



NEWS

AUGUST

5:2019



Principal's corner

Connections with other organisations and people is a strength of Woodville High School and these connections benefit our students in so many ways. There have been many examples of this over the last few weeks. At the recent Governing Council meeting, our new local member of parliament representing Cheltenham, the Honourable Joe Szakacs (MP), listened to the members pride in our school and their

hopes for its future. He was impressed by the range of supports for student wellbeing that the school provides such as funding of a School Psychologist and a School Assistant dog. He also listened to member's views on a range of topics such as the current government's suggestion to ban mobile phones in schools and to fine the parents of students who truant from school. Such connections with our local member of parliament ensures that our voices are represented in political discussions.

The Woodville High School Old Scholars Association also provides connections to our school for many past students. On Tuesday 6th August, over 100 past scholars attended the annual dinner. The guest speaker was a former student, Peter Anderson, who has an illustrious career in being the voice of commerce and industry in Canberra. He is currently the deputy president of the Fair Work Commission in Adelaide and is now on the Executive committee of our Old Scholars Association. The Old Scholars pay for many awards at Speech Night.

Another past scholar, Jan Chorley, connected our students with a wonderful opportunity on Friday 9th August when she organised for the co-Australian of the Year, Dr, Richard Harris, to speak to the Year 8s and one Year 12 class about his experience in assisting in rescue of the young Thai soccer team who were trapped in a cave in Thailand.

Over the last three years, the Beacon Foundation has connected our students with local businesses and industries to raise student awareness of the range of job and career opportunities that are available to them if they gain their SA Certificate of Education (SACE) and plan for further training beyond graduation from secondary school. At the end of last term, our student Beacon Ambassadors worked with Mandy Rosetto, formerly of Beacon, to link Year

10 students with over 26 business and industries as a part of their work experience week. In a speed careering event, the students moved to different stations to hear from employees from a wide range of business and industries. Sadly, the Beacon Foundation is pulling out of South Australia and will be only offering a small range of programs. Our school is currently working with other local schools to see how we can self-fund having someone of Mandy's experience to maintain and extend these important connections to business and industry.

Woodville High School also has important connections with accreditation groups such as the Council of International Schools (CIS). We were accredited as a school which focuses on supporting its students to be internationally minded local and global citizens in 2015. As a part of our quality assurance process, we will study the results of a survey of the opinions of parents, students, staff and former students. Over the last couple of weeks, students have completed the survey. All parents received a text message in week 2 to say that you can win an Apple Air laptop by filling in the CIS survey in a couple of weeks' time. Thank you to those who assisted us by filling in the survey at the parent teacher evening on Wednesday 21st of August. Those unable to attend can participate by following the link sent to you to access the survey. We hope to have the results of the surveys by the end of term so that we can consider the range of opinions about many aspects of our school in our work towards re-accreditation in term 2 of 2022.

In closing, I wish all of our Year 12 students all the best in their final months of study leading up to the November examinations and final assignments. I thank the Year 12 teachers for the workshops they offered the Year 12 in their subjects over the recent holidays.

Meredith Edwards
Principal

Woodville High School

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Government of South Australia

Department for Education and
Child Development

South Australian Government Schools
CRICOS Provider No. 00018A

Adelaide Band and Orchestra Festival success

In Week 5, many Music students participated in the annual Adelaide Band and Orchestra Festival run by ABODA SA.

All bands and ensembles that participated achieved stellar results, with some students experiencing the exhilarating feeling of performing on the big stage and under bright lights for the first time.

Congratulations to the following ensembles and their amazing results.

Wind Ensemble - Gold

Also overall winner of their division
(led by Terry Bickley
and Paul Monaghan)

Stage Band - Gold

(led by Leanda Herring
and Terry Bickley)

Symphony Orchestra - Silver

(led by Celeste Wong
and Jakub Tengdahl)

Concert Band - Silver

(led by Kerrie Polkinghorne
and Leanda Herring)

Big Band - Bronze

(led by Paul Monaghan
and Jakub Tengdahl)



Win an Apple MacBook Air

We need parents to give us feedback for our membership of the Council for International Schools by completing a survey. Each parent completing the survey gets an entry into a draw to win a laptop for your child at Woodville High School.

There are two ways to do this.

1. There are several opportunities* at school this term for parents where you can sit down at one of our computers and complete the survey and register that you have done it (collect a ticket).
2. You can do it from home via a link - survey.cois.org/s3/Parent-2018-19-Woodville-High-School - then send us an email to confirm that you have done it (please make sure that you include your full name in the email). You should answer NA for any Homestay questions unless you have one of our international students living with you.

Later in the term, in week 9, we will announce the winner of the laptop and invite you to a presentation here at the school.

*Survey opportunities at school are:

