department for Education

South Australian Government Schools
CRICOS Provider No. 00018A

Woodville High School Old Scholars' Association

We are one of very few state schools to reach the milestone 100 plus years of operation.

We have many well-known alumni, many of whom are members of the Old Scholars Association.

The WHS OSA is holding their annual general meeting on Tuesday March 10th at 7:30pm in the school staffroom.

All alumni are welcome to attend and you might wish to join the association.

For more information visit the [Old Scholars' page](http://woodvillehigh.sa.edu.au/woodville-high-old-scholars.html) on the school website (woodvillehigh.sa.edu.au/woodville-high-old-scholars.html)

Actil Avenue parking problems

Dear parents/caregivers

Actil Avenue is a narrow street and as such, is easily congested. There is not room to have cars parked on both sides of the road.

Parents and other drivers need to be aware that there is some parking space on the school-side of the road, BUT the other side of the road is definitely "NO STOPPING" between 8am and 9am and then 2:15pm to 3:30pm.

It is easy to get frustrated when there is no room to park, or turn. A few drivers have even tried to do 3-point turns during these very busy times.

You might have to park a bit further away, but please obey the traffic signs and don't park on the residents' side of the road.

If you need to turn around, please drive down to the roundabout and turn there.

People who live on the street have the right to report cars that stop on their side of the road during these times. I am sure that all drivers want to do the right thing.

Neil Hendry

Acting Principal



SACE Merit Awards

The 2020 performance year started with a very early performance at the SACE Merit Awards held at Government House.

This prestigious event recognises and celebrates the students who achieved excellent results in the South Australian Certificate of Education in 2019. Our brass students combined with students from Brighton Secondary School, Marryatville High School and Playford International College to form the Special Interest Music Centres Brass Ensemble, to perform the Vice-Regal salute for the Governor of South Australia.

Our Saxophone Quintet provided music after the official ceremony concluded, and presented an entertaining selection of classics.

We were also thrilled to help celebrate Silvy Gogna's merit for Psychology, which was all the more special as Silvy is a former music student who played with the Wind Ensemble during year 12.



Parent/student concern

Classroom-based

Contact the teacher concerned to set up a mutually-convenient meeting to devise a workable solution or plan

Set up a meeting with the subject leader, Year Level Manager or Assistant Principal on 8445 9833

Set up another meeting or contact the Principal, Ms Meredith Edwards, to set up a mutually-convenient meeting

Contact the Education Director of Western Adelaide, Mr Paul Newman on 8416 7303

Contact the Department for Education's Parent Complaint Unit Hotline on 1800 677 435

Not classroom-based

Contact the Year Level Manager or Assistant Principal to set up a mutually-convenient meeting to find a workable solution or plan so that the concerns are resolved

Either

Contact the Principal, Ms Meredith Edwards to set up a mutually convenient meeting

Contact the Governing Council Chairperson, Mr David Smith

Contact the Education Director of Western Adelaide, Mr Paul Newman, on 8416 7303

Contact the Department for Education's Parent Complaint Unit Hotline on 1800 677 435

Families can contact the Department for Education's Parent Complaint Unit Hotline at any point of the grievance process on 1800 677 435



Year 12 Meeting

A highly successful meeting was held for Year 12 students and parents on February 11, with 140 people attending.

Families enjoyed the opportunity to informally meet the Mentor teacher with whom their student will work closely in their final year.

Thanks to all who attended to hear key information about Year 12, assessment, parent use of Daymap, Home Study and how best to support Year 12 students.

We look forward to communicating frequently with parents and caregivers during this very important year for our students.

Senior School Handbook

Parents and caregivers of Year 11 and 12 students received a copy of the Senior School Handbook at the Parent Meeting, or via their child's Mentor teacher.

It contains key information for senior students and parents, including Senior School philosophy and operation, SACE Board policies and important dates for senior students this year.

Please take the time to read through this information and return the Senior School Agreement, with parent and student signatures, via your child's Mentor teacher.

Home study applications

Year 12 students applying for Home Study should return their application to Mr Kopsaftis after obtaining approval from parents and subject teachers.

Subject Assessment Due Dates and non-completion of work

Senior students have been asked to submit their work for assessment in hard copy on or before the due date, unless arrangements have been made with a teacher for electronic submission due to absence. Parents and caregivers can check for these, and student submission of work, on Daymap. Students are advised to attend after school at the Study Centre for support, so that they do not fall too far behind. Teacher referrals to the Study Centre are also recorded on Daymap.

Jan Ahrens

Assistant Principal,
Head of Senior School/SACE



Year 12 Orientation Day

Year 12 students enjoyed an engaging Orientation Day on their return to school.

