



NEWS

NOVEMBER

7:2019



Principal's corner

Term 4 is a demanding term for our senior students; particularly those who are completing their final assignments and preparing for examinations in a couple of weeks. On behalf of the school community, I wish all of the Year 12 Graduates success and a sense of fulfilment as they approach the end of their secondary schooling. Amongst this group of young adults, we have our future medicos, engineers, artists, musicians, actors, electricians, builders, activists, carers of the most vulnerable in our society and so many more of the roles that build our society.

I would like to thank the Year 12 team under the leadership of Ms Jan Ahrens and Ms Wendy Gawne for the mentoring, support and guidance they have provided to support the Year 12 students to keep on track to achieve their aspirations. There will be a whole of school assembly at Woodville Town Hall on Thursday 31 October to celebrate the Arts and to farewell the Year 12s. The school will host the annual Speech Night at the Woodville Town Hall on Wednesday 20 November, with past student Emily Gregor as the guest speaker.

At the other end of the school, we have another hard-working team of Middle School teachers who build the foundation that will support the success of the next wave of graduates.

Under the leadership of Mr. Luke Smith and Mr Sam Tuffnell and their teams of Science and Maths teachers there are many exciting approaches to learning in Science, Technology, Engineering and Maths (STEM) in our STEM Learning Area.

On a recent Principals Tour of parents who are considering which high school to choose they commented on how engaged and motivated the Year 8 students were as they worked in groups, experimented and used technology to learn about energy. This work will feature in a STEM Expo that the school will host in November.

At the risk of missing out on the many talents that are shown by our students and staff in activities outside of school hours, I would like to highlight a few:

- Students from our Special Options classes were very successful at the Royal Adelaide Show in exhibiting the orchids they have nurtured under the guidance of the Orchid Club of South Australia
- Year 12 Louis Potter spoke powerfully at a recent Climate Change rally
- Ava Barton was awarded first prize in the Carolyn White Memorial Scholarship competition hosted by the Flute Society of SA
- Abbey Morrison competed successfully in the international darts competition
- Triniti Canini was selected to sing at the Festival of Music
- The Music Centre's Strings group, under the leadership of Ms Celeste Wong, partnered with the Chinese music association to present an inspiring piece at one of the opening performances of this year's OzAsia
- Year 12s Tamia Blackwell and Bryce Cawte were a significant part of the Aboriginal STEM Congress in recent Education Department awards
- Perseverance was demonstrated by the hardy band of student travellers who visited Japan in the aftermath of one of the country's most violent typhoons... I thank Ms Dianne Dahim for bringing them home safely.

These successes and the commitment of staff and students across the school have established the good reputation of Woodville High School in producing "Proud Scholars in a Proud Community." One of the results of this work is that the school has a strong enrolment of Year 8s for next year, with many on the waiting list.

Meredith Edwards
Principal

Woodville High School

11 Actil Avenue, St Clair

Phone 8445 9833

Fax 8445 7863

Email dl.0801.info@schools.sa.edu.au

woodvillehigh.sa.edu.au



Government of South Australia

Department for Education

South Australian Government Schools
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CIS survey prize draw - congratulations to the Veaney family

The school thanks all parents and caregivers who completed the community survey for the school's accreditation with the Council of International Schools (CIS).

All families who filled in the survey at parent meetings were able to enter a raffle for an Apple MacBook Air laptop.

Congratulations to the Veaney family whose ticket was drawn at the Governing Council meeting on Wednesday 30 October.



Governing Council report

The Governing Council met on Wednesday 30 October. These are the key aspects of our discussions.

School fees

The Governing Council noted that no objections were raised to the proposed school fees of \$470 for 2020 and have now sent out a letter seeking support from the community of families regarding making this legally recoverable if a family is not on School Card support.

We had three presentations at the last Governing Council meeting.

Temporary fencing on game days

Adrian Moore, the President of the Vipers Soccer club, requested support for the erection of temporary fencing on game days now that the Soccer club is in the League. This was not supported due to the impact on the school's St Clair oval which is subject to a Shared Use agreement between the Education Department and the local City of Charles Sturt Council. We have communicated our decision to the club and to the council.