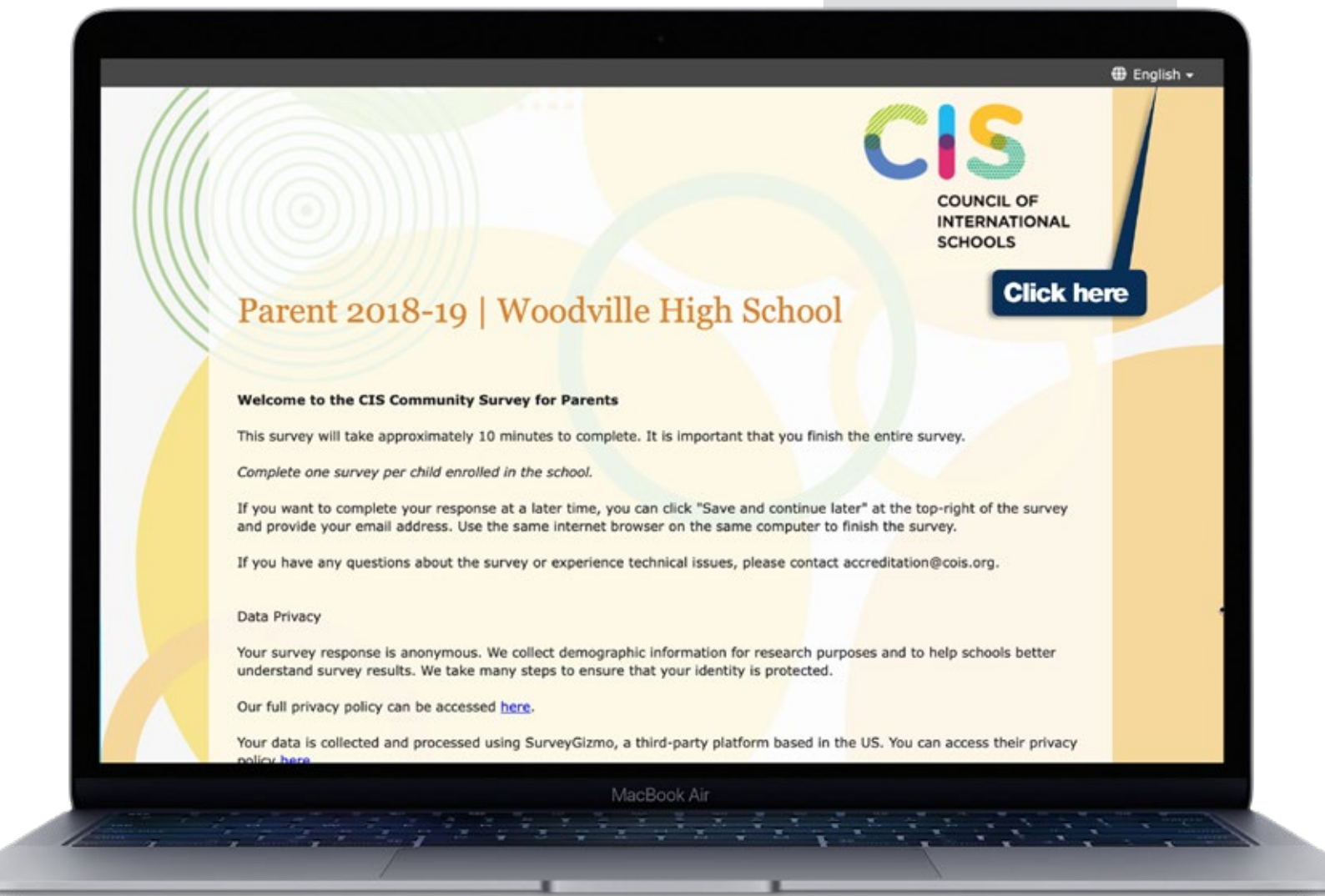
- Year 10 Course Counselling day August 26
- Music Parents during or straight after rehearsals in the Music Computer Room M7 Monday August 12, Wednesday August 14 and Thursday August 15

Thank you

Neil Hendry

Head of Curriculum & Learning

On the opening screen you can select non-English translations for most of the statements by clicking on the language menu arrow.



ASO Earth Wind and Fire Concert

The Year 8, 9, 10 and 11 special interest music students were treated to a fantastic concert by the Adelaide Symphony Orchestra at the Adelaide Town Hall as part of the ASO's Festival of Learning.

Students were guided through a musical landscape inspired by elements with music by Strauss, Beethoven, Grabowsky, Pendercki and Stravinsky.

The students were wowed by the full force of the ASO and left the concert feeling inspired and excited.



Instrumental Music Showcase Concert.

On Wednesday 3rd July, several of our Woodville students performed as part of the Instrumental Music Showcase concert at Elder Hall. During 2019, these students have been part of Instrumental Music Central Student Ensembles, which are made up of students from many different schools who come together weekly and rehearse.

The following students were involved in the Showcase:

- Andrew Vigar -South Australian Schools Percussion Ensemble Plus, and South Australian Schools Concert Band
- Bessie Kriekenbeek - South Australian Schools Concert Band
- Alex Hewett - South Australian Schools Concert Band
- Jonathan Mitchell - South Australian Schools Concert Band
- Aiden Pham -Secondary Schools String Symphony
- Madison Lasscock -Secondary Schools String Symphony
- Michael Jansen -Secondary Schools String Symphony

Congratulations to all of the students for their extra commitment to an out-of-school ensemble, and for a great concert.

Julian Ferraretto and Nexus Arts Create Music Workshop

At the end of Term 2, Julian Ferraretto (acclaimed Jazz violinist) and Lester Wong, in conjunction with Nexus Arts, visited the Year 8 string students to conduct an improvisation workshop.

Students learnt a popular Chinese folk song to play on their string instruments and then improvised sounds and techniques to accompany the folk song.

The workshop was greatly enjoyed by all.



Balaklava Eisteddfod

On Friday 2nd August the 9 singers in Polyfonics travelled to Balaklava for the ensemble's debut performance in the Balaklava Eisteddfod. Our wonderful chauffeur Mr Hollinshead was serenaded on the bus trip by a lively rehearsal to fine-tune our sound before performing.

The Balaklava Uniting Church was abuzz with choirs warming up and rehearsing backstage. Polyfonics was the only a cappella group in the senior choir section and performed 3 songs with stylistic understanding and groove. The singers did the school proud, and with any luck, we'll perform again next year.

Congratulations to all involved.



