



NEWS

JULY

4:2020



Principal's corner

As I write during Refugee Week, I am reminded that there are 16,000 young students in schools across Australia whose families have lost their jobs during the COVID-19 pandemic but who are not allowed to apply for either the JobSeeker or JobKeeper payments. Payment of rent? Payment for food for their families? Australian citizens and permanent residents of Australia can help the Refugee Council of Australia to lobby the Commonwealth government for these families to have financial relief. Simply, go onto the Australian Council of Refugees website and sign the electronic petition called "No Child Left Behind". It is worth spending some time exploring the website for information that gives a wider picture of the contributions that refugee families make to Australian society.

Many families in our own school community have found a permanent home in Australia after journeying here as refugees or migrants. They contribute so much to our way of life. Each year, Ms Gabby Daniele's art class submit entries into the Refugee Week art display. I am proud of the many students from years 9-12 who have been successful in having their work displayed publicly alongside the powerful works of other secondary and university students.

I am equally proud of the artistic representations of the plight of refugees globally that have been produced by the students in year 8 this year. Their artistic talents take us into a bleak world in which the only shining light is "Hope". I would like to particularly highlight the work of young artist, Georgia Mundy, whose simple but powerful line work called "Hope" took my breath away.



Her work has inspired the Refugee Council of Australia to take up the idea of a national competition for students on the theme of "Leave No Child Behind." Congratulations Georgia. I realise that this newsletter will not do her artwork justice but please look at the simple figures who walk a tightrope line towards hope. Georgia has shown people walking that dangerous tightrope, people trying to save those in danger, a woman holding her small child protectively and, sadly, one figure who was not able to be saved. So powerful. In times of bushfire and then the COVID-19 pandemic, so many Australians showed compassion and support. Georgia's work reminds us that we need to extend that compassion and support to include those who are currently exempt for a safety net of financial support. My thoughts are with all families in our community whose lives have been altered by the COVID-19 pandemic. Rest assured that, when you send your children for their learning at Woodville High School, we are doing all we can to keep them safe and to support their learning.

Meredith Edwards

Principal

Woodville High School

11 Actil Avenue, St Clair

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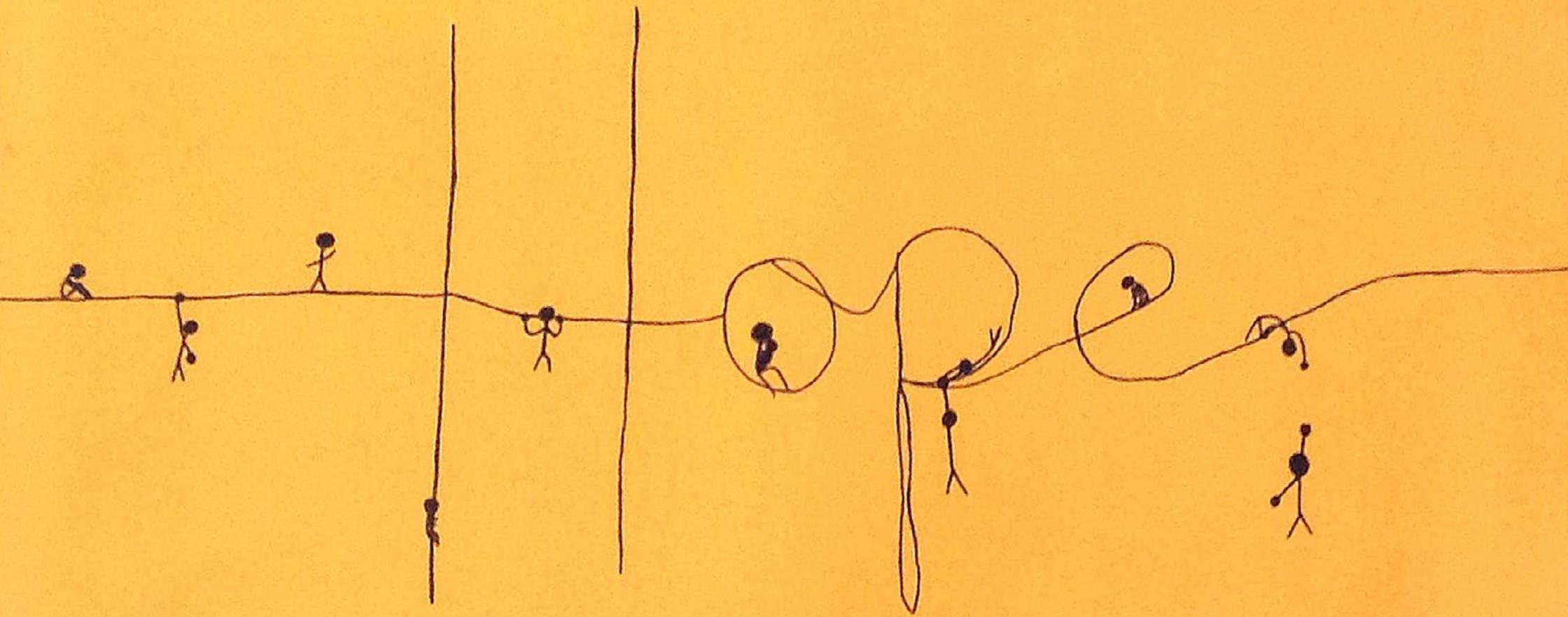
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Government of South Australia

Department for Education

South Australian Government Schools
CRICOS Provider No. 00018A



Governing Council report to the school community

1. On behalf of the Governing Council, I would like to extend our congratulations to our Principal, Meredith Edwards, on being awarded an Order of Australia medal as a part of the Queen's Birthday honours list. We know the impact that Meredith's leadership has had in improving conditions for student learning in our school as a Deputy Principal and then as the Principal since 2004. The Governing Council has always had an effective working relationship with Meredith and we believe this is a timely recognition for her work in education and wider community issues as she moves to retirement at the end of 2020.
2. We thank Jan Ahrens and Rebecca Sykes and Paul Monaghan for their presentation at our May meeting on processes to review and recommit to our school's vision statement Graduate Habits. Governing Council also contributed to the definition of global citizenship which fits our school.
3. There were two presentations by members of staff at the last Governing Council meeting on Wednesday June 10th:
 - a. ICT Coordinator, Anthony Terminelli, presented the longer-term plan for ICT to ensure that students at our school will benefit from high grades access to IT and computers.
 - b. Assistant Principal, Luke Smith, presented a proposal regarding change to the school's timetable in preparation for Year 7s joining our school community in 2022. He will publish details in the next newsletter.

