



NEWS

FEBRUARY

1:2021



Principal's corner

The year has certainly come alive with energy and excitement of staff, students, and families who converged through the school gates for the journey of a new term. It has been a time of sharing stories, being reunited with old friends, and meeting some new ones as students and staff settle into the classroom and school routines. It has been a busy first few weeks with the acquaintance evenings and getting to understand the students in our classes. I would like to thank staff for their leadership, meticulous planning, and the many personal gifts that they bring to our school community that has made the commencement of the year such a success. I would like to express a thank you to staff for their unrelenting ambition to continue to seek improvement for every child in every classroom and for their capacity to navigate the many challenges which we all encountered in 2020.

One thing that has been apparent for me in the first few weeks as Principal at Woodville High School is that it is a dynamic, highly respected, and impressive school. A school where teachers are committed to knowing and supporting all students and their families. As I move around the school, I see a strong investment from staff and students in building quality relationships for student growth and brain development. It is evident our staff value diversity and promote equity. My role in Term 1 is to understand the context of the school: its history, culture and values, current performance, physical surroundings, policies and procedures and resources.

To understand the culture and performance of the school, I am committed to accessing information from different perspectives student, staff, parents, and the broader community and at different leadership levels. As such I will block out time in my calendar to meet with staff and parents and walk-through classrooms and connect with the different learning areas.

Ultimately our aim is to keep childrens' inquisitive passions alive, to foster curiosity, to encourage students to challenge

themselves personally, academically and socially and to exceed expectations of the Australian Curriculum and SACE.

In 2021, we want to continue challenging our students in a supportive, progressive environment and help them discover who they are, what they are capable of and prepare them for life beyond school. Furthermore, we want to ensure that our students have the skills, knowledge, capabilities, and dispositions they need to thrive now and throughout their adult life. I believe WHS is ideally placed to embrace the changes of educational thinking and to respond to the needs of an ever-changing society as we have clarity of purpose, understand the difference we can make, and we have a high-quality staff and leadership team.

Everyone is a valued member of the community and together we will collaborate and shape a high performing culture to achieve our school's vision.

My aspiration is to work with students, staff, families and the broader community to move this great school to a school of choice and excellence.

The engagement of parents is a major factor in the success of students and the school.

As a school, we recognize that school and parent partnership are strongly related to improved student achievement, engagement, attendance, and wellbeing. Acquaintance evenings initiate relationships between teachers and parents, and the provision of ongoing opportunities for parents to engage with their child's learning journey in conversation with teachers and further strengthened through communication technology.

I am hopeful the community restrictions will abate this year and we can shape a vibrant community and have wider engagement with all parents and guardians, and this be reflected in increased attendance numbers in all our community events.

Anna Mirasgentis

Principal

Woodville High School

11 Actil Avenue, St Clair

Phone 8445 9833

Fax 8445 7863

Email dl.0801.info@schools.sa.edu.au

woodvillehigh.sa.edu.au



Government of South Australia

Department for Education



South Australian Government Schools
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Annual General Meeting of the Governing Council

Parents/caregivers are invited to attend the Annual General Meeting of the governing council on Wednesday 3 March 2021 at 6pm, being held in Room N37/38.

The Annual General Meeting provides a valuable opportunity for parents/caregivers to receive information and reports regarding the work that the school undertakes and to elect parents and three community members to the 2021 Governing Council committee.

The governing council performs a range of functions including:

- involving the school community in the governance of the school
- setting the broad direction and vision of the school
- strategic planning for the school
- determining policies for the school, including policies for safety, welfare, wellbeing and discipline of students
- determining the application of the total financial resources available to the school, including regular review of the budget
- reporting to the school community and the Minister.

Open Night

Open Night is fast approaching. It will be on Wednesday 17 March 2021, from 5.00pm to 7.30pm.

This is a wonderful opportunity for families to experience the diverse and vibrant school community in action. It gives us an opportunity to showcase our Curriculum and Wellbeing programs through interactive and dynamic displays.

It is a chance to promote the school and to provide a unique and memorable experience to the families who attend.

Please invite family and friends to our Open Night, where they can experience the richness of community and participate in a guided or self-guided tour; where our students with pride, showcase the many opportunities the school has to offer, from Years 7 to 12.

