



NEWS

SEPTEMBER

6:2019



Principal's corner

While Spring has officially been highlighted on our calendars, the cold wintry weather has stayed with us. I thank those families who support the school's uniform policy and have purchased the new warm coats if extra warmth is needed. Hoodie tops in an assortment of colours are not a part of our school uniform. While we insist on school uniform, the school is able to financially assist families in supporting the uniform

policy. I take the time to explain this to students when I speak to them individually about non-compliance with their school clothing.

Changes around the school's perimeter have continued with the ripping up of Brocas Avenue to make way for the relocation of the tennis courts. The current location of the tennis courts has been ear-marked for a planned council funded skateboard park and family recreation area. The location of the new tennis courts will cut off Brocas Avenue from the Actil intersection. This will ensure the long-term safety of our students when they cross to their sports facilities in the newly built St Clair Recreation Centre. I thank the school's Governing Council for their tireless work to ensure that the students of Woodville High School have access to the best facilities and are safe. I also thank the City of Charles Sturt Council, with their representatives on the Governing Council, for ensuring true consultation with the school in the redevelopments. Both the school and the community benefit from this consultation.

Changes in terms of the \$10 million redevelopment of areas inside the schools are in the planning stages with our work with the architectural firm, DesignInc. I commend their architects for the time they are taking in consulting with staff and students in plans for the relocation of the Home Economics and Horticulture facilities around the current garden, the gutting and upgrade of the Visual Arts and building of additional classrooms and PE facilities. The concept plans will be submitted to the department by the end of term and then final costings will take place before the proposals go to tender for builders. We are expecting the building to start by May of 2020 and will be completed well in time for the welcoming of Year 7s into our school at the beginning of in 2022.

Community confidence in our school is indicated by over 220 applications for Year 7s to join the school next year. We are one of the schools listed in The Advertiser as having a waiting list. I thank the Year 8 team and those who support the monthly Principal's tours for the positive promotion of our school. More students mean more money to employ more teachers to offer more subjects. In this way, Woodville High School is able to cater for a diversity of learning and career pathways.

The Year 12 graduates of 2019 are currently in their last few months of work before the end of their secondary schooling. The Year 12 team have provided the mentoring and career counselling needed to support our graduates to be successful.

A final thankyou to all the families, students, staff and past scholars who have completed the Council of International Schools survey over the last few months. The survey is now closed and we will report on the findings. This information will inform our work towards being re-accredited under the Council of International Schools quality assurance framework.

Meredith Edwards
Principal

Woodville High School

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Government of South Australia

Department for Education

South Australian Government Schools
CRICOS Provider No. 00018A



Amazing achievements for Music and Arts

The outstanding results of the Wind Ensemble, Stage Band, Symphony Orchestra, Concert Band and Big Band at the Adelaide Band and Orchestra Festival were unprecedented.

Well done to all staff and students involved in these performances. Wind Ensemble gaining a Platinum placing in Melbourne for the Victorian School Music Festival paid tribute to the amazing skill and leadership of Musical Directors Terry Bickley and Paul Monaghan. Stage Band were highlighted as one of the schools invited by Jazz SA to perform in this year's Big Band Bash at the Governor Hindmarsh Hotel on Sunday 8 September.

Many thanks to Terry Bickley for taking over the leadership of Stage Band during my prolonged absence.

Congratulations also to Senior Choir and our String Quartet for their recent community performances at the Flinders Street Baptist Church and the Arndale based Salvation Army Centre.

Congratulations also to our talented Visual Art students who have entered pieces into local SALA exhibitions, and of course, our DanceStar troupe who performed admirably at the recent National Competition on the Gold Coast.

Well done to everyone involved in the highly successful Arts Spectacular.

This amazing show, which involved hundreds of Music and Performing Arts students has continued to receive community accolades for the high quality of entertainment and performance demonstrated in this truly collaborative Arts show involving all Arts staff working towards a highly creative, original production.

Congratulations to everyone involved and many thanks to the staff who attended both the matinee and the evening performance.

Still to come this term are four performances for the Primary Schools Music Festival, one each from Stage Band, Big Band, Senior Choir and Saxophone Quintet. A reminder that our Year 12 Dance Show is on in week 10 at the Brighton Secondary School Performing Arts Centre on the evening of Thursday 26 September.

Year 11

Semester 2

Year 11 students are now half way through their Semester 2 courses.

This is a final opportunity to explore new subjects before Year 12. It is also their last chance to qualify for subjects they wish to take next year.

Most Year 12 subjects have pre-requisites that need to be met in order to qualify to study a subject. Some students were not able to qualify for specific subjects at Course Counselling because they had yet to receive a passing grade. Student Term 3 results will be reviewed early in Term 4 to ensure that students who qualify for a subject have it included in their 2020 course of study.

Research Project

Year 11 students study Research Project in Semester 2 and are reminded this must be completed at a C- grade or better by the end of Week 6 of Term 4. This subject is a compulsory part of the

SACE pattern, which means that without it SACE is not completed. In addition, for most students the subject also forms part of the 90 Stage 2 credits needed to be eligible for the Australian Tertiary Entrance (ATAR) rank that is required for university entry. Students who do not complete the Research Project in the allocated time will do so in their own time and will be considered as a Stage 1 student in 2020. Research Project provides a valuable opportunity for SACE students to develop critical and creative thinking through the planning, research, synthesis and evaluation and project management they undertake. These skills are required by employers, are valuable in tertiary and further education and are vital for learning and living in today's world.

YEAR 12 Investigations

As the Year 12 cohort near the end of the academic year, many students are working intensively on Investigations, worth 30% of

the final score in some subjects. Students who have more than one subject with an Investigation must organise and prioritise their time in order to meet deadlines for drafts and final copies of their work. Working to a schedule that allows them to submit a draft and receive feedback from their teachers is highly recommended before students submit their final Investigations. In most cases this can mean an improvement of a whole grade band.