As well as being given important Senior School information, they participated in team activities with their Mentor teachers and took part in a Wellbeing workshop with our school psychologist, Emma Thompson.

Emma gave the students an experience of valuable Mindfulness strategies to help them manage the stresses of Year 12. Emma will work with our Year 12s throughout the year.

Pictures of the Newspaper Costumes activity, shown on this page, show just how creative the students became in their team building activity.

Students shared a lunch and concluded the day with a whole group photo.



Year 12 Year Level Day

The Year 12 Year Level day was held at Adelaide University, where our Acting Principal, Neil Hendry, gave an inspiring talk about having a personal vision of how students see their future and the many advantages of further education.

He encouraged students to set their sights on deciding on and achieving their goals. Students had a thought-provoking presentation from Adelaide University staff on Jobs of the Future.

After lunch, 2019 old scholar, Louis Potter, was invited to present to our 2020 Year 12 group. He gave inspiring presentation about his strategies for success, as well as common pitfalls to avoid.

We are indebted to Louis for committing his time and preparing a valuable, insightful presentation for this year's Year 12 students.

Students also began planning for the Year 12 Day of Action in June, when they will run a series of fundraising and awareness raising activities for global and social issues.

The students can be seen deeply involved in the initial planning in the photos.



International Students News

I would like to extend a very warm welcome to our new International Students, from Vietnam, and Japan.

I hope you enjoy your time here in Adelaide, and find your studies to be rewarding and enriching.

This year, we have introduced an Intensive Secondary English Course (ISEC) at Woodville, which enables students to strengthen their English Literacy skills and knowledge, before entering mainstream schooling.

In the past, students would attend Adelaide Secondary School of English prior to enrolling at Woodville. One of the benefits

of offering ISEC to students is that it allows them to enrol directly into their school of choice, reducing the anxiety and nerves associated with entering a new school.

Homestay families, we invite you to a BBQ on Friday, February 28th. Students have all received notes, but if spares are needed, please ask them to come and see me in H15.

I would love to see you there, and get to know the generous families who've opened up their homes to our international students.

Dina Phan

International Students Program Manager



Congratulations Tamia Blackwell



On Tuesday the 4th of February, Tamia Blackwell, graduate of 2019, was awarded the CSIRO Aboriginal and Torres Strait Islander Student STEM Achievement Award at a ceremony in Melbourne.

This national award is recognition for passion, enthusiasm and success in the STEM field, whilst also displaying leadership in the community.

Tamia was instrumental in the success of the ATSI STEM Congress, an event which attracted over 500 Indigenous students from across the state to come together in a student-led conference, highlighting the past and ongoing achievement of Aboriginal and Torres Strait Islander scientists.

She has developed and delivered math programs that connect culture and dance with algebra to schools and tertiary educations as well as acting as ambassador for CSIRO's Indigenous STEM program.

Tamia is about to undertake a double degree at the University of Adelaide, studying Middle School Education with Aboriginal History and Art.

Congratulations Tamia from the Woodville High School community on the recognition of your ongoing leadership and passion in the STEM and Indigenous community. We look forward to hearing more of your success in the years to come.

Sam Tuffnell

Assistant Principal (Acting) Middle School

Australian Business Week – 2019

Australian Business Week is a program delivered to our Year 10 students in week 8 of Term 4.

Last year, we had over 70 students in seven teams successfully complete the week long intensive program. These students all received 10 Stage One SACE credits (the equivalent of a semester subject).

The program aims to build students team work and collaborative skills, their creativity skills (through the delivery of video advertisements and marketing campaigns) whilst providing them with an experience similar to that of when they leave our school and enter the employment system.

Each team is responsible for electing a Chief Executive Officer and Second in Command (2iC), as well as heads of Marketing, Finance and Trade.

The week culminates in a Trade Display, where each individual company sets up in Lower Penny and presents to the year 8 and 9 students, showcasing what they have achieved over the week and highlighting their successes as a company.

A big thank you to the Woodville High School staff that supported the program, either as mentors, judges or lecturers.

Another fantastic year completed; we look forward to a busy 2020 Australian Business Week.