Sam Tuffnell

Senior Leader - Year 7s into High School & Pedagogy



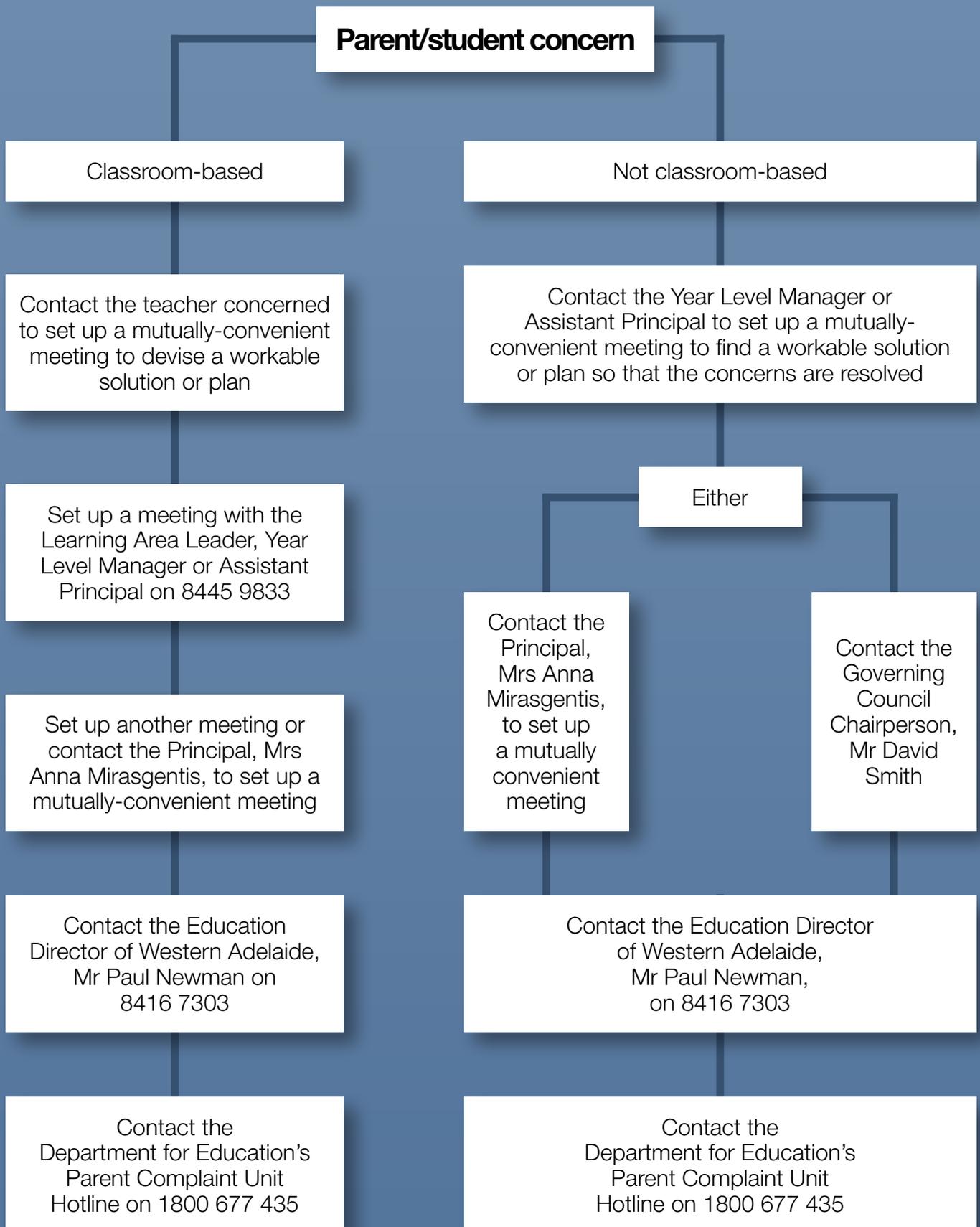
Meet the new 2021 Executive Team

Anna Mirasgentis	Principal
Luke Smith	Deputy Principal
Paul Monaghan	Senior Leader - Head of Music, SHIP and Year 10
Jan Ahrens	Senior Leader - Head of Senior School and SACE Improvement
Sandro Bracci	Senior Leader - Student Services/Wellbeing
Sam Tuffnell	Senior Leader in charge of Year 7s into High School
Alice Forster	Senior Leader in charge of Middle School curriculum and pedagogy
Brett Hains	Senior Leader in charge of Daily Routines, PLTs and Literacy and Numeracy overview
Paul Attiwill	Business Manager
Milena Popov	EDSAS Manager/Principal's Executive Officer

Meet the new 2021 Leadership Team

Maurice Akele	Timetabler and Staffing
Terry Bickley	Coordinator of Music
Bronan Economou	Aboriginal and Torres Strait Islander Education Coordinator
Fiona Feetham	Learning Hub Manager
Wendy Gawne	Coordinator of Health and Physical Education
Lauren George	Coordinator of Inclusive Education in the Mainstream
Cherie Hutton	Student Wellbeing Leader
Elijah Kopsaftis	Coordinator of Maths and Data Informed Practice
Aija Mee	Coordinator of Science and STEM
Justin Mitchell	Student Wellbeing Leader
Michele Moore	Coordinator of Hass and Cross-curriculum Perspective
Dina Phan	International Students Program Manager
Hellen Portellos	Coordinator of English and Whole School Literacy Improvement
Anthony Terminelli	Coordinator of ICT, Technology and eLearning
Rebecca Sykes	Coordinator of The Arts and Global Projects
Carly Vause	Coordinator of Languages and English as an Additional Language or Dialect
Alana Probert	Coordinator of VET and Careers
Sam Fleming	Coordinator of Special Options and Inclusive Education
Helena Ivancic	Manager of Cross Disciplinary Studies

2021 Grievance Process



Families can contact the Department for Education's Parent Complaint Unit Hotline at any point of the grievance process on 1800 677 435

I would like to introduce myself and the music team for 2021. My name is Paul Monaghan and I have been at Woodville High School since 2002.

I have worked in various roles at the school, including as a Coordinator, Teacher, Deputy Principal, Head of Music and Year Level Manager. My current role is Deputy Principal: Head of Music, SHIP and Year 10.

Our team for 2021 consists of:

- Terry Bickley: Music Coordinator (woodwind specialist)
- Anthony Bishop: Music Teacher (brass specialist)
- Jakub Tengdahl: Music Teacher (jazz piano/percussion specialist)
- Kerrie Polkinghorne: Music Teacher (choral specialist)
- Celeste Wong: Music Teacher/Instrumental Music Teacher (string specialist)
- Ed Kriek: Piano Accompanist
- Sandra McEvoy: Music Secretary

Photoshoot at Adelaide Uni

It has been a busy start to the year for the Music Department. On Sunday 7th February, four of our special music students went to Adelaide University to meet with students from Marryatville High School, Playford International College and Brighton Secondary School to have a photoshoot for the Special Interest Music Centres information brochure. Thanks to Denise Huynh, Jonathan Mitchell, Jordan Ng and Erin Davis for giving up their time. These photos will also be featured on the soon to be launched music website.

Stay tuned for more information.

Acquaintance night

On Wednesday 10th February, the Saxophone Quintet presented a performance as part of the year 8-10 acquaintance night. Thanks to Music Coordinator, Mr Terry Bickley and Jenny Binnie, Riley Warner, Anibal Araya Reyes, Ryan Gencarelli and Jake O'Connor for their entertaining set of music to open the night.