4. \$10 million upgrade of key features of the school. There will be a new Home Economics & Horticulture Centre built which will access a garden for fresh produce and herbs. The Visual Arts area will also be upgrades and a new PE complex will be built. The boys' toilets in the Jubilee building will undergo a major and much needed revamp. Minuzzo Builders have won the tender for the buildings. All building works are due to be completed by the end of October, 2021.
5. The Governing Council approved changed pupil free days in term 3. The school will be closed on Friday 18th September and there will be a pupil free day on Monday 21st September for staff professional development. We hope this advanced notice will assist families to plan for the 4-day weekend.
6. The Governing Council is proud to represent the families in the school but we realise that not all cultural voices are represented. This is why we have multicultural parents groups representing:
 - a. Aboriginal and Torres Strait Islander families, African families, European families, Filipino families and Vietnamese families.
 - b. In the week prior to the last GC meeting, there was held the inaugural Indian parents meeting. There was a good attendance and the families commented on how much they valued the school's respect for diversity. Each of these groups is supported by volunteer staff members.

The opinions of these groups is considered in Governing Council discussions and decision making.

David Smith

Chairperson of the Woodville High School Governing Council.

Traffic problems along Actil Avenue and Leslie Street West

Generally, the traffic along Actil Avenue and Leslie Street West clears quickly as families drop off and collect their children from school.

There are only problems when drivers do the following:

- Stop in a "no stopping" section of the road opposite the school
- Doing three-point turns instead of using the roundabout at the end of Actil Avenue.

We ask that all drivers are courteous in following the signs and considering others. This way, students remain safe and drivers can be on their way more quickly and without a council fine.

The school is currently working with the council and the Department for Infrastructure, Planning and Transport to consider traffic access to the school and controls when an additional 220 Year 7 students join the school in 2022.



Council of International Schools

The self-study for our re-accreditation by the Council of International Schools (CIS) has been completed.

This involved the whole school looking at itself against a detailed set of over 80 standards set by CIS.

The standards covered such things as our Graduate Habits, school governance, curriculum and teaching, facilities, staffing, and more.

Every staff member, the Governing Council, many students, and parent groups contributed to this study over the last six to twelve months. It was a big effort!

The self-study has been submitted to CIS who will examine the report and the evidence that we presented to support it.

In mid term 3, CIS will undertake an online Virtual Team Visit for three days. The CIS team will use that time to hold online meetings with teachers, students, and parent groups, and to “look” inside our classes at students learning.

At the end of the visit, the CIS team will give us a recommendation about our accreditation for the next five years.

Thank you to everyone who has taken part.

CIS Domain A

Cross-curriculum priorities mapping

Learning Area leaders and subject teachers in Years 8-12 recently completed mapping the Cross-Curriculum Priorities (Aboriginal and Torres Strait Islander Perspectives, Asia, and Australia’s Engagement with Asia, and Sustainability).

This work was begun in 2018 during professional development days. It now forms an impressive document that illustrates the commitment of Learning Areas to provide opportunities for our students to learn and develop knowledge, skills and inter-cultural understandings at all year levels.

That is not to say our work is perfect or complete. Indeed, the Cross-Curriculum Priorities Maps will be reviewed and developed further by Learning Areas routinely so that there is regular renewal, and any gaps or duplication are addressed.

Parent consultations on the guiding statements

Our schools’ Guiding Statements guide decisions about curriculum, staffing, resources, budgets and projects, and the direction of the school. The Domain A committee leads a review of the Guiding Statements every few years to ensure that they still reflect the needs of all our students.

Meetings with the European, African, Vietnamese, Aboriginal, and the newly formed Indian Parents’ Groups have occurred in recent months to seek feedback on the current Guiding Statements. Parents have provided excellent comments and suggestions, which will be included in the review of the Guiding Statements. Thank you to all parents who participated at the Parents’ Meetings, and those who sent feedback in response to the request in the last newsletter.

Jan Ahrens

Assistant Principal: Head of Senior School and SACE Improvement

Year 7 to high school planning update

Year 7 public school students will be taught in high school from the start of Term 1, 2022. This means that from 2022, Year 6 will be the last year of primary school and Year 7 will be the first year of high school. Year 7 is already part of high school across the country so this move will bring South Australia in line with other states and territories, as well as other education systems in our state. This means that students who are currently in Year 5 will be our first group of Year 7 students.

Woodville High School has already started the planning to support the students to transition to high school and to welcome our new Year 7 students from the start of 2022. This includes the planning of a new timetable that will support Year 7 students to focus on the skills and mind-set required to be successful at Woodville High in the junior school (Year 7 to 9), preparing them for the senior years (Year 10 to 12).

We have also been communicating with our feeder primary schools to find out what programs and supports Year 7s need when in primary school to ensure we are prepared for their learning and wellbeing needs.

In Term 3, Woodville High School will be inviting our feeder primary schools to bring their Year 5 classes to our school, to experience a taste of high school and to share their ideas and hopes for what high school will be like for them in 2022.

There will also be a Year 5 Parent Evening later in the year, providing an opportunity to invite families to the school to learn more about the school and to answer any questions families may have.

In 2021, there will be a taste of high school and a transition day for the Year 6 and Year 7 groups to support the students to build relationships with other students and staff, and become familiar with the school and its programs.

If you have any questions regarding Year 7 students starting high school from the start of 2022, please call me, Luke Smith, on 8445 9833.

Luke Smith

Assistant Principal of Middle Schooling

YEAR 7 TO HIGH SCHOOL



Parent Update Week 8, Term 2 - 2020

Connecting with your local high school

We hope your child is enjoying being back at school for term 2. The lead up to the term was challenging for students, families and schools as together we responded to COVID-19.

We know some things had to be done differently, such as high school open days which were cancelled, postponed or moved online.

If you're interested in learning about your child's high school now, speak with your high school about how to best connect. If you're unsure of which high school zone you live in, use the '[Find a school](#)' tool on the department's website.