Sam Tuffnell

Assistant Principal (Acting) Middle School



Welcome to new staff members

Natalia Bajcic

Teacher of Visual Arts and Research Project

Adrian Brock

SSO Lab Manager

Emily Brown

Teacher of English as an Additional Language or Dialect (EALD)

Keegan English

Teacher of Special Needs & PE

Neelaab Furqan

Teacher of Maths & Physics

Danielle Hicks

Teacher English & Psychology

Daman Kaur

Teacher of Math

Jess Kaucz

Pastoral Care Worker

Alba Liddy

SSO Food Technology Support

Kelsey Magnusson

Teacher of Science

Nicholas Mchawala

Teacher of Accounting & Business Studies

Morgan Murphy

Teacher of Drama & PE

Yvonne Toh

Teacher of English as an Additional Language or Dialect (EALD)

Carly Vause

Coordinator of English as an Additional Language or Dialect (EALD) & Languages Other than English LOTE

Dayna Wilkinson

Teacher of PE & Outdoor Education



Aboriginal Tree of Life mural

Two of the school's Year 9 Indigenous students worked collaboratively with other students of Aboriginal and Torres Strait Islander backgrounds enrolled in schools in the City of Charles Sturt Council area to design and paint a wall mural for the Brocas House complex.

Their group creative skills were guided by an Indigenous artist from the east coast of Australia.

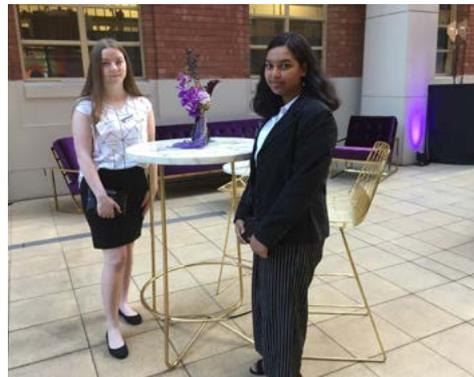
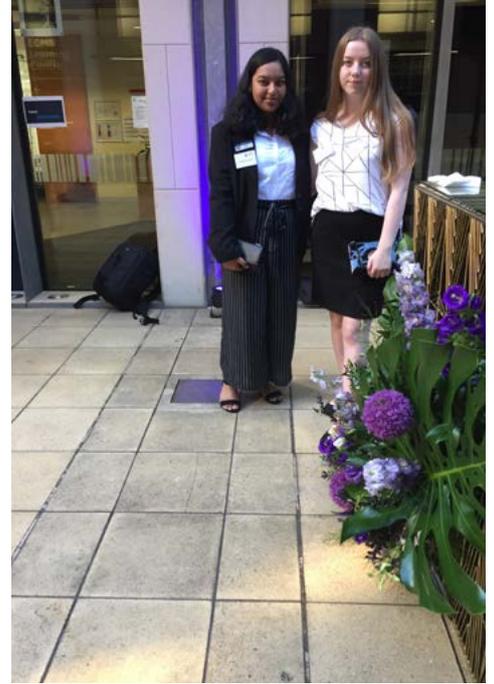
The painting is a reminder that we are on Kurna Land and is also a reminder of the power of art to celebrate cultural pride.

Meredith Edwards



125 years of Women's Suffrage in SA

On Wednesday 4 December 2019 our 2020 Year 12 Captain, Shreya Kumar, and Vice Captain, Lauren Hoskin, were invited by the University of Adelaide Pro Vice-Chancellor to celebrate and launch its updated gender equity strategy for staff, The "Dornwell Framework 2020-2022."



Student voice induction assembly

The first, whole-school, formal assembly of the year took place on Tuesday 25th, in the St Clair Community Centre, to present the Student Voice group to the school.

Through the Student Voice, students have their say in school planning and many aspects of teaching and learning. The assembly was their chance to receive certificates in front of the students and staff, and the School Captains committed them all to being leaders in the school.

The principal, Mr Hendry, spoke about Leadership as Global Citizens; what leadership means and examples of individual children and adults who took actions locally that built into global responses to challenges we face across the world. Every student can be a leader.

Two of the Captains responded by identifying local action (participation in a wider range of sporting activities) and global actions (climate action and environmental stewardship) for the Student Voice to work with students this year.

Congratulations also to the school Drum Line, to the Wind Orchestra for musical items, to Trinity Canini for singing the National Anthem, and to Jayda Lynn and Melanie Mehicic for an inspiring choreographic performance.



Counsellor Ms Price with the School Captains



Dance performance at the Student Voice Induction assembly



Year 8 Student Voice representatives



Year 9 Student Voice representatives



Year 10 Student Voice representatives



Year 11 Student Voice representatives



Year 12 Student Voice representatives

Farewell to a long-time supporter of Woodville High School

Robin Chapman has served the Woodville High School community for 16 years on the Governing Council as both a parent representative and community representative for.

In this time, he has been both the Chairperson of the Governing Council and the Chair of the Finance Committee.