Examinations

Students studying subjects with an examination will begin the revision period from the beginning of Term 4. Attendance in all classes is vital during this time as teachers conduct a program of content revision, practice tests and training in exam techniques. Teachers will be sending home a Revision Program soon.

The 2019 Examinations timetable is below.

Examinations timetable for 2019

	9.00am	1.30pm
Monday 4 November	Biology [2BGY20] 130 minutes	
Tuesday 5 November		Mathematical Methods [2MHS20] 190 minutes
Wednesday 6 November	Vietnamese (background speakers) [2VND20] 190 minutes	
	Vietnamese (continuers) [2VNC20] 190 minutes	
Thursday 7 November		English Literary Studies [2ELS20] 100 minutes
Friday 8 November	General Mathematics [2MGM20] 130 minutes	
Monday 11 November	Nutrition [2NUT20] 130 minutes	Physics [2PYI20] 130 minutes
Wednesday 13 November	Accounting [2ACG20] 130 minutes	Chemistry [2CEM20] 130 minutes
Friday 15 November	Specialist Mathematics [2MSC20] 190 minutes	Physical Education [2PHE20] 130 minutes

New French course available

The School of Languages is offering a new SACE Stage 1 course in 2020.

The course called Integrated Learning/ French for Industry is designed to:

- Provide learning opportunities for students to explore how the French café culture and language connects to local food and hospitality industries
- Weave together the assessment requirements of the SACE Stage 1 Integrated Learning subject with French language

- Cater to students with no background in French language
- Be taken as either a 10-credit Stage 1 SACE subject (1 semester) or a 20-credit sequence (2 semesters).

See the advert on the opposite page for further details >>>



Secure a place and enrol now in an exciting new Stage 1 SACE course being offered by the School of Languages in 2020

INTEGRATED LEARNING/FRENCH FOR INDUSTRY COURSE

WHERE: School of Languages; 255 Torrens Rd, West Croydon SA 5008

WHEN: Wednesdays from 5.00pm – 8.00pm

COST: \$150 for the whole year

WHO CAN ENROL: Years 10 and 11 students from all schooling sectors

This course weaves together the assessment requirements of the SACE Stage 1 Integrated Learning subject with elements of a French Beginners course. Students will:

- ✚ Explore how the French café culture and language connects to local food and hospitality industries
- ✚ Develop skills for moving/working between diverse cultural settings
- ✚ Investigate career opportunities in the French food and hospitality industries in Adelaide

This course has no prerequisites and will cater for students with no background in French. It can be taken as either a 10 credit Stage 1 SACE subject (1 semester) or a 20-credit sequence (2 semesters).



ENQUIRE NOW FOR 2020

Find us on 

■ 255 Torrens Road, West Croydon SA 5008
 ■ Telephone 08 8301 4800 ■ Facsimile 08 8301 4801
 ■ dl.1802.admin@schools.sa.edu.au ■ www.schooloflanguages.sa.edu.au



Government of South Australia
Department for Education



SENIOR SCHOOL NEWS

Senior Learning Area

Students, parents and caregivers are reminded that the Senior Learning Area remains open until 4.30pm each day, and staff are on hand to provide one to one support. Members of the Senior Team are also available to assist students during their private study lessons. Students are urged to make use of the help available in Lower Penny each day, and to seek help from their subject teachers.

Planning for further education and training

Our Year 12 students have undertaken a range of activities during pastoral care Pathways time.

This began with calculating their ATAR and TAFE Scores based on Term 2 grades, and matching these to TAFE and university courses for which they would qualify, based on these scores. Students reported feeling they were capable of even better Term 3 grades and have been motivated to improve. We will revisit this activity following the Term 3 report so that students can chart their progress as they strive to reach their goals.

Presentations by representatives from Adelaide and Flinders Universities and UniSA in Pathways sessions supported students in making decisions about future study. The University and TAFE Open Days provided wonderful opportunities for students and families to take tours, speak with teaching staff, course advisors and current students.

Most recently, the work of the Mentor teachers supporting students to complete their SATAC applications for University and TAFE entrance has been appreciated by our Year 12 students.

The final date for payment of the Application Fee, at the lower rate of \$45.00, is 30 September. Applications received from 1 October incur a \$185.00 fee.

Student-led Academic Review

Year 12 students presented a review of their learning, achievements and future plans to their parents and Mentor teachers at the Academic Review day in Week 7.

It was pleasing to see the growth in students' confidence,

independence, and understanding of themselves as people and as learners. Students were proud of what they have accomplished over the course of the year and had prepared very polished presentations. Sincere thanks to parents who were able to attend.

SACE results and preferred names

Students and parents should be aware that final SACE Certificates are issued to students in the name under which they have been registered for SACE.

Where a preferred name has been used, rather than the name on a birth certificate, or the name on the birth certificate is not in the preferred order, it can create problems in the future, particularly when applying for university entry or work interstate or overseas.

It can be time consuming to correct. Students are urged to check their name on Students Online on the SACE Board website and to see Mr Sharp in the Lower Penny office if they wish any changes to be made.

Senior students excel - Headstart to University

Three Woodville High School Year 12 students have begun early university studies at Adelaide University.

The Headstart scholarship program allows Silvy Gogna and Simone Wilson to include a semester of Neuroscience in their future university degree, as well as their SACE. Louis Potter's semester of Introduction to Global Politics will form part of the Bachelor of Politics, Philosophy and Economics degree he is planning.

The students attend tutorials at the university, and watch their lectures online. Louis believes there are significant benefits for students participating in the Headstart program. "It's not just about advancing your education by starting on specialised study; it's also about becoming familiar with university," he said. Silvy, Simone and Louis will complete their semester of study in October, ahead of their Year final 12 exams.