Banning phones in school

Sandro Bracci, the school's Senior Leader of Wellbeing and Student Services sought feedback from the Governing Council on the idea of banning phones in school along similar lines to those in Victoria and Western Australia.

There was a range of opinions and the Governing Council has deferred further discussion until 2020.

We support the interim strategies that the school has in place which includes phone free zones in the Senior Learning Area and the Learning Hub and also for a system of one reminder regarding inappropriate use of mobile devices before the student is required to place the phone in a lockable container on the teacher's desk.

Sandro Bracci also presented a proposal to Governing Council to move away from paper diaries to electronic diaries with homework being uploaded to DayMap.

The Governing council supported this proposal on the proviso that in 2020 paper diaries also be available for those families who do not have Internet access at home.

Proposed Home Economics Building

Brian Noone, the school's horticulturalist, presented his concerns about the impact of the proposed new Home Economics Building which will include a Horticultural classroom and indoor/outdoor cooking area.

After considerable discussion, the Governing Council endorsed the building designs of all areas of the school development. We requested that the leadership team and the architects consider key feature of the existing garden in terms of curriculum access, student well-being and sustainability.

The Governing Council commend the many years of work and commitment by Brian Noone and hope that his expertise and experience will be a part of the design of the new garden area adjacent to the new building.

Farewell to former Chairperson of the Governing Council, Mr Robin Chapman

In acknowledgement of the commitment that Robin Chapman has given to the Woodville High School community, as a community representative, over the 15 years since his children had graduated, we are holding a celebration at the next Governing Council meeting on Wednesday 27 November in the St Clair Recreation Centre.

For catering purposes, please advise the Principal's secretary, Milena Popov, if you wish to attend.

Council of International Schools Community survey

Thank you to all families who responded to this survey that the school will use in moving towards Re-accreditation under CIS in August of 2020.

The Governing Council had a raffle for those parents who filled in the survey and we congratulate the Veaney family for winning the Apple MacBook Air.

The Governing Council will be considering the results of the survey with a view to identifying area for improvement in our school.

Next AGM

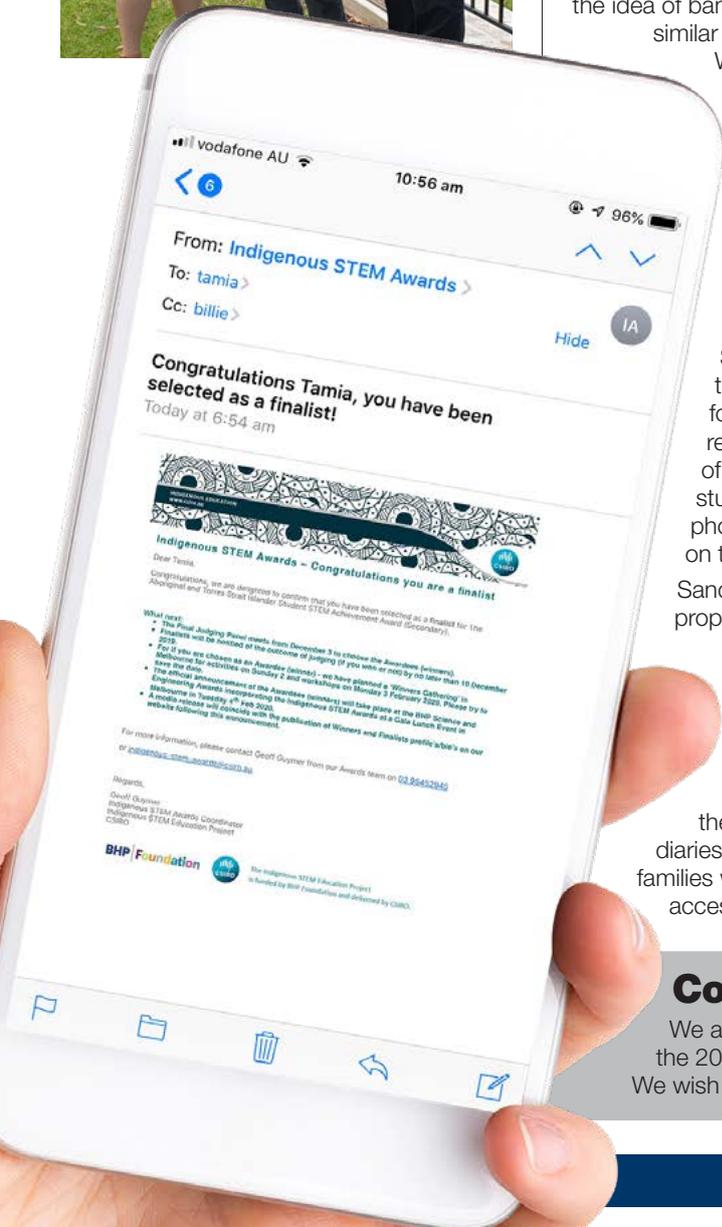
If you are interested in joining the Governing Council, the AGM will be on 11 March, 2020. More details to come.

