



NEWS

JUNE

3:2019



Principal's corner

The glory of the changing colour of the autumn leaves on our Manchurian Pear trees greeted our two visitors from the Council of International School (CIS) on Monday 13th May when they started their four-day visit. They spent the first three days assessing school's self-study of all aspects of the school; from teaching and learning to staffing and facilities. The school was accredited in 2015 under this

international quality assurance framework. It is both a good process for our school community to reflect on what we do well and areas in which we can improve as well a badge of commitment to quality for prospective enrolments. On the fourth day key people were trained in the next stage towards reaccreditation in 2020. The visit was highly successful.

There were two members of this Preparatory Visit team; Dr Helena Sobulis (the team chairperson) and Dr Deborah Seifert. The panel chairperson is a past scholar of Woodville High School and it was an emotional time as she walked around the school visiting places that she remembered from her time at our school. She was so pleased with the school's respect for the past but even more importantly the school's developments and progress.

In the three day visit there were interviews with groups of teachers, students and parents, there were classroom observations and many hours prior to the visit reading the reports and looking at the evidence for our self-evaluation. I would like to thank the many members of our school community who attended the discussion groups and contributed their ideas to the visit. We had students from a range of year levels, teachers from a range of teaching areas and parents from a range of cultural and language backgrounds who contributed. We will receive the Preparatory Visit report in a few weeks' time.

We will have the full assessment towards reaccreditation in August of 2020. Our next step this year is one of the most demanding parts. There will be a CIS survey of students, parents, past scholars and teachers. It is vital that we do this thoroughly and get lots of responses because the results of the survey will be the basis of our self-evaluation. I invite ideas from the school community about how we can get the greatest number of people to complete the survey. Previously, we have had raffle tickets for a prize if people completed the survey and we can

use Facebook to contact past scholars. Please email the school if you have any other ideas to make sure that the greatest number of people in our school community complete the CIS survey.

Teaching and learning are at the heart of what we do in schools and the two are key drivers in CIS. One of the challenges to effective teaching and learning in schools today is the distraction of mobile devices such as phones and iPads. Like many schools in our western area, Woodville High School is researching the best strategies to reduce the distractions of mobile devices so that students can focus on the school's graduate habits of Respecting Others, Persevering in learning and Critical and Creative thinking. All three can be undermined by inappropriate use of mobile devices. I will be discussing this with the Governing Council, with staff and with members of Student Voice. I also invite wider parent input as we move towards strategies to reduce the distraction of mobile devices while still using them for learning purposes. Some of the effective strategies that teachers are currently using include a box at the front of the room into which students put their devices. All ideas are welcome in our research towards a school decision. Please take the time to talk with your children and young adults about appropriate use of mobile devices and how they can both enhance or distract from learning.

Meredith Edwards
Principal

Woodville High School

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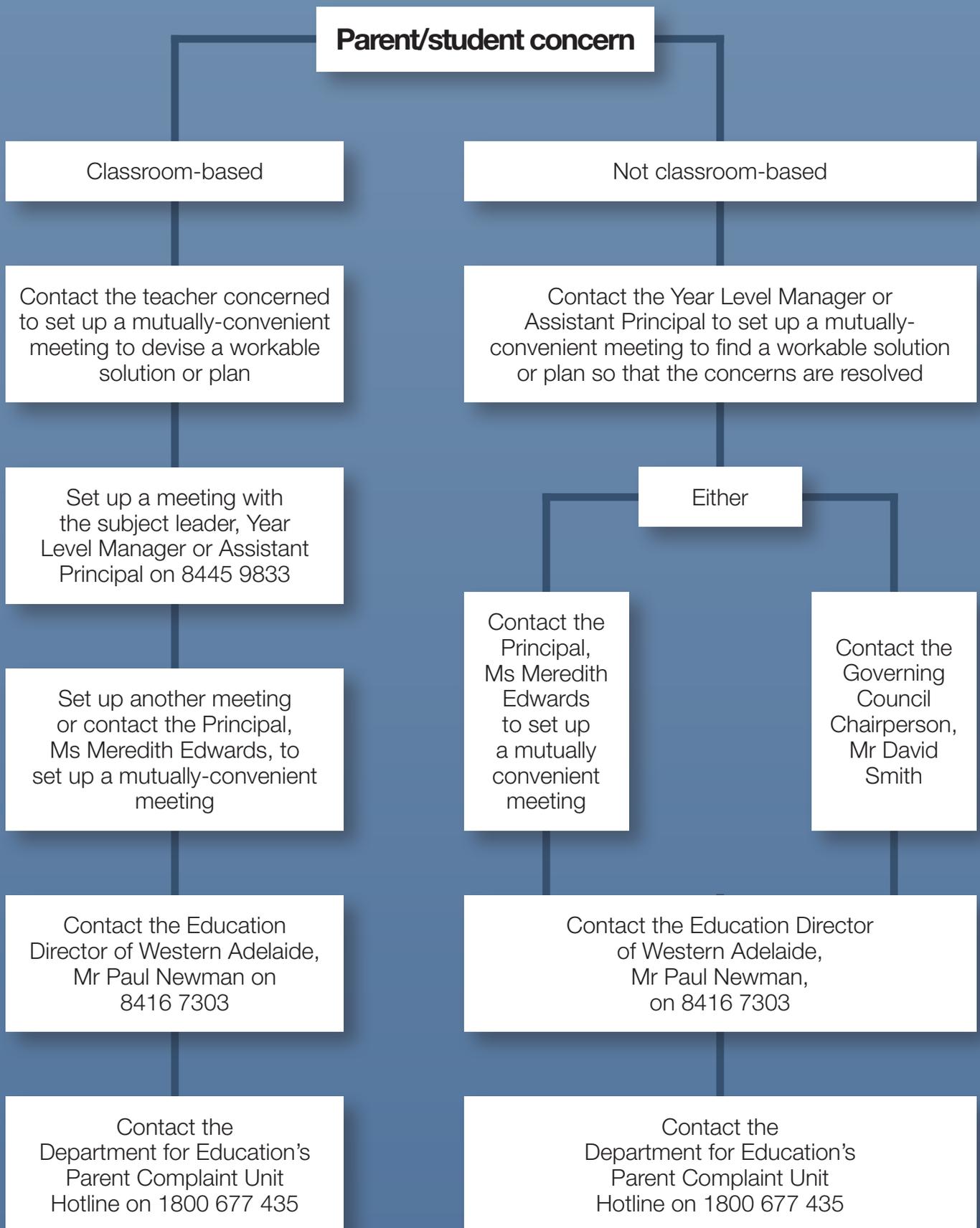


