



NEWS

APRIL

2:2021



Principal's report

As Term 1 ends, I would like to acknowledge the commitment and hard work of all the staff and students from Year 8 to Year 12.

This term has seen plenty of activity with sports day, competitions, musical performances, acquaintance nights, information evenings, leadership induction assembly, taste of high school days, open evenings and school tours all taking place.

Schools are communities, and are also part of larger communities, which is something that we embrace at Woodville High School.

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Government of South Australia

Department for Education



South Australian Government Schools
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We love having our school families attend events and build connections, we love welcoming new families, and we also are grateful that we can be involved in the wider community through sports, excursions, and service opportunities.

Excellence is a principle being woven through the fabric of life at Woodville High School and is sought in every area of the school.

We acknowledge that for each student excellence will be different as we recognise and accept the difference in the abilities and gifts of our students and respect their unique character. Aligned with academic excellence, we want every student to experience joy and engagement whether they are kicking a goal in football, engaged in a game of basketball, playing a musical instrument, learning a language, or leading assemblies, meetings or representing Woodville HS in the community.

Our goal is to enable every student to be actively involved in intellectual and academic pursuits, co-curricular activities and come to an understanding of themselves, and the impact they can have in the community, and the world.

The newsletter will continue to reflect the diversity of skills and experiences and the unique identity of Woodville High school.

It has been a term of creativity, learning, growth and this newsletter will provide you with a glimpse of the spirit that makes our School such a vibrant place to be.

State Leaders Day

As a Principal in the Public Education System, I attended the State Leaders Day at the Adelaide Convention Centre. The Minister Hon John Gardner, Rick Persse and Anne Millard reflected on the systems improvement journey. They highlighted how we will work together to achieve our vision for world class education for every student, in every class in every preschool and school. The Minister Hon John Gardner recognised the work of schools and in particular our 2020 leadership during the pandemic and school closures while achieving outstanding student results. He highlighted the two goals of the Alice Springs Declaration to provide excellence

and equity for a world class system and that all Australians to become confident and creative individuals, successful lifelong learners, and active and informed community members.

The focus is on building of the literacy and numeracy standards across our system to ensure all children gain the strongest foundations for their learning and gives them the keys to unlock the richness of learning across the broad curriculum and be active participants in our community, society, and economy.

Ambition to deliver a world class education for all children and young people in our state requires us to lean in together with the education department and education system. Rick Persse wants us to be one of the best education systems in the world by 2028. He is committed to every child being known, cared for and understood and supported in their growth. Every student to have the options they deserve. To move from good to great we need to achieve continuous learning growth and have more young people achieving at higher levels.

Woodville High school is committed to this vision and will continue to work with families as partnerships are powerful enablers of learning and wellbeing. We recognise that our school exists within a local community, and therefore, cannot thrive without partnerships with families, community, business, and industry to achieve success for all.

Our focus at Woodville High School is a dynamic and rigorous curriculum that will maximise student growth and achievement.

We will continue to challenge our students in a supportive, progressive environment and help them discover who they are, what they are capable of and prepare them for life beyond school. Importantly, we want to ensure that our students have the literacy, numeracy and digital literacy, disciplinary knowledge, social and emotional capabilities they need to thrive now and throughout their adult life.

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Student Leadership

Student Leaders were inducted and acknowledged at a whole school assembly where they were formally presented to their school.

They led the assembly and shared their vision for their school, a vision for change that ignites the schools vision bringing cohesion to the improvement effort. We invited Bruce Djite currently Adelaide United's Director of Football to address the students on leadership as a journey of self-development.

Bruce highlighted his belief that leadership is about influence cultivated over time and the capacity to develop a clear sense of purpose, establish goals, reflect and act responsibly to impact positive change in the communities in which we live. It is not about authority, position, or status but influence of people, events and circumstances for the better.

He shared his leadership journey and the importance of having a voice to elevate values, opinions, beliefs, perspectives, and cultural backgrounds of individual students and groups of students in the decision making of their school.

Our Student Leadership will amplify and elevate the voices, gifts, aspirations, concerns, and challenges of young people and their communities. As a school who is rich in diversity, we will foster an inclusive culture and be proactive in ensuring our student voices are diverse.

Students will be given the opportunity to lead their school and are empowered to have a real impact on learning, wellbeing of others and the school environment. Being heard and listened to connects students to the School and encourages them to find and express their own unique and authentic voice.

Student participation in school-level decision-making increases students' sense of agency, feelings of belonging, and civic

efficacy. It also has the potential, when made available to all students, to move schools toward a more equitable dialogue that explicitly incorporates, acknowledges, and values a diverse array of perspectives. This is especially important when most of the students in our school come from different cultural backgrounds.

This student leadership structure will also empower teachers, families, and community members to continue building and maintaining a positive school climate and advancing equity within our school.

Such a collective leadership model recognises the unique value and expertise that every participant brings to the exercise of power and responsibility—including students with first-hand knowledge of school operations.

Students are experts about how the school is operating and how true it is to the school vision. They are best placed to identify what changes are required.

All students have the capacity to lead, and everyone's voices will be valued and heard at Woodville High School.

At the assembly I presented to students several different ways in which their individual voices will not only be heard but nurtured, and this is an important feature of the School. When the leader in each of them is liberated extraordinary things can happen.

Students are currently in the process of finalising their Leadership Charter and a conceptual map that outlines their roles and responsibilities to the school community.



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Education Director's visit Friday 26 March 2021

On Friday 26 March 2021, Paul Newman our Education Director met with me regarding school improvement planning, processes and systems, reviewing and evaluating impact, student performance and quality teaching. Together we walked into classrooms on Friday to speak with staff and students.

It was an incredible privilege to walk into the classes and witness the engagement of young people in learning activities that were collaborative, collegial, and focused on learning outcomes. Paul and I experienced an inclusive learning community where students confidently engaged with their peers and teachers and were eager to share their learning experiences with Paul and I. It did not take Paul long to discover what makes Woodville High School such a special and unique place.

Term 1 School Reports

The Term 1 reports will be distributed on Friday 9 April 2021 and we encourage families to discuss the report with their child and invite them to share their own reflection on their academic performance: their own attitudes and behaviours.

The Student Reports provide families with an on-balanced judgement of student achievement according to the achievement standards of the Australian Curriculum and performance standards of the SACE.

The student reports are an essential element in the partnership between teachers and families. As such, I encourage families to attend the Parent and Teacher Evening that is being held on Wednesday 28th April 2021, to discuss student progress, achievements, and any concerns about their child's education.