University of Adelaide 3 Minute Thesis Competition

A delighted group of Year 11 and 12 students from Woodville High School were recently invited to represent SA secondary schools in judging at the University of Adelaide Three Minute Thesis (3MT) 2019 Finals.

As part of the national 3MT competition, ten PhD research students tackled the challenge of explaining a University of Adelaide thesis project in just three minutes, using only one PowerPoint slide.

Following fierce competition in the University heats, ten finalists competed for the main prize. The winner will take part in the Asia Pacific finals.

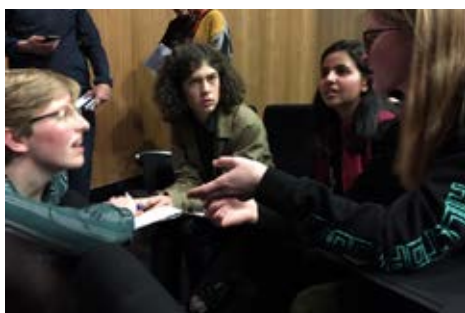
The presentations were judged by a panel of experts as well as audience members in the People's Choice Award, and our Woodville High School team judged the winner of the Students' Choice Award. Led by two of our Year 12 students, Louis Potter and Silvy Gogna, the Woodville HS team witnessed an inspiring showcase of research talent.

The ability to effectively communicate research impact is a skill that all researchers must develop. All the finalists were impressive to watch and our students and accompanying teachers and parents thoroughly enjoyed the evening.

Students were able to gain valuable insights into the art of effective communication, engaging presentation skills, and the ability to simplify complex information under both time and audience pressure.

The experience will be of great value to the Year 11 students currently completing Research Project, and to our university-bound Year 12 students.

Jan Ahrens
Head of Senior School

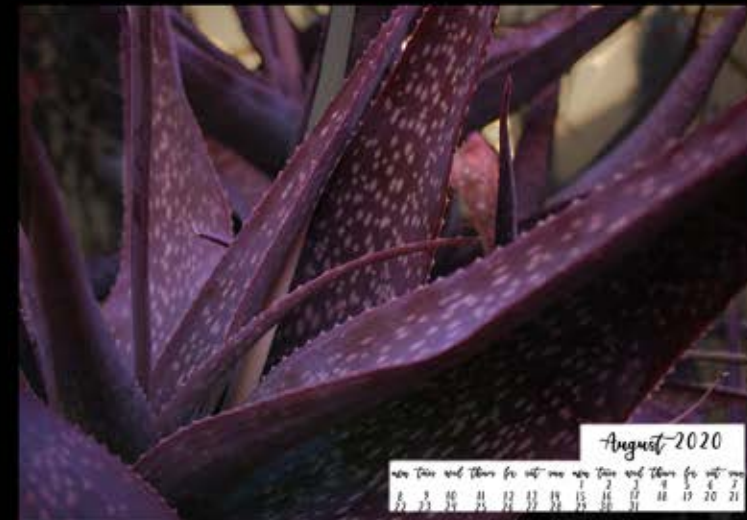


2020 calendar creations

As part of the SACE Stage 2 Media Studies course, students have been busily preparing their Major Product calendar task; this unique assessment provides the opportunity to capture some incredible shots in mid air with the drones and shots using advanced camera systems. Each calendar presents a full year, with a range of exciting themes, styles and compositions. Each calendar shares a unique story.

To view many of the calendar collections, please view: [spaces_places_learning](#)

Jonathan Mitroussis
Digital Media Teacher
Woodville High School



media news.

STEM Innovate

Twenty of our Year 8 students have spent four sessions being mentored by employees from multinational company, PricewaterhouseCoopers, at their workplace in Adelaide.

The program focusses on solving problems using the four pillars of STEM. The employees donate their time and experience, showcasing the skills required to work in a globalised world.

The program, developed by the Australian Business Community Network (ABCN), is in its fourth year at Woodville. It is envisaged that this partnership will continue for years to come.



Collaborative Learning in Year 8

Year 8 Science has looked very different for the last 10 weeks, with four classes joining together in the STEM Learning Centre, working on thematic units in a collaborative learning environment.

The first four weeks focussed on students developing an analogy for the organelles contained within cells. The teachers were really impressed with the creativity shown by our students, with interactive models, videogames and 3D printing forming a few of the highlights.

The students then took their newly understood ideas and transferred them to the troubles of space travel and disease on whole body systems.

A really dynamic approach to learning and utilising the full capabilities of the STEM centre, the staff are excited about this program continuing into the 4th term and other year levels in the years ahead.



Dr Richard Harris

Our whole Year 8 cohort, along with the Year 12 society and culture class had the honour of hosting Co-Australian of the Year, Dr Richard Harris to Woodville in week 3 of Term 3.

Dr Harris was one the anaesthetists that helped rescue the Thai boys soccer team from a flooded cave back in early 2018.

Organised by one Woodville's Old Scholars, Dr Harris spoke for over an hour about the utterly amazing rescue of these 11 boys and their coach.

So many great messages could be taken from Dr Harris's talk but the thing that resonated most with those in attendance was the notion of 'doing something that is hard'.

He implored the students to be resilient and try something that is hard, so that when life throws challenges at you, you are prepared to work through them. A great lesson that all of us could take note of!

This was an experience that the students and staff will not forget... thanks must go to Jan Chorley for organising this once in a lifetime opportunity.



STEM Expo

Woodville has been identified by the Department for Education as one of the STEM Works schools producing exemplary teaching in the newly constructed STEM environment.

We will be hosting a STEM Expo in early Term 4, allowing over 80 teachers and leaders from across Adelaide the opportunity to visit and interact with our students and teachers, then ask questions in an informal, sharing session.

A great recognition for the work that goes on behind the scenes and dedication of our amazing bunch of science educators at Woodville High School.