Year 9 Music visit to the School of Chinese Music

In Term 2, students from the Studies of Asia Music class visited the School of Chinese Music as part of their hands-on exploration of traditional Asian instruments.

They participated in an interactive workshop ran by Zhao Liang and David Dai and had the opportunity to play the Er Hu and the Gu Zheng, succeeding in playing some of Chinese most popular traditional tunes at the end of the workshop.



Woodville High School presents the 2019 Arts Spectacular...

COLOUR THE WORLD

7:00pm - 9:00pm

Wednesday the 28th of August

Woodville Town Hall

Tickets: \$10 for Adults & \$5 for Children

(Able to purchase at door)



Australian of the Year speaks with students at Woodville High School

Dr Richard Harris SC OAM from South Australia and Dr Craig Challen SC OAM from Western Australia are the 2019 Australians of the Year for their heroic efforts as part of an international rescue mission to save twelve boys from flooded caves in Thailand.

Our school was privileged to be nominated for South Australian, Dr Richard Harris, to visit and speak to our students. We can thank past scholar Jan Chorley for organising this.

Dr. Harris spoke to the Year 8s and the Year 12 Studies of Society class about the experience of retrieving 12 young Thai soccer players from the water-filled caves in northern Thailand.

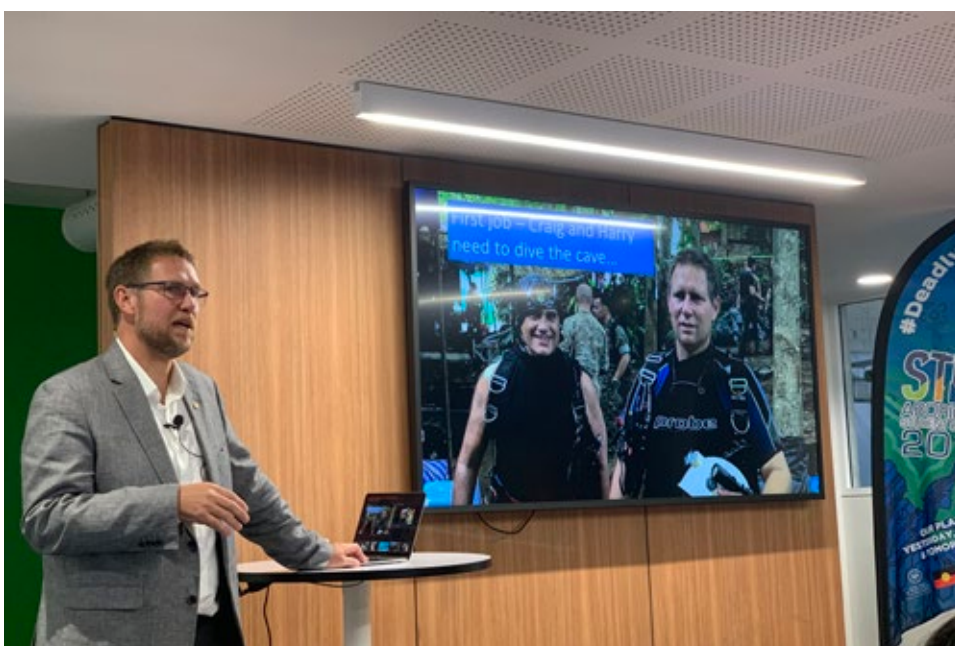
With his unique blend of skills as an anaesthetist in administering anaesthetics, his passion for diving and his experience in cave diving, he and his diving partner were called upon by the lead British divers to assist in the rescue mission.

Not only did he have to sedate the young Thai lads for the ordeal of being taken out of the cave underwater, but he had to train the other divers to administer the anaesthetic in the dark another two times during the three hour rescue.

Not only were the audience of students and teachers rapt in their attention to his retelling of his experience but they came away with some clear life lessons that he shared; accept challenges in life while you are young and do not spend your time in front of a television or online games because tackling challenges in younger life will prepare each of us to face challenges in later life.

When asked how it felt to be Australian of the year, Dr Harris said that he was initially embarrassed as his nomination was up against people who had devoted their lives to helping others.

Now, he says, he realises that it is how he conducts himself in the role of Australian of the Year that matters.



Annual Woodville High School Old Scholars Dinner another success in 2019



While the location had to change from the Strathmore Hotel to the Brompton Hotel for this year, the annual event was as good as ever.

Congratulations to the newly-formed committee for their organisation of the event.

The guest speaker for this year was past scholar, Peter Anderson who continues to have an illustrious career spanning 35 years in politics, government, law and commerce.

Raised in Renown Park, Peter attended Woodville High School from 1973 until 1977. After graduating from Woodville High School, Peter completed an Honours Law degree at Adelaide University.

He has served as a senior advisor to state and federal government Ministers. At one point, he was the Chief of Staff for Dean Brown who had a short career as the Premier of South Australia. Currently, he is the deputy President of the Fair Work Commission, based in Adelaide.

Prior to this, he has served as the Chief Executive of the Australian Chamber of Commerce and the Australian & Asia Business Council based in Canberra and Melbourne through which he represented the views of the Australian business community.

His main memories of his time as a student at Woodville High School is that the 1970s were a time of great change and reactions against traditional forms of authority.

One of the hallmarks of traditional schooling was the Prefect system of student leadership. There was a reaction against this in many government schools. In his graduating year, he undertook a role in writing the Constitution for the newly formed Student Representative Council (SRC) which replaced the former Prefect system at Woodville High.

The 1970s also saw the sacking of a Labor Prime Minister, Gough Whitlam, in 1975 and this event triggered his interest in politics.

He enjoyed his time at our school and he has very fond memories of Mrs Dawn Palmer as a teacher. His respect for her as a person and an educator is that he attended her funeral.