Government of South Australia

Department for Education and Child Development

South Australian Government Schools
CRICOS Provider No. 00018A

2019 Grievance Process



Families can contact the Department for Education's Parent Complaint Unit Hotline at any point of the grievance process on 1800 677 435

WHS students contribute to the commemoration of the ANZAC tradition.

On the 25th of April, at the local West Croydon & Kilkenny RSL two Woodville High School students contributed to a moving ANZAC Day ceremony.

Lauren Newlands read the poem "In Flanders Fields" and Triniti Canini sang the national anthem. They represented their school proudly.



Energy drinks are banned at Woodville High school



There have been a growing number of examples of the impact of excessive use of energy drinks on behaviour and learning recently.

The school does not serve energy drinks in the canteen and we ask families not to provide students with energy drinks to bring to school.

A balanced and nutritious breakfast will provide the energy needed for a day of learning at school.

Energy drink cans will be confiscated and parents can then collect them from the front office if they choose to do so.

Ms Edwards
Principal

2019 Materials & Services Charges (School Fees)

A reminder of the payment options available for you to settle your accounts with the school. If your income falls within the school card income limits shown below please make sure you complete an application for school card. You must apply for school card each year - it does not automatically rollover if you were eligible in 2018.

Full payment of the Materials & Services Charges is due by May 31st 2019 unless:

- a School Card Application has been completed; or
- a Student Fees Instalment Payments Agreement has been completed.

School Card applications and assistance are available at the school.

Payment options

1. Payment of full fees by May 31st 2019

Credit/debit card payments can be made via the school website at woodvillehs.sa.edu.au

Click on "Pay Invoice" on the homepage. This will take you directly to the BPoint portal and you will be able to use a card to make your payment securely online.

Cash, cheque or credit card payments can be made at the school finance office or you can phone the school and pay via card.

2. Apply for the School Card Grant

The School Card Grant is an income-tested scheme to provide assistance to low to average income families for payment of school fees. In terms of eligibility, school card assistance is based on whether the applicant's

combined family gross income for the 2017/2018 financial year is within the school card income limits.

School card eligibility does not automatically roll over year on year. Families seeking assistance are required to apply each school year.

All application forms along with detailed information describing the application process (including how to apply online) can be accessed at www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme. Please complete the form appropriate to your situation. If you need help completing the form, or choosing which form is right for your circumstances, contact the school or call the School Card section on 1800 672 758. Application forms are also available from the school finance office. Help with these forms is also available at the school.

3. Payment of fees by instalments

To pay fees by instalments parents are requested to complete the Student Fees Instalment Payments Agreement. This agreement is required for all student fees that will not be fully paid by May 31st 2019. All instalment payments should be completed by October 1st 2019.

If you choose to have instalments automatically deducted from a credit card or bank account you must complete the Direct Debit Request form and return the completed form to the school. Please allow 10 days from the date of returning your forms to the start of your first payment. This allows the agreement to be processed by our office and banking institution.

Eligibility income limits for a student attending a government school

Number of dependent children	Gross annual income limit	Gross weekly income limit
1	\$59,432	\$1,143
2	\$60,493	\$1,164
3	\$61,554	\$1,185
4	\$62,615	\$1,206
5	\$63,676	\$1,227
More than 5	Add \$1,061 for each dependent child	Add \$21 for each dependent child

Generations in Jazz 2019

On Friday 3rd May, the 43 members of Stage Band, Big Band and Senior Choir set off to join approximately 6500 other students from all around Australia to be part of Generations in Jazz.

This is an event which has grown significantly from its inception. In the first year, there were about 12 bands which this year has grown to around 364 bands and choirs from 131 schools, representing every state and territory in Australia.

The size and scope of the event really has to be experienced to be believed. This was Woodville High School's 20th trip to perform.

Our students performed very well in all of their performances and represented our school extremely well throughout the weekend. All staff agreed that our students exceeded expectations and took their music to a new level during their performances. They experienced inspirational concerts with performances from James Morrison, the Generations Band, Lizz Wright, Kurt Elling, Rick Woodard, Joey DeFrancesco and the insurpassable Herbie Hancock Institute of Jazz performance ensemble, as well as many other school band and choir performances.

Both the Friday night and Saturday night concerts were outstanding and captured the undivided attention of nearly 8000 people.

A particular highlight was our own Phoenix Pastro being selected to play first tenor sax in the Division 2 Superband, which performed in the final concert of the weekend.

The students participated in great workshops on Sunday morning, which featured many of the guest artists. It was a successful weekend and all involved came back greatly inspired and motivated, ready to take on board our excellent adjudicator's comments and work hard towards next year's trip.



Busy times for Drama students

This year has already been very busy in the Drama department.

In February, a group of year 11 and 12 Woodville Drama students were invited, at no cost, to attend a night performance of Mozart's *The Magic Flute* at The Festival Theatre where they were able to represent the school as young adults amongst the public. Students were taken aback by the vibrant set and outlandish plotline and enjoyed all The Adelaide Symphony Orchestra had to offer.