Reporting is a means of providing feedback from assessment and to provide parents with a clear and comprehensive picture of their child as a learner.

Student progress in each learning area is assessed by our teachers to determine levels of understanding, skill, effort and application.

These assessments inform both our ongoing teaching and learning program and the timely and targeted feedback given to our students. Improving communication with families and allowing them to better "look into the classroom" via new digital platforms and online tools will continue to be a focus for Term 2.



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Harmony Day

In Week 8 the students creatively and enthusiastically celebrated Harmony Day and acknowledged Bullying No Way Day. The day was pivotal in understanding and celebrating diversity, creativity, and success. Woodville High School's rich cultural diversity is one of our greatest strengths and one of the main reasons I am honoured to be leading such a school. Students past and present are acknowledged on this special day as their ancestries have contributed to building such a harmonious school and community. Harmony Week is about inclusiveness, respect, and a sense of belonging for everyone. Harmony Week provided the opportunity to reflect on what brings us together, and our unique Australian identity. Inclusivity and reciprocity in our multicultural school is to be celebrated and I would like to acknowledge the staff, families and students who built such a great school. This day was designed to celebrate this diversity, unite us, raise awareness, and promote positive action throughout the school and as such, I would like to thank Michelle Moore, Laila El-Assaad and all the Staff who made the Harmony Day celebrations such a successful cultural experience.

In conclusion

Thank you to the students, staff and families who have supported the School throughout Term 1 and contributed to making it such a success. As Term 1 ends I am proud that throughout the School there is a sense of hope and optimism for the year ahead as we continue our improvement trajectory.

I wish all the Staff and Students of this vibrant community a wonderful holiday and hope it brings renewal of spirit and many special memories with family and friends.

Anna Mirasgentis

Principal



Deputy Principal's Update

Students completed their first assessment window last week with the Term 1 assessment period closing on Friday 26th March (Week 9). During Week 10, teachers will begin the report writing process so that Term 1 reports are ready for students to take home on the last day of term. The Term 2 assessment period began on Monday 29th March (Week 10) and will conclude on Friday 18th June (Week 8, Term 2).

The first day back in Term 2 for all students will be on Wednesday 28th April. This is due to the Anzac Day Public Holiday on Monday 26th April and a Student Free Day on Tuesday 27th April. Information will be sent home to families regarding these school closure days this week.

The Parent/Teacher Evening is an opportunity for families to discuss the learning progress of their children from

Term 1. This will take place on Wednesday 28th April (Week 1, Term 2) from 3:00pm to 6:30pm at Woodville High School. Families will be sent information to enable them to book appointments with their child's teachers and/or Home Group teachers. Each meeting session will be 15-minutes in length. If families are not able to book appointments online from home, families are encouraged to call the school to make a booking via the front office (08) 8445 9833.

In Term 2, Snapshot Reports will be posted home during Week 5 to indicate the learning progress of students throughout the Term 2 assessment period. The Snapshot Reports will also be available on Daymap.

Luke Smith

Deputy Principal

Taste of High School

Students from the year 10 music class have been heavily involved in every Taste of High School event this term. They have performed for over 620 students from eight of our feeder primary schools and assisted

the students in trying out many of the musical instruments on offer at Woodville High School. This has taken significant preparation and our thanks must go to the Year 10's for their incredible commitment

to the promotion of music at Woodville High School. Thanks also to Terry Bickley for leading the performances and Anthony Bishop and Celeste Wong for directing the ensembles which performed.



Primary School Tours

Another of our regular school promotion activities is touring our feeder primary schools.

The Stage Band presented six concerts over two days at Kilkenny Primary, Challa Gardens Primary, Woodville Primary, LeFevre Peninsular Primary, Hendon Primary and Allenby Gardens Primary Schools. We showcased the different sections of the band, and talked about

the different music courses at Woodville High School. Thanks to Sam Tuffnell and Alice Forster for their organisation of these performances.

On Thursday, 4 March, the Woodville High String Ensemble embarked upon the annual Primary School Strings Tour to perform at three local primary schools. The schools we visited were: Prospect Primary, Woodville Gardens Primary and Kidman

Park Primary. Students performed well on the day and really showed incredible team spirit as well as strong ensemble skills with each performance stronger than the last. Thank you to teachers Anthony Bishop and Nigel Gramp for supporting and ensuring that the day was a memorable and successful day for the ensemble.

Celeste Wong
Teacher of Strings and Piano



Open Night

Students from the Stage Band, Big Band and Chamber Strings, along with some selected soloists accompanied by the fantastic Mr Ed Kriek, entertained the crowds at our recent Open Night on Wednesday 17th March.

It was wonderful to have music in the front foyer as people arrived.

As families moved throughout the school, they were entertained by the Strings under the shelter shed, and the Big Band and Stage Band in the Music and Performing Arts Centres.

It was a great opportunity to showcase the music ensembles, whilst sneaking in an extra rehearsal.

Thanks to the dedication of the Music Staff and students for their commitment to the positive promotion of the Special Interest Music Centre.

Saxophone Quintet

On Wednesday 17th March, the Woodville High School Saxophone Quintet and their esteemed director Mr Terry Bickley (Music Coordinator) presented a concert at the Arch Patterson Community Centre for a luncheon put on by the Aging Well organisation.

Terry and the Saxes played a varied program of music from many styles and eras, and were extremely well received. Terry entertained the crowd in between the musical items, and spoke of the commitment of the music students to many rehearsals and performances.

We were pleased to receive a phone call later that day to confirm how much the audience enjoyed and appreciated the performance.

Thanks to Terry and the Saxophone Quintet.

Paul Monaghan

Head of Music





Senior School Culture

In the Senior School we aim to build a culture of leadership and positive attitudes towards learning, education and the future.

Our mentoring of Year 12 students has been highly successful and student-led assemblies are a highlight of the Pastoral Care Program, Pathways, each week. Later this year students will lead Day of Action Projects and student-led Academic Review days which replace Parent, Teacher interviews for Year 12 students.

Mentoring our Year 12 Students

Year 12 is an exciting year for students but it can also be a demanding one.

To support students to achieve their best in their final year, each student has a knowledgeable, experienced teacher who works alongside them to guide them through the opportunities and challenges of Year 12 and plan for their future studies.

Year 12 students do not have Home Group. Instead, Mentor teachers use a lesson each week to meet with each of their students individually to support and monitor their progress, and work with a small Mentor Group in weekly Pathways Pastoral Care lessons.

Mentor groups work together on Day of Action Projects, reviewing their study schedule, study skills, preparing for the Academic Review, and leading Year 12 assemblies.