Our school has many past scholars who have made a difference in their working lives. Peter Anderson is one such former student. Peter has recently joined the organising committee of the Woodville High School Old Scholars Association.

Our school continues to benefit from his contributions.

YEAR 7 TO HIGH SCHOOL



Information now available

The Year 7 to high school information is now available for parents from this [link](#) Department for Education's website

This can be accessed directly from the homepage of the website using the dedicated 'Year 7 to high school' button.

Visit the website now to find out more about:

- the benefits for your child
- the enrolment process for 2022
- supports available for children starting Year 7 in high school in 2022



Government of South Australia
Department for Education

Choosing subjects for 2020

The Course Counselling Process

The timeline for students selecting their subjects for 2020 has started.

Your child has already received a copy of the new Course Handbook. It describes the subjects and programs that are offered for next year.

The latest updated version of the Course Handbook is available on the school website - woodvillehigh.sa.edu.au - and look under the "For Students" tab.

Families should find out about subjects and work out which subjects to choose. Your child will receive support at school to help.

There was the SACE Information evening at school on August 14th when parents came along to hear about courses and ask questions.

Students can now go online to select their subjects up until the 29th August. This can be at school or from home after students have their login information.

If you are unsure how to help your child, or just want more information, please contact your child's Home Group teacher.

Neil Hendry

Head of Curriculum & Learning

Medicare Child Dental Benefits Scheme

The Medicare Child Dental Benefits Scheme provides access to benefits for basic dental services for eligible children aged between 2 and 17 years of age. The total benefit is capped at \$1,000.00 per child over a two calendar-year period. Having good dental hygiene is very important as it has been proven that poor hygiene can have significant impact on a person's overall health.

At Woodville, we have signed a Memorandum of Understanding with W&L Mobile Health Services who will provide the dental services at the school.

If you are interested in your son/daughter accessing this service then they can collect forms from their home group teacher for you to complete and then return to school.

If your student is not eligible for the scheme they can still access the dentist and you pay for the service, this can make accessing a dentist easier for some families.

If you have any questions regarding this scheme please contact Cathy Bushby on 8445 9833.

Woodville High School selected for Australia-Indonesia BRIDGE School Partnerships Program

During the July school holidays (9-20th July) Indonesian teacher, Ms Dianne Dahim and Art/Design teacher Ms Gabby Daniele travelled to Jakarta, Indonesia to participate in the Australia-Indonesia BRIDGE School Partnerships Program.

The Australia-Indonesia BRIDGE School Partnerships Program is organised by the Asia Education Foundation which has been arranging partnerships between Australian schools and schools throughout Asia for over ten years.

Along with nine other schools from around Australia, Woodville High School was selected from a field of over thirty schools and then each school was partnered with an Indonesian school.

The first part of the program was based in Jakarta where the Australian teachers got to know their Indonesian partner teachers by participating in various workshops, developing a collaborative project and listening to a number of guest speakers. This also included a day spent at the Australian Embassy in Jakarta.

The second part of the program required each pair of teachers to travel to their partner school district, stay in homestay accommodation and spend the week at their partner school.

Woodville High School was paired with SMA Islam Dian Didaktika in Depok, just south of Jakarta. The Australian teachers were treated to some exceptional music and dance performances, did some presentations about Australia and schooling in Australia and generally became familiar with the curriculum and administration of an Indonesian school.

The Indonesian partner teachers, Ms Riza Meri Yanti and Mr Bayu Priyanto visited Woodville High School during Weeks 4 and 5 of this term and participated in class observations and presentations, work on the collaborative project as well as other cultural and administrative activities that occurred at that time.

Woodville High School is pleased to be participating in this mutually beneficial collaboration with Dian Didaktika Islamic School to strengthen ties between the two countries.

“Selamat Datang, guru-guru SMA Dian Didaktika”

Gabby Daniele

Art/Design Teacher



Global Warriors 12.2B

On Thursday 27th June, 12.2Bs Global project finally came to fruition with sixteen Year 12 students giving up their afternoon to assemble birthing kits for the Birthing Kit Foundation of Australia.

The Birthing Kit Foundation of Australia (BFKA) works in developing countries to minimise preventable maternal and newborn mortality and morbidity, by working to enable a safe pregnancy along with clean childbirth and postnatal environments. BKFA works in partnership with NGOs, governments, and health service providers around the world.

A wonderful afternoon was had by all with a range of positive comments heard throughout the room. Louis Potter stated that 'the act of physically assembling kits that will help disadvantaged women was calming and positively fulfilling. It helped me feel like I was actually making a difference' also supported by Phoenix Pastro. The afternoon was complete with afternoon tea and relaxing meditative music, completing a perfect experience.

The event was only possible after three separate fundraising events, two sausage sizzles and a cake stall – which sold out and provided some of the best brownies ever, compliments of Ella McCourty and Ruby Jenkins.

There were fabulous banana and chocolate muffins thanks to Sophie Kolodziej and Ms El Assaad, not to mention Sharon Petre's infamous sultana cookies and of course Miranda McDonald's sensational confetti cake.

Thank you to everyone who supported us providing us with cakes and buying our goods.

This rewarding project was a great deal of work and would never have eventuated if it wasn't for all the work put in by individual students in 12.2B, particularly the efforts of Taron Roberts and Sophie Kolodziej, who were invaluable to the success of the project.

A job very well done.

Ms Portellos

English Coordinator



If you're interested
in running a BFKA
assembly day with an
organisation you are
involved with visit
bkfa.org.au

Education Support Dog

Our Education Support Dog, Laser, is now half way through his second term at Woodville High School.

