



NEWS

SEPTEMBER

6:2020



Principal's corner

Nobel Laureate, Bob Dylan, wrote his 1960s song 'The times they are a changin'' as an anthem for change. The song rings true for the Woodville High School community at this point in time in its 106-year history. Firstly, there are successive visits the Year 5s from local primary schools to support their transition to High School in 2022. They will be a part of a significant change as South Australia's first group of Year 7s who will be a part of a high school. The new building works at the school have started with the first foundational holes being dug for the new Home Economics and Horticultural area. These buildings will join the previously upgraded facilities. So too will there be many changes in the leadership team at the school.

First amongst the leadership changes is Leanda Herring. After 36 years at Woodville High School as a teacher of music and then as the Coordinator and then Head of the Special Interest Music Centre, Leanda Herring will be retiring from education at the end of term 3 this year. Leanda is widely respected as a leader in Music education in South Australia and as a gifted musician in her own right.

She is being honoured by past and present students for her teaching and the compassion and care she has given to both student wellbeing and learning.

Paul Monaghan will be replacing Leanda at the helm of the Special Interest Music Centre, ably supported by Terry Bickley and a wide team of skilled teachers and musicians. Leanda's next career will be as a crime fiction novelist.

This is not the only change in the leadership of Woodville High School.

After 22 years at Woodville High School and 17 years as the Principal, I will be retiring from principalship at the end of this year.



After a thorough application and interview process, a panel, led by the Education Director Paul Newman and with staff and Governing

Council representation, Anna Mirasgentis has been appointed as the next Principal of Woodville High School.

Anna is currently the Manager of Curriculum, Learning and Wellbeing in the Catholic Education Office supporting 101 primary and secondary schools.

She has 17 years of experience in Catholic Education and 16 years of leadership and management roles in government sector both in SA and NSW.

Anna has held a number of leadership positions including Deputy Principal and Principal. Anna is an educational leader with experience in a diverse range of educational settings including Preschool to Year 12 schools, day and boarding schools, single sex and co-educational settings.

Her leadership capacity is reflected in the strategic, operational, financial and governance work she has led in schools and within her system positions. She is currently undertaking her PHD at UniSA.

Anna is passionate about our local community, having grown up here. She is a graduate of Croydon High School and Adelaide University. One of her sisters graduated from Woodville High School. Therefore, the long tradition of leaders with a passion for the education of young people, strengthened by partnerships with families and the wider community, continues.

Continued on next page...

Woodville High School

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woodvillehigh.sa.edu.au



Government of South Australia

Department for Education

South Australian Government Schools
CRICOS Provider No. 00018A

Principal's corner

...continued

Woodville High School will continue to be a proud school in a proud community living up to its three core values of Diversity, Creativity and Success.

The continuity of the school's widely acknowledged commitment to student learning and student wellbeing will be provided by the recent appointment of Luke Smith as the Deputy Principal.

The school's strengths in these areas was commended by the two reviews conducted by the department's External School Review and the Council of International School. Luke is currently the Middle School Assistant Principal at Woodville High School.

So too, will Margaret Lawless and Neil Hendry be retiring from their leadership positions. After 26 years associated with the school and 21 years in a leadership role, Margaret will be looking forward to more travel in a post Covid19 world. Neil Hendry who has served as a SACE coordinator many years ago at Woodville High School and as the Head of Curriculum over the last 5 years, and his wife will be able to complete all stages in their hiking and camping along South Australia's Heysen Trail. The Governing Council acknowledges the hard work and dedication of all retiring leaders, including Cathy Bushby who will be retiring as the Senior Leader in charge of Wellbeing and Health and PE at the end of the year. I wish all retiring leaders all the best in the pathways they pursue beyond service to our school community.

Continuity in this time of change will also be provided by the Wellbeing Senior Leader, Sandro Bracci and the Senior Leader of the Senior School, Jan Ahrens and the Business Manager, Paul Attiwill along with a skilled and dedicated staff. More details will be in the next newsletter about the people who will be appointed to leadership positions in the school.

Retiring also from an important leadership in the school, is the Chairperson of the Governing Council, Mr David Smith. David is currently a community representative on the Governing Council and his six students are past graduates of our school. He has been associated with the Governing Council for well over a decade and has served the school well. On behalf of the Woodville High School community, thank you David for your astute perspectives in our decision making and your dedicated service.

Meredith Edwards

Principal

Commendations

Received from recent reviews by the Department for Education and the Council of International Schools

Every three years, the education department conducts reviews which highlight each school's effectiveness in increasing student achievement in literacy and numeracy and SACE grades.

In order to have a quality assurance process that looks more broadly at all aspects of the school's operations in terms of the implementation of its vision for the school, our school is accredited under the Council of International schools.

The Governing Council will be looking at the results of both reviews in more detail but the highlights of the commendations and recommendations are:

Commendations

The school was commended for:

- The commitment to student wellbeing and student learning
- The commitment to its three core values of Diversity, Creativity and Success
- The student leadership in the school
- How well the school community adapted to a more online learning from home model of education during the initial phase of Covid19
- The Governing Council and the six multicultural parents groups which provide voice into the decision making process
- How well the school is preparing for welcoming Year 7s into high school in 2022
- The school facilities
- The clear direction for learning and feedback provided for students through having Learning Goals and Proficiency Scales
- The structure of the Professional Learning Teams focussed on literacy and numeracy improvement, supported by the Governing Council through early closure on Tuesdays.

Recommendations

It was recommended to continue to develop and refine:

- Student friendly language in the writing of Learning Goals and Proficiency Scales
- Refining teachers' professional development plans to align more closely with the Site Improvement Plan and include strategies to meet the goals set
- Professional development in developing a common understanding of how teaching and assessment tasks can be designed to provide differentiation for the range of learners.

Governing Council report

The GC last met on Wednesday 2nd September and I would like to share the main points of our discussions with the wider Woodville High School community:

- Congratulations to the newly-appointed Principal from 2021, Ms Anna Mirasgentis and thank you to the current Principal, Meredith Edwards, for her 17 years of principalship of our school
- The Governing Council would like to acknowledge the outstanding leadership of the Head of Music and the Arts, Leanda Herring, who will be retiring at the end of this term
- It was important to have representation from the Governing Council on the panel to appoint the next principal
- The Governing Council values the support for student wellbeing offered by the school's Youth Worker and has decided to fund the position for a further year
- The Governing Council and the Business Manager are looking into an online ordering system for the school canteen.

The Governing Council would also like to thank Sadie Gent and her skilled group of cooks in preparing a delicious meal for the council members. It was much appreciated.

David Smith

Chairperson of the Woodville High School Governing Council

2020 Parent Engagement Survey

As the Principal of a school which seeks to involve parents and families in how we can best provide for the education of the young people in our care, I urge you to complete the survey explained below.

Meredith Edwards

Principal

The 2020 Parent Engagement Survey opens on Monday 7 September.

The survey is for all parents of students enrolled in a South Australian public school.

The survey is an opportunity for parents to provide feedback on their school.

Your feedback will help us to understand:

- What we are doing well
- Where we can improve
- What is really important to you as a parent or caregiver.

How to complete the survey

All parents and carers who have their contact details recorded with their school will receive a unique link to the survey.

The survey will be open from Monday 7 September to Friday 25 September 2020.

The survey should take no longer than ten minutes to complete.

If you have not received a link, please send us an email with the name of the school your child attends and we'll send you the correct link.

Survey responses

All responses are confidential. Only collated feedback will be provided to your child's school.

Schools may choose to present some or all of the survey results in their annual report.

More information

If you would like to provide feedback about the parent survey please send us an email.

If you have feedback about your school or an issue that you would like to discuss about your child, please contact your school directly.