Student-led Assemblies

Year 12 Mentor groups take turns in running assemblies during the weekly Pathways lessons.

Students gain experience in introducing themselves and presenting to a large group. They introduce their Mentor group, introduce guest speakers, and shine a spotlight on the successes and creative endeavors of members of Year 12.

This kind of experience highlights success and personal effort, engages students, and develops camaraderie and a sense of belonging amongst the Year 12 cohort.

At the most recent Year 12 assembly students were reminded that they are more than their ATAR or SACE results, and were encouraged to be conscious of their own moral compass and what they stand for.

They were asked to consider kindness, and the contribution they can make to the world and each other.

Year 11 and 12 Academic Review Day – Wednesday 5th May

In the senior years we use a different approach for parents and students to gain information about student progress and develop strategies for improvement.

In place of Parent, Teacher interviews, parents will be invited to attend an Academic Review appointment, led by their child.

The student-led review will communicate not only how a student is doing but also why.

Students will gather data and information on their subject results, attendance, Mentor meetings, study schedule and projected ATAR and TAFE scores (Year 12), and development of their capabilities and essential skills to present this to their parent or care-giver and Mentor teacher.

Together they will plan how best to maintain or improve their results.

Success in SACE – Attendance, Achievement and Meeting Due Dates

Consistent and regular attendance is essential to learning. Our Mentor teachers continue to monitor student attendance and achievement to identify students at risk, and respond accordingly.

This includes meeting with the students, and phoning or meeting with parents and care-givers to discuss student progress, and making plans to support the students. At times, it will mean changes to a course of study that will allow a student to be successful.

Teachers of SACE subjects are committed to supporting students to achieve success. To help students manage their workload, teachers set assessment deadlines with consideration of the requirements of the teaching program and the learning and work demands placed on students.

In the case of illness, injury or compassionate grounds, evidence must be provided to the teacher.

When a student misses a deadline without negotiation, the subject teacher will send an email, or phone to inform parents/caregivers.

We know that timely intervention combined with parent communication greatly assists students to complete outstanding work to a satisfactory level and removes the possibility of them falling further behind.

As a school it is our aim to support students to achieve to the best of their ability and we do not believe any of our students should fail due to work non-submission.

Teachers refer students to after school study sessions in order to avoid falling too far behind.

The Senior School provides an ideal environment for students to study in unscheduled lessons, including flexible learning spaces in lower Penny designed to support individual and collaborative study.

Members of the Senior Team are on hand each afternoon until 4.30 pm to provide individual assistance to students.



Old Scholars

We were delighted by news that two of our graduates have received scholarships to university. 2019 graduate Zofia Kolodziej, pictured, is awaiting the outcome of her Permanent Residency application and so needed to cover her own university fees for the Bachelor of Creative Industries degree she began last week.

Fortunately, she won a 25% Flinders 'Go Beyond Excellence' Scholarship. Additional funds were raised by Zofia's family, Zofia herself, and her GoFundMe initiative.



Zofia Kolodziej

Triniti Canini, pictured below, gained a scholarship from the Wyatt Trust Fund for \$7500 to assist with his studies at the Conservatorium of Music this year at Adelaide University.

We are thrilled to see these two talented and creative graduates of WHS begin their further education journey; both are fitting recipients of the scholarships they have received.

2019 graduate Louis Potter addressed our Year 11 and 12 students during Pathways this week about the state conference he has organised for UN Youth SA in May.



Triniti Canini

The theme of the conference is Health, and Lou has secured Professor Nicola Spurrier as the keynote speaker.

The conference will feature interactive workshops and model a United Nations debate. One Year 12, three Year 11s and two International students have signed up for the conference.

Lou is currently in his second year at the University of Adelaide, studying for a Bachelor of Philosophy, Politics and Economics.

Jan Ahrens

Head of Senior School/SACE Improvement



Louis Potter

Student Leadership

St. Peters, Student Leadership Summit

The school captains and vice captains had the opportunity to attend the International Student Leadership Summit on the 5th of March at St. Peter's College.

It was a rewarding experience where young leaders were encouraged to think and perform out of their comfort zones.

There were many new connections made by us, conversing with fellow student leaders who were present from all across Australia. We explored leadership values, helping us discover and implement our own leadership qualities through the activities organised throughout the day.

At the summit we didn't necessarily learn how to be a good leader, rather we learnt what leadership is and what it takes to be a good leader.

We were introduced to the leadership "success criteria" early in the day, followed by team values, which we believe are critical and constructive ideas that not only leaders, but everyone would benefit from.

Success criteria of being a good leader (inspired by National Student Leadership Summit 2021)

- Leaders feel connected to the best parts of themselves and others
- Leaders identify a challenge to work on in their school and communities
- Leaders feel inspired and motivated by new learning.

Team Values

Inspired by National Student Leadership Summit 2021

Be brave, not perfect

To be courageous in sharing your ideas even if they are not perfect. Accept that it's okay to make mistakes and that it is all part of learning.

Kind on people, tough on ideas

Honesty is the best policy however be loving to those suggesting change.

We lead through our differences and in service

Diversity is crucial amongst leaders to ensure a wide spectrum of perspectives in our community.

A leader doesn't necessarily need to be of power to hone these characteristics as they are values that will help each individual throughout their lives. The power of language is an essential component in a leader's arsenal aiding in communication, understanding and connecting one's community.

We found these values to be extraordinarily valuable and something that we want to implement in our school community. We encourage everyone in our community to use your voice and your language wisely.

Overall, it was an exciting opportunity for us captains to represent our school at the Leadership Summit and we hope to have future leaders attend such an experience.



It was a very insightful and inspiring day and we loved forming many new connections and leadership networks with other fellow captains.

With our insights we seek to produce a vision, a foundation for future generations to build upon, developing and improving our school from a great school, to a school of excellence.

Dang Vy Anh Nguyen and Sudarshan Kabbinahittalu

Woodville High School Captains

Melanie Mehic and Jaydan Kowalew-Smith

Woodville High School Vice Captains

International Women's Day Breakfast

On Friday the 5th of March, Student leaders, our female caregivers and staff members met in N37/N38 for the 29th year of the International Women's Day Breakfast.

We had a lovely breakfast prepared for us including muffins, fruit and more. The IWD Breakfast is usually held as an in-person event with 2000+ people that attend each year both females and males of many different cultures come to support International Women's Day.

This year they came to the difficult decision that the event would be hosted virtually as a Livestream on Youtube. Students and their caregivers arrived at 8:25 am for an 8:30 am start to a lovely morning.