Science Week and Dr Hannah Brown

Week 4 was dedicated to Science Week; a week where we celebrated the impact science has had on our lives.

This year's theme was 'Destination Moon: More Science, More Missions'.

The science staff put together a week-long list of lunch-time activities to celebrate our favourite week.

Students had the opportunity to watch documentaries in the STEM Learning Centre, build 'Stomp' rockets, piece together moon craters, build rockets using the 3D printers and laser cutter and participate in quizzes run during morning Home Group.

As part of this celebration, we invited one of our e-students and patrons of the STEM Learning Centre, Dr Hannah Brown, to visit and speak with our Year 8 students.

Dr Brown has - perhaps - the best science job in town.

Her role is that of Chief Story Teller at SAMHRI on North terrace.

Dr Brown spoke about life at Woodville, her experiences in working all over the world and the importance of STEM skills in future employment.

Students asked insightful questions and really appreciated an ex-student talking about the opportunities that Woodville had provided.

It was a great way to wrap up Science Week for 2019.



An invitation to Parliament House

December 2019 marks the 125th anniversary of landmark legislation that enabled women in South Australia - for the first time anywhere in Australia - to vote in general elections, and to stand as members of Parliament.

This incredible achievement was the end result of years of campaigning, letter writing, signature gathering and lobbying by men and women in the South Australian community that put their passion into action.

Gaining the vote was a huge step towards gender equality in South Australia, and meant that women could participate in public life by having their say at general elections.

The Honourable Mr Peter Malinauskas, South Australian Leader of the Opposition and our Local Member of Parliament, invited two girls from our school to attend the afternoon tea celebrations at Parliament House on Friday 6 September 2019. Emilia McDonald, Year 11 Vice-Captain, Ms Hutton, Student Voice Coordinator and I attended this wonderful occasion. The Honourable Dr Susan Close, Deputy Leader of the Opposition, took us on a tour of Parliament House and shared with us stories of women's involvement in Australian Politics. We saw the photo of the first female Liberal Member of Parliament who was elected in 1959, some 60-plus years after women were allowed to enter Parliament.

We got to meet in person the first Labor female to be elected to the South Australian parliament, Molly Byrne.

Molly was elected in 1965 in the Barossa/Tea Tree Gully and Todd district.

She was not expected to win as it was a Liberal Party stronghold at the time.

With the support of Don Dunstan she campaigned door to door and farm to farm for two years before her election. Molly was delightful to speak with and her talk to all the guests enlightened us all on the challenges she faced during her 14 years in Parliament.

At the end of the celebrations, as they were closing Parliament House, we had the pleasure of meeting with Mr Malinauskas and discussing multiculturalism and how we benefit from having a school which is so multicultural.

Shreya Kumar

Year 11 Captain



Emilia McDonald, The Honourable Dr Susan Close, Deputy Leader of the Opposition and Shreya Kumar



Molly Byrne, former Labor MP with Shreya Kumar, Emilia McDonald & the Honourable Emily Bourke at the 125th anniversary celebrations



Shreya Kumar, The Honourable Mr Peter Malinauskas, Leader of the Opposition, Emilia McDonald and Ms Hutton

Student Voice Report to Governing Council - 11 September 2019

We have had one meeting, on the 8th of August, since the last Governing Council. In this meeting, run by Mr Mitchell, the students reviewed the data collected from the Wellbeing and Engagement Survey. This survey is conducted every year across all year levels. Our meeting was held in two sessions, one with Years 8 and 9, the other with Years 10 and 11.

Student Voice discussed their perspective of the data, and the comparison of results collected over the past four years. Some very interesting discussions from both groups came about as a result of this.

Mr Mitchell will collate the responses and come back to Student Voice to share the results at a later date.

Elections were held for Year 11 School Captains and Vice Captains on 20 August, by vote of all present Year 11 students and teachers.

The Elected School Captains are Sam Heathershaw and Shreya Kumar, and Vice Captains, Zakaria Hassan and Emilia McDonald.

The casual day was scheduled for 11 September, but due to the number of interruptions this term (the ABODA Bands Festival, Melbourne Wind Trip, Course Counselling, Parent Teacher Night) and the executive staff not being at school on this day we have been asked to schedule it at a later date. Dates are still being considered for later this term or early next term.

Student Voice provided guides for Parent Teacher Interview Night, Amber Clark 11.1, Jess Finnie 11.2, Zakaria Hassan 11.6, Shreya Kumar 11.7, Anika Mangla 10.5, Chrisbarba Stevens 10.5, Destiny E. Pouvi 8.1 and Jasmine Maetze 8.1.

The students did an excellent job of guiding parents to appropriate teachers. They also encouraged parents to complete the CIS parent survey and did a great job of increasing the numbers of parents to give their opinion.

Zakaria Hassan 11.6, supported the Multicultural Parents session in completing the CIS Parent Survey.

The Honourable Peter Malinauskas, South Australian Leader of the Opposition, invited two female students to celebrate 125th anniversary of the landmark legislation that enabled women in South Australia to vote in general elections and stand as members of Parliament. Shreya Kumar and Emilia McDonald were chosen to attend.

Our next meeting will be held late in term 3.

Sam Heathershaw

Year 11 Captain

Pastoral Care Worker

Hi, my name is Jess and I am the Pastoral Care Worker at Woodville High School. I provide a supporting role in promoting the well-being of staff and students.

I provide one to one support with students in need of a chat about school, career pathways or about any issues affecting their lives.

I support staff by offering a listening ear and encouragement, as well as practical support on outings and camps as well as classroom support.

I support students and staff of all cultural and religious backgrounds.

Woodville High School has an Interfaith Prayer Room that is utilised by all faith based groups for prayer, meditation and reflection. The room is open at lunch on Monday to Friday in the Learning Hub and is supervised by the Pastoral Care Worker and WHS staff.