He has settled in well and is becoming used to the routines and procedures of school life.

Not yet two years of age, Laser can still be a little over excited at times but students are now becoming proficient at using commands and signals to support his learning to stay calm.

Students in the Drama room are able to choose their own level of engagement with Laser.

They can sit on the top blocks and observe him, on the middle blocks and pat him or on the floor where he loves nothing more than to pretend he is a dog half his size and curl up in a ball on their laps.

He particularly enjoys being a part of any dramatic Shakespearean death scenes we act out and caused many laughs as he wiggled his way between "Star Crossed Lovers" Romeo and Juliet at the end of last term.

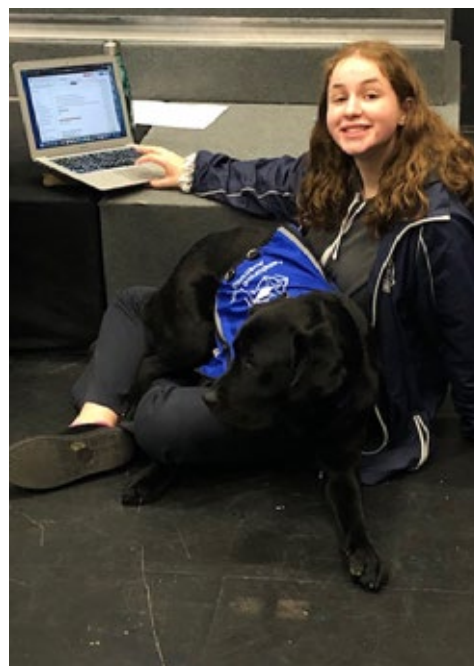
This term we are broadening student access to Laser.

Not only is he now available on Tuesdays and Fridays in The Learning Hub, on Mondays we are inviting classes from across the school into the Drama room to engage with him in new and creative ways.

We are all looking forward to two Year 8 Vietnamese classes visiting in week 5 to work on labelling his body parts and learning his commands in Vietnamese.

Rebecca Sykes

Drama teacher



Materials & services charges (school fees) reminder

A big thank you to those people who have paid their school fees for 2019. For those who have not yet paid, prompt payment of overdue accounts would be appreciated as the debt collection process is now underway.

Payment can be made by cash, cheque or card at the school finance office, or you can phone the school and pay by card. You can also make payments online with a Visa card, MasterCard, or Debit card via BPoint through the school website. Follow the “Pay Invoice” link on the home page and you will be able to use your card to make your payment securely online.

Alternatively, if you wish to make regular ongoing instalments from your bank account or credit card by direct debit please complete a banking Direct Debit Request Form (available from the school Finance Office).

Just choose which payment method you prefer, indicate how much you will pay per instalment and how often, select the date you want the first payment to be made, and return the completed form to the school.

All instalment payments should be completed by October 1st 2019.

2019 School Card Scheme

Subject to eligibility criteria, the school card scheme supports low to average income families by relieving them of the requirement to pay school materials and services charges.

The ability to apply using an online application form is once again available for applicants who apply for school card assistance via a Form A – Income Audit. The online application form is available at sa.gov.au under the heading Education and Learning. By completing the application form online, the application form will be emailed directly to the government school(s) where the child(ren) attend, ie where two children attend different schools both sites will receive a copy of the application form.

The 2019 School Card application forms are available from the above mentioned website and also here at the school. If you have not yet completed an application for 2019 please do this immediately as the closing date for applications is 22nd November 2019.

Eligibility criteria

In terms of eligibility, school card assistance is based on whether the applicant’s combined family gross income for the 2017/2018 financial year is within the school card income limits. School card eligibility does not automatically roll over year on year. Families seeking assistance are required to apply each school year. Eligibility is not dependent on any member of the family receiving any Centrelink benefits or Family Tax benefits.

School Card assistance is available for:

- Families with children aged four years and over who attend a school full-time.
- Independent full-time students studying 6 subjects in Years 10 or 11, or 5 subjects in Year 12.
- Adult re-entry students undertaking Department for Education funded subjects.

To be eligible to apply for School Card assistance the applicant must be liable for the student(s) Material and Services Charges.

Table 1 - Eligibility income limits

Number of dependent children	Gross annual income limit	Gross weekly income limit
1 child	\$59,432	\$1143
2 children	\$60,493	\$1164
3 children	\$61,554	\$1185
4 children	\$62,615	\$1206
5 children	\$63,676	\$1227
More than five children	Add \$1,061 for each child	Add \$21 for each child

Eligibility income limits for a student attending a government school

Income limits for applications lodged in 2019 are based on the family’s gross income in the 2017/2018 financial year.

To qualify for school card, your family’s gross income must be below a certain limit.

This limit depends on how many dependent children you have and whether your child attends a government, independent or Catholic school.

See table 1above for details.

Application process

Applicants need to submit one of the School Card application forms as listed in the below table. Choose the form that is most appropriate to your situation. If you need help completing the form, contact the school on 8445 9833 or the School Card section on 1800 672 758 (free call).

See table 2 below for details.

Closing date for applications is 22nd November 2019

If you need application forms, they are available at the school, or can be found on the sa.gov.au website.

For further information contact the School Card Section on 1800 672 758.