The live stream started at 9:00am where we met the guest speaker for 2021 named Natasha Stott Despoja and Senator Penny Wong who introduced this year's theme which was women in leadership.

Natasha spoke about women's rights and how they affected her personally, she also shared some of her troubles that she faced during her career.

Something that I personally took away from this inspiring speech was that women have to stand up for themselves and that we are stronger together.

Caitlyn Angel

Year 11 student, Student Voice Rep and Peer leader

National Day of Action against Bullying and Violence

There are many days of action we acknowledge at Woodville High School to bring attention to issues that are important for students to be aware of, on Friday March 19 we acknowledged "The National Day of Action against Bullying and Violence". A day of action where, as a school, we say that bullying and violence of any description are not acceptable. This day was a great opportunity to promote

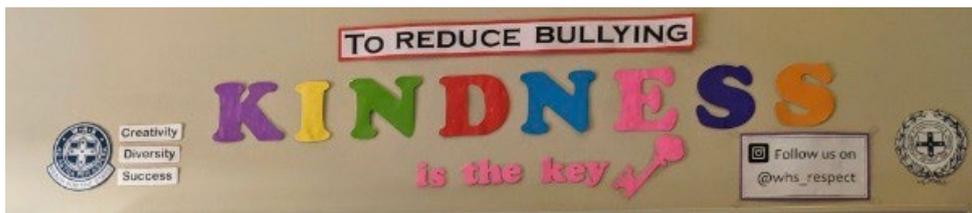
kindness and proactively encourage positive uses of technology and our personal interactions with each other. Students and staff were invited to "post" messages and deeds of kindness to our kindness wall in the Learning Hub Foyer.

On the National Day of Action against Bullying and Violence" we set up a Kindness Wall where students could write kind messages or kind deeds they had been involved in and stick them to the Kindness Wall. An Instagram page was set up for kind messages to be posted, see the page at [whs_respect](#).

In conjunction with Harmony Day at lunchtime we had music playing in the yard, wrist bands for students to wear to show they do not tolerate bullying of any kind, as well as encouraging students to continue to write kind message for the Kindness Wall.

We want all students to continue with anti-bullying and anti-violence positive actions through our thoughts and actions throughout the whole year.

Sandro Bracci
Senior Leader



Timetable Update

The Term 2 subject rotations for all Year 8 students start on Monday 29th March (Week 10). Below is a list of the subject rotations for Year 8 students:

- Home Economics will change to Design & Technology Studies
- Design & Technology Studies will change to Home Economics
- STEM will change to Drama
- Drama will change to Dance
- Dance will change to Visual Arts
- Visual Arts will change to ICT
- ICT will change to STEM

If families have any questions regarding their child's timetable, please contact the relevant year level manager through the front office 8445 9833.

Maurice Akele
Senior Leader - Timetabling

Captain's speech at the Student Voice Induction assembly

On Tuesday 16 March, the Student Voice Induction assembly took place where our Captains and Student Voice members were inducted. Below is the speech given by our 2021 School Captain, Sudarshan Kabbinahittalu.

Good morning and a warm welcome to all students and teachers present here today. At this assembly, we will introduce you to the members of your student voice across years 8 to 12. It is a great honour to be able to represent the Woodville High School student body for the 2021 academic year.

We, as your student leaders and captains, will be your voice as we implement new initiatives and engage in the development and improvement of our school, alongside Mrs Mirasgentis, the staff and the school community. In particular, we as captains want us all, as a community, to be a great example and set the standard for future generations at Woodville High of how exceptional we are united as one.

One of our first actions is to develop our student leadership charter. The charter is to envision what we want to accomplish as student leaders in both initiatives and service. We want to be able to recognise our objectives based on our school vision and take strategic action on what we can improve on.

The student voice plays an important role by strengthening all students' views by being the voice of the student body and ensuring our opinions and concerns are heard.

We do this by contributing to school decisions and influencing change. As your leaders, we want to represent you in our school and community.

The aim of our focus will be on student wellbeing, encouraging student participation, and engaging in developing a strong learning culture in our school.

The result of recent student voice meetings have identified our focus of:

Building strong interpersonal relationships between students, teachers and the Woodville High School community.

We see this as a step in the right direction that leads to an inclusive and collaborative culture which focuses on driving future direction.

A strong community fostering trust and respect for one another will help us to enhance personal effectiveness, adaptability and resilience for everyone as individuals, which in turn, helps strengthen our school values.

By establishing a vision for our school's student leadership, we want to strive to achieve nothing but the best for our school community.

To lay a foundation to achieve greatness, and to be able to flourish as a school for years to come. Recently an initiative was taken by addressing the sock issue which the student body felt so strongly on.

Following student voice's recommendation to the Principal and Governing Council we were asked to conduct a survey on your opinions as students on the specific options of what you would like to wear as part of your school uniform.

We were most happy that 600 of you fed back your opinion and this was a balance of students from all year levels. The choices were:

- Plain white
- Plain black
- Or either plain white or plain black.

85% of you the vast majority voted for the option to wear either plain white or plain black socks. The results were then

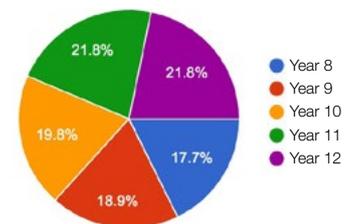
taken back to our Principal and Governing Council who approved the student body decision of plain white or plain black socks. And, as of today, it's your choice as to whether you would like to wear black or white socks.

Later on in the year there will be a full review of the uniform by the uniform committee headed by Mr Bracci, and Ms Hutton, consisting of representatives from staff, student voice, and the Governing Council. At each stage of the review, the committee will be looking for the broader student opinion.

Sudarshan Kabbinahittalu
Woodville High School Captain

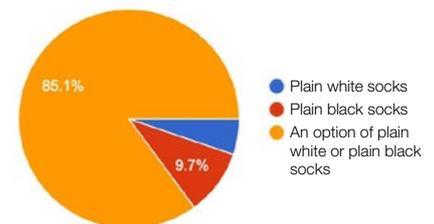
What year level are you in?

600 responses



What socks would the students prefer to wear with their school uniform?

600 responses



International Women's Day Breakfast

It was a pleasure for us to be able to attend the international women's day breakfast. Due to the COVID-19 situation, the breakfast was held here at school where we attend via YouTube livestream. In the livestream, discussions were held about the importance of women and how women are treated in society along with their roles being underrated.