My regular days at school are:

Mondays, Tuesdays, and Thursdays

Contact Details

phone: 8445 9833

Email: Jessica.Kaucz285@schools.sa.edu.au



About Myself:

Before working as a PCW I was a Primary school teacher for 8 years and worked in SA, NSW and the ACT.

I was born in France and moved to Australia when I was 8 years old.

I love photography and even ran my own business, specialising in wedding photography but I have photographed everything from births to pets.

You can find me around the school on my work days, so don't be afraid to come by and say hello or contact me on Day Map to organise a catch up.



Chaplaincy Services promote student wellbeing, engaging young people in activities that are preventative and which support early intervention and referral of mental health issues.

A Chaplaincy Service provided by
Schools Ministry Group (SMG)



Young Writer's Award winner 2019

On Friday 23 August, Year 8 English student and budding young writer, Sarah Marsh was awarded FIRST prize for her poem 'Wildfire' at Wilderness School for the annual Young Writer's Award, which is run by SAETA.

Her enchanting poem was selected from all the entries of every private and state school in South Australia.

The work was created as a transformative response to a class novel in her English class.

We wish Sarah all the best for her future as a writer and look forward to reading her publications in the future.

Sarah's poem, Wildfire, is shown at right.

Jenny Edmonds

English & HASS Teacher



Wildfire

*This broken kingdom we live in was
built on lies and injustice*

*Let me tell you about this place, my
boy, and about you.*

*Your hair curls like the smoke that
stains our skies*

*Those skies are all you look at, my boy,
your head tilted back*

lips parted in wonder and awe

*And then I find myself in awe, my boy,
because the very next day you came
home telling me*

*that you earned an extra dollar
for keeping your head down.*

*My boy, your silence is not worth their
money.*

*Listen to me when I tell you to keep
your head up, shoulders back, back
straight*

because you are more than they think.

*Head up! Let them see your smile,
wide and radiant, glowing with broken
teeth from the inside out and even the
sun is dull in comparison.*

*Shoulders back! Make them look into
your eyes and see the bright spark
that outshines all the stars. Let them
see you hold yourself with poise and
elegance because you are more than
what they think.*

*Back straight! Show them that you are
proud of where you came from.*

*That you are stubborn and passionate
in your beliefs.*

*That you are strong because their lives
rely on your back breaking,*

*So, watch their shock when you
decide to stand up straight.*

*My boy, you are wildfire and you don't
even know it.*

*Fire flickers along your every limb and
the burn is beautiful*

*Because opportunities bloom, rather
than scars.*

*So, scorch this forsaken world, my
boy,*

*for every breath is a trail of burning
embers.*

Every word lights a spark.

*Every movement, each time you stand
sets their world alight*

*and it is long past the time that they
burned.*

*So set the world ablaze, my boy,
because fire...*

Fire will burn.

Sarah Marsh

8.1

Orchid Club Royal Show success

On Monday 2 September, Dylan Campbell, Mason Cadd, Katie Collogan and Shieeka Wilson-Eglington from the 9.9 Special Class demonstrated orchid culture at the Royal Show.

The students worked in pairs to split two large pot-bound orchids into four plants which they re potted. They distributed fliers to the audience and gave out Neutrog fertiliser samples to members of the audience who asked questions.

We had a surprise visit from South Australia's Governor, His Excellency the Honourable Hieu Van Le AC and his wife, Mrs Lan Le. Mrs Le is patron of The Orchid Club of South Australia (OCSA).

We won three first prizes and one second prize for the orchids entered in the Orchids in Schools division this year and we used some of our winning money to purchase two different plants to add to our collection. The students did an excellent job representing the school.

We would like to thank Rayne and Bruce Riggs, our Orchid Club of SA (OCSA) mentor and her husband, for their tremendous effort and support for all of us.

We would also like to thank Trevor Garard, President and Education Officer of OCSA.

Sue Carter

Special Education Teacher

Lou Washington

School Support Officer



Port Adelaide Youth Arts Festival 2019

A number of Years 10-12 Visual Arts students from Woodville High School were selected to have their artworks included in the Port Adelaide Youth Arts Festival 2019. The exhibition was held at The Packing Shed, Hart's Mill and included approximately 150 works by Years 9-12 students from some of our local secondary schools.

The Woodville High School students included Kai Priest (Year 10), Quy Le, Monique Liv, Emilia McDonald, Elara Moyses, Samantha Rajan, Angela Sekhon, Suhair Uraza, Sinoeun Yin (Year 11) and Darlene Abrea (Year 12).

The exhibition was officially opened on Friday 13 September by Councillor Joost den Hartog (on behalf of Mayor Claire Boan), City of Port Adelaide and Enfield.

Woodville High School student Elara Moyses was amongst the prize winners.

Congratulations to all the students involved.

Gabby Daniele

Visual Arts Teacher



Congratulations to the Year 10/11 Badminton Teams

On August 20th, seven of our Year 10s and 11s entered the Western Schools Badminton Carnival.

We had three teams compete – two boy's teams for Divisions 1 and 2 and one girl's team.

19 rounds were played between the three teams, only dropping one of them.

Well done to each of the teams, who came first in their respective divisions.

Players demonstrated excellent sportsmanship, and supported each other with great enthusiasm.

Division 1 boys Uday Kang, Jed Santos
Division 2 boys Yusuf Ahmed, Bao Ho, Kaixiang Wang

Girls Tina Nguyen, Sinoeun Yin

Dina Phan
Teacher

Cyber safety for young people

I would like to direct parents and caregivers to the eSafety website (click the link at the bottom to visit the site and download the online safety guide).

There are many good resources on the site, with tips about online safety and cyberbullying that could help start conversations between you and your child.