Table 2 - Application process

Category	Form	Submit to
All applicants who are liable for their child’s Materials and Services Charges and who are not self-employed. Note: This includes applicants where a student is over the age of 16 years.	ED003A	A separate form to each school.
Note, where an online form is completed by an applicant this is emailed to all the school(s) listed on the submitted form.		
Where a student is in receipt of Independent Youth Allowance (living away from home) as at 28th February 2019.	ED003Y	Student/s school
Where the applicant(s) is over the School Card limits but have experienced hardship in the 2017/2018 financial year.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) has had a change of financial circumstances during the 2017/2018 financial year or up to and including the 28th February 2019.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) is self-employed.	ED003B	The School (with supporting financial documentation)
Where the student is adult re-entry – over 18 returning to study who has not achieved their SACE.	ED003S	Student/s School
Where the applicant(s) is in receipt of Veteran’s Affairs benefits.	ED003V	The School (with supporting financial documentation)
Students under the Guardianship of the Minister (GOM).		Families do not need to complete an application form as they are automatically eligible. Please contact School Card Section for further information.
Where one or more students are under an informal care agreement (informal foster arrangement) or have come into the applicants care through a court order (formal foster arrangement) as at 28th February 2019.		
Where the child/children are being cared for by a Grandparent(s) or other family members and caregivers as at 28th February 2019.	ED003F	The School (with supporting documentation)
Only foster students should be included on the ED003F. Other students in the family should be entered on the form applicable to their circumstances.		
Where the applicant(s) has arrived in Australia or has been released from a Detention Centre after 1st July 2017.	ED003M	Student/s School



Congratulations to the weekly sport champions

The **Senior Boys basketball team** went through the competition undefeated and on top of the ladder with only Ocean View standing in their way to be champions.

They were down the whole game 26-35 at three quarter time and some excellent offensive aggression saw them defeat Ocean View 43-42 in the last eight seconds.

Well done to Jake Saligumba who scored 17 points.

Team; Rick Dang, Jimmy Nguyen, Bao Ho, Jake Saligumba, Corey Kelly, Sankit Wilson, Ryan Le, Manh Huynh.

The **Senior and Junior Mixed Badminton** teams were defeating a team every week, not dropping a match all term.

Thank you to Dina Phan for coaching the team every week.

Seniors: Woodville defeated Underdale 6-0 rubbers 12-4 games

Team: Tina Nguyen, Uday Kang, Jed Santos, Tarik Rizoan, Zak Hassan, Sethum Wewalwela Hewage and Galatea Richter.

Juniors: Woodville defeated Underdale 6-0 rubbers 12-1 games

Team: Kaixiang Wang, Najib Hoque, Nikola Cameron, Lily Adley, Ericka Quinones, and Mia Manonsong.



Congratulations Makani

Congratulations to Makani Mueller (10.6) who has been selected for the Football (Soccer) 16 Years and Under Boys Team, to participate at a School Sport Australia Championship, held in Brisbane in September.

We wish him every success.



Volleyball success

On Monday August 12 the senior boys and girls went to Mars sport complex to play against various other schools in a school volleyball carnival.

The senior boys' volleyball team were victorious in all of their knockout matches including the final match which went to five sets and is supposed to be finished after 15 points but kept going until one team won by two points.

Woodville High Won at 22-20 in an absolute nail biter with one student cramping on the court and still pulled off match winning block, serves and passes.

The girl's team finished second overall with three Year 9 students in the senior team, they only just lost to St Aloysius in their final match.

Good luck to the Senior Boys Volleyball team who will play finals on Thursday September 12.

Thank you to staff member Braden Collins who looked after the Senior Boys team on the day.

Heather Westwood

Sports Coordinator



Casual Day

Casual Day this term will raise funds for The Variety Club

At our meetings this term we have looked at data from the Proficiency Scale survey and prepared a report for the school Executive team. This information will inform the basis of a broader school survey on proficiency scales.

Sam Heathershaw, our Governing Council Representative, designed a survey about the canteen based on the discussion at our meeting. Sam posted the survey to Daymap and collated the 172 responses. Sam shared the results with Governing Council, and, will share with Student Voice at a later meeting.

Students have started their preparation for the Braiding Project which will be held on the 23rd of August. This year's Braiding Project has a theme of Values.

In our Student Voice meeting this week students will look at our school's current Well Being and Engagement Data. Mr Mitchell will facilitate analysis of this data from the student perspective.

Ms Hutton

Counsellor



Child360

The app that every parent needs

In an Australian first, Emerging Minds have just launched a free app called Child360.

It provides practical tools and a clear pathway for parents to help identify and manage the mental health needs of their children.

Emerging Minds director, Brad Morgan says the app was developed after recognising that all families face challenges that can impact children's mental and emotional wellbeing and that it can be daunting for parents to know where to begin looking for help.

"The Child360 app gives parents a simple, trustworthy, pro-active tool for taking stock of their children's social and emotional wellbeing," Mr Morgan said.

"It can be a powerful starting point for parents who are confused or overwhelmed."

Child360 allows parents to develop a confidential profile of their child and answer questions about areas such as:

- parent-child relationships
- emotions and behaviour
- routines
- communication, and
- support networks.

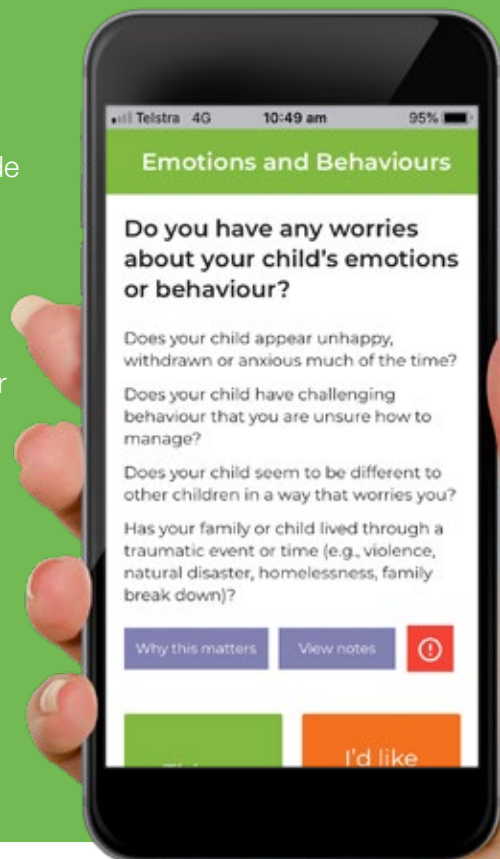
After answering these questions, parents select an area to work on and then choose from three levels of action, including:

- Accessing information through articles, videos and podcasts.
- Speaking to someone via an online or phone service.
- Making an appointment to see a GP or child and maternal health nurse.