If you don't want to receive emails or messages about this year's survey, please use the unsubscribe link in your email, or send us an email.

All emails should be sent to:
education.parentsurvey@sa.gov.au

What's happening in Music, Dance and Drama?

Despite COVID-19, the Music Centre has continued to keep students engaged and working hard towards recording their ensemble pieces ready to compete in the Adelaide Band and Orchestra Festival and the Victorian Schools Music Festival.

Over the next two weeks, Terry Bickley (Music Coordinator) is transforming himself into our resident film-maker and recording the following groups: Stage Band, Wind Ensemble, String Ensemble, Big Band and Concert Band.

These recordings will be sent off for adjudication in the last week of this term.

The Stage Band (directed by Leanda Herring) and the Indonesian Unklung Ensemble (directed by Celeste Wong) will each perform a piece for the Multicultural Assembly in St Clair on September 15.

Due to COVID restrictions on presenting live performances, we also have three live stream shows scheduled for this term:

- Vocal Night on September 9
- The Year 12 Drama Show on September 17
- The Senior Dance Show on September 24.

These live stream performances will give parents and caregivers the opportunity to watch their children perform, despite not being allowed inside the venues.



Farewell from Leanda Herring, Head of Music

On a personal note, I would like to thank all current and past members of the Woodville High School community (students, staff and parents) who have continued to provide support for the Special Interest Music program at our school, and also to myself in my role as Head of Music for the past 23 years.

After 39 years of teaching classroom Music, 36 of those at Woodville High School, I am retiring from teaching at the end of this term to pursue a career in creative writing.

I will always hold a special place in my heart for my time spent at Woodville High School and leave with many wonderful memories and a true sense of pride in our students and our school.

Leanda Herring

Head of Music

Leanda Herring Farewell Picnic Concert

The Fish Farewell

November 22nd, 2020

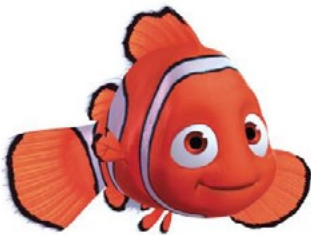
Woodville High School Netball/Basketball Courts

Enter via Brocas Avenue, off of Woodville Road

There is limited parking available in staff and tech studies carparks in addition to Brocas Avenue public parking

2-5pm

(Gates open at 1pm and close at 5.15pm)



featuring

Drumline

Brass Ensemble

Wind Ensemble

Concert Band

String Ensemble

Polyphonics

Sax Quintet

Senior Choir

String Quartet

Big Band

Year 11/12 Jazz

Combo

Stage Band

- ♪ BYO: Chairs, food, drinks (alcohol allowed), sunscreen etc.
- ♪ Restrictions due to COVID-19. Social distancing of 1.5m. Upon entry you will be required to sign in for contact tracing. If you are unwell, please stay home.
- ♪ Please be aware that if the weather forecast at 8am on the day is for rain or temperatures above 36° then the Concert & Picnic will be cancelled. Refer to the WHS website and Facebook for updates.

Enquiries to Sandra on ☎ 8445 6442



Year 12 Day of Action

Year 12 students recently excelled in a range of student-initiated and led activities to support global and local community causes in a Day of Action.

One group raised funds for Hutt Street Centre by participating in an overnight Sleep Out at school. Another group ran a car wash that raised enough to purchase 40 birthing kits, which the group assembled for the Birthing Kits Foundation some weeks later.

These have been sent to support women giving birth in remote areas of countries overseas.

Yet another group set out to raise awareness of poverty and hunger.

They held a drive to collect food and packed boxes to be sent to Hutt Street Centre.

Inspired by the Black Lives Matter movement, our final group had a lunchtime soccer match which was promoted to whole school.

Hundreds assembled on the school oval. Our Aboriginal Education Officers spoke about the significance of the movement for Aboriginal and Torres Strait Islander peoples and the group invited those assembled to 'take the knee' in support.

This significant moment was captured and recorded by drone. Year 12 student, Marko Pezer, created an excellent film that was presented during Pathways.

We are very proud of our Year 12 students and their efforts and thank parents and staff who have nurtured and supported them to be the global and local citizens they have become.



Student-led Academic Review

Year 12 students presented a review of their learning, achievements and future plans to their parents and Mentor teachers at the Academic Review day in Week 8. It was pleasing to see the growth in students' confidence, independence, and understanding of themselves as people and as learners. There is no doubt that this has been an especially challenging year for our Year 12 students, and the presentations gave them an opportunity to talk about the difficulties they have faced and to set goals and plans in place for the remaining weeks of Year 12. Students were proud of what they have accomplished over the course of the year and had prepared very polished presentations. Sincere thanks to parents who were able to attend.

Learning Area videos

Our Learning Area leaders have created an excellent series of short videos that now appear on the school website. These are designed to assist students and families to understand subject options, pre-requisites and related pathways in each Learning Area. They were very well received at the SACE Evening, and feedback from parents of non-English speaking backgrounds was that the videos were very helpful in understanding areas of study and related subject options.

Year 10, 11 SACE Information Evening

In preparation for subject and course selection for 2021, many parents and students attended the SACE, VET & Careers Information Evening, either in person or via Zoom. They were very positive about the opportunity to hear the information presented, and appreciated our guest speaker from Adelaide University, Tony Duggan. Tony gave an entertaining and insightful presentation about the recurring themes in jobs of the future.

Year 12 Universities and TAFE Information Evening

Open Days at universities in SA this year were virtual only, and so students and their families very much appreciated the opportunity to see presentations in person by people from the three main universities, on the same night. The ninety who attended were able to collect materials and speak with the uni representatives after the presentations and many gained a clearer direction for their SATAC applications and university and VET pathways beyond school.

Events such as these cannot happen without a committed Senior team willing to give their own time for our students and their families. Thanks must also go to the whole Mentor team who have worked 1:1 with our Year 12s to guide them with their SATAC applications, and to support them in planning for their future courses and areas of further education and training.

Flinders University, UniSA and the University of Adelaide have also spent a day each in Lower Penny conducting appointments with Year 12 students.

The school values its partnerships with the universities and we are grateful for the extra time and effort they have made to support our students in their decision making at this important time in their lives.

2020 Year 12 Electronic Examinations

The SACE Board intends that an increasing number of subjects will be added to the list of e-Exams each year as part of its SACE Modernisation initiative.

This year students in Year 12 English Literary Studies, Biology, Psychology and Nutrition will sit their final exams in November as e-Exams and recently had practice exams in which they rehearsed using the format and technological features of electronic exams.

Students and teachers reported that the practice exams went smoothly.

SACE results and preferred names

The SACE Board's deadline for correction of student names and addresses is fast approaching.

Students and parents should be aware that final SACE Certificates are issued to students in the name under which they have been registered for SACE. Where a preferred name has been used, rather than the name on a birth certificate, or the name on the birth certificate is not in the preferred order, it can create problems in the future, particularly when applying for university entry or work interstate or overseas.

It can also be time consuming to correct.

Students are urged to check their name and address details on Students Online on the SACE Board website and to see Mr Sharp in the Lower Penny office if they wish any changes to be made.

Jan Ahrens

Assistant Principal: Head of Senior School and SACE Improvement

Woodville High School - Year 7 to High School Planning Update



Year 5 visits to High School

Woodville High School has already started the planning to support the students to transition to high school and to welcome our new Year 7 students from the start of 2022.

This includes the planning of a new timetable that will support Year 7 students to focus on the skills and mindset required to be successful in the junior school (Year 7 to Year 9), preparing them for the senior years (Year 10 to Year 12).

We have also been communicating with our feeder primary schools to find out what programs and supports Year 7's need when in primary school to ensure we are prepared for their learning and wellbeing needs.