Some of the topics explored on the site include:

Screen Smart Parent Tour

Explore topics such as social media, screen time, protecting personal information, cyberbullying, contact with strangers and accessing inappropriate content.

The big issues

Help your child deal with the big issues in online safety, such as cyberbullying, online pornography, sending nudes and sexting, time online, gaming and unwanted contact.

Skills and advice

What parents and carers need to know, including online safety basics, good habits start young, the hard-to-have conversations and privacy and your child.

The downloadable guide offers practical skills and advice about how to tackle the big issues.

Justin Mitchell

Student Counsellor

CLICK TO DOWNLOAD

Online safety
A guide for parents
and carers

Online safety

A guide for parents and carers



eSafetyparents

eSafety.gov.au/parents



Cyberbullying

Cyberbullying is the use of technology to bully a person or group with the intent to hurt them socially, psychologically or even physically.

What does cyberbullying look like?

Examples of cyberbullying include:

- abusive texts and emails
- hurtful messages, images or videos
- imitating, excluding or humiliating others online
- spreading nasty online gossip and chat
- creating fake accounts in someone's name to trick or humiliate them

Online bullying can have a devastating impact on young people, whose online life is a key part of their identity and how they interact socially.

I think my child is being bullied

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn, anxious, sad or angry
- appearing more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use

Help and resources

Kids Helpline

Kids Helpline provides free and confidential online and phone counselling to young people aged 5 to 25. It is available 24 hours a day, 7 days a week.

kidshelpline.com.au or 1800 55 1800.

eHeadspace

eheadspace provides free online and telephone support and counselling to young people 12 - 25 and their families and friends. It is available 9am to 1am (Melbourne time), 7 days a week.

eheadspace.org.au or 1800 650 890

Support for parents

Each state or territory has a dedicated Parentline that offers counselling, information and a referral service. Opening hours vary by state.

[Parentline](#) (QLD and NT) — 1300 30 1300

[Parentline](#) (VIC) — 13 22 89

[Parentline](#) (NSW) — 1300 1300 52

[Parent Helpline](#) (SA) — 1300 364 100

[Parentline](#) (ACT) — 02 6287 3833

[Parent Line](#) (TAS) — 1300 808 178

[Parenting WA Line](#) (WA) — 08 6279 1200 or 1800 654 432

Bản Tin số 6, 2019
Trường Trung Học Woodville

Những thay đổi về mặt tái phát triển với ngân khoản 10 triệu đô la của các khu vực bên trong trường đang trong giai đoạn lập kế hoạch qua công việc của nhà trường với công ty kiến trúc DesignInc. Tôi khen ngợi các kiến trúc sư trong thời gian họ tham khảo ý kiến với nhân viên và học sinh trong kế hoạch di dời các cơ sở Gia Chánh và Vườn Tước quanh khu vườn hiện tại, việc xây dựng và nâng cấp Nghệ thuật thị giác và xây dựng thêm các lớp học và cơ sở Thể Dục & Thể Thao.

Các kế hoạch khái niệm sẽ được trình lên bộ vào cuối học kỳ và sau đó tổng chi phí sẽ được tính trước khi các đề xuất được đưa ra để các nhà xây dựng đấu thầu. Chúng tôi hy vọng tòa nhà sẽ bắt đầu vào tháng 5 năm 2020 và sẽ hoàn thành tốt trong thời gian chào đón Lớp 7 vào trường đầu năm 2022.

Niềm tin của cộng đồng vào trường của chúng ta được thể hiện bằng hơn 220 đơn ghi danh của Lớp 7 để tham gia vào trường vào năm tới. Báo The Advertiser ghi nhận là Trường ta là một trong những trường được liệt kê là có danh sách học sinh chờ đợi để được xếp vào học.

Meredith Edwards

Hiệu Trưởng

Thi cử

Học sinh học các môn thi với kỳ thi sẽ bắt đầu giai đoạn ôn tập từ đầu Học kỳ 4. Việc tham dự tất cả các lớp là rất quan trọng trong thời gian này khi giáo viên thực hiện chương trình sửa đổi nội dung, kiểm tra thực hành và đào tạo về kỹ thuật thi. Giáo viên sẽ sớm gửi về nhà Chương trình sửa đổi.

Lịch thi năm 2019 tại Nam Úc:

	9 giờ sáng	1 giờ 30 chiều
Thứ Hai 4/11	Vạn vật [2BGY20] 130 phút	
Thứ Ba 5/11		Phương pháp toán học [2MHS20] - 190 phút
Thứ Tư 6/11	Tiếng Việt (background speaker) [2V20] 190 phút Tiếng Việt (Continuers) [2VNC20] 190 phút	
Thứ Năm 7/11	Nghiên cứu văn học Anh [2ELS20] 100 phút	
Thứ Sáu 8/11	Toán tổng quát [2MGM20] 130 phút	
Thứ Hai 11/11	Dinh dưỡng [2NUT20] 130 phút	Vật lý [2PYI20] 130 phút

Thứ Tư 13/11	Kế toán [2ACG20] 130 phút	Hóa học [2CEM20] 130 phút
Thứ Sáu 15/11	Toán đặc biệt [2MSC20]-190 phút	Thể Dục & Thể Thao [2PHE20]- 130 phút

Khóa học mới về môn Pháp văn

Trường Ngôn ngữ đang cung cấp khóa học mới của SACE Giai đoạn 1 vào năm 2020. Khóa học có tên là Pháp Ngữ cho kỹ nghệ để:

- Tạo cơ hội học tập cho học sinh khám phá cách văn hóa và ngôn ngữ của quán cà phê Pháp kết nối với các ngành công nghiệp thực phẩm và khách sạn địa phương
- Kết hợp các yêu cầu đánh giá của môn học Tích hợp SACE Giai đoạn 1 với ngôn ngữ Pháp
- Phục vụ cho học sinh không có nền tảng về tiếng Pháp
- Được coi là môn học SACE Giai đoạn 1 tín dụng (1 học kỳ) hoặc tập hợp 20 tín chỉ (2 học kỳ).