In his role on the Governing Council, Robin has made significant contributions to both school developments and also developments in the local City of Charles Sturt Council area.

His advocacy helped the school to have access to the newly redeveloped St Clair Recreation Centre and the students' safety was ensured when he led the Governing Council to successfully lobby for the closure of Brocas Avenue.

In honour of Robin's remarkable contributions to our school community, we fittingly chose to hold a celebration in the upstairs function room of the new St Clair Recreation Centre on Wednesday 27th November.

The Woodville High School community honours your voluntary contributions Robin Chapman.

Thank you so much.

Meredith Edwards



Class of 2019

Ruby Jenkins

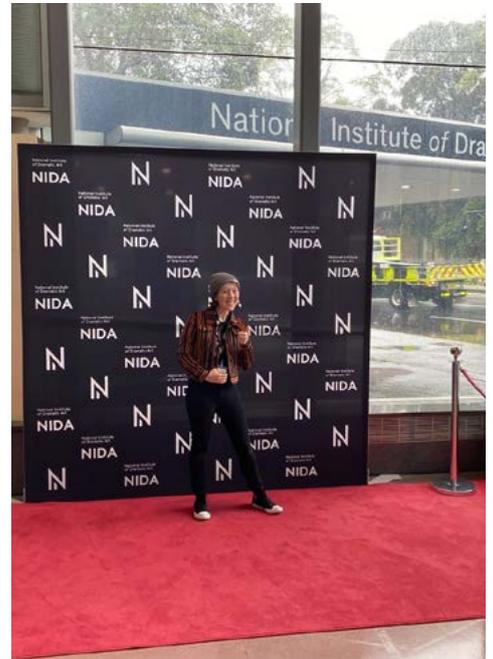
Woodville High School has a strong tradition of success within the Arts, both amongst our students and our graduates.

Ruby Jenkins is one of our more recent graduates who successfully completed her schooling in 2019 and won the year 12 Drama prize. She also built up some great networks and experience while completing her Certificate III in Live Production and Services at AC Arts and is going on to pursue a future in Lighting Design.

Ruby auditioned for Sydney's NIDA (National Institute of Dramatic Arts) in December with the attached piece shown in the photo, which manipulates lighting from the back of the stage to create the illusion of shadows from a window.

Ruby was successful in her audition and has now finished several weeks of study in the highly acclaimed institution. She says she has a lot of homework but is loving every minute of it.

We wish Ruby every success for her future and are proud to call her a past scholar of Woodville High School.



2020 Materials & Services Charges (school fees)

A big thank you to those families who have paid their school fees, organised instalment plans, or completed a school card application for 2020.

For those who yet to do so, please read on for options as to how to settle your account as soon as possible.

School fees are set annually by the Woodville High School Governing Council and for 2020 the compulsory Materials and Services Charge is \$470.

Some courses and extra-curricular activities, including VET, sports, excursions, camps and instrument hire, attract additional fees during the year.

Full payment of the Materials & Services Charges is due by 31 May 2020; unless

- a School Card Application has been completed; or
- a Student Fees Instalment Payments Agreement has been completed.

Payment options

1. Payment of full fees by 31 May 2020

Payment can be made by cash, cheque or card at the school finance office, or you can phone the school and pay by card.

You can also make payments online with a Visa card, MasterCard, or Debit card via BPoint through the school website at woodvillehigh.sa.edu.au.

Use the "Pay Invoice" link on the home page and you will be able to use your card to make your payment securely online.

2. Apply for the School Card Grant

The School Card Grant is an income-tested scheme to provide assistance to low to average income families for payment of school fees.

In terms of eligibility, school card assistance is based on whether the applicant's combined family gross income for the 2018/2019 financial year is within the school card income limits.

School card eligibility does not automatically roll over year on year. Families seeking assistance are required to apply each school year.

All application forms along with detailed information describing the application process (including how to apply online)

can be accessed at sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme.

Please complete the form appropriate to your situation. If you need help completing the form, or choosing which form is right for your circumstances, contact the school or call the School Card section on 1800 672 758. Application forms are also available from the school finance office.

3. Payment of fees by instalments

To pay fees by instalments parents are requested to complete the Student Fees Instalment Payments Agreement. This agreement is required for all student fees that will not be fully paid by 31 May 2020. All instalment payments should be completed by 1 October 2020.

If you choose to have instalments automatically deducted from a credit card or bank account you must complete the Direct Debit Request form and return the completed form to the school. Please allow 10 days from the date of returning your forms to the start of your first payment. This allows the agreement to be processed by our office and banking institution.