Jamie Smith

Deputy Chairperson

Congratulations Tamia

We are please to announce that Tamia Blackwell has been selected as a finalist in the 2020 Aboriginal and Torres Strait Islander Student STEM Achievement Awards. We wish her luck when the final judging panel meets on December 3.



Multicultural Parents Groups News

On Monday 12 August, parents attended the school to do the CIS survey and were supported by Bilingual School Support Officers Tin Le and Letitia Tugaraza and Community Liaison officers Mirsada Fenn and Andre Ntibesha.

Over twenty parents completed the survey on the day.

Overall we had over fifty parents complete the survey from Aboriginal, African, Bosnian, Filipino, Serbian & Vietnamese backgrounds.

As part of Multicultural Week, on Tuesday 17 September, we had a shared lunch with staff and parents from different cultural groups to celebrate diversity at Woodville High School.

There were cultural displays, costumes and diverse cuisines.

Parents from African, Bosnian, Serbian and Vietnamese backgrounds prepared the food and attended on the day.

The Aboriginal 'Welcome to Country' was given by Bryce Cawte.

We were then treated to a traditional Aboriginal performance by Bryce and fellow Year 12 student Allen Edwards.

There was also a performance by African Community Liaison Officer, Andre Ntibesha who demonstrated the use traditional Burundian drums.

On Wednesday 27 November there will be a parent information evening held between 5.30 and 6.30pm for parents of Year 7 students starting at Woodville High School in 2020.

Milena Popov

EDSAS Manager/Principal's Secretary



Problems along Actil Avenue when dropping off and picking up students

Actil Avenue is a narrow street and, as such, is easily congested.

There is not enough room to have cars parked on both sides of the road.

Parents and other drivers should be aware that there is parking space on the school side of the road but the other side is “**no standing**” between 8:00am and 9:00am and 2:15pm to 3:30pm.

People who live on the street have every right to report cars that stop on their side of the road during these times.

It is easy to get frustrated when there is no room to park or turn.

A few drivers have even tried to do three-point turns during these very busy times.

You might have to park a bit further away, but please obey the traffic signs and don't park on the residents' side of the road.

And, if you need to turn around, please drive down to the roundabout to turn.

I am sure that all drivers want to do the right thing.

Neil Hendry

Deputy Principal



Vale past scholar, Don Germein,

15/11/1942 to 30/10/2019

At the farewell assembly for the Year 12 graduates, I always end with a reminder to the graduates that they will become past scholars of Woodville High School and they need to carry on the tradition of past scholars in the 105-year history of the school. They make a difference.

I ask the graduates to make a difference in making their families happier and safer places, contribute their skills and talents to making the local community a better place and be the people who make a stand against injustice.

Don Germein who studied at Woodville High school in the late 1950s, was such a person.

He was a wonderful family man and he spent time and volunteered with so many organisations that make a difference in the life of the most needing in our society.

He honoured the school's Latin motto Ad Astra per Aspera, reach for the stars despite adversity. Equally importantly, he knew that some people also need a helping hand to face the challenges of adversity in order to “Reach for the stars”.

Right to the end, Don did this for so many people.

I was honoured to give a eulogy at his funeral on Wednesday 6 November' along with past scholar, Peter Anderson who represented the Woodville High School Old Scholars Association.