Throughout Term 3, we have welcomed the Year 5 students from four of our feeder primary schools.

Pennington Primary School, Allenby Gardens Primary School, Woodville Primary School and Woodville Gardens Primary School have all visited us for a high school experience. Challa Gardens Primary School, Brompton Primary School and Kilkenny Primary School will visit us later in the year.

The purpose of the visit is to support the students' transition to high school as the first Year 7 group for the start of 2022.

The visit includes a music performance by our Year 8 music ensemble, a tour of the school, a question and answer session

with our Year 8 and 9 student leaders and a brainstorming activity to identify students' expectations for high school.

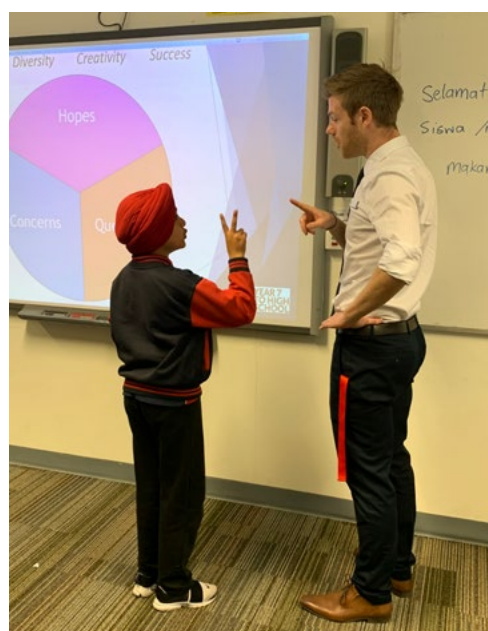
Their final activity was a time capsule activity, with students writing a letter to themselves that they will open in their first week of high school in 2022.

There will be a Year 5 Parent Evening at the start of Term 4 to share information with students and their families, and to answer any questions they may have.

If you have any questions regarding Year 7 students starting high school from the start of 2022 please call me on 8445 9833.

Luke Smith

Assistant Principal of Middle Schooling



Parents often contact me and ask where does a career in digital/social media lead to, if my child studies media at year 10, 11 and 12?

After students complete their SACE certificate, opportunities at Adelaide University, Flinders University and UniSA exist in the following degrees: Digital Advertising, Digital Marketing, Digital Media and Entrepreneurship for Social and Market Impact.

Josh Todd, a Woodville High School graduate in 2010 studied SACE Stage 1 and Stage 2 Information Processing and Publishing. On SACE completion, Josh was accepted into the Marketing and Communications degree at the University of South Australia. Currently, Josh has a large Instagram following and has established his own Digital Media services- [@joshtodd.com.au](https://www.joshtodd.com.au). He produces high quality video, photo and brand content for businesses and clients. The results are truly astounding! Please search [@joshtodd.com.au](https://www.joshtodd.com.au) on your Instagram app to view, follow and connect.

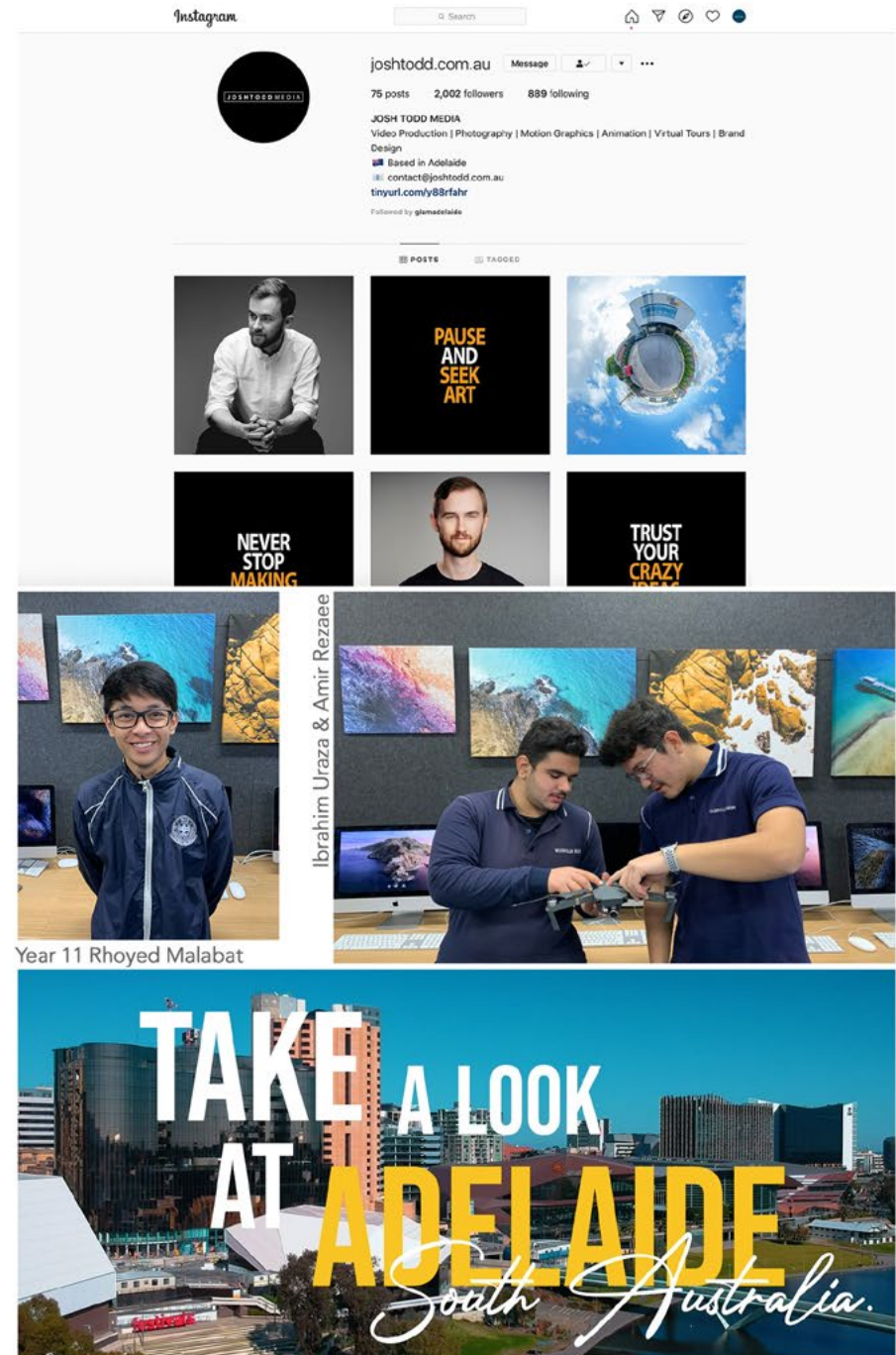
Fifteen years ago, who would have thought using social media would be so valuable for businesses that entire careers would revolve around community building and on-platform ad management was unthinkable. The field is now thriving alongside the boom of social platforms, so the career growth opportunities here are extraordinary. (SocialMediacollege.com 2020)

Building on this statement, Year 11 students have been very busy capturing video at new heights. Amir Rezaee, Ibrahim Uraza and Rhoyed Malabat have recorded and edited stunning videos of Adelaide. The final videos have been uploaded to Instagram for self-promotion. The reason we use Instagram is for sharing powerful photos and videos with the public; whether it's for promotional purposes, or marketing, Instagram is an extremely powerful app that promotes an individual's work. It provides an opportunity for future employers to see the work of others and can lead to potential employment as an entrepreneur, marketing, design or digital agent.