Child360 was developed in partnership with parents, health professionals, researchers and parenting experts, and draws on evidence-based practices to guide parents towards credible, quality information that best suits their situation and their children's needs.

Parents can even download a letter from the app to take to their GP, with prompts to help with discussing areas of concern.

Download it via the **App Store** or **Google Play Store**



Bản Tin số 5, 2019

Trường Trung Học Woodville

Lời ngỏ của Hiệu Trưởng

Trường trung học Woodville có một mối quan hệ tốt đẹp với Hội đồng các trường quốc tế (CIS). Trường đã được công nhận là một trường tập trung vào việc hỗ trợ học sinh trở thành công dân toàn cầu trong năm 2015. Nhà trường sẽ nghiên cứu kết quả khảo sát ý kiến của phụ huynh, học sinh, nhân viên và cựu học sinh nhằm đảm bảo chất lượng trong việc giảng dạy và học tập vài tuần qua, học sinh đã hoàn thành việc khảo sát. Tất cả các phụ huynh đã nhận được một tin nhắn trong tuần thứ 2 của học kỳ này để quý vị có thể thắng được một máy tính xách tay Apple Air bằng cách điền vào bản khảo sát gửi cho CIS trong một vài tuần nữa. Vui lòng hỗ trợ nhà trường bằng cách điền vào bản khảo sát vào buổi tối gặp gỡ giáo viên phụ huynh đã được sắp xếp lại vào thứ Tư ngày 21 tháng 8 hoặc bằng cách theo liên kết sẽ được gửi cho quý vị để truy cập khảo sát. Chúng tôi hy vọng sẽ có kết quả của các cuộc khảo sát vào cuối học kỳ để chúng tôi có thể xem xét phạm vi ý kiến về nhiều khía cạnh của trường chúng tôi trong công việc của chúng tôi đối với việc tái công nhận vào học kỳ 2 năm 2022.

Meredith Edwards

Hiệu Trưởng

THẮNG ĐƯỢC MỘT LAPTOP AIR APPLE – THĂM DÒ Ý KIẾN PHỤ HUYNH

Chúng tôi cần phụ huynh hồi báo cho chúng tôi về tư cách thành viên của Hội đồng các trường quốc tế bằng cách hoàn thành một cuộc khảo sát. Mỗi phụ huynh hoàn thành cuộc khảo sát sẽ nhận được vé ghi danh để có cơ hội thắng được một máy tính xách tay cho con của quý vị ở đây.

Có hai cách để làm điều này.

1. Có một số cơ hội ở trường trong học kỳ này dành cho phụ huynh hầu có thể ngồi xuống thực hiện tại một trong những máy tính của trường và hoàn thành khảo sát và sau đó thông báo cho trường rằng quý vị đã thực hiện bản thăm dò *(để nhận vé)*

2. Phụ huynh có thể thực hiện tại nhà thông qua liên kết <https://survey.cois.org/s3/Parent-2018-19-Woodville-High-School> sau đó gửi email cho chúng tôi để xác nhận rằng quý vị đã thực hiện (vui lòng đảm bảo quý vị bao gồm đầy đủ chi tiết tên của quý vị và tên học sinh trong email). Phụ huynh nên trả lời NA cho bất kỳ câu hỏi nào liên quan đến việc Du Học Sinh cư trú tại nhà trừ khi bạn có một trong những du học sinh của trường sống cùng bạn.

Phụ huynh có thể chọn các bản dịch không phải tiếng Anh cho hầu hết các câu bằng cách nhấp vào mũi tên phần ngôn ngữ phía góc trên bên phải của màn hình. Sau đó trong tuần lễ thứ 9 của học kỳ này, chúng tôi sẽ công bố tên người rút thăm thắng máy tính xách tay và mời người thắng giải đến nhận.

Lựa chọn môn học cho năm 2020 - Quy trình tư vấn khóa học

Thời gian cho học sinh chọn môn học của họ cho năm 2020 đã bắt đầu. Con em của quý vị đã nhận được một bản sao của Sổ tay khóa học mới mô tả các môn học và chương trình được cung cấp cho năm tới. Phiên bản cập nhật mới nhất của Sổ tay khóa học có sẵn trên trang mạng của trường <https://woodvillehigh.sa.edu.au/> và xem trong phần "Dành cho học sinh".

Gia đình nên tìm hiểu về các môn học và tìm ra những môn học thích hợp để lựa chọn. Con bạn sẽ nhận được hỗ trợ tại trường để giúp đỡ. Ngoài ra còn có buổi tối Thông tin SACE tại trường vào ngày 14 tháng 8 và phụ huynh đã đến để nghe về các khóa học và đặt câu hỏi. Hiện tại học sinh có thể lên mạng để chọn môn học cho đến ngày 29 tháng 8. Điều này có thể thực hiện ở trường hoặc ở nhà sau khi học sinh biết chi tiết đăng nhập của họ. Nếu phụ huynh không chắc chắn về cách giúp con mình hoặc chỉ muốn biết thêm thông tin, vui lòng liên hệ với giáo viên chủ nhiệm của con em mình.