Following the livestream, we got a chance to discuss the topic of women's rights, as well as sharing our feelings after watching the livestream. We were fortunate enough to have the mothers, grandmothers of a few students who attended the breakfast

along with Ms Hutton and Ms Portellos who also shared their views and stories. It was great to listen to their stories as the attendees were from different cultural backgrounds each sharing their own experiences.

The experience and ideas that we learnt from the day helped us get a better understanding on gender equality and equity along with understanding feminism and women's rights in particular. Overall, it was an amazing experience to be able to partake in the 2021 Adelaide International Women's Day breakfast alongside many other inspiring women.

Nhu Le & John Pham
Woodville High School
International Captains



Year 9 Campus Experience @ the University of Adelaide

This term, our Year 9 SHIP students attended the inaugural Year 9 Campus Experience program held at the University of Adelaide along with students from Underdale, Blackwood, Ocean View and Brighton. Students were given the opportunity to learn about university life and break down some of the pre-conceived ideas that they might have had. They also looked at the similarities and differences between their high school experience and university life.

The Adelaide Student Ambassadors took the students for a campus tour and a highlight was visiting the very quiet 'reading room' in the Barr Smith Library. In the recess break they participated in sports activities with the other schools and tested and developed their soccer and badminton skills.

The students attended two faculty workshops – Archaeology & Virtual Reality and Petroleum Engineering. We viewed artefacts from ancient Rome, Greece and Egypt including a real mummy hand in the Classical Museum of Archaeology. The virtual reality session enabled the students to extend their creative abilities in navigating a virtual environment; rock climbing walls, zip lining and collecting and using objects in the virtual space. The engineering session required students to compare and analyse rock permeability and porosity.

The event was a fantastic opportunity for our students to be better informed about the university experience and our students represented Woodville High School with pride. We would like to thank all of the staff and students at the University of Adelaide that made the day possible, it was a great event and we hope that it will continue in 2022.



Senior School Girls Leadership Program with ABCN

Woodville High School has had a long-standing partnership with the Australian Business Community Network (ABCN) and the programs that they deliver to our students greatly contribute to their career development, confidence and work readiness.

This term a select group of senior school girls from Years 10-12 are participating in a Girls Leadership Program called FOCUS.

The program is delivered over three sessions and has a focus on developing the students' confidence, direction in life and the leadership skills that will help them achieve their set goals for the future.

The girls began their first session by identifying a female leader that they admire and the leadership qualities and attributes of these amazing women.

The majority of the students chose their mum as the female leader they most admire, which was wonderful! The students then connected with female leaders within the Commonwealth Bank using the online conferencing platform, Microsoft Teams.

They have two more sessions to go and are really looking forward to working with their mentors again.

Thank you to Cathy Torjl from ABCN for facilitating the sessions and Wendy Gawne for her coordination.

- Congratulations to our VET (Vocational Education & Training) and SBAT (School Based Apprenticeships & Traineeships) students for 2021
- Congratulations to our 76 VET students who have commenced their training this year in a variety of industry areas and qualifications from Certificate III in Individual Support (ageing and disability) to Certificate II in Engineering Pathways. These students all attend their VET course one day per week at the host school campus or registered training organisation (RTO). They are also expected to complete between 70-120hrs of structured work placement as part of their VET assessment.

- Congratulations to Year 12 student Nelly Cluney who has commenced a school-based traineeship and a Certificate IV in School Education and Care with Happy Haven after successfully completing her Certificate II in Community Services with Ms Belinda Oakley in 2020.
- Congratulations to Year 11 student James Waterford who has commenced a school-based apprenticeship and a Certificate III in Light Vehicle Mechanical Technology with American Motors after a successful work experience placement in 2020.
- Congratulations to Thomas Alford who is completing his school-based apprenticeship and a Certificate III in Engineering (Fabrication Trade) with Adelaide Hydraulics

Upcoming Careers Events

- Tuesday 23rd March – ABCN: Senior Girls Leadership Program – Session #2
- Friday 26th March – International College of Hotel Management: Business careers presentation – Stage 1 Business & Enterprise students
- Monday 29th March – **Tertiary Studies and Careers Expo** – All Year 11 students & Stage 2 Workplace Practices
- Tuesday 30th March – University of Adelaide: Engineering Pathways Zoom presentation – all interested students
- Wednesday 31st March – ABCN: Senior Girls Leadership Program – Session #3

For more information regarding careers, students and families are encouraged to use the Woodville High School Careers Website – woodvillehighcareers.com.au - and also the [Google](https://www.google.com)

Classroom – 2021 Careers@WHS - class code = fldf2dz or invite link = <https://classroom.google.com/c/MTA1OTU4NzM4NTgx?cjc=fldf2cz>

If you would like to book a careers appointment please contact the school or email me directly – alana.probert357@schools.sa.edu.au

Alana Probert

VET and Careers Coordinator

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School Leaders

Congratulations to our International Student School Captains, who were officially inducted at the Student Voice assembly on Tuesday, 16th March. Our female International Student School

Captain is Nhu Le, and our male International Student School Captain is John Pham.

We are also proud to have Dang Vy Anh Nguyen voted in as School Captain, representing the wider school community.

Our two Year 11 International Student Representatives on the Student Voice body are My Pham, and Bao Au.

Thank you Vy Anh, Nhu, John, My, and Bao for representing our International Students community, and providing a voice for them regarding school life.



Tea with the Teacher

This was a very successful initiative last year, that we decided to do again this year. Held for international students in N44 every second Friday lunchtime, there were nibbles and games for everyone.

It will almost certainly become an annual event.

Student VISA conditions

A reminder that international students are not to be working more than 40 hours per fortnight during the school term. A new form for work has been provided by IES. There will be a meeting to go over this and further requirements. It can be tough balancing your study, personal, and social lives, but don't forget that Ms Bullen and Ms Phan are available to help.

Dina Phan

International Students Program Manager

South Australian Government Schools
Homestay Program

Part Time Work School Approval Form

Strengthening Parent Communication through Digital Technologies

Schools rely on strong relationships to function effectively. One of the most important relationships is the partnership between schools and parents. Woodville High School has a commitment to strengthen this partnership by increasing communication through a range of digital communication tools.

Email

To communicate directly with teachers and the school, as well as to register for the Daymap Parent portal, it is important that parents have access to an email address. The email address needs to be registered with the school and, if necessary, the school can be contacted to add or update your email or any other personal information.

DayMap

Students and teachers are currently using Daymap for a range of classroom communication. These include gathering attendance data, submitting assignments, receiving grades as well as resources to help students' successfully complete tasks. This information can be shared with families by logging into the parent portal via the school website.