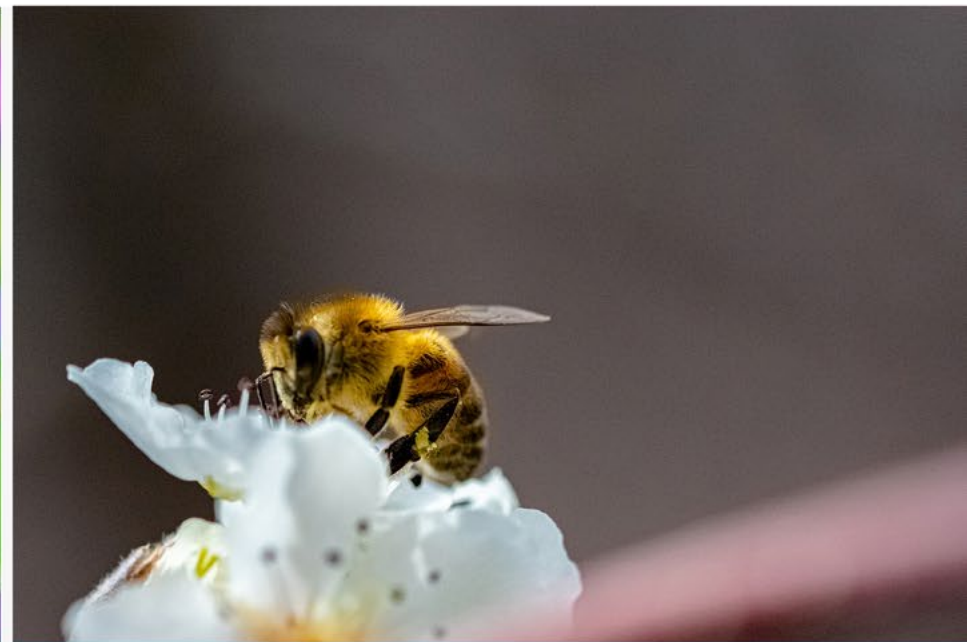
By showcasing student productions to the world, it enables students to think 'big picture' and how social media branding plays a pivotal role. *Creativity* is one of Woodville High School's core value- media students are thriving in the *creative* realm.

Search for **spaces_places_learning** to view the current promotional videos.

Jonathan Mitroussis
Digital Media Teacher



media news.



Springtime is
in the air!

Stunning macro photography captured by
Year 12 student Hoang Chung

To view more shots, please visit
@spaces_places_learning on Instagram

What is Entrepreneurship?

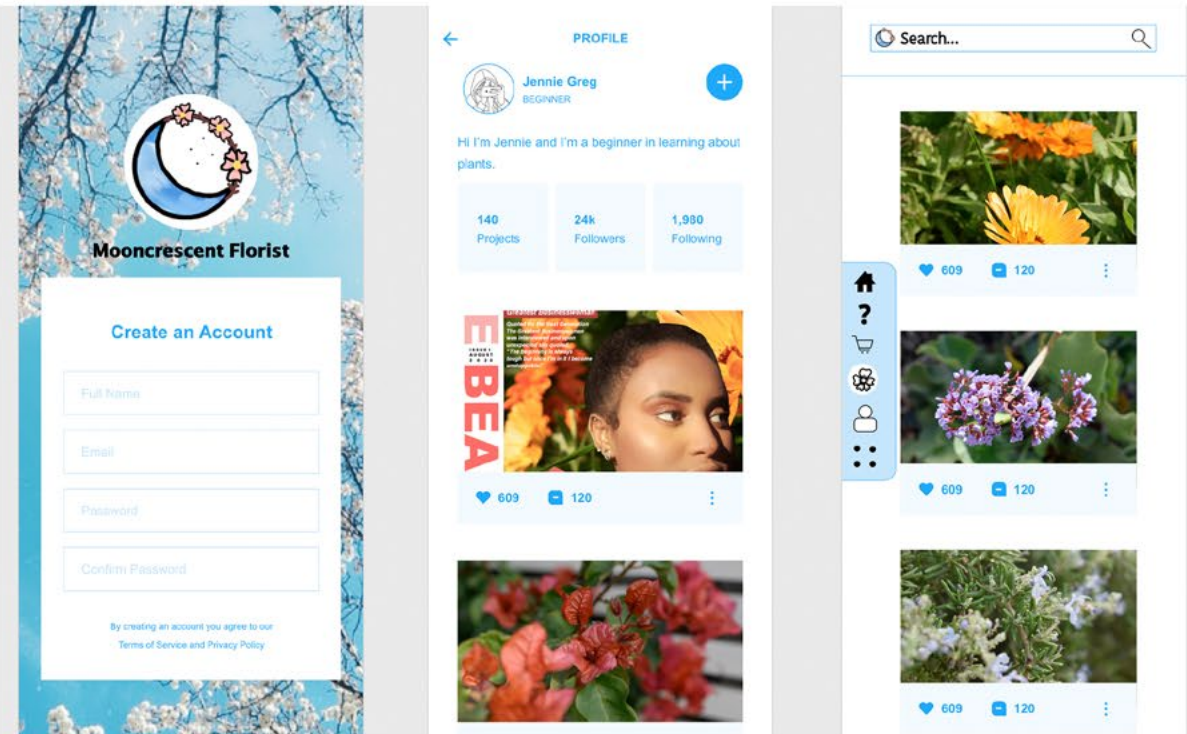
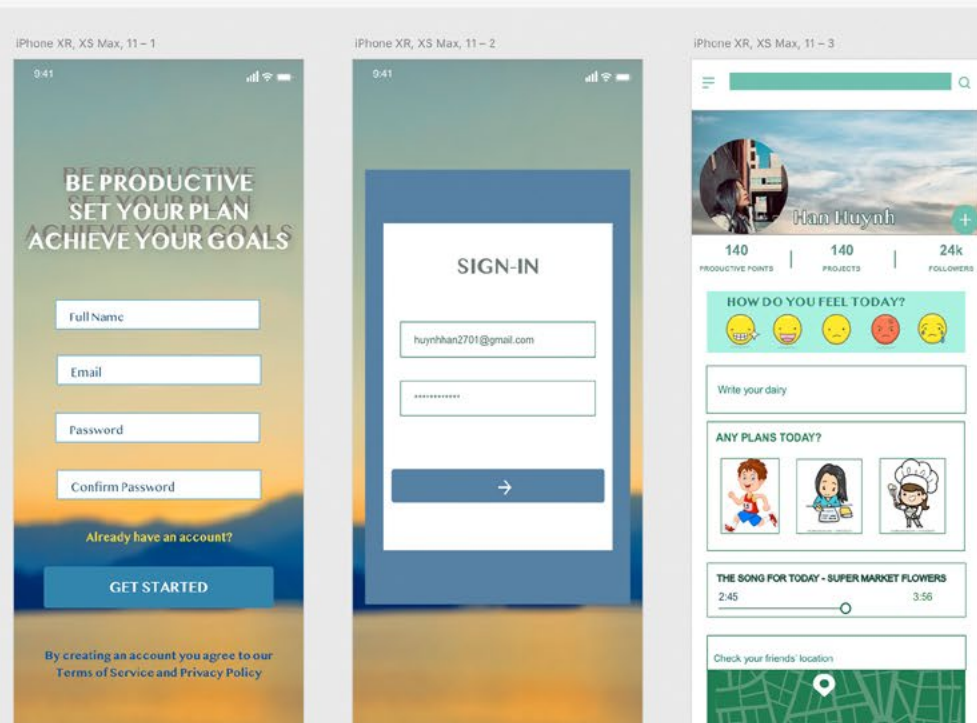
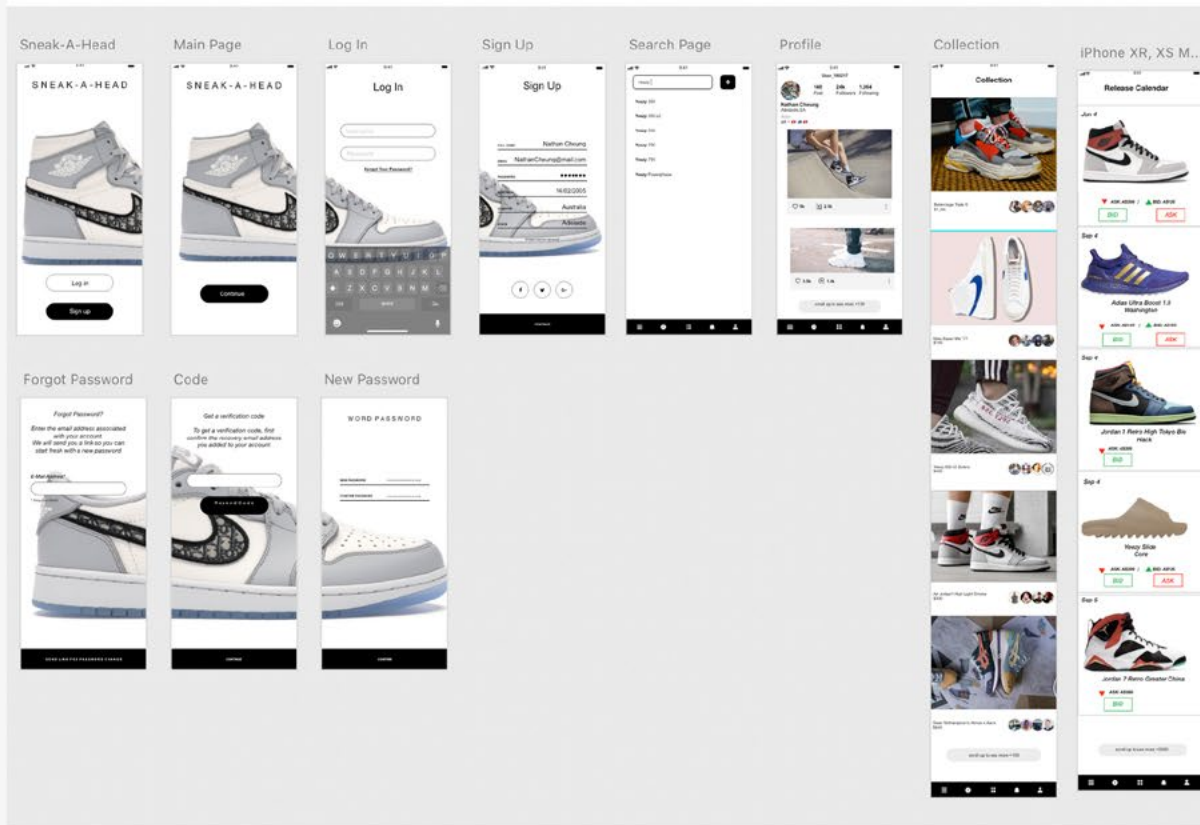
"It is the process of designing, launching and running a new business, which is often initially a small business, or as the "capacity and willingness to develop, organize and manage a business venture along with any of its risks to make a profit" (Wikipedia 2020)