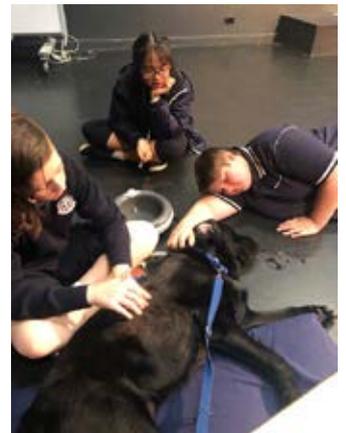
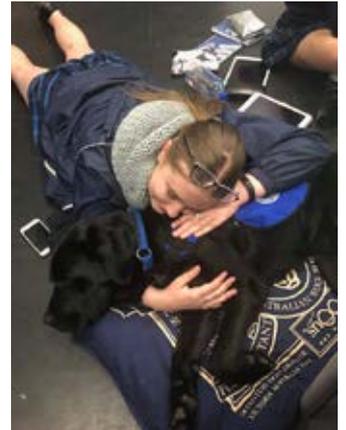
In March, actors from The State Theatre Company attended the school to run workshops with Drama students. These included voice and physical movement. Students enjoyed this opportunity to work with industry professionals and develop their understanding of character development.

In April students travelled to The Festival Theatre to see a performance of George Orwell's *Animal Farm*. Afterwards Woodville students were invited to attend a workshop with The State Theatre Company's Artistic Director where they had the unique experience of working within a professional rehearsal space and listening to an industry leader.

Punctuality in Drama is at a record high at the moment with the introduction of Laser the Education Support Dog to classes. He has been a very welcome, if at times smelly addition.

Rebecca Sykes

Drama Teacher



National Reconciliation week

National Reconciliation Week (NRW) runs annually from 27 May to 3 June.

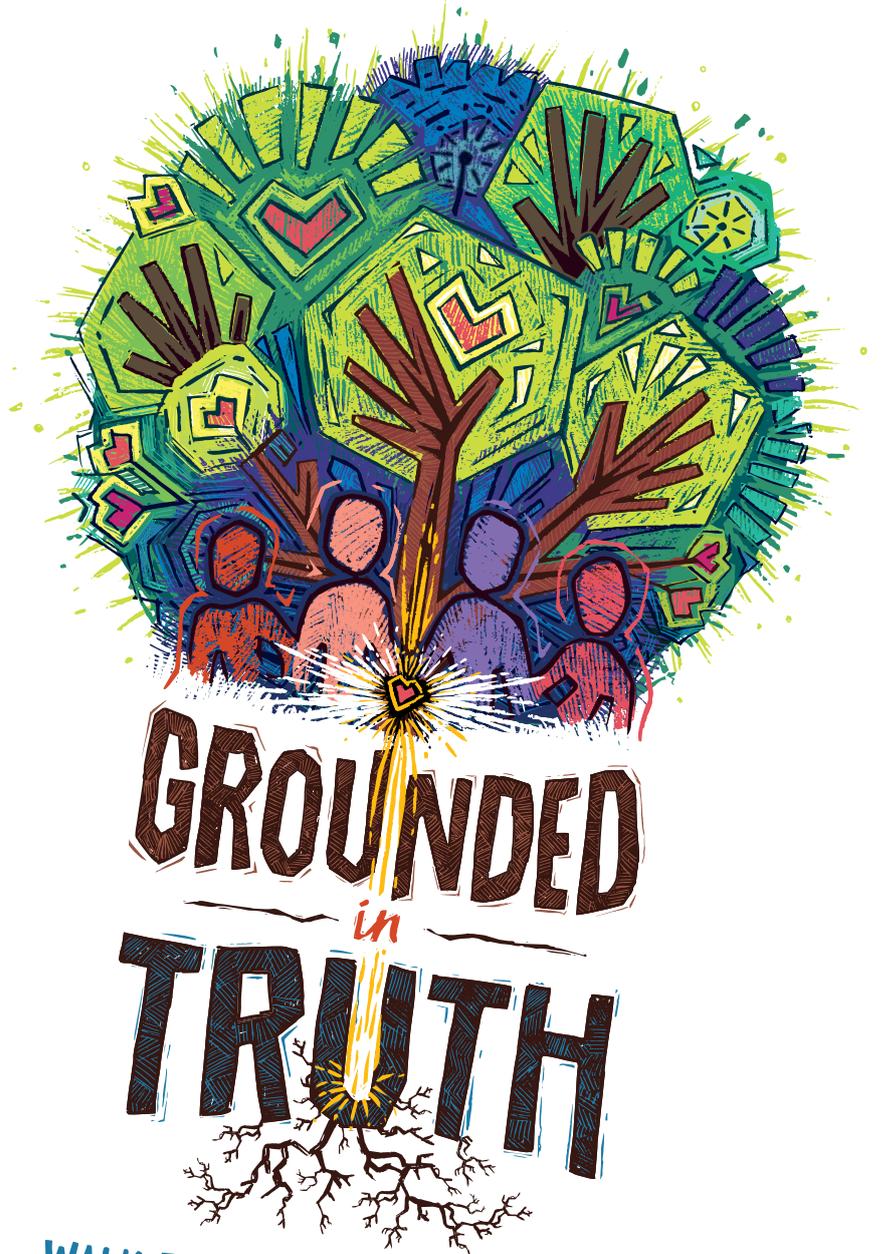
These dates commemorate two significant milestones in the reconciliation journey - the successful 1967 referendum, and the High Court Mabo decision respectively.

This is a time for all Australians to learn about shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

This year's theme is "Grounded in Truth: Walk Together with Courage" The 26th of May is National Sorry Day, a day of remembrance and commemoration held to highlight the impact of past policies of forcible removal on the Stolen Generations, their families, and communities.

Thank you to our Learning Hub Manager, Ms Michelle Place for her display on cultural S Reconciliation and activities in our shared learning space leading up to the week.