Eligibility income limits for a student attending a government school

Number of dependent children	Gross annual income limit	Gross weekly income limit
1	\$60,264	\$1,159
2	\$61,340	\$1,180
3	\$62,416	\$1,201
4	\$63,492	\$1,222
5	\$64,568	\$1,243
More than 5	Add \$1,076 for each dependent child	Add \$21 for each dependent child

APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit sa.gov.au/education/schoolcard

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education



Coronavirus update

I would like to update you on the situation regarding coronavirus disease 2019 (COVID-19) and the current Federal Government health advice that we are following.

This week the Federal Government announced it will extend the travel ban on foreign nationals who have recently been in mainland China for a further week from 15 February 2020 to protect Australians from the risk of coronavirus.

Restrictions remain in place for people who have recently returned to Australia from mainland China, with the following advice current across all schools, preschools and early childhood services:

In the following scenarios you cannot attend school, preschool or an early childhood service:

- If you have left, or transited through, mainland China—you must isolate yourself until 14 days after leaving China.
- If you have been in close contact with a confirmed case of novel coronavirus—you must isolate yourself for 14 days after last contact with the confirmed case.

In the following scenarios your child can attend school, preschool or an early childhood service:

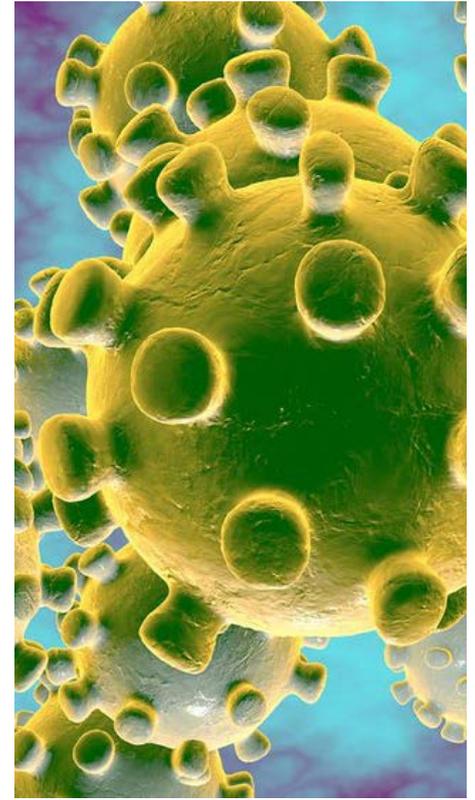
- Children, students and staff who have returned from mainland China and have isolated themselves for 14 days after leaving China.
- Children, students and staff who have only been to Hong Kong, Macau or Taiwan.

More information on the current advice can be found at the Department for Health website.

The Department of Health has also issued the following advice in relation to preventing the spread of viruses:

- Teach and encourage your children to wash their hands often with soap and water before and after eating as well as after going to the toilet.
- Avoid spreading infections to others by keeping children home if they are unwell.
- Teach children to cough and sneeze into their elbow.

If you have any questions about coronavirus disease you are encouraged to contact the National Coronavirus Health Information Line on 1800 020 080.



Year 8 and Year 10 immunisation program

The SA School Immunisation Program will soon be offered at Woodville High School by the City of Charles Sturt.

All Year 8 students will be offered:

- Two dose course of human papillomavirus vaccine (Gardasil9)
- One dose of diphtheria, tetanus, pertussis (whooping cough) vaccine (Boostrix)

All Year 10 students will be offered:

- One dose of Meningococcal ACWY vaccine (Nimenrix)
- Two dose course of Meningococcal B vaccine (Bexsero)

Immunisation consent packs have already been sent home with all Year 8 and Year 10 students.

It is important that you read the information contained in the packs before you give consent for your child to be vaccinated at school.

If you have any questions about this program please contact the Immunisation Section, SA Health, on 1300 232 272 or City of Charles Sturt on 8408 1111.

All parents/legal guardians are required to complete, sign and return the Consent Cards even if you do not consent for the student to be vaccinated at school.

If you have not received a Year 8 or Year 10 Immunisation Consent pack for your child, please ask at the school office.

If you do not want your child to be vaccinated at school, they can attend the City of Charles Sturt clinic.

This will remain free of charge. If you go to the doctor for the vaccination, they may need to order the vaccine in and could potentially charge a consultation fee.

Remember to keep your child's School Immunisation Program records in a safe place as they may be required for future employment, study or travel.

School dental services

Over the past two years we have been fortunate to offer dental services under the Medicare Dental benefit for students from W&L Mobile Healthcare services.