Neil Hendry

Trưởng phòng Giáo dục & Học tập

Người Úc xuất sắc của năm nói chuyện với học sinh tại trường trung học Woodville

Tiến sĩ Richard Harris SC OAM từ Nam Úc và Tiến sĩ Craig Challen SC OAM từ Tây Úc là những người Úc được tuyên dương xuất sắc năm 2019 vì những nỗ lực đầy dũng cảm của họ qua việc giải cứu mang tính quốc tế để cứu 12 cậu bé khỏi hang động bị ngập lụt ở Thái Lan. Trường chúng ta vinh dự được đề cử cho Nam Úc, Tiến sĩ Richard Harris, đến thăm và nói chuyện với các học sinh của trường. Chúng ta cảm ơn học giả Jan Chorley, cựu học sinh trường, vì đã tổ chức việc này.

Trường trung học Woodville được chọn cho Chương trình hợp tác giữa các trường học Úc - Nam Dương

Trong những ngày nghỉ học tháng 7 (9-20 tháng 7), cô giáo Dianne Dahim và giáo viên Nghệ thuật / Thiết kế Cô Gabby Daniele đã tới Jakarta, Indonesia để tham gia Chương trình Đối tác Trường học Úc-Indonesia. Chương trình hợp tác giữa các trường học Úc-Indonesia đã được Tổ chức giáo dục châu Á dàn xếp hợp tác giữa các trường học Úc và trường học trên khắp châu Á trong hơn mười năm qua.

Xin chúc mừng các nhà vô địch thể thao

Đội bóng rổ Học sinh nam cấp cao đã trải qua những cuộc thi đấu mà chưa hề bị thua cuộc và đang đứng đầu bảng. Đội gồm các em; Rick Dang, Jimmy Nguyễn, Bao Ho, Jake Saligumba, Corey Kelly, Sankkit Wilson, Ryan Le và Mạnh Huỳnh.

Các đội vũ cầu hỗn hợp cao cấp và thiếu niên hàng tuần đã thắng tuyệt đối các trận cho đến nay. Cảm ơn cô Dina Phan vì đã huấn luyện đội bóng mỗi tuần !! Đội cao cấp gồm các em: Tina Nguyễn, Uday Kang, Jed Santos, Tarik Rizoan, Zak Hassan, Sethum Wewalwela Hewage và Galatea Richter. Đội thiếu niên gồm các em: Kaixiang Wang, Najib Hoque, Nikola Cameron, Lily Adley, Ericka Quinones và Mia Manonsong.

Term 3 planner

Week 6

26 August	Year 10 Course Counselling	
27 August	Year 11 Girls My Road	9-11am
28 August	Zone Sport	
28 August	Year 11 Immunisation 2	
28 August	Year 8/9 Boys & Girls Futsal	
28 August	Arts Spectacular	from 5pm
29 August	Year 10 Immunisation 2	
30 August	School closure - Show Day	

Week 7

2 September	Student free day	
3 September	Academic Review Years 11 & 12	
4 September	Zone Sport	

Week 8

11 September	Zone Sport	
11 September	Governing Council	6pm
13 September	Assessment 3 ends	
13 September	Year 8/9 Boys & Girls Badminton	
13 September	Deadline - all subject choices	

Week 9

16 to 20 September	Global Peace Week	
17 September	Year 8/9 Girls Netball	
18 September	Multicultural Assembly	
18 September	Zone Sport	
20 September	Paddle Orienteering	
21 September	International Day of Peace	

Week 10

23 September	Year 10 Beacon HIP program	
24 September	Year 10 Beacon HIP program	
25 September	Zone Sport Finals	
25 September	Youth Opportunities Graduation	
26 September	Senior Dance Night	from 4pm
27 September	End of Term – students dismissed at 2.20pm	
27 September	Reports Issued	
27 September	Year 12 Formal	





SUMMER SEASON TRIALS

All players welcome!

TUESDAY 17 AND 24 SEPTEMBER 2019

Intermediates and Juniors (ages 8-17) 6.00pm - 7.30pm

Seniors (ages 18 and above) 7.30pm - 9.00pm

Priceline Stadium, Mile End



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PLAY SOCCER AT WHITE CITY FC IN 2020



White City is taking expressions of interest for Junior Boys players for the 2020 FFSA Season in the following age groups:

U6 - BORN 2014

U7 - BORN 2013

U8 - BORN 2012

U9 - BORN 2011

U10 - BORN 2010

U11 - BORN 2009

U12 - BORN 2008

U13 - BORN 2007

U14 - BORN 2006

U15 - BORN 2005

U16 - BORN 2004

U17 - BORN 2003

White City FC runs a strategic Junior program, lead by former A-League player, Cassio, and his highly qualified team of Coaches, that will assist in your child's football development in a professional and progressive environment

- **BRAND NEW CLUBROOMS AND FACILITIES**
- **WE FOCUS ON PLAYER AND TEAM DEVELOPMENT**

For Expressions of Interest in playing at White City FC in 2020 visit

whitecityfc.com.au

or contact Sasha Lalic: 0418 817 961

PLAY SOCCER AT WHITE CITY FC IN 2020

White City is
taking expressions
of interest for
Junior Girls
players for the

2020 FFSA Season in the following age groups:

U9 – BORN 2011/12/13

U11 – BORN 2009/10

U13 – BORN 2007/08

U15 – BORN 2005/06

U17 – BORN 2003/04



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lead by a highly qualified team of Coaches
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