CHI PHÍ: \$ 150 cho cả năm

AI CÓ THỂ GHI DANH HỌC: Học sinh lớp 10 và 11 từ tất cả các trường

Nhân viên chăm sóc mục vụ

Xin chào, tên tôi là Jess và tôi là Nhân viên Chăm sóc Mục vụ tại Trường Trung học Woodville. Tôi cung cấp một vai trò hỗ trợ trong việc thúc đẩy phúc lợi của nhân viên và học sinh trường.

Tôi cung cấp một cuộc đối thoại trực tiếp để hỗ trợ với các học sinh cần trò chuyện về trường học, con đường sự nghiệp hoặc về bất kỳ vấn đề nào ảnh hưởng đến cuộc sống của họ.

Tôi hỗ trợ nhân viên trường bằng cách lắng nghe và khuyến khích, cũng như hỗ trợ thiết thực cho các chuyến đi chơi và cắm trại cũng như hỗ trợ lớp học.

Tôi hỗ trợ học sinh và nhân viên từ tất cả các nền văn hóa và tôn giáo.

Trường trung học Woodville có Phòng cầu nguyện cho các tôn giáo khác nhau (*Interfaith*) được tất cả các nhóm sử dụng dựa trên đức tin để cầu nguyện, thiền định và suy tư. Phòng mở cửa vào bữa trưa từ thứ Hai đến thứ Sáu trong Trung tâm Thư Viện và được Nhân viên Chăm sóc Mục vụ và nhân viên trường giám sát.

Những ngày làm việc của tôi ở trường là: Thứ hai, thứ ba và thứ năm trong tuần.

Chi tiết liên lạc: Điện thoại: 8445 9833

Email: Jessica.Kaucz285@schools.sa.edu.au

Term 4 planner

Week 1

14 October	St Clair assembly	8.40am
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Week 2

23 October	Casual Day	
23 October	Zone Sport	
25 October	Student Free Day	

Week 3

28 October	Final day for students to change courses for 2020	
30 October	Year 8 immunisations	
30 October	Zone Sport	
30 October	Governing Council Meeting	6pm
31 October	Year 12 final lessons and locker clean out	
31 October	Dragon Boat	
31 October	Year 12 Farewell/Arts Assembly at Woodville Town Hall	

Week 4

4 – 20 November	Year 12 Exams	
5 November	Tuesday on Flinders (Year 11)	11am – 2pm
6 November	Years 8 & 9 Super 8s Cricket	
6 November	Zone Sport	
7 November	Twilight Arts on the Green	4.30pm – 8.30pm

Week 5

4 – 20 November	Year 12 Exams	
11 – 15 November	Physical Education Week	
12 - 15 November	Year 11 Exams	
12 November	Girls Cricket	
12 November	Year 7 Transition Day & ID photos	
13 November	Zone Sport	
13 November	Choreographic Awards	5.30pm onwards
14 November	Year 7 Transition Day and ID photos	

Week 6

4 – 20 November	Year 12 Exams	
18 – 22 November	Year 11 Catch Up in classes	
20 November	Speech Night	
21 November	Beach Carnival	
22 November	Year 11 Assessments end	

Week 7

25 – 27 November	Year 11 Jumpstart Program	
25 – 28 November	Year 10 PLP Catch-up	3.20pm – 4.30pm
25 November	Cut-off for all 2020 Timetable changes	
26 November	PLT presentations (120m)	
26 November	Beacon Breakfast	
27 November	Year 7 Parent Evening	5.30pm – 6.30pm
27 November	Zone Sport Finals	
27 November	Governing Council Meeting	6pm
28 – 29 November	Year 11 Catch-up Research Project	
29 November	Year 11 final lessons, book returns and locker clean out	
29 November	Assessment 4 ends	

Week 8

2 – 6 December	Australian Business Week – Year 10 students	
2 – 4 December	Year 8 Learning Program	
5 December	Year 8 Round Table	
6 December	Years 8 and 9 final lessons, book returns and locker clean out	

Week 9

9 – 13 December	Activities Week	
13 December	Last day of term - students dismissed at 12 noon	

Book Week

Reading is my Secret Power was the theme as we celebrated Book Week 2019 from 19 to the 23 August.



We think all our staff are super heroes and here are some who joined in the spirit of Book Week.



Tuesday's second birthday party for our super hero, School Assistance Dog 'Laser'. Here are just a few of the many who attended to celebrate.



Thanks to Sally Pearce, Learning Hub SSO, for the delicious home baked biscuits that students Emilia McDonald and Jaime Phelps are shown decorating.



Monday's book shop where staff and students selected \$1300 worth of new and engaging books to add to our library.



Thanks to students from 11.4, Kayleigh Screen, Chloe Lennard and Tess Fairall for creating the cake for Laser.

Sonder Employment Solutions approved Centerlink Income Support payments for eligibility to TTL program

As at 20 March 2019*

Centrelink - Income support payments (from DHS website)

We call your payment an income support payment if you get:

- Age Pension
- Austudy
- Bereavement Allowance
- Carer Payment
- Disability Support Pension
- Farm Household Allowance
- Income Support Supplement paid by the Department of Veterans' Affairs
- Newstart Allowance
- Parenting Payment
- Partner Allowance
- Service Pension paid by the Department of Veterans' Affairs
- Sickness Allowance
- Special Benefit
- Veteran Payment paid by the Department of Veterans' Affairs
- Widow Allowance
- Widow B Pension
- Wife Pension
- Youth Allowance

If the payment you get isn't in the list above, we don't consider it an income support payment.

For more information on Sonder's services see the brochure on the following two pages

*Centrelink can alter eligibility criteria for customers at any time.