NATIONAL RECONCILIATION WEEK 2019
27 MAY - 3 JUNE



WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander people and the broader community must be grounded in a foundation of truth. Whether you're engaging in challenging conversations or unlearning and relearning what you know, this journey requires all of us to walk together with courage.

Learn more at
reconciliation.org.au
#NRW2019

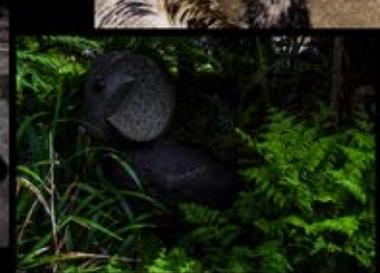


Adelaide Zoo Masterclass

Students were fortunate to take part in the Adelaide Zoo Masterclass in term 1. Students engaged in a workshop with Lindsay Poland. The masterclass focused on explicit photographic techniques, with the primary focus on composition. The use of zoo space for capturing high quality shots was a fascinating experience for all.

Join us on our learning journey by connecting to [spaces_places_learning](#)

Jonathan Mitroussis
Digital Media Teacher



media news.

Augmented Reality AR

The student's learning goal was to develop a major interactive Augmented Reality (AR) frame animation.

Students were required to investigate the purpose, need and challenges of AR technologies. Did you know within the next 5 years, AR technologies will be mainstream across the globe with the inclusion of smart glasses and advanced tablet devices? As part of the learning process, students used an app and mobile device to watch powerful artworks come to life through a smart device. Students' inspiration came from Prosthetic Reality by Stu Campbell, the main feature at MOD UniSA in 2018.

Students raised important issues potentially affecting future generations. These ranged from environmental, social, political and generational issues. The students discovered a 'new way of seeing' through the power of AR. Within our reach, we can hover our mobile device over an image and a frame animation appears right before our eyes. Students have been working hard composing their short frame by frame animations to create an illustrative sequence. AR enables our media students and viewers to think about new perspectives, the need for change and new knowledge in a more critical and creative mode.

For more images of student's work, please access our [spaces_places_learning](#) Instagram.

Jonathan Mitroussis
Digital Media Teacher
Woodville High School



media news.



Asian Physics Olympiad 2019 (APhO)

Three students from Woodville High School had the opportunity to attend a day of the Asian Physics Olympiad, which this year was hosted in Adelaide for the first time. We got to hear Australia's Astronomer at Large, Professor Fred Watson, and meet students from countries as diverse as Mongolia, Russia, Israel and Saudi Arabia. We then had the privilege of hosting students from China and Hong Kong at Woodville High School for an afternoon where they were able to experience life at an Australian school at first hand.

Jonathan Forward

Maths & Science Teacher



SA Schools Space Forum

On Thursday of week 2, four year 11 students attended the 7th SA Schools Space Forum at the Adelaide Convention Centre. This event coincided with the Adelaide Space Forum and provided an opportunity for the students to meet with companies whose direction will be to set up employment pathways for the SA space industry. They engaged with the CSIRO, NASA apps, UniSA and many other engineering and space agencies. Lots of great questions were asked and discussions that followed. Woodville's Graduate Habit of 'critical and creative thinking' was on display and the company's delegates were very impressed by the calibre of our students.

Sam Tuffnell

Science/STEM Coordinator



Sean Priestly, Sam Heathershaw, Shreya Kumar & Nivedita Singh at the SA Schools Space Forum

Beacon HIP Polish and Perform Programs

All Year 10 students studying the Personal Learning Plan (PLP) this semester attended a High Impact Polish Program facilitated by the Beacon Foundation as part of their PLP assessment. This workshop enabled the students to learn about their own personal brand, set career planning goals for the future and network with local community members to find out about different career pathways and learn from their experiences in the world of work.

The Year 12 Workplace Practices class participated in a High Impact Polish Program to support their transition to the world of work and employment. The workshop provided them with valuable interview skills, emphasising the importance of first impressions, how to highlight your strengths and the ability to network confidently with community mentors from a variety of occupations and industry areas.

Thank you so much to Mandy Rossetto from Beacon and all of the mentors that participated on the day and supported our students to learn more about their individual career pathways and also gave them valuable advice that will help them pursue their own employment opportunities.

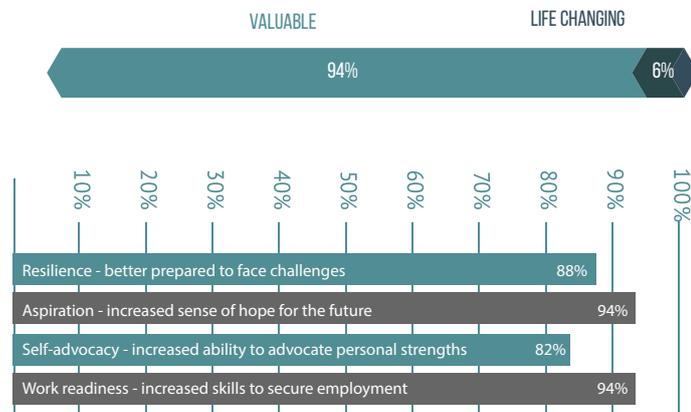


Beacon Foundation Work Readiness Program Highlights Woodville High School- Perform - Accenture - March 6, 2019



We would like to thank you for your recent involvement in one of our programs. Your investment of time and support is critical to the positive impact made on the young people that took part. We are really pleased to deliver some highlights from the evaluation collected from those who participated on the day.

Student outcomes



Student testimonials

"Today taught me a variety of skills about the workforce which I will find helpful in the following years"
- Student

"I learned valuable information on networking"
- Student

"I really learned a lot. Especially when the mentors shared their experiences. The line that I won't forget will be to find your passion, and not a job. We have to find the job that we love to do"
- Student



University Clinical Aptitude Test (UCAT)

The UMAT has been replaced by UCAT for entry into most medicine and dentistry courses across Australia and New Zealand. Students interested in pursuing medicine need to sit the UCAT in July 2019 and need to have registered by 16th May 2019.