Getting ready for the move

Primary and high schools are working hard to plan for the move of year 7 to high school in 2022.

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. Primary schools are thinking now about how to make your child's last year in primary school a positive experience.

High school planning is also in full swing to welcome year 7s and year 8s together in 2022.

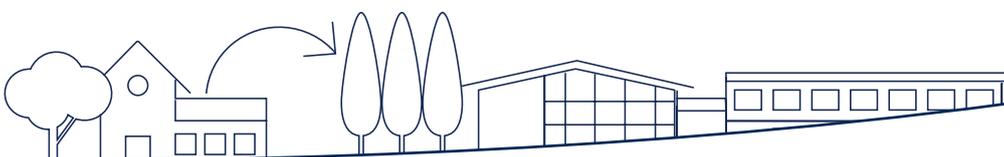
Primary and high schools are working together at every level to make the move a success for your child.

Stay engaged with your school to keep updated with the latest information.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.





Year 11

With the experience of their first mid-year exams behind them, Year 11 students are about to begin their new courses in Semester 2. This is a final opportunity to try new subjects before deciding on their Year 12 subjects during course selection this term. It is also students' last chance to qualify for subjects they wish to take next year. Most Year 12 subjects have pre-requisites that need to be met in order to qualify to study a subject. The 2021 Course Handbook will be available online ahead of Course Counselling next term and students are exploring their options well ahead of subject selection in their PLP classes.

Year 12

Our Year 12 cohort is now more than halfway through the academic year. 2019 results data showed clearly that students performed at least one grade band below their School Assessed level when completing the external components of their subjects.

To address the issue the external components are a feature of this year's Pathways program, and subject teachers were encouraged to maximize the opportunities provided by mid-year exams with thorough revision and training in exam techniques. Year 12 students recently engaged in 2 Pathways presentations, Preparing for Exams – Revision, and Managing the Exam, and rehearsed their exam skills in the mid-year examinations.

Many subjects have an external component which is an Investigation, also worth 30% of the final subject score. Work on these Investigations now intensifies and students especially those who have more than one subject with an Investigation, will need to organize and prioritise their efforts. Their Mentor teachers can be a great help to students in this task. Pathways presentations on Academic Writing and Investigations Boot Camp will occur in the coming weeks to support students and subject teachers in this major undertaking.

Students and teachers are reminded that the Senior Learning Area remains open until 4.30pm each day, and staff are on hand to provide one to one support. Members of the Senior team are also available to assist students during their private study lessons each day. Students are urged to make use of the help available in Lower Penny each day, and to seek help from their subject teachers.

Certificate 3 Business Course

The course is currently in its fourth week. Four new students have joined the group following consultations with subject teachers, parents and students.

A total of 24 Year 12 students are now very engaged, enjoying success and the change to intensive delivery in this compact course. Our Like a Boss provider is highly skilled at motivating and managing students at risk and coaching them to be successful. The course runs from 9am to 3:20pm Thursday and Friday in P1, Lower Penny.

SACE Recognition

Presentations of Learning

Year 12 students who need or wish to include recognition for learning they have completed outside of school (Self-directed Learning) can present their learning on Wednesday 1 July (Week 10) to Alana Probert, Hellen Portellos or Jan Ahrens. Students who require these credits for their SACE completion will be given information about how to prepare, and make an appointment for their presentation.

High Achievers' Breakfast

Year 12 Manager, Wendy Gawne, organised a special morning for our high-achieving Year 12 students on Wednesday of week 8, 17 June. It involved 24 students who have a grade-point average of 4.5 and above. It began with a breakfast and welcome by Ms Edwards and included a keynote speaker, a session by school Psychologist, Emma Thompson on How to Manage being a High Achiever, and other special guests. Mentor teachers supported their students in the final sessions as they devised an Action Plan for even further improvement.

2020 Year 12 Electronic Examinations

Students in Year 12 English Literary Studies, Biology, Psychology and Nutrition will have electronic examinations at the end of the year. In preparation for this, students in these classes will undertake a Practice Exam so that they are able to rehearse using the format and technological features of the exams. This will be their only opportunity to do so, and students may miss some classes. Further information will be provided once final arrangements are made.

Jan Ahrens

Assistant Principal: Head of Senior School and SACE Improvement



media

Year 10

Our digital creators have been very busy building and creating exciting projects throughout the semester, using advanced technologies and media systems. Students have been working on 3D modelling, photography, composition, marketing, entrepreneurial planning and video techniques. The Major Product Task was a huge success.

Year 11

The Year 11 students have been busy capturing a suite of photographs ranging from portraiture, landscape, and long exposure as part of their SACE. For most of the assessments, students will have the opportunity to create and select their own theme and genre; you will certainly see the diversity in the student's work in the next few pages. All media content goes through an editing process using sophisticated hardware and software.

Year 12

Digital Communication Solutions is a new SACE subject for 2020. As part of the Skills 1 task, students were required to capture unique photos and videos (with a strong focus on composition & planning) and collate their media into their very own website. Students built their own website from scratch. Each website is of industry standard with a strong focus on branding, user interface and business potential. The task heavily borrows ideas of being an Instagram Influencer and entrepreneurial thinker.

And finally, student drone video work is uploaded on [spaces_places_learning](#)

We have over 100 followers on the schools Instagram site.

[spaces_places_learning](#)

Jonathan Mitroussis
Digital Media Teacher



Year 10 Media Studies
Nazar Uysal
Glycerin promotion

nature

THE PETALS REPRESENT THE YOUTH

The stepping stone of success

The year ahead
2020 IN
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Covid epidemic.