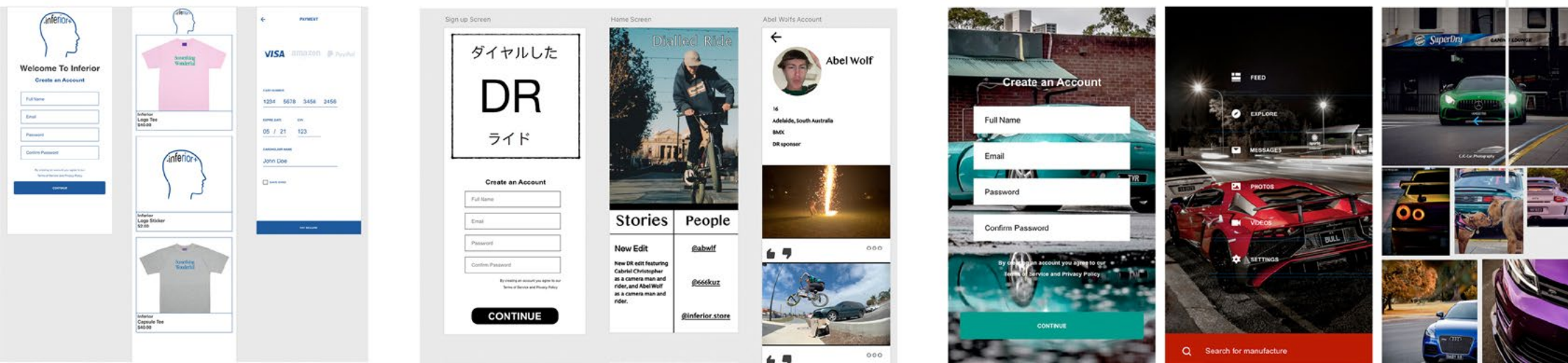
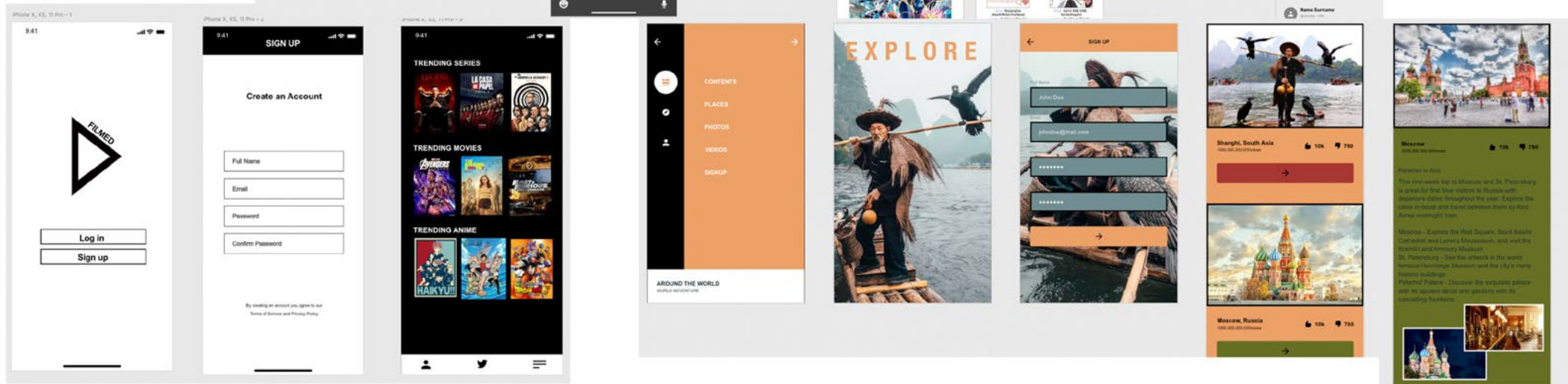
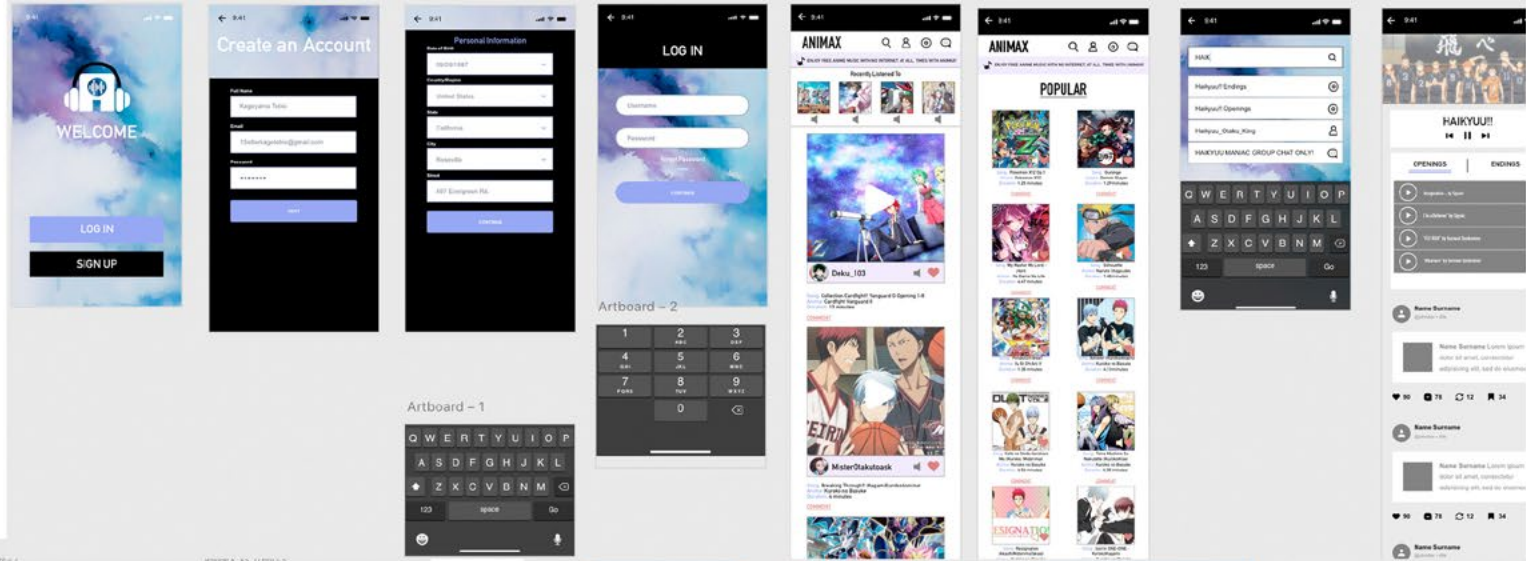
The words "designing", "develop", "launching" and "profit" are used frequently with the Year 10 Media class. The way all generations and age groups access news and media content has rapidly changed in the last 10 years. From mobile devices, tablets to laptops, its accessible from arms reach. However, the key question remains *who are the digital creators for building, making, creating and profiteering from apps and media content development?*