New users of the Parent Portal will need to visit the website, click the parent portal button on the homepage, and follow the instructions to receive your login details. You will need to use the email address that you registered with the school to retrieve this information. If there are any problems with the process please contact the school and an IT support member will help with the sign on process.

Social Media

Like many people and businesses, social media is increasingly becoming a preferred method of communication. Woodville High has now increased activity in this space and has two main social media channels; Facebook and Instagram.

Please like or follow these pages to be updated on a range of school communications. The pages will be sharing events happening in the school and school community, student success and student work. It is a great way to celebrate our school and gain an insight into what happens in the school on a day to day basis.



facebook.com/woodvillehs



@woodvillehigh

The Future of the School Newsletter

This is the final newsletter that will be published in the traditional page layout.

Moving forward, the School will be publishing all of its news on the school website in a specially designed news section. This will allow for more timely updates to parents, as well as the option to read articles from previous terms and years. It will also give the School a platform to publish articles with multiple images, links to resources, audio and video.

Email communication will still be an integral part of our newsletter communication, however instead of receiving the full article, recipients will receive a snapshot of the key articles and links to the full articles on the website.

We look forward to delivering these changes early in Term 2.

Lunar New Year 2021

Lunar New Year is celebrated by many Asian cultures. This holiday is based on the Lunar Calendar, which means the date changes each year. This year, Lunar New Year was on Friday, February 12th. To help celebrate this event, Woodville High School decorated the Learning Hub, and invited the Pháp Hoa Lion Dance group to the school for a performance.

Both students and staff enjoyed the Learning Hub display, and the energetic lion dance, of which two members are also WHS alumni. Thank you Pháp Hoa Lion Dance group, we hope to see you again next year!

Dina Phan

Vietnamese Teacher



Year 9 class host Afternoon Tea

As part of the year 9 Home Economics Elective subject, students were to host an afternoon tea for some special guests. Their task was to create a dish suitable for a Lacto- Vegetarian or a person who enjoys foods from many different cultures. Using the Design Cycle, students were to understand the Design Brief, investigate, design, produce and evaluate their dish and their overall preparation and presentation of their afternoon tea.

Each week students prepared different foods including, Thai sausage rolls, samosas, spinach & cheese triangles, mini quiches and muffins. Each of these could be frozen prior to the afternoon tea and defrosted and re-heated. Throughout these practical tasks, students used a variety of equipment and products while learning about different cooking methods, skills and basic mise en place.

They were also able to develop, apply and transfer skills in participating in safe work practices and preparing and presenting simple dishes. This includes, correct knife handling, hygiene and following the correct order of work. Apart from this, the students designed invitations and sent them out to their guest and planned and designed their table setting for the event.

The afternoon tea was a hit!

Renee Mazel

Home Economics Teacher



Year 7 Transition to High School

Over 600 Year 6 and 7 students from our local partner schools visited Woodville High School over the last four weeks to participate in our 'Taste of High School' program. The students were welcomed into the school community by our Principal, Anna Mirasgentis. They engaged in a series of short lessons, designed and delivered by our fantastic teaching staff. They watched a performance by our Special Interest Music students, tried a variety of musical instruments and participated in sporting activities, hosted by our Year 12 Sport and Recreation students. An introduction to Inquiry-Based Learning was just one of the highlights with our Learning Hub coordinator, Fiona Feetham, delivering engaging and thought-provoking lessons to all that visited, preparing them for the 'Great Inquiry Race' program in 2022.

Sincerest thanks to all the staff at Woodville High School that supported the Taste of High School activities over the last four weeks. Feedback from primary school students and teachers has been extremely positive and highlights the importance of this transition program.

Sam Tuffnell

Senior Leader: Year 7s into High School and Pedagogy

2021 Open Evening

On Wednesday the 17th of March, Woodville High School hosted our 2021 Open Evening. A change from our usual Sunday midmorning event proved popular with large numbers of prospective families visiting the school, engaging in fun and interactive displays and activities. School captains, members of the Peer Leadership team and Year 8 and 9 Student Voice representatives led guided tours throughout the school, answering questions and providing their own unique experiences on student life at Woodville High School. The Principal's address proved popular, with Anna having to repeat her talk so as to not disappoint the large crowd that missed out due to reaching capacity in our conference room. Our Special Interest Music students once again proved how exceptional their musical talents are, under the leadership of Paul Monaghan, our Head of Music.

A huge thanks to the students who stayed at school late into the evening to support the event, your commitment to the Woodville High School community is truly valued. Thank you to the executive, leadership, teaching and support staff who made the evening such a great success. A special thanks to Grant Hollinshead and his team for presenting the school grounds in such fantastic condition, no easy feat with the current capital works projects.

We would love to hear about your experience if you attended the Open Evening, please click on the link below to fill out a quick survey. Your voice will help shape our future Open Evenings

[Survey link](https://docs.google.com/forms/d/13DkLzfRvV2LSeE5tN1uU71aD5-bl94GRpkKV3NNswxM/edit)

<https://docs.google.com/forms/d/13DkLzfRvV2LSeE5tN1uU71aD5-bl94GRpkKV3NNswxM/edit>

Sam Tuffnell

Senior Leader: Year 7s into High School and Pedagogy

Youth Opportunities Graduation

Youth Opportunities is a Personal Leadership program which has run at Woodville High School since 2003. It is a program which Year 10 students can apply for, and has a focus on wellbeing, resilience, enterprise and leadership. The program is designed to empower students and develop skills and strategies such as:

- Developing long term happiness and wellbeing
- Setting and achieving short and long-term goals
- Developing future direction
- Increasing motivation and organisational skills
- Developing positive communication and improving relationships
- Enhancing confidence and self-belief

Students also earn 20 SACE credits for successfully completing the program.

On Wednesday 31st March, the Term 1 Youth Opportunities cohort attended their graduation ceremony in the learning hub.

In front of their family and friends, they spoke of the positive impacts that completing Youth Opportunities has had on their lives, and the improvement in motivation, communication, wellbeing and leadership they had experienced.

They then individually presented stars, a positive message of gratitude, to their family members.

We look forward to seeing the ongoing personal leadership these students will continue to develop through their time at Woodville High School.



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SA International Basketball Cup

On Wednesday, March 10th, the Year 10 Woodville High Basketball program students participated in the very first SA International Schools' Basketball Cup held at St George College. Our representative team were the only mixed team (6 boys & 3 girls) and competed against schools who were senior and all male students. So far this year, the basketball program has embraced a resilient culture, battling adversity and not succumbing to when things get too difficult. Our team battled every game and finished second overall, which was a great feat to achieve given the difference in age and physicality.