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7 nature savers
Why wildlife
organisations must
work together

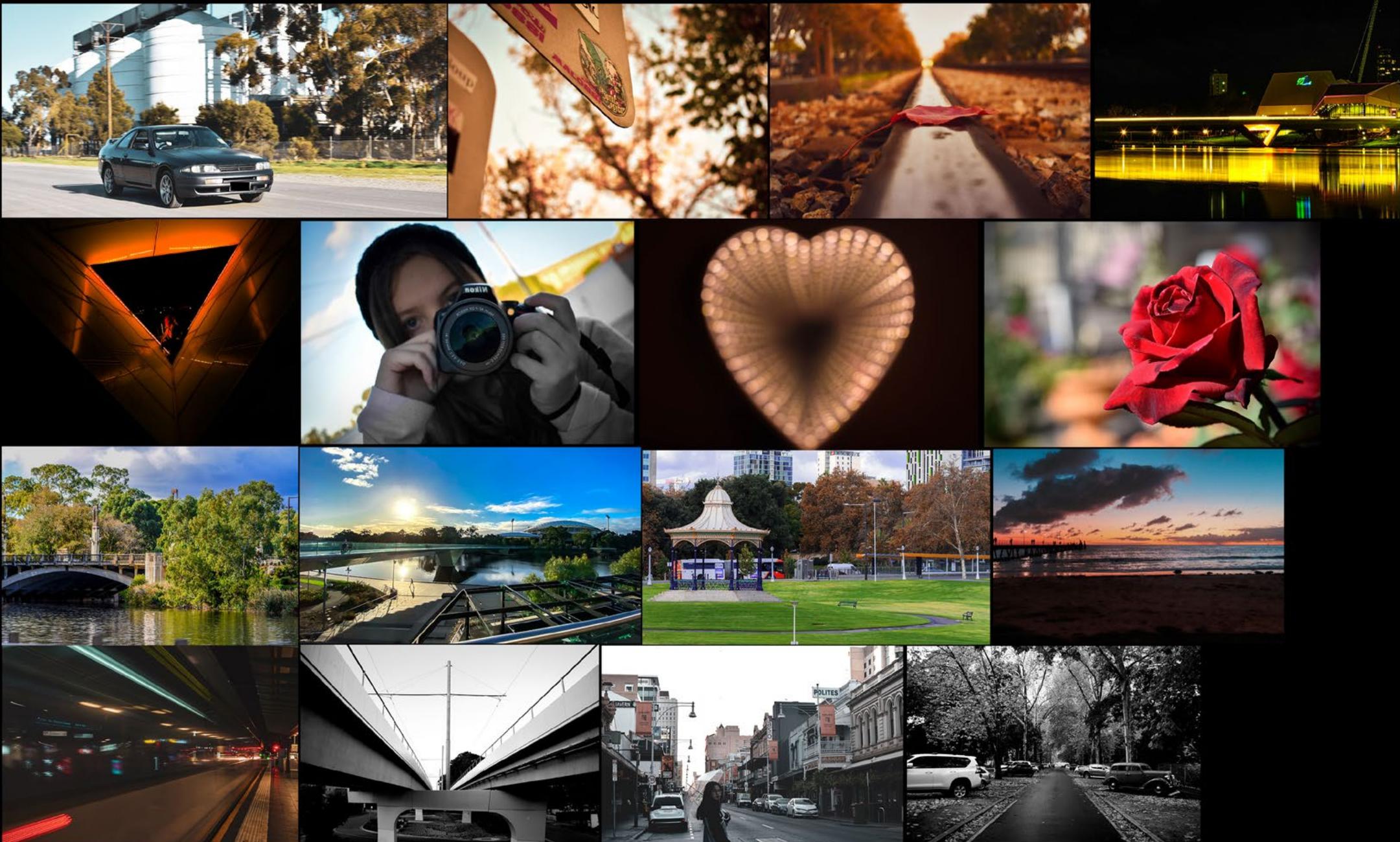
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this is just a small sample of student work, for the the full collection please view:

@spaces_places_learning

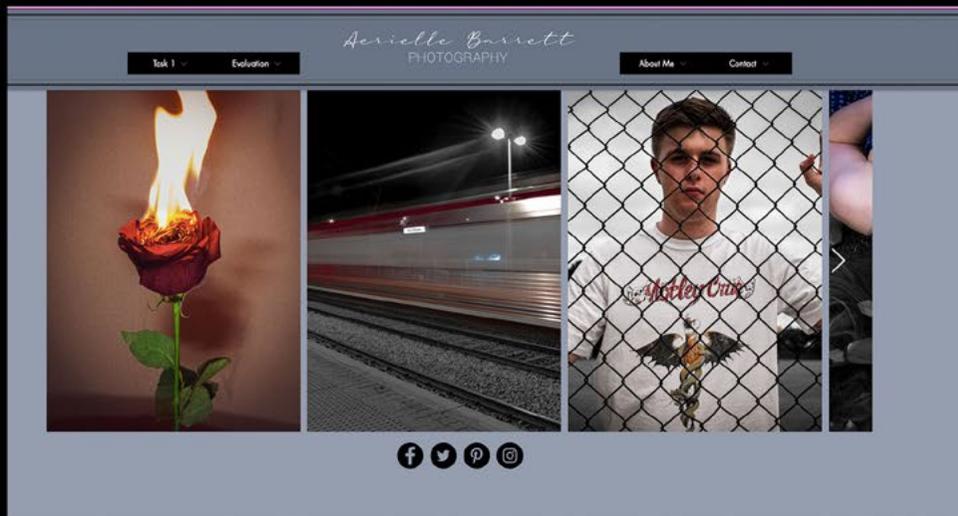
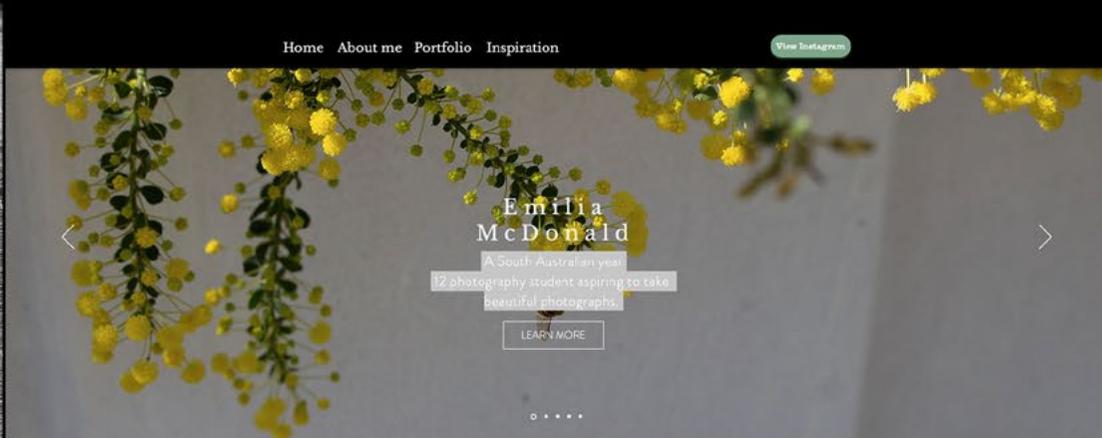
Year 10 media