Taste of High School

Year 10 music students are busily preparing for six performances of Taste of High School performances as part of our school promotion to primary school students. Many of these are also involved in up to three days of primary school promotion tours and open night.



Do you have a primary school student interested in music at Woodville High School?

WOODVILLE HIGH SCHOOL
Special Interest
music
11 Acton Avenue, St Clair

**INFORMATION
NIGHT**

**Tuesday 23rd March
6:00-7:00pm
In the Learning HUB**

CIS ACCREDITED SCHOOL Government of South Australia
Department for Education



Woodville High School students awarded at Merit Ceremony

We were delighted to see two of our 2020 graduates receive awards at Government House on February 1st.

Former School Captain, Sam Heathershaw received a prestigious Governor's Awards for his outstanding leadership and contribution to school life. Sean Priestly received awards of Merit in both Physics and Specialist Mathematics. Sean and Sam are pictured with their parents at the awards ceremony. Both have been accepted into Engineering Honours degrees at Adelaide University.

Chloe Lennard also achieved a Merit for her outstanding work with SA Police in her Work and the Community subject.

Congratulations, Chloe.



Year 12 Orientation Day

Year 12 students enjoyed an engaging Orientation Day on their return to school. As well as being given important Senior School information, they participated in team activities and met with their Mentor teachers.

Hellen Portellos gave the students an experience of valuable Mindfulness strategies to help them manage the stresses of Year 12. School Counsellor, Justin Mitchell, will work with our Year 12s throughout the year on maintaining wellbeing during their Year 12 journey.

Pictures of the Newspaper Costumes activity, shown on this page, show just how creative the students became in their team building activity!

Students shared a lunch and concluded the day with a whole group photo.



Year 12 Meeting

A highly successful meeting was held for Year 12 students and parents on February 9, with 145 attending.

Families enjoyed the opportunity to informally meet the Mentor teacher with whom their student will work closely during their final year. Thanks to all who attended to hear key information about Year 12, assessment, parent use of Daymap, Home Study and how best to support Year 12 students.

As our Principal, Anna Mirasgentis, stated, working together in partnership with parents and students is our priority in this final year to ensure the best outcomes for our students.

We look forward to communicating frequently with parents and caregivers during this very important year.





Year 12 Year Level Day

An outstanding Year 12 Year Level day was held at Adelaide University in early February.

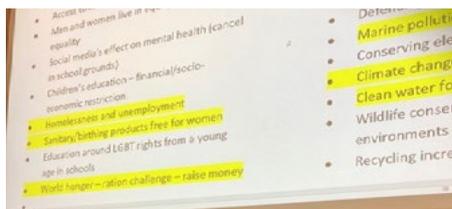
Our Principal, Anna Mirasgentis, pictured, delivered an inspiring presentation to the students about finding the 'why' to give purpose and passion to their career direction, planning a personal vision for their work in the future, and the many advantages of further education and training. She encouraged students to set their sights on deciding on and achieving their goals.

Students had a thought-provoking presentation from Adelaide University staff on Jobs of the Future. They also began planning for the Year 12 Day of Action in June, when they will run a series of student-led fundraising and awareness raising activities for global and social issues. The students can be seen deeply involved in the initial planning in these photos.

After lunch 2020 old scholars, Tarik Habibovic, Neriah Hockings and Sam Heathershaw, presented to our 2021 Year 12 group.

They shared valuable insights and strategies for success, as well as common pitfalls to avoid.

We are also indebted to Nicola Beyer for preparing a video and to all the students for committing their time and energy in presentations for this year's Year 12 students.



Senior School Handbook

Parents and caregivers of Year 11 and 12 students will have received a copy of the Senior School Handbook at their Parent Meetings, or via their child's Mentor teacher. It contains key information for senior students and parents, including our Senior School philosophy and operation, SACE Board policies and important dates for senior students and parents throughout the year. The email addresses of all Mentor teachers and year level leaders are also listed for parents and students.

Please take the time to read through this information and return the Senior School Agreement, with parent and student signatures, via your child's Mentor teacher.

Year 12 students applying for Home Study should return their application to Year Level Manager, Mr Collins, after obtaining approval from parents and subject teachers.

Work completion

Subject assessment due dates and non-completion of work

Families should have received a letter in Week 2 outlining the Senior School approach to work completion, and plans for intensive support in Weeks 7-9 for students who have fallen behind with assignments. We have emphasised the need for students to be up to date before the close of assessment each term, as no work set during the term will be accepted after close of assessment – this term at the end of Week 9. Subject, Learning Area and Senior Team staff will be available to support students after school to help them get up to date.

Parents and caregivers can check due dates, and student submission of work, on Daymap. Students are encouraged to attend after school in Lower Penny prior to this when they need with homework. A member of the Senior Team is on duty until 4:15pm each day and available to assist students. Lower Penny is a quiet space for study after school, and is open to students in Years 10 to 12.

Jan Ahrens

Assistant Principal,
Head of Senior School/SACE



Student voice news

Student Voice have been active right from the week before students came back.

The Peer Leaders came into the school to train and be ready for day 0 to support the year 8's. The Captains came in to meet with the Principal and I and to prepare for their duties on day one.

All representatives from Years 9-12 have been nominated. Year 8 representatives are being nominated as I write and I will have my first meeting with this group during this week.

The student Voice Year 9-12 have had their first meeting and discussed a variety of issues including:

- Appointing secretaries
- Highlighting positives of the year so far
- Looking at Casual Day format ready for further discussion
- Governing Council Representatives and attendance at the upcoming meeting
- Duties on Parent Nights
- Leadership Training Opportunities this term - National Student Leadership Summit and the GRIP Leadership Conference
- Our Captains, who are meeting with Mrs Mirasgentis and myself for breakfast once a fortnight, shared their vision as Captains and tabled the Student Leadership Charter and the Student Leadership Service Diagram which will be discussed in much more detail at a meeting later this term
- The 'sock' issue was discussed and a motion was unanimously moved:

"Student Voice request for the uniform that the sock options be black or white and tight (stockings) options be black or navy."