MedEntry is a government accredited Registered Training Organisation specialising in UCAT preparation.

MedEntry offers discounts of 30% for groups, numerous scholarships and bursaries.

Several of our Year 12 students have received bursaries to attend workshops in Term 1.

These students are using the UCAT website to study and prepare with practice questions and tests.

For more information about workshops, visit MedEntry.edu.au and for UCAT practice materials visit ucat.edu.au

UCAT | Interviews | Uni Admissions

The Internationally Trusted Government Accredited UCAT program



By doctors. For future doctors.




Interested in medicine or dentistry?

Need to tackle the UCAT and interviews?

visit www.MedEntry.edu.au



WHAT IS MEDENTRY?

MedEntry is a leading Registered Training Educational institution committed to helping students enter health science courses. MedEntry has become synonymous with UCAT success. Our logo is a promise.

WHAT DOES MEDENTRY OFFER?

MedEntry offers two-day courses, professionally designed curriculum, online practice exams which simulate the computer-based UCAT, fully worked solutions, percentile rankings, thousands of practice questions, and video solutions, the latest flexible and interactive learning technology, one-on-one tutoring services, personalised interview training sessions, university admissions advice and more. All of this is offered at a competitive price.



WHY CHOOSE US?

MedEntry is the only government accredited educational institution which trains students for UCAT. It is run by practicing clinicians, academics and psychometricians with expertise in test development, measurement and analysis. MedEntry has higher ratings and more reviews on Google than any other prep course, and even universities. Our student satisfaction and success rates are unparalleled: we get more students into medicine than all other courses combined.

DO I REALLY NEED TO TRAIN FOR THE UCAT?

Yes! Do not be misled into thinking that practicing on the free questions provided is sufficient. Even high achieving students struggle with the UCAT. Some students with perfect school/uni scores miss out on a place in medicine due to low UCAT scores. Research shows training can significantly improve your UCAT score.

WHAT DISCOUNTS DOES MEDENTRY OFFER?

MedEntry offers discounts for groups, past students, those with academic achievements and those nominated by their teacher or health professional.

WHERE CAN I GET MORE INFORMATION?

Please visit www.MedEntry.edu.au for a free UCAT practice exam, information about the UCAT / medical entry process and to enrol in our programs. Let us help you achieve your Med Entry dream. Follow us on social media for UCAT tips and updates.

CONTACT US

www.MedEntry.edu.au
1300 MEDENTRY



Upcoming career events

24th to 27th June	Year 10 Work Experience
28th June	Year 10 Speed Careering/Work Experience celebration
1st to 31st July	UCAT testing
6th August	SATAC Applications open
16th and 17th August	Flinders University Open Day
18th August	University of Adelaide and University of South Australia Open Day

MyRoad Mentoring

A group of our Year 11 female students also participated in the MyRoad mentoring program, which enables students to connect with an industry mentor via videoconferencing. The students had a series of career development activities that they completed with the support of their industry mentor. It is also an opportunity for them to learn about their mentors' career journey and company where they are employed and also ask their mentor questions for advice and how they set goals in relation to their future choices.



Career Expo visits

All of our Year 10 students attended the Tertiary Studies and Career Expo at the Adelaide Convention Centre to research their chosen career pathway. They had the opportunity to ask questions about the qualifications they are thinking of studying at university and TAFE as well as other training options leading to employment. The research supported them to complete tasks for their compulsory Stage 1 subject - Personal Learning Plan (PLP).

All of our Year 11 students attended the Careers and Employment expo at the Wayville Showgrounds. This expo showcased many alternative pathways including the Defence Force, apprenticeships, cadetships, volunteer organisations, registered training organisations in a range of industry areas, employment support agencies as well as universities and TAFE. This enabled students to be informed about the different study and employment pathways available to them and helped them to narrow their focus in terms of the career pathway they would like to pursue. It was also a great opportunity for students to gain clarity about the subjects that they will need to study in Year 12 to be prepared and meet the pre-requisites for particular occupations.

Thank you to the Year 10 and 11 Year level managers and their pathways teachers for supporting the students to attend these expos.

Year 10 Work Ready week

Year 10 students and their pathways teachers are busy preparing for their work experience placements in Week 9 of Term 2. As part of their workplace preparation they have attended an information session with Career Pathways Manager, Natalie Lynch and are completing their Work Experience Booklet.

The students will participate in work experience during Monday 24th June to Thursday 27th June and then on Friday 28th June they will participate in a Speed Careering event in the Learning Hub with the Beacon Foundation and many representatives from a variety of large and small organisations covering several industry areas and many career pathways.

This week is an important opportunity for students to experience the world of work and develop valuable employability skills that will support them to pursue both part time and full-time employment. It can also add so much value to their resume when applying for future jobs and university courses.

The school would like to thank the Beacon Foundation's Mandy Rossetto for linking our school with business and industry over the last few years.

School garden

With a hot and fairly dry summer, the school garden has produced a bountiful harvest of fruit, vegetables, and eggs this year. The various classes using the garden have enjoyed the benefits of the outdoor classroom, healthy organic food and nature education in general.

Brian Noone

Garden Volunteer



Goji Berries



Water lilies



Free Range Eggs

Here are some samples of the garden's produce...