Year 11 media



this is just a small sample of student work, for the full collection,
please view [@spaces_places_learning](#)

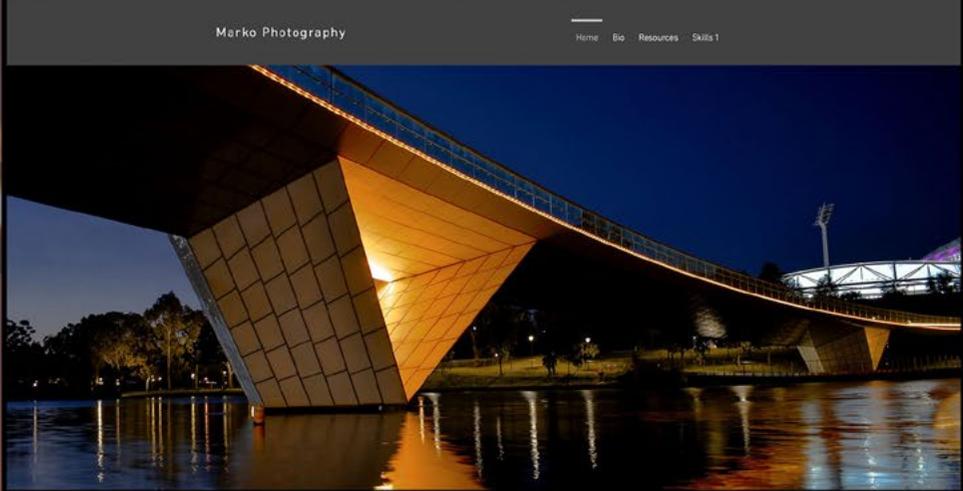


A collection of landscape and long exposure shots with my Nikon 3400 taken in 2020

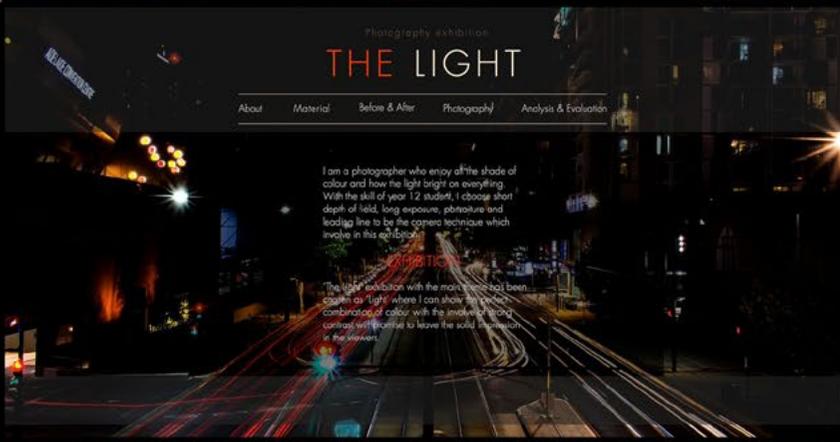
Year 12 media



WELCOME



2020 portfolio.



Photography exhibition
THE LIGHT

I am a photographer who enjoy all the shade of colour and how the light bright on everything. With the start of year 12 student I choose short depth of field, long exposure, vibrant and leading line to be the camera technique which involve in this exhibition.

EXHIBITION
The light exhibition with the most successful been chosen as 'Light' where I can show my own combination of colour with the involvement of strong contrast with promise to leave the solid impression in the viewers.



COLOURS OF COLD



Uday's Photography

Hello, my name is Uday and I'm 17 years old and I have recently enrolled into year 12 Digital Communications solutions (Media Studies). I first picked media studies in year 11 because I was interested in photography and different editing softwares like Adobe Lightroom, photoshop and premiere. I plan to pursue media as a career pathway by enrolling into the Bachelor of Media course after year 12.

My skill level is intermediate as I have been able to learn about the main aspects of media which include, photography techniques, camera settings, and editing using

Year 12
media



National Reconciliation Week

27th May to 3rd June 2020 –
“In This Together”

Australians have and are facing some unforeseen circumstances due to COVID-19. The theme for National Reconciliation Week (NRW) reminds us whether we are in a crisis or in reconciliation with our Aboriginal and Torres Strait Islander peoples we are all ‘In This Together’.

Woodville High School students and staff this year were encouraged to celebrate and contribute to Reconciliation Week through a number of different activities.

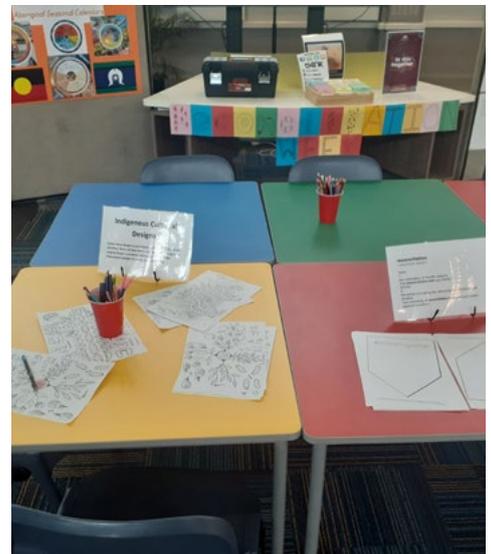
On Monday during Mr Mchawala’s Year 10 History class Janet and Mark participated in a getting to know Aboriginal and Torres Strait Islander culture panel discussion with the students and staff.

On Tuesday during Pathways students across all year levels decorated hands to form a collaborative art piece that represented the theme of ‘In This Together’ while respecting social distancing.

On Wednesday students from the Year 8 Aboriginal Cultural Language and Year 12 Aboriginal Studies classes cooked Wattle Seed Damper for the teachers who visited the staff room.

Throughout the week the Learning Hub staff displayed Aboriginal and Torres Strait Islander resources, art pieces and some hands-on activities for the students to participate in at break times.