CHECK HERE TO CHECK FOR CHANGES

or visit <https://www.humanservices.gov.au/individuals/topics/income-support-payment-description/34696>

Semaphore Carousel

Sunday 6th October 10:00 – 5:00 pm

Rides \$2-00

Lucky Dips \$2-00

Face Painting \$2-00

Vintage cars on display



BBQ \$2-00

Coffee \$2-00

Drinks \$2-00

Rotary Health

Stalls

Celebrating the Carousels 90th birthday – Join in the fun!



Official opening at 2pm by His Excellency - SA Governor Mr. Le

Hosted by the Henley Beach Rotary Club



Sonder
Better Care Better Health

Looking after your wellbeing

Feeling a little down at the moment?

Sonder Employment Solutions can also provide links to our wellbeing programs.

Wellbeing Coaches can provide you with advice, support and assistance if you are:

- Having difficulties adjusting to life in your new home;
- Feeling down, stressed or can't stop worrying;
- Worried about your health;
- Having difficulties with friendships or relationships;
- Having money trouble;
- Experiencing long-term isolation or loneliness;
- Unable to sleep or concentrate;
- Worried about your family.

Supported by the Try, Test and Learn Fund –
an initiative of the Australian Government
Department of Social Services

Your rights and responsibilities

Information about your rights and responsibilities are provided at the first appointment. This will include details about how we manage personal information.

You can also visit **sonder.net.au** or call and talk to one of our friendly staff.

Contact us

 **Edinburgh North**
2 Peachey Road, Edinburgh North SA 5113

 **Port Adelaide**
2/78-80 Dale Street, Port Adelaide SA 5015

 PO Box 421, Elizabeth SA 5112

 (08) 8209 0700  (08) 8252 9433

 info@sonder.net.au

 www.sonder.net.au

 /Sonder_SA  @Sonder_SA

**We open Monday to Friday,
from 9am to 5pm.**

Sonder acknowledges Aboriginal and Torres Strait Islander Peoples as the First Peoples of Australia and we pay respect to the Elders past and present whom we share this great country with.



© 2019



Employment Solutions

Employment support for migrants and refugees living in Adelaide's northern and western suburbs

Are you a migrant or refugee looking for employment?

Sonder Employment Solutions can help.

Sonder Employment Solutions is a program aimed at migrants and refugees who receive income support payments and need support with finding employment.

The service is entirely voluntary and is not connected to Centrelink Job Service Providers.

What can I expect?

At your first appointment, you will meet your Career Coach who will provide you with employment assistance, tailored to your needs.

Your Career Coach will guide you along the entire journey and will work with you to:

- Complete a vocational assessment to identify the jobs you would like to do;
- Help with writing resumes and cover letters;
- Prepare for interviews and starting work;
- Speak to employers to identify job opportunities;
- Help manage the requirements of Centrelink and Job Service Providers;
- Speak with your employer to work through any challenges that arise;
- Provide continuous support for as long as you wish, after finding employment.

Am I eligible?

To be eligible for Sonder Employment Solutions you must:

- Be a migrant or refugee aged between 16-64 years;
- Hold a valid Visa with working rights;
- Be receiving an income support payment with or without Mutual Obligation Requirements;
- Speak English proficiently;
- Live in Adelaide's northern or western suburbs (City of Playford, City of Salisbury, Port Adelaide Enfield, City of Charles Sturt, or City of Tea Tree Gully)

Can I still receive support if I'm already linked with a job service provider?

Yes. We are separate from Job Active and Disability Employment Service (DES) providers so you can choose to work with both Sonder and other job services.

We understand that you may have to meet certain requirements from Centrelink and your job service provider to maintain some Centrelink income support payments. We can help you meet these requirements and can communicate with your Job Service Provider to make this process as simple as possible.

How do I access the program?

Sonder Employment Solutions is a free program and getting involved is easy.

Referrals can be made by community organisations and employment services.

Self-referrals are also accepted from individuals interested in the program.

To access the program, complete the online referral form and send via EReferral:
sonder.net.au/employment-solutions

What is the program based on?

Sonder Employment Solutions is based on a modified version of a successful evidence - based model known as Individual Placement Support (IPS) which has been implemented in Australia and internationally with outstanding results.

IPS is based on 8 principles:

- The service is open to anyone who wants to work
- Focuses on competitive employment
- Rapid job search
- Targeted job development
- Client preferences guide decisions
- Job supports are individualised & long-term
- The service is integrated with other services
- Benefits counselling is included

Volunteers Wanted!



RMHC SA is on the hunt for Volunteer's to help support our House and families.

There are a number of volunteer roles available including Helping Hands, McCabs, Dinner Club, Night Owls and More!

Roles are available from Monday - Sunday.

If you are interested in becoming a RMHC SA Volunteer, Please Contact:

Sue Harvey
Family & Volunteer Coordinator
sue.harvey@rmhc.org.au



Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Our specially trained staff provide comprehensive dental care to help prevent pain and tooth decay.

We will always talk to you about what your child needs before we provide any treatment. We have been a trusted government dental service for children since 1969 and bulk bill under the Child Dental Benefits Schedule.

Call us now for an appointment!

Your local clinic is: Pennington School Dental Clinic

Phone: 8447 6946 or use the link on our website to ask us to contact you.

www.sahealth.sa.gov.au/dentalappointment

Port Adelaide Athletics Club

The Port Adelaide Athletics Club encourages current or potential athletes to join us on Monday, Tuesday, Wednesday and Thursday evenings for training in a variety of athletic disciplines, ranging from sprints, jumps, middle distance and throwing sports such as javelin.

Athletics is a great way to get people outdoors, getting fit and finding out which sporting discipline suits you. We have also amalgamated with Little Athletics to provide opportunities from the age of five and up.

For more information contact Kathy on 0400 653 777