Nectarines



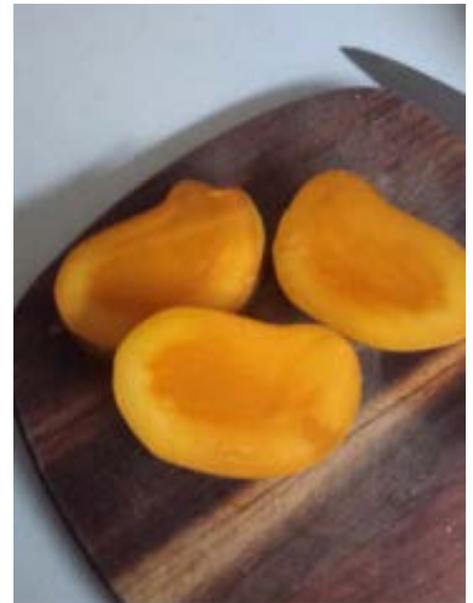
Lilly Pilly fruit and juice



Mexican Sunflowers



Kangaroo Eye (Sturt Desert Pea)



Our first mango



Our first Dragon Fruit

International experiences as a young person stay with you forever

Here is a message from a past exchange student, Marit from Sweden;

"I stumbled over my old pictures from the time I was an exchange student at Woodville high in 2001.

I just wanted to say that it's with great and big love I remember both teachers and the head mistress.

I'm now working as a corporate council and lawyer within the constitution and infrastructure business.

Thank you all for one of the happiest years of my life.

I attach a picture of me in uniform. Finally I wonder if there is any group/community for alumni students online?"

Best regards

Marit Engvall
from Sweden



We thank the family of our Governing Council Chairperson, Mr David Smith, for their hosting of Marit. David Smith still serves our school community after all these years.

2018 Year 8 Camp

These photos show some of last year's Year 8 students enjoying the activities at Woodhouse Activity Centre during their end of year camp.

Photos: Year 8 Camp 1 through 7

Planning is underway for this year's camp which will be held in the final week of Term 4.

Notes will go home to families in Term 3 and we look forward to as many students as possible participating.



Variety Club SA wins “best in world” award

Woodville High School continues to benefit from the Variety Club’s fund raising for charities which allow students to access transport to excursions. We have a Variety funded bus.

The Woodville High School community congratulates Chief Executive, Mark Gill, and the Variety Club SA on winning a prestigious award in Canada at the annual Variety International Conference - the Gold Heart award for the best performing Variety office in the world.



Uniform for Terms 2 and 3

The weather is changing and it's time to think about keeping your child warm and dry during the cooler months.

The uniform list below outlines what students are expected to wear during the next two terms. Please ensure your child has correct winter uniform.

Winter Uniform (terms 2 and 3)

- The knitted V neck jumper with the school logo
- The new Soft Shell Jacket with the school logo is a warm addition
- White collared cotton shirt or current school polo top to be worn underneath the knitted jumper
- Boys to wear grey college trousers
- Girls to wear navy trousers or the plaid skirt which must be no shorter than 4cm above the top of the knee
- White T-shirts are permitted to be worn under polo tops or white collared shirts
- Girls to wear navy tights or knee high socks (not both)
- Plain navy or plain white scarf (including head scarf)
- No hats other than plain navy beanie with the school logo

General requirements all year

- Only the Woodville High School backpack or plain navy or black backpacks, satchel or “postmen pack” style bags
- No excessive jewelry or make-up
- Sports uniform and sports shoes are the preferred option for PE lessons

Uniform items are available from Campus School & College Wear

Woodville High School uniform hours during school terms

At the school:

- Tuesdays 12.50-1.30 pm (lunch break)

At the Welland shop:

- Tuesday 3-5.30pm
- Friday 8-10am
- Every third Saturday 9-12pm

5A Barrpowell Street, Welland

Phone 8346 0830

Fax 8340 9627

Email sales@campusschoolwear.com.au



Bản Tin số 3, 2019

Trường Trung Học Woodville

Lời ngỏ của Hiệu Trưởng

Vào thứ Hai ngày 13 tháng 5 có hai vị đại diện Hội đồng trường quốc tế (CIS) đến trường để bắt đầu chuyến thăm viếng trường bốn ngày. Họ đã dành ba ngày đầu tiên để đánh giá việc tự học ở trường về tất cả các khía cạnh của trường; từ giảng dạy và học tập đến nhân viên và cơ sở vật chất. Chuyến thăm đã rất thành công. Tôi muốn cảm ơn các thành viên của cộng đồng trường chúng ta đã tham dự các nhóm thảo luận và đóng góp ý kiến cho chuyến thăm này. Chúng tôi có học sinh từ các cấp lớp, giáo viên của các lĩnh vực giảng dạy và phụ huynh từ các nền tảng văn hóa và ngôn ngữ đã đóng góp. Chúng tôi sẽ nhận được tường trình về chuyến thăm này sau vài tuần nữa.

Sẽ có một cuộc khảo sát của CIS cho học sinh, phụ huynh, cựu học sinh và giáo viên. Điều quan trọng là chúng ta làm điều này một cách triệt để và nhận được nhiều phản hồi vì kết quả khảo sát sẽ là cơ sở để chúng ta tự đánh giá. Tôi mời quý vị từ cộng đồng trường học đóng góp các ý tưởng về cách nhà trường có thể có được số lượng người góp ý nhiều nhất để hoàn thành cuộc khảo sát tốt đẹp.

Một trong những thách thức đối với việc dạy và học đạt hiệu quả ở trường học hiện nay là sự mất tập trung qua việc sử dụng các thiết bị di động như điện thoại và iPad. Giống như nhiều trường học ở khu vực phía tây của chúng ta, trường trung học Woodville đang nghiên cứu các phương án tốt nhất để giảm bớt sự phân tâm từ các thiết bị di động để học sinh có thể tập trung vào thói quen học tập của trường học qua việc Tôn trọng người khác, Kiên trì học tập và Tư duy phê phán và sáng tạo. Tất cả ba yếu tố trên có thể bị làm suy yếu qua việc sử dụng thiết bị di động không phù hợp.

Meredith Edwards

Hiệu Trưởng

Nước uống năng lượng bị cấm tại trường trung học Woodville

Nhà trường không bán nước tăng lực trong căng tin và chúng tôi yêu cầu các gia đình không cung cấp cho học sinh nước tăng lực để mang đến trường. Một bữa sáng cân bằng và bổ dưỡng sẽ cung cấp năng lượng cần thiết cho một ngày học tập ở trường. Lon nước tăng lực sẽ bị tịch thu và sau đó nếu phụ huynh muốn có thể nhận lại từ văn phòng.