Student Voice have already shared this with the Principal and presented to Governing Council.

Governing Council have asked that Student Voice run a student survey to see which of the three sock options is preferred:

1. White
2. White or black
3. Black.

The Principal and Governing Council have asked that we look at the tight (stocking) colour at the next meeting of the Uniform Committee where the committee was to have a complete review of the uniform.

Our student leaders have been active and positive in their support of our school.

They have attended Governing Council, provided guides for our two parent nights and on the first day, as well as started the 'Welcome back' assembly. Peer Leaders have supported the Year 8s on the first day, supported in the 'Great Inquiry Race' and helped to introduce the 'Seeking Wellbeing Support' database and how to access it at a Middle School assembly.

Cherie Hutton

Student Wellbeing Leader and Student Voice Facilitator

Student Leadership Charter

- School leaders have built an inclusive, collaborative culture
- The school ethos is built on high expectations and a commitment to excellence
- A strong moral purpose aligned with strategic action
- Contribute to the improvement of learning, engagement and wellbeing of every student
- School leaders engage in and model learning and lead the development of a learning culture in schools
- Being collaborative, consultative, empathetic and a presence for others
- Effective strategies to strengthen student voice in decisions around learning and wellbeing
- Community engagement is fostered and nurtured
- Relationships are fostered and promoted so as to nurture mutual respect and the wellbeing of all staff, students, parents and wider school community

Driving future direction

- Leading change
- Identifying changes, you would like to see in the school
- Creating a vision for the Year 12 school captains and peer leaders
- Helping others understand the importance and strength in change

Enhance personal effectiveness

- Acting with integrity
- Knowing and developing self
- Leading proactively
- Showing adaptability and resilience

Student Leadership Service

Building student culture

- Communicating effectively
- Facilitating teamwork
- Developing others
- Strengthening and enlivening the values of Woodville High School

Achieving performance goals

- Managing and monitoring the changes
- Decision-making
- Identifying challenges and finding solutions

Woodville High School Wellbeing Team

The Woodville High School Wellbeing Team would like to welcome you and your family into our diverse, dynamic and caring school community, introduce ourselves and explain a little bit about our role.

The team consists of the Wellbeing Senior Leader Sandro Bracci, two Wellbeing Leaders - Cherie Hutton and Justin Mitchell - and a Youth Worker, Ben Rice.

We see our role as supporting all students to value and be aware of the factors that contribute to their own wellbeing.

Taking care of one's physical and mental health will provide a good foundation for both learning, and positive, respectful relationships.

An important component of our physical health includes exercise and healthy eating habits.

To support this Woodville High School has a Breakfast Club located under the verandah of the Miethke Building, every morning from 8:00am to 8:30am

We provide toast with an assortment of toppings; Vegemite, peanut butter, jams, cheese spread and Nutella.

Crowd favourites are usually the cheese toasties, sultana bread and fruit.

On some occasions we are fortunate to have received donations of ham, muffins and biscuits.

We are normally sponsored by KickStart for Kids but frequently and gratefully have also received donations from staff members.

For the students who do not have time in the morning to have breakfast before they arrive or have to catch various forms of public transport this is a great way to start their day.

The Breakfast Club is run by the dynamic Sue Weidemann who donates her mornings to support student wellbeing. All students are welcome.

We know that we all experience times when our wellbeing is not at its best and we encourage parents to access support by contacting teachers regarding student learning and Wellbeing Leaders with any concerns that are affecting your child's participation in school life.

Contacting staff about academic issues can be done through phone calls to the school, through our Daymap system and the school website. How to contact our Wellbeing Leaders is outlined in this newsletter.

We look forward to working together to make the Woodville High School community a thriving, happy and welcoming place for all. As adults in our community, we have great responsibility in role modelling the behaviours we want our young people to replicate.

As part our community caring for each other we remind you of some of the parking requirements when dropping off and picking up your child especially on Actil Avenue where there is No Standing on the roadside opposite the school. It is also worth noting that Leslie Street is actually a two way road for local residents.

Hoping your child has had a positive start to the new school year and that they continue to feel supported, inspired and included in their school community.

Sandro Bracci

The Wellbeing Team



Childcare and school exclusion periods



Viral gastroenteritis
Until no diarrhoea or vomiting for at least 24 hours.



Norovirus (if known or suspected)
Until no diarrhoea or vomiting for 48 hours.



Whooping cough
Until 5 days after starting antibiotic treatment, or for 21 days from the start of any cough



Worms
If diarrhoea present, exclude until no diarrhoea for 24 hours



Measles
Until 4 days after the onset of the rash



Scabies
Until the day after appropriate treatment has commenced



School sores (impetigo)
Until appropriate treatment has commenced



Hand foot and mouth disease
Until all blisters are dry



Head lice
Until appropriate treatment has commenced



Influenza
Until well (usually 7-10 days for children)



Chickenpox
Until all blisters have dried (usually 5 days)



Common cold
A person with a cold should stay home until he or she feels well



Conjunctivitis
Until discharge from eyes has stopped (unless a doctor has diagnosed non-infectious conjunctivitis)

Problems caused by some drivers along Actil Avenue when dropping off and picking up students at Woodville High School

Actil Avenue is a narrow street and, as such, is easily congested.

There is not enough room to have cars parked on both sides of the road.

Parents and other drivers need to be aware that there is some parking space on the school-side of the road, **but** the other side of the road is definitely **“no stopping”** between 8:00am and 9:00am and 2:15pm to 3:30pm.