There are so many links between Don Germein's legacy in the field of music and visual arts that are still important in our school today. He was jazz player and long-time member of the Southern Jazz Club. He was an accomplished artist and, prior to his death, did a portrait of his surgeon. A wonderful man who remained connected to our school as the newly appointed Treasurer of the reinvigorated Woodville High School Old Scholars executive committee.

Vale Don Germein.

Meredith Edwards

Principal



Peter Anderson, who spoke at Don Germein's funeral, with a picture of Don in the background

Polyfonics workshop

On Monday 16 September, the singers from Polyfonics were treated to a free coaching session with Jonathan Bligh, director of award-winning SA cappella group The Festival Statesmen.

Jonathan worked on legato and staccato phrasing, encouraging the singers to develop a 'wall of sound' across the group. He also challenged the group to unlock their knees and move their bodies naturally to the music, and to each take responsibility for maintaining the tempo of each piece.

This was aided by some changes in formation.

The singers responded musically to Jonathan's directions and were able to take away some useful principles for future rehearsals.

Thanks again to Jonathan for some great pearls of wisdom!

Kerrie Polkinghorne

Music teacher



Festival of Music

During September, the music and performing arts department had a busy time with multiple performances at the Adelaide Festival Theatre for the Festival of Music.

This choral-based music festival was first established in 1891 as the Thousand Voice Choir and has been run annually ever since.

The Festival is an official state icon and reaches thousands of primary and secondary students through participation in choir, orchestra, dance troupe and as assisting artists.

This year, Woodville High School had five ensembles selected, as well as one dance item, to perform as assisting artists.

It was a busy two weeks for the many students from the Drumline, Saxophone Quintet, Stage Band, Big Band and Senior Choir, as well as the Jazz Team from the Stage 1 Dance Class.

Well done to all of the staff and students for your continued promotion of the school at such a high-profile event.



Soloist at Festival of Music

Congratulations to Year 11 Special Music student, Triniti Canini, for his outstanding performance as a soloist in the recent Festival of Music, held at the Adelaide Festival Theatre.

Triniti was selected to sing his version of 'Feeling Good', the hit made famous by Michael Bublé.

He was accompanied by the Festival of Music Central Orchestra and performed in front of over 2,000 people at each show.

Brilliant work Triniti.



Flute Society of SA Scholarship win

On Sunday 20 October, Year 10 Special Music student, Ava Barton, won first prize and \$250.00 in the Carolyn White Memorial Scholarship competition run by The Flute Society of SA.

The other flute competitors also played at a very high level, however Ava excelled in her playing and was awarded first prize.

The judge told Ava that she played with joy, projected her flute to the back of the room, and maintained excellent playing posture and performance technique.

Congratulations Ava.



OzAsia Festival

The Woodville String Ensemble together with percussion and trumpet students participated in OzAsia Festival for the first time ever on Sunday, 20 October.

The performance was in collaboration with the School of Chinese Music and the resulting orchestra was over fifty pieces strong, with an impressive sound that beautifully blended western and eastern instruments into two beautiful Chinese pieces.

More photos of the event can be found on the School of Chinese Music Facebook site.

Celeste Wong

Teacher of Strings and Piano



Jazz Cabaret

On Friday 25 October, the annual Jazz Cabaret took place at the Macedonian Hall.

It was a great night for the staff and students to relax, let their hair down and present an excellent night of musical performances.

The evening began and ended with musical sets by the Stage Band. Also featured throughout the evening were the Big Band, Senior Choir, Year 12 Jazz Combo and Jazz Strings.

This was also a night to farewell the Year 12 cohort of 2019 and thank them for their tireless service to the music centre through hours of rehearsals and countless performances.

On behalf of the staff of the Music Centre, I wish them the best of luck with the rest of the year and the future.

We have been privileged to get to know these young people and see them develop as musicians and fine, young adults.



Year 12 girls on paths to their future careers

Congratulations to the following Year 12 girls, who have been offered places for work or further study.



Ruby Jenkins

Ruby has recently been awarded a prestigious Queen's Scout award.

This involved a huge commitment of time that saw Ruby organising and running a range of outdoor activities for children and teens.

The qualities and skills Ruby has developed during her work towards her award have prepared her well for her future career in performing arts or fashion design.



Athena Lolosidis

Athena, who completed a Certificate 3 Vocational Education and Training course in Early Childcare as part of her Year 12 studies, has taken up a position at the Paisley Park Childcare Centre, Royal Park.