Aboriginal and Torres Strait Islander Education Team – WHS





St Clair Skate Deck community art project

The City of Charles Sturt recently asked young people who live, study, work or play in the area to submit a design/artwork for a skateboard deck for possible inclusion in a community art installation at the new St Clair Skate Park.

With skateboarding and art communities often influencing each other, The City of Charles Sturt asked the entrants to transform the surface of the skateboard into a platform of expression.

All artworks had to be original, they could be representational, abstract or photographic and completed in any appropriate medium. All of the designs needed to incorporate or interpret aspects related to the City of Charles Sturt. This could include a sense of community; young people; culture and/or the environment.

All Years 8 to 10 Visual Art classes at Woodville High School participated in the project with over 70 entries submitted.

Themes included multicultural foods and festivals; the beaches, rivers and wetlands; indigenous history; traditional architecture; sports and sporting grounds; street art; the city's namesake, explorer Charles Sturt and the variety of bird life in the area.

We look forward to seeing the artwork of many Woodville High School students represented in the installation and exhibition.

Natalia Bajcic and Gabby Daniele
Art & Design teachers



Slingsby Theatre Company online performance

2020 has produced a number of challenges for students in Drama and the lack of semester 1 shows has been disappointing for staff, students and families alike.

As restrictions continue to ease we are hopeful that we may be able to welcome families in to our classroom again late in semester 2.

In the meantime, there are other challenges that students are facing amidst restrictions including the compulsory SACE requirement that senior students write two reviews on live theatre.

With the support of Slingsby Theatre Company, year's 8-12 Drama students were able to view theatre online and connect with Director Andy Packer and Designer Wendy Todd via Zoom to discuss artistic, staging and design choices to

expand their understanding of the page to stage process and support their continued learning and successful SACE completion.

The students represented the school proudly and were complimented on their continued use of manners and attentive behaviour. They asked intelligent and well thought out questions and engaged in meaningful discussions both with Andy and Wendy and each other.

Whilst online theatre can never replace the experience of live theatre nor the atmosphere and complete immersion that live performance offers, the opportunity to have such an intense and personalised Q&A with world class practitioners was unique and highly valuable.

Rebecca Sykes

AST2/SACE Drama teacher



South Australian English Teachers Association (SAETA) 2020 Young Writers award

Writing at Woodville High school is alive and well and being acknowledged once again in 2020 by the prestigious SAETA (South Australian English Teachers Association) Young Writers award. This year Alicia Morrow, Sarah Marsh and Denise Huynh, have all been shortlisted in their age category. The final decision will be made by winning author, Allayne Webster. We wish them all well in the finals. Please enjoy these short excerpts from all three writers' submissions.

We also acknowledge Jenny Edmonds for once again supporting successful students. SAETA's Spring Poetry Competition is also drawing to a close so any budding artists can submit a design for the cover by 3 of July or young writers a poem by 7 August. See your English teacher or me, Ms Portellos, or Daymap message me as soon as possible.

Happy writing or drawing.

Hellen Portellos

English Co-ordinator

Excerpt

From that day on, Black and White travelled everywhere together. White gave her light to Black and Black took it willingly. They were the perfect match. Black still sometimes felt bad about that dot, but his new life was so wonderful that he pushed this feeling away, for when White gave her colour to Black, the pit in Black was filled up and with it that dot.

Some people say that Black and White are not colours, but you try telling them that.

Alicia Morrow

Excerpt from "Killing Thing"

*I can hear the ash settle in your lungs,
The ones you surrendered at eighteen,
Every bitter breath since tainted
The killing thing rests between your lips
Like limbs on a Sunday morning
(I know it's not your fault)*

Sarah Marsh

Excerpt from "My dad"

My dad, is the sweetest, most kind hearted, brightest, individual that ever walked into my life.

But, not every individual can be as perfect as a ray of sun or a freshly baked hot cross bun.

*Everyone has secrets you see,
Not everything looks like what it seems.*

Denise Huynh

Intensive Secondary English Course graduation

Congratulations to our inaugural class of graduates of the Intensive Secondary English Course (ISEC).

Our students have worked very hard in the first semester to develop their writing, listening, reading, and oral language skills in English.

Throughout the year, they have been taking some mainstream classes as part of their elective subjects, and will now move into mainstream subjects for all their classes.

Many thanks to Ms Yvonne Toh, the ISEC teacher, and Ms Sally Pearce, our ISEC SSO. And of course, well done on your achievement, ISEC class 2020.



New careers resources for students and families

To support students, parents and caregivers in their decision making around career pathway choices and opportunities, Woodville High School has a new resource... a careers website.

The website provides up-to-date information about careers events, Vocational Education Training (VET), career exploration, employment preparation, university/TAFE information and more!

The link to this resource can be found on the Woodville High School website under the tab 'For Students'.

Careers@WHS has also been created using Google Classroom as a student notice board and communication tool

for careers opportunities regarding apprenticeships, workshops and part time job vacancies.

The class code for students to join is - fldf2cz

Students will soon be making subject choices for 2021 and I am hoping both of these resources will support students and families in making these decisions, in line with their interests and career planning.

If you would like an individual appointment to discuss your student's pathway please feel free to send me an email at

alana.probert357@schools.sa.edu.au

Alana Probert

VET/Careers Coordinator

www.woodvillehighcareers.com.au

We have a School Careers Website.
It's a "One Stop Shop" for everything you
need with Career Planning and help.

CHECK IT OUT NOW!

Ms Alana Probert

VET/Careers Coordinator



Latest News and Events

VET

Uni Admissions

Find What Careers Suit You

Work Experience

Gap Year

Choose a University

Find a Job

Create a Resume

Defence Careers

Youth Allowance

THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT

2020 Materials & Services Charges (school fees)

Due to COVID-19 and the additional financial stress this has placed upon the community, we have delayed our due date for Materials & Services charges. To assist our school community, we have extended our due date by two months until 31 July for payment of full fees and also extended the due date for completion of instalment plans by two months until 1 December. If you are experiencing extreme financial hardship, we encourage you to contact the Finance Officer to discuss an instalment payments plan or a School Card application.

School fees are set annually by the Woodville High School Governing Council and for 2020 the compulsory Materials and Services Charge is \$470.