Further to this event, there was a 3-point contest held of which the year 10 Basketball program students won! They were able to display their skills and showcase their improvements over the course of the day.

As the basketball program director I was very proud of how our students handled themselves on and off the court, demonstrating good social skills in getting to know students from a variety of different schools and cultures.



Western Zone 3x3 Basketball Carnival

On Friday, 12th of March, Woodville High School were heavily represented in the Western Zone year 8 and 9 3x3 Basketball Carnival. We were able to nominate 7 teams which is outstanding and highly represents the passion for basketball within the school community. We were competitive and showcased strong team culture through support for one another in between games with plenty of numbers. It was a fun and positive environment demonstrated by all students. It was played in good spirits and good sportsmanship. As part of their assessment task, the year 10 Basketball program students were assigned a team each to coach. The student coaching staff displayed good leadership skills and were able to assist in basketball knowledge and development for all players.

We finished the carnival being the 2nd highest ranked high school behind Henley. A huge thank you to Mr Brett Hains and Ms Michelle Place for assisting in teacher supervision.

Ryan Vivian

Basketball Program Director & Sports Coordinator





Sports Day 2021 results

Individual winners

	Winner	House	Points	Runner-up	House	Points
U14 Boys	Jed White	Mercury	36	Felix Guenou Tanner Campbell	Neptune Mercury	24 24
U14 Girls	Lyla Muir	Neptune	24	Ivony Ikun	Sirius	23
U15 Boys	Harvey Knight	Mercury	27	Jay Harris	Mercury	26
U15 Girls	Diamond Thou	Jupiter	30	Jasmyn Wright	Jupiter	16
U16 Boys	Christian Clark-McKeever	Jupiter	32	Mohit Bandal	Mercury	26
U16 Girls	Lana Priestly	Mercury	37	Bella Marshall	Jupiter	35
Open Boys	Siyan Yin	Sirius	35	Jimmy Mey	Jupiter	30
Open Girls	Maddi Nunn	Jupiter	37	Tehani Duhne	Jupiter	26

House points

1st	Jupiter	849
2nd	Neptune	688
3rd	Mercury	678
4th	Sirius	502

House Spirit Award

Awarded to the house which represents the best house culture through support and determination.

1st	Mercury
2nd	Jupiter
3rd	Sirius
4th	Neptune

2021 record breakers

Event	Name	Time/distance
Open Girls Shot Put	Alyssa Lassock	8.16m
U16 Boys Shot Put	Bailey Gibbs	31.90m
U16 Boys Discus	Bailey Gibbs	11.09m
U14 Girls 1500m	Lyla Muir	6.48mins
U14 Girls Shot Put	Pam Nair	8.57m
Open Boys 200m	Siyan Yin	24.77s
Open Girls Long Jump	Tehani Duhne	5.10m

Congratulations to our elected 2021 sports day house captains

	Jupiter	Neptune	Mercury	Sirius
Male Captain	Jimmy Mey	Amir Rezaee	Abel Eberhard	Miko Torres
Female Captain	Javie Palo	Hazal Siy	Isabella Searle-Hackworth	Alyssa Lassock
Male Vice-Captain	Andrew Vigar	Najib Hoque	Anthony Le	Waleed Win
Female Vice-Captain	Maria Assaniotis	Priyana Kumar	Aida Pasalic	Georgia Sturtzel



SCHOOL SPORT



Trường Trung Học Woodville

Bản Tin số 2 năm 2021

Tường trình của Hiệu Trưởng

Học kỳ 1 sắp kết thúc, tôi muốn ghi nhận sự quyết tâm và làm việc chăm chỉ của tất cả các nhân viên và học sinh từ Lớp 8 đến Lớp 12. Học kỳ này đã có rất nhiều hoạt động với ngày thể thao, các cuộc thi đấu, biểu diễn văn nghệ, đêm làm quen, buổi tối thông tin, buổi tập hợp giới thiệu lãnh đạo trường, làm quen với bậc trung học, các buổi tối mở cửa và tham quan trường học. Trường học là cộng đồng, và cũng là một phần của các cộng đồng lớn hơn, đó là điều mà chúng tôi đón nhận tại Trường Trung học Woodville. Chúng tôi cảm kích các gia đình trong trường tham dự các sự kiện và xây dựng mối quan hệ, chúng tôi chào đón các gia đình mới, và chúng tôi cũng biết ơn vì chúng tôi có thể tham gia vào cộng đồng rộng lớn hơn thông qua các cơ hội thể thao, du ngoạn và dịch vụ.

Sự xuất sắc là nguyên tắc được đúc kết xuyên suốt hành trình tại Trường Trung học Woodville và được tìm kiếm trong mọi khu vực của trường. Chúng tôi thừa nhận rằng sự xuất sắc của mỗi học sinh sẽ khác nhau khi chúng tôi nhận ra và chấp nhận sự khác biệt về khả năng và năng khiếu của học sinh và tôn trọng tính cách độc đáo của các em. Phù hợp với sự xuất sắc trong học tập, chúng tôi muốn mọi học sinh trải nghiệm niềm vui và sự gắn bó cho dù các em đang đá banh vào khung thành trong bóng đá, tham gia vào một trận chơi bóng rổ, chơi nhạc cụ, học một ngôn ngữ hoặc dẫn đầu các buổi xếp hàng, cuộc họp hoặc đại diện cho trường trong cộng đồng. Mục tiêu của chúng tôi là tạo điều kiện cho mọi học sinh tham gia tích cực vào các hoạt động trí tuệ và học tập, các hoạt động ngoại khóa và hiểu rõ về bản thân, cũng như tác động của các em trong cộng đồng và thế giới.

Bản tin sẽ tiếp tục phản ánh sự đa dạng của các kỹ năng và kinh nghiệm cũng như bản sắc độc đáo của trường Trung học Woodville. Đó là một thuật ngữ của sự sáng tạo, học hỏi, trưởng thành và bản tin này sẽ cung cấp cho bạn một cái nhìn thoáng qua về tinh thần khiến Trường chúng ta trở thành một nơi sôi động như vậy.

Xin cảm ơn các học sinh, nhân viên và gia đình đã ủng hộ Nhà trường trong suốt Học kỳ 1 và góp phần làm nên thành công như vậy.

Tôi tự hào rằng trong toàn Trường có một cảm giác hy vọng và lạc quan cho năm học trước mắt khi chúng ta tiếp tục quỹ đạo cải tiến của mình. Mến chúc tất cả Nhân viên và Học sinh của cộng đồng sôi động này có một kỳ nghỉ tuyệt vời và hy vọng nó sẽ mang lại một tinh thần đổi mới và nhiều kỷ niệm đặc biệt bên gia đình và bạn bè.