We wish her every success in the profession she set her sights upon several years ago, and know that Athena will excel in her chosen field of childcare.



Muskaan Gupta

Muskaan, who arrived in Australia from India in May, is in the final stages of her bid to complete her SACE in a mere six months.

Meanwhile, Muskaan has been offered a place at UniSA to undertake a Bachelor's degree in Aviation in 2020.

The offer has provided a very much appreciated boost for Muskaan as she approaches her final exams.



Kira Townsend

Kira has been offered a place at the College of Photography in Melbourne in 2020 after submitting a portfolio of her photographic work.

Kira will take up her place in March as a first step to pursuing her dream of becoming a professional photographer.

Year 12 Graduation and Speech Night

Speech Night will be held at the Woodville Town Hall on the evening of Wednesday 20 November.

Families of graduating Year 12s, and of students who have been awarded prizes from Years 8-11, have been invited to attend.

Please contact the school if you have not received an invitation.

Please arrive at about 6.30pm for a 7pm start.

Year 12 Exams

The 2019 Written Examinations began on Monday 4 November.

A letter and timetable were sent home and a timetable appears on the website and was also in our previous newsletter.

Parents and caregivers are reminded that when a student is absent for an exam due to illness, they are asked to notify the school on the morning of the exam.

In addition, students must have a medical certificate dated on the day of the exam.

The certificate must specifically name the illness as the SACE Board will not accept a certificate that states "illness" as the cause for absence.

Those who have still not completed by the end of this time will need to attend during the following week, until finished.

Teachers volunteer their time to support students in all day sessions, providing one to one assistance.

Year 11 Last Day

Wednesday 27 November is officially the last day for Year 11 students, unless requested to attend for completion of Research Project Thursday 28-Friday 29 November, and the following week.

Jan Ahrens

Head of Senior School/SACE

Year 11

Weeks 5 and 6 and Exams

Year 11 classes will run as normal during Weeks 5 and 6, with exams scheduled for some subjects in the double lessons on Tuesday 12 to Thursday 14 November (Week 5).

Students need to make good use of class and homework time during weeks 5 and 6 to ensure they finalise all subject work ahead of SACE assessment.

This is particularly important for SACE compulsory subjects English/EALD, Maths and Research Project.

Year 11 Jump Start Week

All Year 11 students will have an introduction to their Stage 2 subjects during Week 7, Monday 25-Wednesday 27 November.

During these lessons, teachers introduce their subjects, provide course information, set holiday reading and the first assignment in each subject.

A timetable of these introductory Stage 2 subject lessons will be provided to students in Week 6.

Research Project Catch-up

Year 11 students who have not completed their Research Project by the end of the Jump Start days will be required to attend all day sessions on Thursday 28 and Friday 29 November.

Year 12 Breakfast and Final Assembly

A highly successful formal breakfast was held at The Warehouse, Brocas House, for the Year 12 students on their last day on Thursday 31 October. Students were welcomed on the lawns by their mentor teachers for refreshments and photos prior to the formal breakfast. The final assembly at Woodville Town Hall combines with Performing Arts each year. Engaging Music, Drama and Dance performances featuring this year's Year 12s were well received. Ms Edwards addressed the Year 12s, urging them to make a difference in the world, and presented each of them with a red carnation.



Materials & services charges (school fees) reminder

A big thank you to those people who have paid their school fees for 2019. For those who have not yet paid, prompt payment of overdue accounts would be appreciated as the debt collection process is now underway.

Payment can be made by cash, cheque or card at the school finance office, or you can phone the school and pay by card. You can also make payments online with a Visa card, MasterCard, or Debit card via BPoint through the school website.

Use the "Pay Invoice" link on the home page and you will be able to use your card to make your payment securely online.

2019 School Card Scheme

If you qualify for School Card assistance a new application form needs to be submitted each year. If you have not yet completed an application for 2019 please do so as a matter of urgency.

Number of dependent children	Gross annual income limit	Gross weekly income limit
1	\$59,432	\$1,143
2	\$60,493	\$1,164
3	\$61,554	\$1,185
4	\$62,615	\$1,206
5	\$63,676	\$1,227
More than 5	Add \$1,061 for each child	Add \$21 for each child

The closing date for 2019 applications is Friday 22 November 2019.