We have just been informed that they no longer offer this service and we are currently looking for another dental service to replace them.

As soon as we have a replacement forms will be given to students to take home to be completed and returned to school.

We did receive many W&L Mobile Healthcare forms from parents of our current Year 8 students, but we will replace these as soon as possible.

Cathleen Bushby

Senior Leader Health & PE

Bản Tin **Trường Trung Học Woodville**

Tường trình của Hiệu Trưởng

Mến chào quý vị, phần đông trong quý vị biết tôi qua vai trò là trưởng của chương trình giáo dục. Hiện tôi đang là quyền Hiệu Trưởng thay cho bà Meredith đang nghỉ vắng. Các học sinh lớp 8 và các cấp lớp khác đang bước dần vào ổn định trong công việc và sinh hoạt của trường. Đặc biệt chào mừng các du học sinh mới đến từ thật xa để tham dự với trường.

Chúc mừng các học sinh lớp 12 đã tốt nghiệp trong năm 2019. Sau những năm cải tiến kết quả, tôi rất hạnh diện để tuyên bố với quý vị là 100% học sinh lớp 12 đều đạt được chứng chỉ giáo dục SACE. Có 7 học sinh đạt được trên 90 điểm ATAR (Thứ hạng tuyển vào đại học) và có 9 em đạt trên 85. Học sinh thủ khoa trường năm 2019 là Louis Potter đạt điểm ATAR cao nhất trường là 95.8. Em Silvy Gogna là học sinh duy nhất đạt điểm tối đa trong môn Tâm Lý Học. Thành thật khen ngợi các em.

Cám ơn rất nhiều phụ huynh đã đến tham dự đêm làm quen với Trường hôm 18/2. Đây là một cơ hội tốt cho phụ huynh gặp gỡ giáo viên để có thể đặt những câu hỏi về trường và chương trình giáo dục phổ thông.

Tôi mong rằng mọi học sinh luôn cố gắng để đạt được thành quả tốt đẹp nhất cho việc học của các em trong năm nay và mến chúc các em mọi thành công tốt đẹp.

Neil Hendry
Quyền Hiệu Trưởng

Xin quý gia đình lưu ý việc một số trở ngại về các tài xế dọc đường Actil Ave khi thả hoặc đón học sinh tại trường Trung Học Woodville

Đường Actil Ave là một đường hẹp nên rất dễ bị tắc nghẽn. Không có chỗ cho xe đậu cả hai bên lề đường. Quý phụ huynh cần lưu ý là sẽ có một số chỗ phía bên trường có thể đậu xe được NHỮNG phía bên kia đường có ghi rõ là "CẤM DỪNG LAI" trong khoảng thời gian 8 giờ đến 9 giờ sáng và từ 2g15 đến 3g30 chiều.

Việc không có chỗ đậu hoặc lái vòng trở ngược lại gây phiền toái là điều dễ hiểu. Thậm chí có một số tài xế đã lái vòng lại ngay trên khúc đường trong thời điểm bận rộn này.

Quý vị có thể sẽ phải đậu ở xa hơn một chút nhưng xin tuân thủ các bảng hướng dẫn đậu xe và không đậu trên các chỗ dành riêng cho cư dân tại đó. Nếu quý vị cần vòng lại xin chạy ra bùng binh rồi vòng ngược lại.

Cư dân sống dọc trên đường có quyền báo cho cơ quan hữu trách các xe đậu trước nhà họ vào các giờ trên. Tôi chắc chắn rằng mọi tài xế đều muốn làm đúng luật.

Sổ tay dành cho học sinh cấp cao

Phụ huynh của các học sinh lớp 11 và 12 sẽ nhận được bản sao 1 cuốn Sổ tay dành cho học sinh cấp cao vào buổi họp mặt giữa phụ huynh và nhà trường hoặc qua giáo viên cố vấn. Cuốn sách này bao gồm những thông tin quan trọng cho học sinh và phụ huynh bao gồm quá trình hoạt động và căn bản, Chính sách của Hội Đồng SACE và các ngày quan trọng cho học sinh cấp cao trong năm nay. Xin dành thời gian để đọc kỹ các thông tin trong sách này và trao lại cho nhà trường Giấy Thoả Thuận cho Học Sinh Cấp Cao với chữ ký của cả phụ

huynh và học sinh, sau đó xin trao lại cho giáo viên đặc trách.

Học sinh xin được học tại nhà cần phải trao lại đơn xin cho thầy Kopsaftis sau khi được sự đồng ý của cha mẹ và giáo viên môn học.