It is easy to get frustrated when there is no room to park or turn.

A few drivers have even tried to do three-point turns during these very busy times.

You might have to park a bit further away, but please obey the traffic signs and don't park on the residential side of the road.

If you need to turn around, please drive down to the roundabout and turn there.

People who live on the street have the right to report cars that stop on their side of the road during these times.

We hope that all of our Woodville High School community want to do the right thing.



The school uniform

We are all ambassadors of this 106-year-old school with a strong tradition and proud history and, as such, all students should take pride in representing Woodville High School in academic, sporting and artistic pursuits within our school and local community.

Our uniform policy reflects our values and reinforces our school's culture of high expectations and academic achievement. All students must dress according to the uniform policy.

WHS Uniform is our symbol of excellence, courage, hard work and ability to become with effort, sacrifice and study the best they can be. Our School Uniform is important to us, it promotes a strong, cohesive school identity which supports high standards and expectations in all areas of school life. It promotes harmony between different cultural groups represented in the school.

All students are reminded of these high expectations relating to uniform.

Anna Mirasgentis

Principal

Buying school uniform items

During school terms, the uniform is available for sale at the school in the Breakfast Club area at lunchtime (1:10 to 1:40pm) on Tuesdays.

Campus School And College Wear

54-56 Grange Road, Welland (opposite Chemist King)

Phone 8346 0830 for an appointment for uniform fitting.

As well as the lunch hour at the school on Tuesday, we have extended our shop hours at Welland.

The new shop hours are Monday to Friday, 9:00am to 5:30pm and the third Saturday of the month.

Campus School and College Wear are also online:

campusschoolwear.com.au/collections/woodville-high-school

You can select orders to be picked up from their store or have them delivered.

Delivery to your home costs \$8.00 or you can have your order delivered to the school (at no charge) for collection during lunch time on Tuesdays.





SCHOOL & COLLEGE WEAR

Shop 3/54 – 56 Grange Road, Welland
 Telephone 08 8346 0830 Email: sales@campusschoolwear.com.au

CREDIT CARD DETAILS..... EXP...../..... CVV.....
 NAME..... ADDRESS.....
 DATE..... SIGNATURE..... CLASS.....

WOODVILLE HIGH SCHOOL PRICE LIST 21/11/19

UNIFORM	SIZE	PRICE	QTY	SIZE	TOTAL
Short Sleeve Polo Navy	8, 10, 12, 14, 16, S, M, L, XL, 2XL, 3XL, 4XL, 5XL, 6XL	\$32.00			
Long Sleeve Polo Navy	8, 10, 12, 14, 16, S, M, L, XL, 2XL, 3XL, 4XL, 5XL, 6XL	\$42.00			
Short Sleeve Shirt White	34, 36, 37, 38, 39, 42, 43 12, 14, 16, 18, 20, 22, 24	\$28.00			
Long Sleeve Shirt White	34, 36, 37, 38, 39, 42, 43 12, 14, 16, 18, 20, 22, 24	\$29.00			
Dress	8, 10, 12, 14, 16, 18, 20, 22, 24	\$66.00			
Skirt	8, 10, 12, 14, 16, 18, 20, 22, 24	\$66.00			
Navy Shorts	Ladies 6, 8, 10, 12, 14, 16, 18, 20	\$44.00			
Navy Slacks	Ladies 6, 8, 10, 12, 14, 16, 18, 20	\$55.00			
Knitted Jumper	8, 10, 12, 14, 16, S, M, L, XL, 2XL, 3XL	\$85.00			
Jacket	12, 14, 16, S, M, L, XL, 2XL, 3XL	\$50.00			
Trousers Tailored Grey	10, 11, 12, 13, 14, 15, 16, 17, 18, 20 5M, 6M, 7M, 8M, 9M, 10M	\$45.00			
Shorts Navy Elastic Back	8, 10, 12, 14, 16, 18, 20, 22	\$36.00			
Shorts Navy Full Elastic	12, 14, 16, S, M, L, XL, 2XL, 3XL	\$36.00			
Shorts Navy Belt Loop	Youth 12, 14, 16, 18, 20 Mens 4, 5, 6, 7, 8, 9, 10	\$44.00			
Sports Socks	Anklet or Crew 2-8, 8-11, King Size	\$9.00			
Sports Polo	10, 12, 14, 16, S, M, L, XL, 2XL, 3XL	\$39.00			
Sports Shorts	10, 12, 14, 16, S, M, L, XL, 2XL, 3XL	\$30.00			
Socks White	Mids 2-8, 8-11, King Size	\$7.50			
Stockings Opaque Navy	Small, Average, Tall, X Tall X Tall Plus	\$10.20			
Leather Belts	75,80, 85,90,95,100,105,110 cm	\$17.50			
School bag		\$39.00			
School Cap		\$15.00			
Beanie		\$15.00			
	All Prices Include GST	TOTAL			

2021 Materials and Services Charges (school fees)

School fees are set annually by the Woodville High School Governing Council and for 2021 the compulsory Materials and Services Charge is \$490.00.

Some courses and extra-curricular activities, including VET, sports, excursions, camps and instrument hire, attract additional fees during the year.

Full payment of the Materials & Services Charges is due by 31 May 2021, unless

- a School Card Application has been completed; or
- a Student Fees Instalment Payments Agreement has been completed.

Payment options

1. Payment of full fees by 31 May 2021

Payment can be made by cash, cheque or card at the school finance office, or you can phone the school and pay by card. You can also make payments online with a Visa card, MasterCard, or Debit card via BPoint through the school website at www.woodvillehs.sa.edu.au. Use the "Pay Invoice" link on the home page and you will be able to use your card to make your payment securely online. The school has recently added Qkr! so now you can also pay by using the Qkr! app (see the Qkr! How to instructions in this newsletter).