If you do not apply before the closing date you will not be able to claim for a School Card this year as applications cannot be backdated.

Eligibility income limits for a student attending a government school

Income limits for applications lodged in 2019 are based on the family's gross income in the 2017/2018 financial year.

To qualify for school card, your family's gross income must be below a certain limit, as shown in the table above.

This limit depends on how many dependent children you have and whether your child attends a government, independent or Catholic school.

Application process

Applicants need to submit one of the School Card application forms as listed in the table at the bottom of the page.

Choose the form that is most appropriate to your situation. Application forms are available at the school or can be found on the sa.gov.au website.

If you need help completing the form, contact the school on 8445 9833 or the School Card section on 1800 672 758 (free call).

Category	Form	Submit to
All applicants who are liable for their child's Materials and Services Charges and who are not self-employed. Note: This includes applicants where a student is over the age of 16 years.	ED003A	A separate form to each school. Note, where an online form is completed by an applicant this is emailed to all the school(s) listed on the submitted form.
Where a student is in receipt of Independent Youth Allowance (living away from home) as at 28th February 2019.	ED003Y	Student/s school
Where the applicant(s) is over the School Card limits but have experienced hardship in the 2017/2018 financial year.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) has had a change of financial circumstances during the 2017/2018 financial year or up to and including the 28th February 2019.	ED003B	The School (with supporting financial documentation)
Where the applicant(s) is self-employed.	ED003B	The School (with supporting financial documentation)
Where the student is adult re-entry – over 18 returning to study who has not achieved their SACE.	ED003S	Student/s School
Where the applicant(s) is in receipt of Veteran's Affairs benefits.	ED003V	The School (with supporting financial documentation)
Students under the Guardianship of the Minister (GOM).	N/A	Families do not need to complete an application form as they are automatically eligible. Please contact School Card Section for further information.
Where one or more students are under an informal care agreement (informal foster arrangement) or have come into the applicants care through a court order (formal foster arrangement) as at 28th February 2019.	ED003F	The School (with supporting documentation) Only foster students should be included on the ED003F. Other students in the family should be entered on the form applicable to their circumstances.
Where the child/children are being cared for by a grandparent(s) or other family members and caregivers as at 28th February 2019.		
Where the applicant(s) has arrived in Australia or has been released from a detention centre after 1st July 2017.	ED003M	Student/s School

2019 SHIP Canberra Camp

In the late afternoon of Sunday 22 September, 38 students from Years 8 to 10 travelled to Canberra for the 2019 SHIP camp.

These students are all either currently involved in the SHIP program or have been invited into next years' SHIP program on the basis of Home Group teacher recommendation and high achievement in their term reports this year.

This trip had a focus on Citizenship, SOSE, Science and the Arts.

Across the week, students visited many different places, including; the CSIRO, the Australian Parliament, Old Parliament House, the National Gallery, the Australian War Memorial, the Indonesian Embassy, Questacon, the Australian Institute of Sport, Geoscience Australia, the Embassy of Republic of Indonesia, Telstra Tower, the National Museum of Australia, the Canberra Theatre, the National Dinosaur Museum and the Mt Stromlo Observatory.

The Australian Government recognises and promotes the importance of all young Australians being able to visit their National Capital as part of their Civics and Citizenship education.

To assist students participating in this trip, the Australian Government contributed funding under the Parliament and Civics

Education Rebate (PACER) program toward the travel expenses, which reduces the overall cost to families and encourages students to visit Canberra.

This year's group of students' to visit Canberra learnt a great deal of valuable information about the structure of our government and government processes, as well as Australian Art and History, Australia's contribution to scientific research and achievements in sports science.

One of the highlights on this trip was the visit to Old Parliament House, where students took part in a mock debate of the Tasmanian Dam case, a famous and influential environmental law case in Australian History.

Another High point was the evening visit to the Mt Stromlo Observatory. Here a group of Undergraduate and PhD students spoke to Woodville High School students about their own research into the lifecycles of stars, the formation of the universe, and numerous other aspects of space.