Các bài Khảo Sát đến hạn nộp và không hoàn tất bài vở

Học sinh cấp cao được yêu cầu nộp bài qua việc in ra bài làm của mình trong hoặc trước ngày hết hạn, ngoại trừ đã sắp xếp với giáo viên việc nộp bài qua hệ thống điện tử vì lý do vắng mặt. Phụ huynh có thể kiểm các việc này trên Daymap. Học sinh được yêu cầu theo học sau giờ học tại Trung Tâm Học Tập nếu cần giúp đỡ thêm, giúp các em bắt kịp bài vở chưa hoàn tất. Việc các giáo viên giúp đỡ tại Trung tâm Học Tập cũng được ghi nhận trên Daymap.

Jan Ahrens

Phụ Tá Hiệu Trưởng/ Trưởng các lớp Cấp cao/SACE

Tin Y Tế

Nhà trường muốn cập nhật cho quý vị tình hình về bệnh vi khuẩn Corona 2019 (COVID-19) và lời khuyên y tế của chính phủ Liên Bang về những điều chúng ta cần lưu tâm.

Tuần này chính phủ Liên Bang đã thông báo sẽ gia hạn lệnh cấm du lịch thêm một tuần những người gần đây đã ở Trung Quốc từ ngày 15/2/20 nhằm bảo vệ dân Úc nguy cơ lây nhiễm này.

Tiếp tục hạn chế các người mới trở về Úc từ lục địa Trung Quốc, với những khuyến cáo đến tất cả các trường và cơ sở giáo dục như sau:

Trong các trường hợp sau đây quý vị không được đến trường hoặc các cơ sở giáo dục bao gồm cả nhà trẻ, mẫu giáo, ... :

- Nếu quý vị rời hoặc chuyển tiếp từ Trung Quốc – Quý vị cần phải tự cô lập 14 ngày kể từ ngày rời Trung Quốc.
- Nếu quý vị có tiếp xúc với bệnh nhân được xác nhận nhiễm vi khuẩn corona – Quý vị cần phải tự cô lập 14 ngày kể từ ngày tiếp xúc đó.

Con em của quý vị có thể được đến trường trong các trường hợp sau đây:

- Học sinh hoặc nhân viên trường trở về Úc từ Trung Quốc và đã tự cách ly 14 ngày sau khi rời Trung Quốc.
- Học sinh hoặc nhân viên trường chỉ đến Hong Kong, Macau hoặc Đài Loan.

Các thông tin khuyến cáo liên hệ có thể tìm thấy trên trang mạng của Bộ Y Tế và Sức Khỏe.

Bộ Y Tế và Sức Khỏe đồng thời cũng đã khuyến cáo việc ngăn ngừa lây lan của vi khuẩn như sau:

- Hướng dẫn và khuyến khích con em mình rửa tay với xà bông khử trùng và nước trước và sau khi ăn cũng như khi đi vệ sinh.
- Tránh việc lây nhiễm cho người khác bằng việc giữ con em mình ở nhà khi các em không khoẻ.
- Hướng dẫn con em việc khi ho hoặc sổ mũi vào khuỷu tay.

Nếu quý vị có thắc mắc về bệnh liên quan đến vi khuẩn corona xin liên lạc với Ban Thông Tin Sức Khỏe Toàn Quốc về Vi Khuẩn Corona qua số 1800 020 080.

Does your child or teen have a **SLEEP PROBLEM?**

Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day



The **Child & Adolescent Sleep Clinic** at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.



Child & Adolescent Sleep Clinic

Flinders University
School of Psychology



8201 7587

casc.enquiries@flinders.edu.au

Come n' Try BMX Racing

SATURDAYS - REGISTRATION AT
12.20PM – RACING STARTS AT 1PM
Marmora Terrace, Osbourne
behind the LeFevre Community Centre

All ages, 3 to 300

Divisions include:

- Tiny Tots (3 to 5 years)
- Under 7
- Under 9
- Under 11
- Under 13
- Under 15
- Under 18
- Open

Girls divisions:

- Under 13 Girls
- 13 years
- over 18 Women

What do I need?

- Bike helmet
- Long sleeve top
- Long pants
- Shoes/sneakers
- Full fingered gloves

Tiny Tots can bring their own bike
(Yes... training wheels/no pedals are OK)

We will give you the first five
consecutive race meetings **free** to see if
you like the sport.

SPECIAL OFFER - First year of membership is free



SMOSH WEST LAKES FOOTBALL CLUB

The SMOSH West Lakes Women's Football Club was started in the Spring of 2018 and officially registered for the Adelaide Football League in February 2019.