2. Apply for the School Card Grant

The School Card Grant is an income-tested scheme to provide assistance to low to average income families for payment of school fees. To qualify for School Card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have. The table below lists the income limits for applications lodged in 2021 – based on the family's gross income in the 2019/2020 financial year.

Eligibility income limits for a student attending a government school

School card eligibility does not automatically roll over year on year.

Families seeking assistance are required to apply each school year.

All application forms along with detailed information describing the application process (including how to apply online) can be accessed at sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme

Please complete the form appropriate to your situation. If you need help completing the form, or choosing which form is right for your circumstances, contact the school or call the School Card section on 1800 672 758. Application forms are also available from the school finance office.

3. Payment of fees by instalments

To pay fees by instalments parents are requested to complete the Student Fees Instalment Payments Agreement. This agreement is required for all student fees that will not be fully paid by 31 May 2021. All instalment payments should be completed by 1 October 2021.

If you choose to have instalments automatically deducted from a credit card or bank account you must complete the Direct Debit Request form and return the completed form to the school.

Please allow ten days from the date of returning your forms to the start of your first payment. This allows the agreement to be processed by our office and banking institution.

Number of dependent children	Gross annual income limit	Gross weekly income limit
1	\$60,867	\$1,171
2	\$61,954	\$1,192
3	\$63,041	\$1,213
4	\$64,128	\$1,234
5	\$65,215	\$1,255
More than 5	Add \$1,087 for each dependent child	Add \$21 for each dependent child

APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit sa.gov.au/education/schoolcard

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

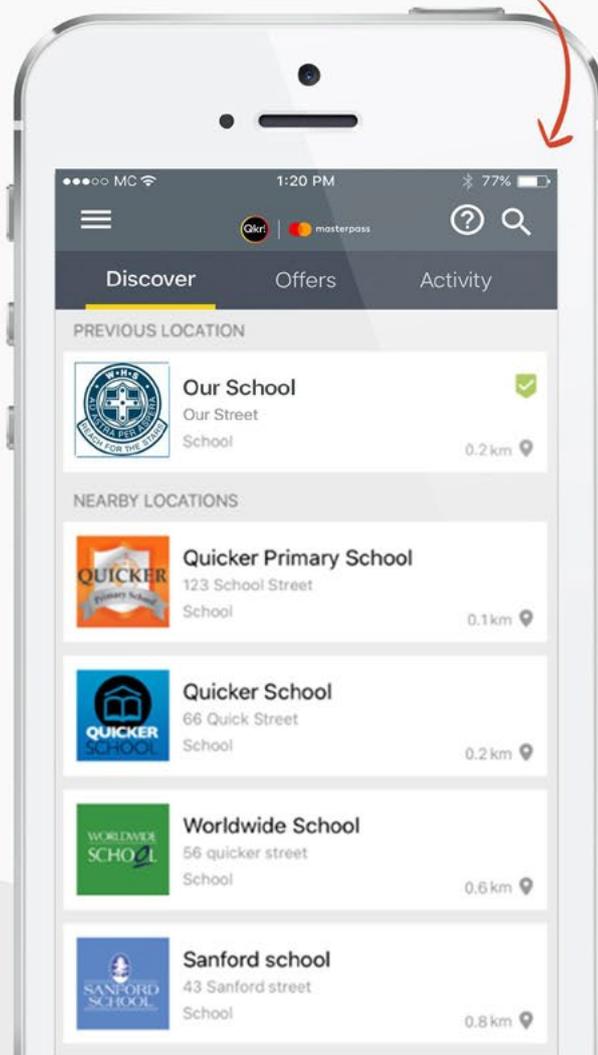
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



Year 8 Year Level Day

Our 2021 Year 8 Level Day on Friday December 5 was a remarkable event, despite not proceeding quite as planned!

Due to extreme weather conditions we were not able to go ahead with the Surf Lifesaving activities at Grange Beach.

With the cancellation occurring less than 24 hours before the day, Year 8 Home Group teachers flew into action to prepare an alternative day of activities for students back at school.

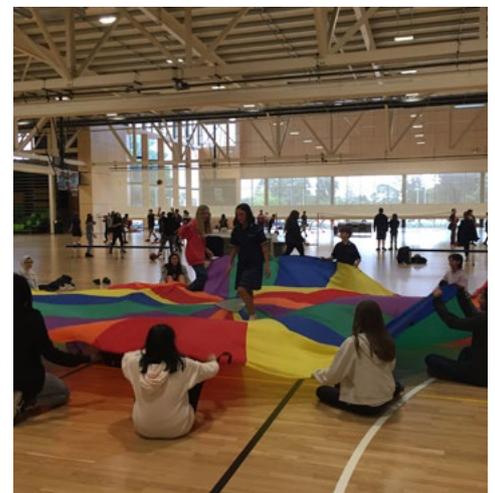
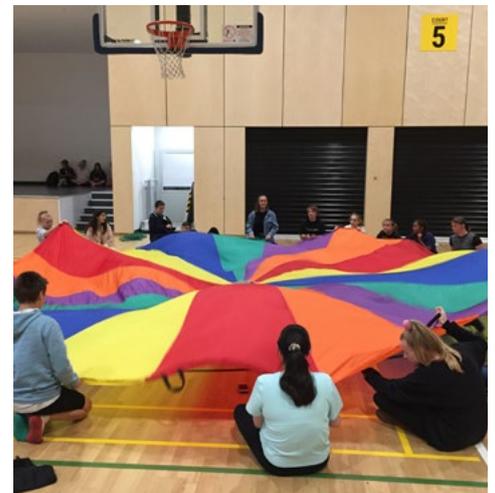
The brief: 'Team-building, interactive, opportunities to practice our Graduate Habits and fun!'

Students rotated through a range of different activity sessions throughout the day with at least seven different options offered in each session.