Our students asked many thoughtful questions, which led to some very interesting discussions and hypotheses, including the black hole and theories on Spaghettification.

The observatory students were very impressed with our students' excellent behaviour and their engagement in learning.

Whilst there we each experienced looking through a telescope to see Saturn and Jupiter, including three of Jupiter's 77 moons (yes, the number of moons continues to increase.)

We also learnt to identify planets with the naked eye, as distinct from stars, and use the Southern Cross to identify the Southern Celestial Pole and due south.

A big thank you to all the students who attended and represented Woodville High School with the utmost integrity.

Thank you also to Flagstaff Coaches and their driver Russell, who was a fountain of knowledge about Canberra, as well as Sam who joined the team as second driver for the long, 15 hour drives that delivered us there and back safely.

Finally, a huge thank you to Mr. Kopsaftis and Ms. Bushby for their leadership, support and experience in ensuring that the trip was both enjoyable and successful for all.

Jenny Edmonds
SHIP Camp teacher



Woodville High School-Uenohara Japan study tour 2019

On October 6-21, two staff and 16 students from Woodville High School and Ocean View College visited Uenohara High School in Japan, our sister school.

On arrival, the students were greeted by a tour guide and taken to Mt Fuji 5th station. We had lunch at Lake Kawaguchiko before check-in at our hotel in Uenohara.

The next day, students were ready in their school uniform and taken to Uenohara High School to meet their homestay buddies.

They were taken by bus and joined in with some ice-breaker activities at Yuzurihara House, a camp ground nearby. Students helped to prepare for lunch and dinner and ate together.

Activities during the day included making "saka manju" or bean paste bun and carving wood to make a fork.

Students spent five days with their homestay families.

Activities in school included welcoming ceremony where students introduced themselves in basic Japanese, making sushi and miso soup, flower arrangement class, origami making and calligraphy class where students wrote their names in Hiragana and Katakana.

Students also learned a Japanese dance and in return taught the class the Nutbush dance.

The students joined in English classes and played some English communication games. This helped the Japanese students to practice their oral communication skills with their classmates.

After departing Uenohara, we made our way to Tokyo and visited Harajuku and Shibuya where we witnessed Shibuya's famous crossing.

Other places we visited included the Sensoji Temple in Asakusa, Tokyo Sky Tree, Hiroshima Peace Memorial Park and the Kiyomizu Temple.

The highlight from the trip was when students spent a full day at Universal Studios in Osaka. Despite catching five different trains to get there from Kyoto it was an enjoyable day.

Overall, students came back exhausted but covered a number of places during their visit to Japan. All students would recommend this study tour so if you are keen on learning more about Japan and the Japanese culture, sign up for the next trip.

Dianne Dahim

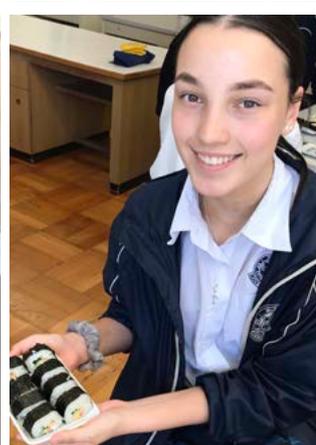
Japan Study Trip Coordinator 2019
Indonesian and EALD teacher

Uenohara students to visit us in Term 1 2020

For over twenty years, students from Uenohara High School in Japan have visited Ocean View College and Woodville High School.

Seven students will attend classes at our school for just over a week and they will each need a homestay.

Please contact Milena Popov at Woodville High School on 8445 9833 if you are willing to offer your home as a homestay.





McLeod's Centre of Excellence Graduation

This year Aboriginal and Torres Strait Islander students in Years 10-11 have engaged in the McLeod's Centre of Excellence program.

A focus of the program is to and empower the Indigenous youth they work with and support them through their education. To achieve this the program involves studying and completing either a Certificate II or III in Business which is a recognized qualification.

On Friday of Week 1 Term 4, all seven students involved in the program attended the graduation ceremony and received their certificates of completion and transcripts. This was a fantastic effort by all who engaged in the program.

Marni Wingku visit

In Week 10 of Term 3, Aboriginal and Torres Strait Islander students in Years 8-11 attended the Marni Wingku On-Campus Program held at the Adelaide University run Wirrtu Yarlur.