2019 CHI PHÍ VẬT LIỆU & DỊCH VỤ (HỌC PHÍ TRƯỜNG)

Xin phép nhắc phụ huynh về các tùy chọn thanh toán có sẵn giải quyết các tài khoản với nhà trường nếu quý vị chưa thanh trả. Nếu thu nhập của quý vị nằm trong giới hạn thu nhập của thẻ chước giảm trường được quy định, vui lòng đảm bảo quý vị hoàn thành đơn xin thẻ chước giảm học phí. Quý vị phải đăng ký thẻ học mỗi năm – vì sẽ không tự động được chấp thuận nếu gia đình đủ điều kiện vào năm 2018.

Xin thanh toán đầy đủ các khoản phí Vật liệu & Dịch vụ đến hạn vào ngày 31 tháng 5 năm 2019 trừ khi

- Đơn xin học đã được hoàn thành; hoặc là
- Thỏa thuận thanh toán trả phí học sinh đã được hoàn thành.

Ứng dụng và hỗ trợ thẻ trường có sẵn tại trường.

Nộp đơn xin cấp thẻ chước giảm học phí trường

Trợ cấp Thẻ trường là một chương trình thử nghiệm thu nhập để cung cấp hỗ trợ cho các gia đình có thu nhập thấp đến trung bình để thanh toán học phí. Về điều kiện hội đủ, thẻ chước giảm học phí dựa trên việc kết hợp thu nhập gộp của gia đình người nộp đơn trong năm tài chính 2017/2018 có nằm trong giới hạn thu nhập của thẻ trường hay không. Ví dụ: Gia đình có 1 con lợi tức tối đa để được School Card là \$59,432/năm hoặc \$1,143/tuần.

Thế Vận Vật lý Châu Á 2019 (APhO)

Ba học sinh từ trường trung học Woodville đã có cơ hội tham dự một ngày của chương trình Vật lý châu Á Olympiad, lần đầu tiên năm nay được tổ chức tại thành phố Adelaide. Chúng tôi đã được nghe Nhà thiên văn học Úc, Giáo sư Fred Watson và gặp gỡ các học sinh từ các quốc gia đa dạng như Mông Cổ, Nga, Do Thái và Ả Rập Saudi. Sau đó, trường ta có đặc quyền tiếp đón học sinh từ Trung Quốc và Hồng Kông tại trường trung học Woodville vào một buổi chiều, nơi họ có thể trải nghiệm cuộc sống tại một trường học Úc ngay từ đầu.

Diễn đàn không gian các trường Tiểu Bang SA

Vào thứ năm của tuần 2, bốn học sinh lớp 11 đã tham dự Diễn đàn Không gian Trường học SA lần thứ 7 tại Adelaide Convention Centre.

Kiểm tra năng khiếu y học vào đại học (UCAT)

UMAT đã được thay thế bởi UCAT để tham gia vào hầu hết các khóa học về y khoa và nha khoa trên khắp nước Úc và Tân Tây Lan. Học sinh muốn theo đuổi ngành y nha cần phải thi UCAT vào tháng 7 năm 2019 và cần phải ghi danh trước ngày 16 tháng 5 năm 2019. MedEntry là một Tổ chức đào tạo chuyên nghiệp được chính phủ công nhận chuyên về chuẩn bị UCAT. MedEntry cung cấp giảm giá 30% cho các nhóm, nhiều học bổng và tài trợ.

Một số học sinh Lớp 12 của chúng ta đã nhận được tiền bồi hoàn để tham dự các hội thảo trong Học kỳ 1. Những học sinh này đang sử dụng trang web UCAT để nghiên cứu và chuẩn bị với các câu hỏi và bài kiểm tra thực hành. Để biết thêm thông tin về các hội thảo, vui lòng vào xem tại: www.MedEntry.edu.au và để biết các tài liệu thực hành UCAT, hãy truy cập www.ucat.edu.au

Trại hè năm 8 năm 2018

Các bức ảnh cho thấy một số học sinh Lớp 8 năm vừa qua rất thích các hoạt động tại Trung tâm Sinh Hoạt Woodhouse trong trại cuối năm của họ.

Kế hoạch đang được tiến hành cho trại hè năm nay sẽ được tổ chức vào tuần cuối cùng của Học kỳ 4.

Thông báo sẽ gửi về nhà cho các gia đình trong Học kỳ 3 và chúng tôi mong muốn càng nhiều học sinh tham gia càng tốt.



KURA YERLO CHILDREN'S CENTRE IS MOVING IN WITH TAUONDI!

After 30 years at Largs Bay, Kura Yerlo are building a new centre in the Port!

Until then we will be teaming up with our friends at Tauondi Aboriginal College so we can continue to offer quality child care services.

**WHEN
MONDAY 4TH JULY 2019**

**WHERE
1 LIPSON ST, PORT ADELAIDE**

For enquiries and enrolments:

Ph: 08 8449 7367

Email : reception@kurayerloinc.org.au

WWW.KURAYERLOINC.ORG.AU

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**LIMITED
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BUS SERVICE**



YOU ARE INVITED TO ATTEND

Multicultural Communities Council of SA (MCCSA) Men's Health Forum 2019

Thursday, June 13, 2019 from 6:00pm - 7:30pm
113 Gilbert Street, Adelaide

MCCSA Men's Health Forum 2019 The MCCSA is inviting men from Culturally and Linguistically Diverse Background to a Men's Health Forum on the 13th of June 2019, 6pm at 113 Gilbert Street Adelaide, to extend the reach and capacity of Men's health awareness within our communities. The forum seeks to facilitate, support and encourage health discourse amongst men from CALD communities.