Popular choices included roller-skating at St Clair, basketball, Aboriginal-inspired art, digital music creation, Dungeons and Dragons, minor games and even yoga!

There was certainly a lot of perseverance demonstrated during the roller-skating which many students deemed their favourite activity of the day.

A big thank you to the teachers for pulling this all together with very short notice, and to the Year 8s for your enthusiastic participation!



St Clair Sk8 Deck Community Art Project

If you drive or walk down Brocas Avenue (off Woodville Road) you may have noticed the colourful skateboard artwork installed at the entrance to the St Clair Skate Park.

In 2020 The City of Charles Sturt asked young people who live, study, work or play in the local area to submit a design or artwork for a skateboard deck for inclusion in this community art installation.

With skateboarding and art communities often influencing each other The City of Charles Sturt asked the entrants to transform the surface of the skateboard into a platform of expression.

Young people were asked to incorporate or interpret one of the following aspects related to the City of Charles Sturt in their design:

- a sense of community
- young people
- culture and/or the environment.

Many of these artworks were produced by Woodville High School students from last year's Year 8 -10 Art classes. There were over 90 artworks received from around the City of Charles Sturt with the vast majority coming from Woodville High School!

The top 24 were included in the art installation and the remaining designs will be used around the city.

There is also a link on The City of Charles Sturt page where you can read the stories behind all of the artworks...

charlessturt.sa.gov.au/community/community-spaces/the-brocas

Well done to all the students involved

Gabby Daniele

Art/Design Teacher



South Australian Fruit Fly outbreak

The department of Primary Industries and Regions (PIRSA) has updated its information about Fruit Fly restrictions in South Australia.

This might change the types of fruit and vegetables your child can bring to school/ preschool/child care.

New colour-coded maps for metropolitan Adelaide and Riverland residents show the red outbreak areas, yellow suspension areas and green areas not affected by Fruit Fly.

Our school, preschool, children's centre is located in the green not-impacted area.

If you live in the green not-impacted area your child can bring any type of fruit or vegetable to school, preschool or child care.

If you live in the red outbreak or yellow suspension area your child must not bring any fruit or vegetables on this list to school, preschool or child care.

This applies even if it has been cut up.

Instead, PIRSA has provided a list of alternative fruit and vegetable options suitable for lunch and breaks.

Please note that grated, dried, frozen, cooked or pureed fruit and vegetables of any kind are acceptable in any area.

We appreciate your cooperation as we help protect South Australia from Fruit Fly.

Fruit Fly Outbreaks Metropolitan Adelaide Residents' map

Map last updated 30 January 2021.

- 
Red = outbreak area.
 The fruit and veg that fruit fly like can't move from your property.
 Fruit waste must be put in your green bin - not composted.

- 
Yellow = suspension area.
 You can move the fruit and veg that fruit fly like within the yellow area.
 You can't take this type of fruit and veg into the green area.
 If you take this type of fruit and veg into a red area, you must not take it out again.

- 
Green = not impacted by fruit fly.
 No restrictions apply within this area

pir.sa.gov.au/fruitfly



Trường Trung Học Woodville

Bản Tin số 1 năm 2021

Tường trình của hiệu trưởng

Một năm học rõ ràng đã trở nên hiện thực với năng lực và sự phấn khởi của giáo viên, học sinh và gia đình hội tụ qua các cổng trường cho hành trình của một học kỳ mới. Đó là thời gian để chia sẻ những câu chuyện, được gặp lại những người bạn cũ và gặp gỡ những người bạn mới khi học sinh và giáo viên ổn định với các thói quen của lớp học và trường học. Đây là một vài tuần đầu tiên bận rộn với các buổi tối làm quen và tìm hiểu các học sinh trong lớp của mình. Tôi muốn cảm ơn các giáo viên vì sự lãnh đạo của họ, lập kế hoạch tỉ mỉ và nhiều kinh nghiệm cá nhân mà họ mang đến cho cộng đồng trường học của chúng ta đã làm cho ngày khai giảng năm học thành công như vậy. Tôi muốn gửi lời cảm ơn tới các nhân viên nhà trường vì mong muốn không ngừng của họ là tiếp tục tìm kiếm sự cải thiện cho mọi trẻ em trong mỗi lớp học và năng lực của họ để vượt qua nhiều thách thức mà tất cả chúng ta đã gặp phải vào năm 2020.

Một điều rõ ràng đối với tôi trong vài tuần đầu tiên làm Hiệu trưởng tại Woodville High School để thấy đây là một ngôi trường năng động, được đánh giá cao và ấn tượng. Một trường học nơi các giáo viên cam kết hiểu biết và hỗ trợ tất cả học sinh và gia đình của các em. Khi đi bộ quanh Trường, tôi nhận thấy sự đầu tư mạnh mẽ từ nhân viên và học sinh trong việc xây dựng các mối quan hệ chất lượng nhằm tăng trưởng và phát triển trí tuệ của học sinh. Rõ ràng là nhân viên của chúng tôi coi trọng sự đa dạng và thúc đẩy công bằng. Vai trò của tôi trong Học kỳ 1 là hiểu biết bối cảnh của trường: lịch sử, văn hóa và các giá trị của trường, hiệu suất hiện tại, môi trường xung quanh, các chính sách và thủ tục và nguồn lực. Để hiểu văn hóa và hiệu suất của trường, tôi cam kết tiếp cận thông tin từ các khía cạnh khác nhau của học sinh, nhân viên, phụ huynh và cộng đồng rộng lớn hơn và ở các cấp lãnh đạo khác nhau. Vì vậy, tôi sẽ dành thời gian trong lịch trình làm việc của mình để gặp gỡ nhân viên và phụ huynh cũng như đi bộ qua các

lớp học và kết nối với các khu vực học tập khác nhau.