Anna Mirasgentis

Hiệu trưởng

Thông tin cập nhật của Hiệu phó

Học sinh đã hoàn thành kỳ đánh giá đầu tiên của mình vào tuần trước và kỳ đánh giá Học kỳ 1 sẽ kết thúc vào Thứ Sáu ngày 26 tháng 3 (Tuần 9). Trong Tuần 10, giáo viên sẽ bắt đầu quá trình viết học bạ để các báo cáo của Học kỳ 1 sẵn sàng cho học sinh mang về nhà vào ngày cuối cùng của học kỳ. Thời gian đánh giá Học kỳ 2 bắt đầu vào Thứ Hai ngày 29 tháng Ba (Tuần 10) và sẽ kết thúc vào Thứ Sáu ngày 18 tháng Sáu (Tuần 8, Học kỳ 2).

Ngày đầu tiên trở lại Học kỳ 2 cho tất cả học sinh sẽ vào Thứ Tư ngày 28 tháng 4 vì Ngày nghỉ lễ Anzac vào thứ Hai ngày 26 tháng 4 và Ngày học sinh không đến trường vào thứ Ba ngày 27 tháng 4. Thông tin sẽ được gửi về nhà cho các gia đình về những ngày trường đóng cửa trong tuần này.

Buổi Tối gặp gỡ giữa Phụ huynh / Giáo viên là cơ hội để các gia đình thảo luận về tiến trình học tập của con em mình từ Học kỳ 1. Buổi họp này sẽ diễn ra vào Thứ Tư ngày 28 tháng 4 (Tuần 1, Học kỳ 2) từ 3g00 chiều đến 6g30 chiều tại Woodville High School. Các gia đình sẽ được gửi thông tin để có thể đặt giờ hẹn với giáo viên của con mình và / hoặc giáo viên lớp chủ nhiệm. Mỗi phiên họp kéo dài 15 phút. Nếu các gia đình không thể đặt lịch hẹn trực tuyến tại nhà, xin vui lòng gọi cho trường để đặt giờ hẹn qua văn phòng số (08) 8445 9833. Trong Học kỳ 2, Báo cáo Ảnh chụp nhanh (Snapshot) sẽ được gửi về nhà trong Tuần 5 để cho biết tiến trình học tập của học sinh trong suốt thời gian đánh giá Học kỳ 2. Báo cáo Ảnh chụp nhanh cũng sẽ có sẵn trên Bản đồ ngày (Daymap).

Luke Smith

Phó hiệu trưởng



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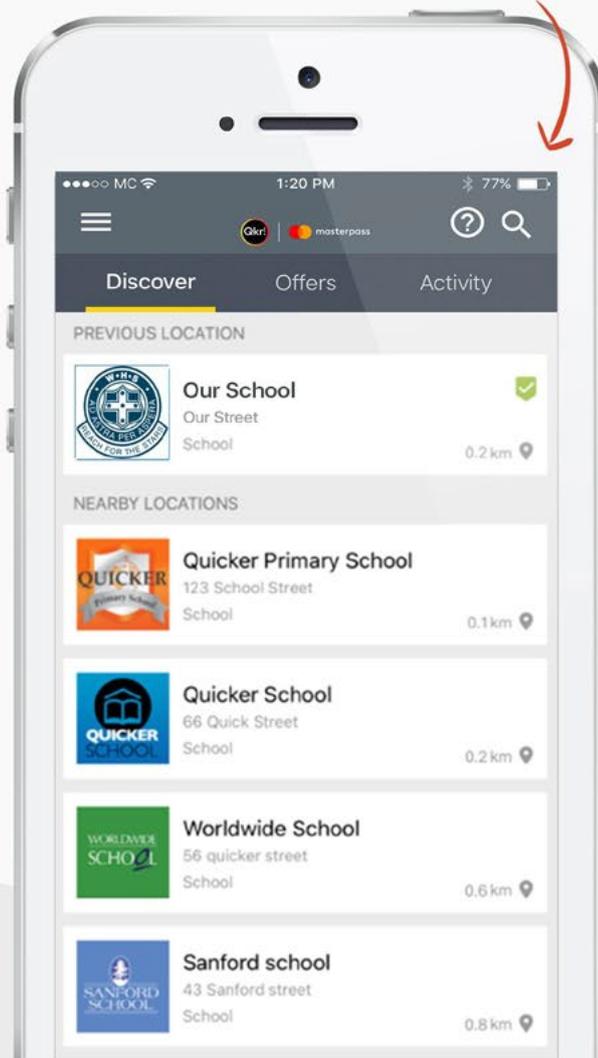
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'





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MARIA JOSE ROJAS

U15's Coach



**The
News**

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PAUL SOLOMON
U18's coach

YEAR 7 TO HIGH SCHOOL



Parent Update Week 10, Term 1 – 2021

Preparing for year 7 in high school in 2022

We know many families of our year 6 and 7 students are busy exploring their local high school options for 2022. Next year will be unique, with a double cohort of students starting high school together as they enter years 7 and 8. The once-only move is necessary as we move year 7 to high school in public schools across the state.

Our primary and high schools are working together at every level to ensure the move is successful for families. Here are some of the key benefits to your child beginning high school in Year 7.

Learning opportunities

All South Australian students learn the Australian Curriculum, which was designed for year 7s to be taught in high school, as it is interstate. High school settings provide more specialist facilities to enhance learning, such as science laboratories, performing arts spaces and kitchens. They also offer teachers who are subject-specific experts, and a wide variety of extra-curricular activities.

A nation-wide move

Moving our year 7 students into high school brings South Australia in line with other states. Queensland and Western Australia most recently made the move in 2015. It also aligns our public school system with the Catholic and independent school sectors, which also teach year 7 in high school. Taking a cohesive approach to the start of high school promotes equity and makes it easier to move between states and school sectors, should you need to do so.

Year 7s are ready for high school

We know from the experiences of schools interstate and from our own pilot schools that year 7s are well and truly ready for high school.

This finding has been reinforced by the pilot program run through the Department for Education, involving three high schools, which welcomed their first cohort of year 7 students last year. We have been tracking the students' progress through interviews and surveys. The vast majority have enjoyed making new friends, trying new sports and activities and learning in a more mature environment.

We are ready for the move

Planning is well underway to ensure the move of year 7 to high school is well-managed and considered. We are drawing on our pilot program insights and what we have learnt from Queensland and Western Australia to ensure the move is as smooth as possible.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