Some courses and extra-curricular activities, including VET, sports, excursions, camps and instrument hire, attract additional fees during the year.

Full payment of the Materials & Services Charges is due by 31 July 2020 unless:

- a School Card Application has been completed, or
- a Student Fees Instalment Payments Agreement has been completed.

Payment options

1. Payment of full fees by 31 July 2020

Payment can be made online with a Visa card, Master Card or Debit card via Bpoint through the school website at woodvillehigh.sa.edu.au.

Follow the links and instructions from the "Pay Invoice" button on the home page and you will be able to use your card to make your payment securely online.

You can also pay by cash, cheque or credit card at the school finance office or phone the school and pay by card.

2. Apply for the School Card Grant

The School Card Grant is an income-tested scheme to provide assistance to low to average income families for payment of school fees. In terms of eligibility, school card assistance is based on whether the applicant's combined family gross income for the 2018/2019 financial year is within the school card income limits.

Eligibility income limits for a student attending a government school

School card eligibility does not automatically roll over year on year. Families seeking assistance are required to apply each school year.

All application forms along with detailed information describing the application process (including how to apply online) can be accessed at sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme.

Please complete the form appropriate to your situation. If you need help completing the form or choosing which form is right for your circumstances, you may either contact the school or call the School Card section on 1800 672 758.

Application forms are also available from the school finance office.

3. Payment of fees by instalments

To pay fees by instalments parents are requested to complete the Student Fees Instalment Payments Agreement. This agreement is required for all student fees that will not be fully paid by 31 July 2020. All instalment payments should be completed by 1 December 2020.

If you choose to have instalments automatically deducted from a credit card or bank account you must complete the Direct Debit Request form and return the completed form to the school. Please allow 10 days from the date of returning your forms to the start of your first payment. This allows the agreement to be processed by our office and banking institution.

Number of dependent children	Gross annual income limit	Gross weekly income limit
1	\$60,264	\$1,159
2	\$61,340	\$1,180
3	\$62,416	\$1,201
4	\$63,492	\$1,222
5	\$64,568	\$1,243
More than 5	Add \$1,076 for each dependent child	Add \$21 for each dependent child

Health care plans and medication authority forms

Health Care Plans for students who attend school are important to ensure we can give the best care we can should the need arise.

If your student has developed a health issue that we need to know about, could you please get their GP to complete a Health Care Plan that can be kept here at school.

For parents of students who have completed a Health Care Plan and we have a copy here at school, could you please ensure the details are still current.

For students who have medication kept here at school, please check to see that the date has not expired and if so please replace with current medication.

Keeping the students safe at school is paramount to their wellbeing.

Health Care Plans and Medication Authority forms that need to be filled in by your health care professional are available from the Finance Office.

Any questions then please call me, Cathy Bushby, on 8445 9833.

Cathy Bushby

Senior Leader
Health, PE & Student Wellbeing

APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit sa.gov.au/education/schoolcard

STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

STEP 3 Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education

School uniforms

The school has a uniform policy and there are displays of the uniforms which are available from Campus School & College Wear near the Brickworks.

Campus School & College Wear also have a shop at the school which is open on Tuesdays during lunch break.

It is great to see so many families who attend the shop on Tuesdays to purchase school uniform items.

Please remind your students that a warm winter top is available rather than wearing hoodies. We also ask that black leather shoes and not runners are worn, except in PE classes.

A reminder also that the bottom of the school dress and skirt should be no shorter than 4cm above the top of the knee.

In these difficult financial times for some families putting food on the table is more important than paying money for a uniform. The Principal invites parents or students to confidentially contact her. The school is able to assist.

Campus School & College Wear

5A Barrpowell Road,
Welland

Phone 8346 0830

Email sales@campusschoolwear.com.au

These shoe styles are acceptable...





Women's Information Service

The "What's On" page provides details of services and activities for women of SA **Tuesday, June 9th**

All programs are free/low cost unless otherwise noted. For more details, please visit our Facebook

<https://www.facebook.com/sawomen/>

<u>Program</u>	<u>Description</u>	<u>Provider</u>	<u>Location</u>	<u>Date</u>
Women are Strong...Women do Survive.	8-week support group for women exploring the effects of abusive relationships	Presented by multi-agencies as part of Onkaparinga Collaborative Approach Ph. 8215 6310	Christies Beach area	To be advised
The Shark Cage Group	9-week assertive and self-confidence building course for women who have experienced abusive or controlling relationship.	Anglicare SA, Ph.8186 8900	O'Sullivan's Beach	To be advised
Zahra Foundation Financial Counsellor	Providing financial support and assistance to women who have experienced domestic violence. Appointments are available over the phone or on-site using spatial distancing precautions.	Zahra Foundation, please book Ph. 8352 1889	Location supplied upon request	By appointment
Family Court Support	Available to women attending Family/Federal Circuit Court at 3 Angus St. Adelaide	Women's Information Service, Ph. 8303 0590	Adelaide	Ongoing – subject to volunteer availability
COVID-19 Relief Call Centre	To help people affected by the Coronavirus (COVID-19) emergency; can provide information and assistance with such things as: personal hardship support / advice on short-term accommodation options for people unable to achieve self-quarantining or self-isolation / accommodation for emergency services.	SA Housing Authority Ph. 1300 705 336 Or housingrelief@sa.gov.au	State-wide	Ongoing
Relationships Australia – changes to services	Services are free of charge until 30 June 2020; available over the phone or online + face-to-face in some circumstances	Relationships Australia, Ph. 1300 364 277, or your nearest office/web-form: rasa.org.au/locations/	Via telephone/online	Until June 30
COVID-19 Phone Counselling	People struggling to cope with fear surrounding COVID-19 can now access free phone counselling by appointment from Centacare Catholic Family Services	Centacare, ph.8215 6700 to book an appointment, For more information ph. Elizabeth 0437 062 302	Via telephone	ongoing
Family Mental Health Support Line	Open 7 days p/w, 8am-8pm for support with a trained counsellor over the phone.	Uniting Communities Ph. 1800 632 753	Via telephone	ongoing
COVID -19 Support Line for Older Australians	Speak with a friendly person who is there to listen and help. Operates 8:30am-6pm (AEST) Mon-Fri, excl public holidays.	Multi-agency - funded by the Aust. Gov't. Ph 1800 171 866	Via telephone	ongoing
Telecross REDi COVID-19	South Australians can opt to receive a free, daily phone call to check on their	Australian Red Cross Register by ph. 1800 188 071 Or	South Australia	ongoing