Hiệu trưởng

Anna Mirasgentis

Gặp gỡ Ban Giám Hiệu mới năm 2021

- *Anna Mirasgentis*: Hiệu trưởng
- *Luke Smith*: Hiệu phó
- *Paul Monaghan*: Lãnh đạo cấp cao: Trưởng ban Âm nhạc, SHIP và Lớp 10
- *Jan Ahrens*: Lãnh đạo cấp cao: Trưởng ban cải tiến trường học cấp cao và SACE
- *Sandro Bracci*: Lãnh đạo cấp cao: Dịch vụ học sinh / Phúc lợi
- *Sam Tuffnell*: Lãnh đạo cấp cao phụ trách các học sinh Lớp 7 vào Trung học
- *Alice Forster*: Lãnh đạo cấp cao phụ trách chương trình giảng dạy và phương pháp sư phạm Trung học cơ sở
- *Brett Hains*: Lãnh đạo cấp cao phụ trách các Quy trình Hàng ngày, PLT và tổng quan về Đọc và Toán
- *Paul Attiwill*: Giám đốc kinh doanh
- *Milena Popov*: Giám đốc EDSAS / Phụ tá Hiệu trưởng về điều hành.

Tham quan trường vào buổi tối

Buổi tối mở rộng để tham quan trường đang nhanh chóng đến gần. Buổi này sẽ diễn ra vào Thứ Tư ngày 17 tháng 3 năm 2021, từ 5 giờ chiều đến 7 giờ 30 tối. Đây là một cơ hội tuyệt vời cho các gia đình trải nghiệm cộng đồng trường học đa dạng và sôi động đang hoạt động. Điều này mang lại cho nhà trường cơ hội để giới thiệu các Giáo trình và chương trình Phúc Lợi của chúng tôi thông qua các màn hình tương tác và năng động. Đây là cơ hội để quảng bá trường và mang đến trải nghiệm độc đáo và đáng nhớ cho các gia đình tham dự.

Xin vui lòng mời gia đình và bạn bè đến Buổi tối Mở Rộng của nhà trường, giúp người tham dự có thể trải nghiệm sự phong phú của cộng đồng và tham gia vào chuyến tham quan có hướng dẫn viên hoặc tự hướng dẫn; nơi học sinh của chúng tôi với niềm tự hào, giới thiệu nhiều cơ hội mà nhà trường cung cấp từ lớp 7 đến lớp 12

Sam Tuffnell

Lãnh đạo cấp cao



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UNDER 13, 15 & 17
SENIOR GIRLS**

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SCHOOL SAFETY PROGRAM

The City of Charles Sturt has implemented a comprehensive traffic management and parking scheme in the streets surrounding your child's school to help make it a safe place.

Going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.



the conditions and take special care, to ensure we keep our children safe. The City of Charles Sturt recognises the need to ensure the safety and convenience of pedestrians, bike riders and motorists. To this end we have installed traffic and parking controls around schools. These controls are designed to ensure the safety of the school students and parents.

The minority of motorists who choose to ignore their traffic and parking responsibilities endanger the safety of the rest of the community. Council Officers do conduct regular patrols around schools and may issue expiation notices to vehicles illegally parked.

Remember that children copy grown-ups – encourage good road sense by watching them closely and leading by example.

Common Parking Restrictions

Below are some explanations of signs that are placed around schools to ensure that all of the children stay safe.



No Parking Signs

You may use this area for Drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop zone



No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road

to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion.

You cannot stop near a school crossing, always follow the signs and yellow lines.



Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses.

If there are no signs, you are not allowed to stop within 20m of the approach to a bus stop or within 10m of the departure side.

School Safety

Due to the chaotic nature of traffic around schools at peak times, streets can be an extremely dangerous place for children.

Young children have not yet fully developed their cognitive abilities and therefore their perception, judgement and awareness of potentially dangerous situations is not adequately developed to enable them to cope with the road environment.

Children are not easily visible and often act impulsively, which means if you are driving around a school, you must follow the road rules, drive to





YOUNG MINDS SA

Support Group for Parents with children/teens experiencing mental health or behavioural concerns

Providing practical tools, support, connection and advice to parents who are supporting their child through mental health challenges



Facilitated by a qualified counsellor with extensive experience working with children and young people. Small groups to allow for valuable connection and a personalised, interactive approach with plenty of opportunity to discuss personal scenarios.

Western Suburbs location
10:00 - 11:30 Tuesday and Wednesday mornings
Groups arranged based on age of child
5 sessions, \$50 per week
Fees may be covered by NDIS funding



For enquiries and bookings please contact
libby@youngmindssa.com.au or 0404 616 691





**BOOK
NOW**

Toolbox Parenting Group

Tweens & Teens (10-16 years)

TUESDAY 23 FEBRUARY - 30 MARCH 2021
10.30am - 12.30pm

The tween and teen years can be challenging but also can be some of the best years of your life – and theirs! Over six weeks Toolbox aims to help you feel inspired, see the possibilities of a great future for your teen while grasping the concepts and practices of being a ‘Parent coach’.

What’s covered in the six sessions?

Session 1 - Love is the foundation

Session 2 - Parent styles

Session 3 - Stronger, deeper, closer

Session 4 - Heart-led parenting – Building resilience

Session 5 - Discipline without shouting, force or fluster

Session 6 - Putting it all together

UNITING SA

Communities
for Children



LUTHERAN
community care



Libraries

WHERE:

**The Parks Library
Community Room 1
46 Trafford Street
Angle Park**

COST: FREE

**Creche is available
Refreshments provided**

BOOKINGS ARE ESSENTIAL

**To book your space
please phone
8405 6550 or visit
[cityofpae.evanced.info/
signup/calendar](http://cityofpae.evanced.info/signup/calendar)**

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South Junior

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New players welcome!

**2021 Registrations now open
for players U7 to U17.5**

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For more information contact

president.wsjfc@gmail.com