Students have been busily preparing their own app based on a unique design targeted for a specified audience. The learning goal covered a variety of core topics such wire-framing, links, user interface, vocabulary definitions and prototyping. This is just one of the ways students are expressing their ideas and concepts for a potential entrepreneurial opportunity. All icons, backgrounds, graphics, buttons, field boxes, titles are strictly made by vector shapes- not copied and pasted from other sources.

Search for **spaces_places_learning** to view the student's XD app prototypes.

Jonathan Mitroussis
Digital Media Teacher







2020 Science Week at Woodville High School

The theme for this year's national science week was 'Deep Blue'. This was a chance to celebrate the enormous contribution that the oceans and rivers make to our everyday lives. It was also an opportunity to expose the students to the damage we are inflicting on the environment through poor management and bad decisions.

With thanks to the Science Team, we were able to host a number of activities and events that were not only engaging and relevant, they were educational and showcased the global, collaborative nature of science.

Highlights of the week included;

- Mr Plaggenmars hosting a water filtration challenge during lunch, having the students think 'Critically and Creatively'

about the filter mediums they chose, the impact on the environment and the monetary costs involved.

- Ms Ivancic demonstrating the effect of ocean acidification on the aquatic ecosystem and the detrimental cost, both economically and environmentally
- Mr Tuffnell and Mr Brock, with the support of our fantastic Year 8 cohort, highlighting the collaborative nature of science by participating in an Australia-wide activity to find out how many rubber bands it takes to 'implode' a watermelon.
- Mr Stavliotis preparing a fun and engaging Home Group quiz using the Google Form program that had the highest participation rate we have had.

- Mr Lombardi and Mr Brock setting up a display in the Learning Hub that explained how ocean currents work and highlighting the issues we are experiencing with large amounts of rubbish forming masses in the ocean.

A fantastic, highly educational week supported by a young and enthusiastic cohort of science students, led by a collaborative science team. We look forward to next year's science week, with the theme of 'Food – different by design'.

On behalf of the Science team at Woodville High School;

Sam Tuffnell

Science and STEM Coordinator



ABCN Innovate program

On Tuesdays of every even-numbered week in Term 3, a select group of Year 8 students attended The Australian Business and Community Network Innovate program run by PricewaterhouseCoopers (PwC); an international business management and engineering firm.

Students focused on different issues each week, such as problem solving to build the best parachute with limited materials, and developing an app for common issues faced in diverse schools such as our own Woodville High School.

Students worked in groups with professional mentors, and were given the opportunity to learn from them and problem solve together.

The outcome was an increased understanding and interest in STEM related industry and careers.

We hope to learn more and exercise our problem solving skills further in the final two sessions this term.

Sam Tuffnell and Helena Ivancic

Science Faculty



Woodville High School/Wiltja Year 8-9 football victory

On Wednesday 9 September the Woodville High/Wiltja Year 8-9 football team were victorious in their 34 point win (72 to 38) against Ocean View College.

Their coaches, Benny 'Super Coach' Rice and Michael Lombardi, supported the team in their win, both commenting on the good behaviour and sportsmanship shown by all members of the team.

Special mention was also given to Paisley Pitman and Grace Grierson for their assistance.



Campus School and College Wear are now online

Families can order Woodville High School uniform items to be picked up from their Welland shop or delivered.

Delivery incurs an \$8 charge and you have the option of your items being delivered to your home or to the school for collection during lunch time on Tuesdays.

Click here to order...

campusschoolwear.com.au/collections/woodville-high-school



Cove Marion Junior Girls Soccer Trials

We have a strong focus on junior girls soccer, and this year we are offering the opportunity for any MiniRoos aged girls (under 7 to under 11) to come and try soccer and play in a 3 vs 3 tournament.

We will also be holding trials for older age groups - Under 13, 15, 17 and Senior Girls.

Leigh Matthews

0412 591 478



Variety scholarships

The Variety Scholarships Program is open now, until 30 November, 2020.

Variety offers scholarships of up to \$3,000 per annum in sports and the arts to talented children who are sick, disadvantaged (socio-economically or geographically) or have special needs.

Phone 08 8293 8744

68 Richmond Road, Keswick SA

PO Box 1235, Marleston SA 5033

Applications are now open...

variety.smartygrants.com.au/scholarship2020



Western Aquatic Swimming Club

Western Aquatic Swimming Club is a small but strong club that is affiliated with two swimming pools, located in Seaton and Largs Bay

We are looking for new members.

With the upcoming Olympics we are aware that childrens' interest increases in those sports that Australia usually excels in.

Swimming, of course, is a high profile Olympic sport for all Australians.

Should you require any further information please do so by reply email:

westernaquaticswimmingclub@outlook.com

Stephanie Breden

WASC Communications



Materials & Services Charges (School Fees) reminder

A big thank you to those people who have paid their school fees, organised instalment plans, or completed a school card application for 2020. For those who have not yet done so, prompt settlement of overdue accounts would be appreciated as the debt collection process is now underway.

Payment can be made by cash, cheque or card at the school finance office, or you can phone the school and pay by card. You can also make payments online with a Visa card, MasterCard, or Debit card via BPoint through the school website.