Trường Trung Học Woodville

Bản Tin số 4 năm 2020

Tường trình của Hiệu Trưởng

Tôi viết bài này trong Tuần Lễ Ty Nạn và được nhắc nhở việc có đến 16,000 học sinh tại các trường của Úc với gia đình bị mất việc trong kỳ dịch COVID19 nhưng lại không được nhận trợ cấp Jobseeker hay Jobkeeper. Làm sao họ trả tiền mướn nhà? Tiền thực phẩm cho gia đình? Những công dân và thường trú nhân Úc có thể hỗ trợ Hội Đồng Ty Nạn Úc để vận động chính phủ Liên Bang trợ giúp tài chánh cho các gia đình này. Đơn giản là vào trang mạng của Hội Đồng Ty Nạn Úc và ký vào kiến nghị điện tử tên "No Child Left Behind" (Không bỏ lại đứa trẻ nào). Quý vị có thể xem thêm trong trang mạng này những thông tin về các đóng góp của những gia đình ty nạn cho xã hội Úc.

Rất nhiều gia đình tại trường chúng ta đã tìm được một tổ ấm dài hạn tại Úc sau thời gian là người ty nạn hoặc di dân. Họ đã đóng góp rất nhiều cho cách sống của chúng ta. Hàng năm, lớp nghệ thuật của cô Gabby Daniele đã tham gia vào kỳ triển lãm nghệ thuật của Tuần Lễ Ty Nạn. Tôi rất hãnh diện khi thấy nhiều học sinh lớp 9-12 đã thành công trong việc gửi các tác phẩm nghệ thuật để triển lãm cho công chúng bên cạnh những tác phẩm thu hút khác của các học sinh trung học và đại học khác.

Tôi đồng thời cũng rất hãnh diện về tác phẩm nghệ thuật nói lên nỗi thống khổ của người ty nạn trên toàn cầu được các học sinh lớp 8 của trường trình bày. Những tài năng sáng tạo này đã dẫn đưa chúng ta vào một thế giới hoang vắng trong đó chỉ thấy một ánh sáng chiếu là "Hy vọng". Tôi muốn đặc biệt nhấn mạnh đến tác phẩm đơn giản nhưng thu hút có tên là "Hy vọng" của người nghệ sĩ trẻ Georgia Mundy đã khiến tôi rất xúc động. Tác phẩm sáng tạo này truyền cảm hứng cho Hội Đồng Ty Nạn Úc Châu đưa ra ý tưởng lập ra cuộc thi quốc gia học sinh với chủ đề: "Không bỏ lại đứa trẻ nào." Chúc mừng Georgia. Tôi biết rằng bản tin này sẽ không diễn tả chính xác tác phẩm của em nhưng xin hãy nhìn vào hình ảnh đơn giản của người đang đi trên dây căng hướng về hy vọng. Georgia đã diễn tả cho thấy có người bước đi trên sợi dây căng đầy nguy hiểm đó, người đang cố gắng cứu người đang gặp hiểm nguy, một phụ nữ đang che chở con nhỏ của mình và buồn thay, đó là một hình ảnh của người không cứu được. Thật thu hút. Trong thời điểm cháy rừng và dịch COVID19, rất nhiều người Úc đã tỏ lòng thương cảm và hỗ trợ. Tác phẩm

của Georgia đã nhắc chúng ta cần nới rộng lòng thương cảm và hỗ trợ đến những người không hội đủ điều kiện nhận trợ cấp tài chánh.

Suy tư của tôi hướng về các gia đình trong cộng đồng chúng ta bị ảnh hưởng bởi đại dịch COVID19. Xin tin tưởng rằng khi quý vị gửi con em mình đến học tại Trường Trung Học Woodville, chúng tôi sẽ tận sức tạo an toàn và hỗ trợ việc học của các em.

Meredith Edwards

Hiệu Trưởng

Đồng Phục Nhà Trường

Nhà trường có quy định về đồng phục và các kiểu mẫu đồng phục có trưng bày tại Campus Wear nơi Brickworks. Campus Wear cũng đồng thời có gian hàng tại trường vào các buổi ăn trưa ngày thứ Ba hàng tuần. Thật tốt khi thấy nhiều gia đình đã đến mua đồng phục vào các ngày thứ Ba tại trường. Xin nhắc học sinh là cần mặc áo ấm đồng phục trường thay vì mặc áo có mũ mà không có phù hiệu trường. Nhà trường cũng yêu cầu học sinh mang giày da đen thay vì giày thể thao, ngoại trừ vào các giờ thể thao.

Một nhắc nhở khác là áo và váy nhà trường không được ngắn hơn 4 cm kể từ đầu gối trở lên.

Trong thời điểm khó khăn về tài chánh lúc này cho một số gia đình, việc lo có thực phẩm sinh sống quan trọng hơn là trả tiền mua đồng phục. Hiệu trưởng mời các phụ huynh hoặc học sinh này gặp kín riêng để trường có thể hỗ trợ.

Lưu thông tắc nghẽn dọc theo Actil Avenue và Leslie Street West

Thông thường thì lưu thông dọc theo Actil Avenue và Leslie Street West cần nhanh chóng làm trống đường sau khi phụ huynh cho xuống hoặc đón học sinh tại trường. Chỉ có vấn đề khi tài xế:

- Dừng lại tại các bảng "no stopping" nơi đường đối diện trường
- Vòng xe lại (U-turn) tại chỗ trong khoảng đường chật hẹp thay vì dùng bùng binh tại cuối đường Actil Avenue

Nhà trường yêu cầu tất cả các tài xế vui lòng tuân thủ các bảng chỉ dẫn và nghĩ đến người khác. Như vậy, học sinh sẽ an toàn hơn và các tài xế có thể rời chỗ nhanh chóng hơn và không bị giấy phạt của council. Nhà trường đang làm việc với council và Bộ Sở lo về các cơ sở hạ tầng, kế hoạch và giao thông để tìm ra cách giải quyết giao thông quanh trường khi sẽ có thêm 220 học sinh lớp 7 tham gia với trường vào năm 2022.