Our Key Guest Speaker Professor Gary Wittert, Director, Freemasons Foundation Centre for Men's Health, the University of Adelaide, will be talking about some of the social factors affecting Men's health. Please join us for an interactive dialogue and be part of the discussion on identifying the issues and suggesting solutions.

This inaugural event will set the groundwork for subsequent annual forums targeting men's from CALD background.

Please RSVP your attendance by Friday 7 June 2019 to Sidique.bah@mccsa.org.au



MEN'S HEALTH FORUM

Guest Speaker
Professor Garry Wittert
Director, Freemason Foundation Centre
for Men's Health
University of Adelaide

JUNE 13, 2019, 6PM, 113 GILBERT ST, ADELAIDE SA 5000

Online Safety

Start the Chat

The internet is an essential part of your child's world – for education, socialising and entertainment.

As parents and carers, you can help your children explore their digital world and educate them about how to avoid harmful experiences online and deal with them if they arise.

Talk to your children early, and often, about what they are doing online. For tips and advice about how to help your children to stay safe online, go to the eSafety website at esafety.gov.au/parents

Cyberbullying

Online bullying can take many forms such as sending insulting messages, hurtful images or videos, nasty gossip, or excluding or humiliating others online. Your child may be worried that if they talk to you, the bullying will get worse, or that you might remove their access to the internet or their mobile phone.

Some signs that might indicate that your child is being bullied include:

- becoming upset after using the internet or their mobile phone, or becoming secretive about their online activities and mobile phone use
- becoming withdrawn, anxious or angry, appearing to be lonely or distressed
- wanting to avoid school or a decline in their schoolwork

To find out more about how to talk to your children about respectful online behaviour from an early age, and make sure they know they can come to you about any concerns, go to the eSafety website at esafety.gov.au/parents/big-issues/cyberbullying

Unwanted contact

Do you know who your child is talking to online? We all want to protect our young people from contact with strangers, especially anyone who could harm your child.

Keep up to date with the sites and apps your child is using and encourage them to talk to you if someone online is asking them to do something that doesn't feel right. Help your child to be alert to the signs of unusual online contact, such as being asked:

- a lot of questions about personal information soon after first contact
- for favours, with reward of gifts and promises in return
- to make contact in other ways, such as online chat and texting
- who shares their computer and what room it is in
- for intimate information
- to keep their relationship secret
- to meet them in person

To find out how to block unwanted contact and for a more comprehensive guide to managing unwanted contact go to the eSafety website at esafety.gov.au/parents/big-issues/unwanted-contact

Online Safety

Start the Chat

Keeping kids safe online starts with you

We all have a role to play in keeping kids and young people safe online. For tools, tips and advice go to...

لدينا جميعاً دور نلعبه للمحافظة على سلامة الأطفال والشباب الصغار عند استخدامهم الإنترنت. لمعرفة الأدوات المساعدة والنصائح العملية والمشورات توجه إلى...

确保儿童和青少年安全使用互联网，我们都有应尽的责任。请访问我们的网站，获取工具、提示和建议。

我們都應各自發揮作用，確保兒童和年輕人安全使用互聯網。尋求工具、提示和建議請瀏覽...

همه ما نقشی در حفظ امنیت کودکان و نوجوانان در اینترنت داریم. برای رهنمایی، اسباب و مشوره به ویسایت پائین مراجعه کنید...

Yok anɔŋ nɥim luɔi abɛn bɛnɛ mɪth ku riɛnythi tiit bɪ ciɛn kɛ rɛɛc ɛke yɔk ɛ lanyic/ɔnlany. Kuɛr ɛ luɔi, kuɛr ɛ nyuuth ku luup ɛ nhom loɔr nɛ...

همه ما در امن نگه داشتن کودکان و نوجوانان در فضای مجازی نقشی داریم. برای ابزار، نکات مفید و رهنمود به وب سایت زیر مراجعه کنید...

Lahat tayo ay may papel na gagampanan sa pagtiyak na ligtas ang mga kabataan sa online. Para sa mga paraan, tulong at payo puntahan ang...

همه مو در قسمت نگه داشت اطفال و نوجوانان از آنلاین امن (اینترنت) نقش داریم. بلدی ابزار، رهنمایی و مشوره بروید وبسایت زیر...

Bachchon aur kishor-kishoriyon ko online safe rakhane main hum sabhi ko zimmedaari nibhani hai. Tools, tips aur salaah ke liye neeche dee gai website par dekhien.

យើងទាំងអស់គ្នាមានតួនាទីក្នុងការរក្សាកុមារ និងមនុស្សវ័យក្មេងទាំងអស់ឱ្យមានសុវត្ថិភាពតាមអនឡាញ។ សម្រាប់ឧបករណ៍ គន្លឹះដ៏មានប្រយោជន៍ និងជំនួយ សូមចូលទៅកាន់វិបស៊ែត...

어린이와 청소년들이 온라인을 안전하게 이용하도록 하는데 우리 모두 도움을 줄 수 있습니다. 도구, 도움말, 조언이 필요한 경우 아래 웹사이트를 방문해 보십시오.

Dhammaan waxaan leenahay door aynu ka ciyaarno ku ilaalinta carruurta iyo dadka dhalinyarada ah internet amaah ah. Wixii qalab ah, tilmaamo iyo tallo, gal...

เราทุกคนมีบทบาทในการป้องกันเด็กและเยาวชนจากภัยออนไลน์ สำหรับเครื่องมือ เคล็ดลับ และคำแนะนำไปที่

Çocukların ve gençlerin internette güvenli olmaları konusunda hepimizin oynayacağı bir rol vardır. Yardım gereçleri, ipuçları ve tavsiye için bakınız...

Tất cả chúng ta đều có vai trò trong việc bảo vệ con cái và thanh thiếu niên được an toàn trên mạng. Để có các công cụ, chỉ dẫn và lời khuyên hãy vào trang mạng...

[eSafety.gov.au/languages](https://www.esafety.gov.au/languages)