Use the "Pay Invoice" link on the home page and you will be able to use your credit or debit card to make your payment securely online.

2020 School Card Scheme

If you qualify for School Card assistance a new application form needs to be submitted each year. If you have not yet completed an application for 2020 please do so as a matter of urgency.

The closing date for 2020 applications is Friday 20 November 2020.

If you do not apply before the closing date you will not be able to claim for School card this year as applications cannot be backdated.

Eligibility income limits for a student at a government school

Income limits for applications lodged in 2020 are based on the family's gross income in the 2018/2019 financial year.

To qualify for school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

Application process

Applicants need to submit one of the School Card application forms as listed in the table below.

Choose the form that is most appropriate to your situation. All application forms along with detailed information describing the application process (including how to apply online) can be accessed at sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme. By completing the application forms online, the form will be emailed directly to either the government school(s) where the child(ren) attend or directly to the School Card Section depending on the type of application.

Alternatively, hard copies of all the different application forms are available at the school. If you need help completing the form, or choosing which form is right for your circumstances, contact the school on 8445 9833 or call the School Card section on 1800 672 758.

Number of dependent children	Gross annual income limit	Gross weekly income limit
1 child	\$60,264	\$1,159
2 children	\$61,340	\$1,180
3 children	\$62,416	\$1,201
4 children	\$63,492	\$1,222
5 children	\$64,568	\$1,243
More than 5 children	Add \$1,076 for each child	Add \$21 for each child

Category	Form	Submit to
All applicants who are liable for their child's Materials and Services Charges and who are not self-employed, independent youth, adult re-entry, migrants or the applicant is in receipt of Veteran's Affairs benefits.	ED003A	A separate form to each school.
Note, where an online form is completed by an applicant this is emailed to all the school(s) listed on the submitted form.		
Where a student is in receipt of Independent Youth Allowance (living away from home) as at 29 February 2020.	ED003Y	The School
Where the applicant(s) is over the School Card limits but have experienced hardship in the 2018/2019 financial year.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) has had a change of financial circumstances during the 2018/2019 financial year or up to and including 29 February 2020.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) is self-employed.	ED003B	The School (with supporting financial documentation)
Where the student is adult re-entry – over 18 returning to study who has not achieved their SACE.	ED003S	The School
Where the applicant(s) is in receipt of Veteran's Affairs benefits.	ED003V	The School (with supporting financial documentation)
Students under the Guardianship of the Minister (GOM).		Families do not need to complete an application form as they are automatically eligible. Please contact School Card Section for further information.
Where one or more students are under an informal care agreement (informal foster arrangement) or have come into the applicants care through a court order (formal foster arrangement) as at 29 February 2020.		
Where the child/children are being cared for by a Grandparent(s) or other family members and caregivers as at 29 February 2020.	ED003F	The School (with supporting financial documentation)
Only foster students should be included on the ED003F. Other students in the family should be entered on the form applicable to their circumstances.		
Where the applicant(s) has arrived in Australia or has been released from a Detention Centre after 1 July 2018.	ED003M	The School (with supporting financial documentation)

APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit **sa.gov.au/education/schoolcard**
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



**Government
of South Australia**
Department for Education

National Disability Insurance Scheme

The National Disability Insurance Scheme, or NDIS as it is often referred to, is a free government service available to all Australian citizens, under 65 years of age, who have a permanent disability.

A disability may affect physical or mental health or make it difficult to learn new things without assistance.

Through the NDIS people with permanent disabilities can learn new skills, improve independence and find help to gain more information or find trained assistance to help improve their daily lives.

The video links below have been provided by the NDIS in a variety of languages to help you understand if the NDIS can help you or someone you know or care for to find assistance.

Debra Bassett

Coordinator of Learning Support



NDIS video clips are now available in 15 languages

Here's how you can access them

The "Who is your NDIS Local Area Coordinator?" short video clips in 15 different languages are now available to the public!

Community Access and Services SA (CAaSSA) and Feros Care have spent four months putting together the videos in replacement of community information sessions during COVID-19 through funding from an Information Linkages and Capacity Building (ILC) grant.

Click on the button for your language and it will take you to the YouTube video for each language.

Don't forget to spread the word and share this valuable resource for non-English-speaking communities.

If you have any questions don't hesitate to contact Anita from Feros Care:

anitasmith@feroscare.com.au

or Katherine from CAaSSA:

katherine.g@caassa.org.au

The Project Team

Feros Care (NDIS Partners in the Northern and Barossa Region SA) & Community Access and Services SA (CAaSSA)

Year 10s refine their skills in the Beacon Polish Program

During Week 8, as part of the Year 10 PLP program, students studying PLP in Semester 2 were required to attend a 'Polish' Program delivered by the Beacon Foundation.

This workshop enabled students to demonstrate their understanding of employability skills. This was achieved through students networking with people from local industries.

The program ran over four consecutive days and was focused on the expectations of a young person as they progress from school into the workforce and the attributes required to be successful in this transition.

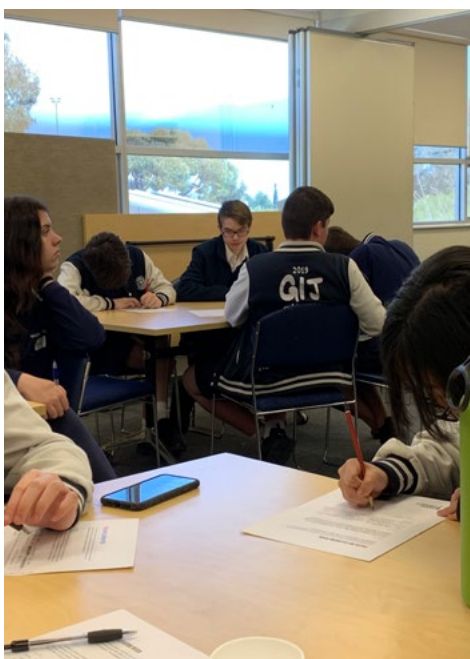
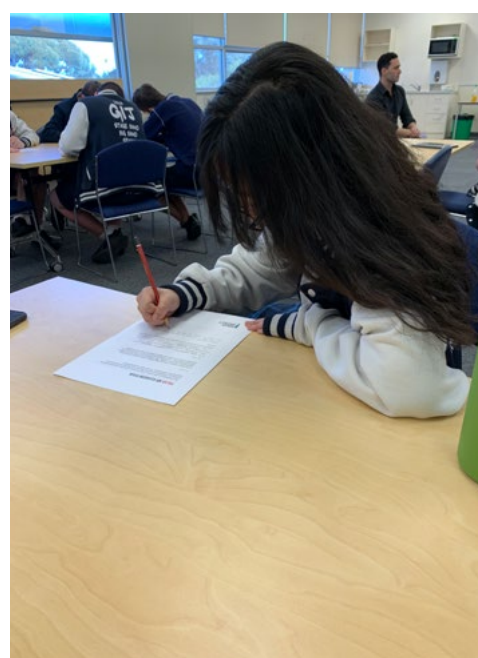
Attributes include: communication, networking, personal presentation, interview skills, personal advocacy, first impressions, teamwork, general etiquette and meaningful goal setting.

The program was delivered by Chris Asimos and a range of community mentors including, Tu Phung, Nikki White (SAPOL), Eva Zamparelli (Origin) and Kylie Cakau (ANMF SA).

This program continues to be beneficial to our students, who enjoy the authenticity of their learning.