The SMOSH West Lakes junior footy club boasts the honour of having AFLW star Erin Phillips as a junior club legend and therefore it was fitting that her father Greg Phillips, Port Adelaide FC legendary centre half back, was approached to be our inaugural coach.

He accepted and we now have forged a wonderful club culture as a result.

The club has the backing of the Senior Men's and Junior clubs and fields a Division 1 and Reserves teams and a U18 Girls team.

The club is aspiring to be the premier women's footy club in the West and build a club culture that is already entrenched into the sports club already.

Women of all experience are encouraged to try out and we also encourage girls to consider playing with our juniors as a pathway to our senior women's footy team.

Training (pre-season)

Starts 3 February
Jubilee Reserve, Hawkesbury Way,
West Lakes Monday and Thursday at 6pm

Training (season)

Bartley Terrace, West Lakes Shore Oval
Monday and Wednesday nights from
6pm sharp.



White City FC Football Scholarship

2020 KIT: EACH PLAYER WILL RECEIVE 10 ITEMS OF APPAREL

- 1 X HOME KIT
- TOP, SHORTS, SOCKS
- 1 X AWAY KIT
- TOP, SHORTS, SOCKS
- 1 X TRAINING TOP
- 1 X CLUB TRACKSUIT
- JACKET, PANTS
- 1 X TRAINING BAG



White City Football club are pleased to offer three football scholarships for season 2020.

To be eligible for the scholarship, junior boys are required to be born in 2006.

The scholarship includes:

- Training, held Wednesdays and Fridays at Frank Mitchell Park
- All registration and other fees are waived by White City FC

All interested junior soccer players should contact Sasha 0418 817 961



GIRLS & WOMEN

ARE YOU LOOKING TO PLAY CLUB SOCCER IN 2020?

Cove Marion Women's Football Club (CMWFC) is part of The Cove FC and the 2020 season is our fourth year competing in the Women's league.

We are coming off another highly successful 2019 season, with our Under 17's winning their league, Under 15's finishing second and Under 13's in fourth. We pride ourselves on being an inclusive, encouraging and supportive football club. Our main focus is to offer a safe and family friendly environment, where players can learn and develop under suitably qualified coaches including specialised Goal Keeper training.

CMWFC are seeking players born between 2003 to 2012 to join our Under 11's, Under 13's, Under 15's and Under 17's girl's squads.

We are now recruiting all junior players and encourage those who are interested to register at: www.thecovefc.com/cove-marion-girls/

For questions please contact Josh Myers at girls.coordinator@thecovefc.com



Mini Roos (Born 2009 to 2012)

Under 13 Girls (Born 2007 and 2008)

Under 15 Girls (Born 2005 and 2006)

Under 17 Girls (Born 2003 and 2004)

The 2020 Season will commence in Mid-March with pre-season training from 5:45pm to 7:30PM on Wednesday Night at Brighton High School and Friday Nights at our home ground at Club Marion, 262 Sturt Rd Marion.





FLINDERS PARK FOOTBALL CLUB

GIRLS FOOTBALL

Season 2020

Under 14's - Under 16's - Seniors
We welcome ALL girls to come out and have a kick! No experience necessary.

Fun - Fitness- Skills

Email: girls.football@fpfc.com.au or call
Carol 0438 896 963



SCHOOL SAFETY PROGRAM



The City of Charles Sturt has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.



the conditions and take special care, to ensure we keep our children safe. The City of Charles Sturt recognises the need to ensure the safety and convenience of pedestrians, bike riders and motorists. To this end we have installed traffic and parking controls around schools. These controls are designed to ensure the safety of the school students and parents.

The minority of motorists who choose to ignore their traffic and parking responsibilities endanger the safety of the rest of the community. Council Officers do conduct regular patrols around schools and may issue expiation notices to vehicles illegally parked.

Remember that children copy grown-ups – encourage good road sense by watching them closely and leading by example.

Common Parking Restrictions

Below are some explanations of signs that are placed around schools to ensure that all of the children stay safe.



No Parking Signs

You may use this area for Drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop zone



No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road

to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion.

You cannot stop near a school crossing, always follow the signs and yellow lines.



Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.

If there are no signs, you are not allowed to stop within 20m of the approach to a bus stop or within 10m of the departure side.

School Safety

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road environment.

Children are not easily visible and often act impulsively, which means if you are driving around a school, you must follow the road rules, drive to



PORTLAND
FOOTBALL CLUB



Junior Registration Day

16 Baynes Place Port Adelaide

Feb 28th 6 to 7-30pm

Grades U10, U13, U15 & U16.5



Meet the Coach



register your child on the day