Sarah Francis

Cross-Disciplinary Manager



Trường Trung Học Woodville

Bản Tin số 6 năm 2020

Tường trình của Hiệu Trưởng

Việc đầu tiên trong những thay đổi lãnh đạo là việc liên quan đến cô Leanda Herring. Sau 36 năm tại trường trung học Woodville như là một giáo viên âm nhạc và sau đó là Điều Hợp Viên và rồi là trường Trung tâm quan tâm đặc biệt về âm nhạc, Leanda Herring sẽ về hưu trong ngành giáo dục vào cuối học kỳ 3 năm nay. Leanda được ngưỡng mộ rộng rãi như một nhà lãnh đạo về giáo dục âm nhạc ở Nam Úc và là một nhạc sĩ tài năng có năng khiếu riêng của mình.

Đây không phải là sự thay đổi duy nhất trong ban giám hiệu của trường trung học Woodville. Sau 22 năm tại trường trung học Woodville và 17 năm làm hiệu trưởng, tôi sẽ về hưu vào cuối năm nay. Sau lọc lựa ứng viên kỹ lưỡng và qua quá trình phỏng vấn, một ủy ban tuyển chọn gồm Giám đốc giáo dục Paul Newman và với giáo viên cùng đại diện Hội đồng quản trị, đã bổ nhiệm cô Anna Mirasgentis làm hiệu trưởng kế tiếp của trường trung học Woodville.

Cô Anna rất tha thiết với cộng đồng địa phương của chúng ta và cô lớn lên ở đây. Cô tốt nghiệp trường trung học Croydon và đại học Adelaide. Một trong những chị em của cô tốt nghiệp trường trung học Woodville.

Sự liên tục của các cam kết được thừa nhận rộng rãi của trường học cho học sinh và phúc lợi học sinh sẽ được cung cấp qua việc bổ nhiệm gần đây với thầy Luke Smith là phó hiệu trưởng.

Đồng thời cô Margaret Lawless và thầy Neil Hendry sẽ về hưu từ các vị trí lãnh đạo của họ. Sau 26 năm liên kết với các trường học và 21 năm trong một vai trò lãnh đạo, cô Margaret luôn mong muốn được đi du lịch thế giới nhiều hơn trong một thời điểm hậu Covid19. Thầy Neil Hendry là người đã phục vụ trong vai trò điều hợp viên SACE cách đây nhiều năm tại trường trung học Woodville và là trưởng chương trình giáo dục trong 5 năm qua, và vợ của thầy sẽ có thể nhờ cơ hội này để hoàn thành tất cả các giai đoạn của việc đi bộ đường dài và cắm trại dọc theo đường mòn Heysen của Nam Úc. Hội đồng quản trị thừa nhận công việc khó khăn

và sự cống hiến của tất cả các nhà lãnh đạo sẽ về hưu, bao gồm cô Cathy Bushby là lãnh đạo cao cấp phụ trách phúc lợi và sức khỏe và thể dục & thể thao vào cuối năm nay.

Về hưu cũng từ một lãnh đạo quan trọng trong trường là chủ tịch Hội đồng quản trị, ông David Smith. David hiện là một đại diện cộng đồng trong hội đồng quản trị và sáu người con của ông là học sinh đã tốt nghiệp ở trường chúng ta. Ông đã liên kết với hội đồng quản trị hơn một thập kỷ và đã phục vụ tốt cho trường. Thay mặt cho cộng đồng trường trung học Woodville, cảm ơn ông David với những quan điểm sáng suốt của ông trong việc ra quyết định cho trường và các cống hiến quý báu của ông.

Meredith Edwards

Hiệu Trưởng

Lời khen từ hai đánh giá gần đây của Bộ giáo dục và Hội đồng các trường quốc tế

Mỗi ba năm, bộ giáo dục tiến hành việc đánh giá làm nổi bật hiệu quả của mỗi trường trong việc tăng thành tích học sinh về khả năng đọc, viết và toán và trình độ về SACE. Để có một quá trình đảm bảo chất lượng mở rộng hơn ở tất cả các khía cạnh của hoạt động của trường về việc thực hiện tầm nhìn của mình cho trường học, trường của chúng ta được công nhận tiêu chuẩn theo Hội đồng các trường quốc tế.

Tuyên dương:

- Cam kết của trường về phúc lợi học sinh và học tập của học sinh
- Các cam kết của trường cho ba giá trị cốt lõi của sự đa dạng, sáng tạo và thành công

Khuyến nghị:

Tiếp tục phát triển và cải tiến các phần sau:

- Dùng ngôn ngữ dễ hiểu với học sinh bằng văn bản cho các mục tiêu học tập và đo lường mức độ thông thạo
- Phát triển chuyên môn trong việc phát triển một sự hiểu biết chung về cách các nhiệm vụ giảng dạy và đánh giá có thể được thiết kế để cung cấp sự khác biệt cho phạm vi của người học.

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SUMMER SEASON TRIALS

All players welcome!

Intermediates and Juniors (ages 7-17)

Seniors (ages 18 and above)



SUNDAY 20 SEPTEMBER 2020

All Juniors Grades 9.00am - 10.30am

Intermediates and Seniors 10.30am - 12 noon

TUESDAY 22 SEPTEMBER 2020

All Juniors Grades 6.00pm - 7.30pm

Intermediates and Seniors 7.30pm - 9.00pm

Priceline Stadium, Mile End

REGISTRATIONS CLOSE 18 SEPTEMBER!

WWW.CHEERIONETBALL.COM

For any queries - Ph: 0419 810 656, Email: secretary@cheerionetball.com

WHO'S ⁱⁿ CHARGE?



Does your child hurt or intimidate you?

Do you feel you are losing control?

Do you want to handle conflict better?



Reclaim respect and calm in your family

The *Who's in Charge?* group is an 8 week program for parents or carers of young people (8-18) who are beyond control, violent or defiant.

This is a **FREE** program.

The group aims to:

- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame that parents feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Help in understanding power in relationships and coping with stress
- Explore ways of increasing safety and well-being

Next group: Thursdays starting 22 October 2020 for 8 weeks, 6:30 pm to 9:00 pm

At: Community Room 2, The Parks Library, 46-48 Trafford St, Angle Park

An initiative of Reconnect, City of Port Adelaide Enfield and Centacare Catholic Family Services

Enquiries and Referrals: Trevor: **8405 6862**

Centacare: 8215 6700



PLAY SOCCER AT WHITE CITY FC IN 2021



White City is taking expressions of interest for Junior Girls players for the 2021 Football SA Season in the following age groups:

U7 - BORN 2014 / 2015

U9 - BORN 2012 / 2013

U11 - BORN 2010 / 2011

U13 - BORN 2009 / 2008

U15 - BORN 2006 / 2007

U17 - BORN 2004 / 2005

White City FC runs a strategic Junior program, lead by a highly qualified team of Coaches that will assist in your child's football development in a professional and progressive environment

- **NEW CLUBROOMS AND FACILITIES**
- **WE FOCUS ON PLAYER AND TEAM DEVELOPMENT**

For Expressions of Interest in playing at White City FC in 2021 visit
whitecityfc.com.au

PLAY SOCCER AT WHITE CITY FC IN 2021

White City is
taking expressions
of interest for
Junior Boys
players for the 2021

Football SA Season in the following age groups:

U6 – BORN 2015
U7 – BORN 2014
U8 – BORN 2013
U9 – BORN 2012
U10 – BORN 2011
U11 – BORN 2010

U12 – BORN 2009
U13 – BORN 2008
U14 – BORN 2007
U15 – BORN 2006
U16 – BORN 2005
U17 – BORN 2004



White City FC runs a strategic Junior program
that will assist in your child's football
development in a professional
and progressive environment

- **NEW CLUBROOMS AND FACILITIES**
- **WE FOCUS ON PLAYER AND TEAM DEVELOPMENT**

For Expressions of Interest in playing at
White City FC in 2021 visit
whitecityfc.com.au