The day involved students participating in innovative and enquiry-based workshops from a range of disciplines offered at the university.

Our students engaged in hands-on learning opportunities in the areas of Criminology, Dentistry and the Arts.

It was a fantastic day for all, exploring possible university and career pathways.



SLAM poem

Laser dog Laser dog where have you been?

I've been to the Learning Hub to keep the kids keen.

Laser dog Laser dog what did you do there?

I am spreading my love, with plenty to share.

Laser dog Laser dog what is your favorite toy?

My chewy antler gives me lots of joy.

Laser dog Laser dog do you get tired?

I am so glad that I have been hired.

Laser dog Laser dog do you miss your mother?

Not really as I get hugs one after another.

Laser dog Laser dog what is your favorite classroom?

I love being in the drama to see all the costumes.

Laser dog Laser dog how do you best socialize?

I'd love to be in the garden out with the butterflies.

Laser dog Laser dog do you really like high school?

I follow fully all of the rules.

Zachary Bartholomew

8.1



Electricity

A Science essay

Electricity is all around us. It helps to power things we use on a daily basis such as lightbulbs, the fridge, ovens and telephones. Electricity can be defined as the flow of electric charge, also known as electrons. It was discovered by Alessandro Volta in the 1800's when he learned that chemicals and their reactions could produce electricity.

Electricity was not invented because natural things such as lightning produce electricity. This discovery changed the way that we live.

Life without electricity was very different to what we know today. For example; before lighting was invented kerosene lamps, candles and fireplaces were used to light the home. To stop food from going bad people would usually salt and dry their meat instead of having a fridge readily available for their use. Cooking would be done over a fire or a metal stove top. There were no appliances or ovens to cook meals and lots of manual labour was needed. To wash clothes people had to use washboards in laundry buckets and rub the clothes against them to remove any stains or unwanted smells.

Key discoveries

Ohm's Law is the relationship between current, voltage and resistance. It was discovered by Georg Simon Ohm. An electric circuit is formed when a conductive path is created to allow electric charge to move. This continuous movement of electric charge through the conductors of a circuit is called a current. Voltage is a specific measure of potential energy that is always relative between two points. Current tends to move through the conductors with some degree of friction or opposition to motion. This opposition to motion is more properly called resistance. Another key invention is the light bulb which was invented by Thomas Edison in 1879. Edison had a team of researchers in Menlo Park, N.J. And tested more than 3,000 designs for bulbs between 1878 and 1880. In November 1879 Thomas Edison filed a patent for an electric lamp with a carbon filament.

The next key invention is the solar panel which was discovered in 1839 by Alexandre Edmond Becquerel.

He discovered the photovoltaic effect which explains how electricity can be generated from sunlight. A solar panel works by allowing photons, or particles of light, to knock electrons free from atoms to generate a flow of electricity. The final key invention is the wind turbine.

The first electricity-generating wind turbine was invented in 1888 in Cleveland, Ohio by Charles F. Brush. The turbine's diameter was 17 metres, it had 144 rotor blades made of cedar wood, and it generated about 12 kilowatts of power. Wind turbines today are very different and more efficient. They are commonly located on hilltops or near the ocean. Wind turbines have also been built in the ocean in some countries either floating on the surface or using very big pylons extending to the sea floor. These discoveries have changed the way that we use energy and electricity.

Advantages of electricity

The advantages of electricity include being able to work through the night, have night shifts and you can stay up later. Electricity lowered the amount of manual labour because inventions like washing machines and fridges were available. Because of these inventions, people can save money on food because they can store food in a fridge instead of old traditional ways of food storage, therefore less food waste will be made lowering the impact on the environment at the time.

Electricity opened up more opportunities for inventions such as laptops and computers and machines.

Factories can move away from water power and they don't need to be close to rivers and can have the factory working all the time and have night shift workers.

Disadvantages of electricity

The disadvantages of electricity include, the environmental impact, resources are being used quicker than predicted and the cost can sometimes be too expensive.

The environmental impact of electricity due to the greenhouse gasses in the air and because of this there is a slowly healing hole in the ozone layer. Resources are being used as fuel for more and more electricity every day and we are trying to find renewable, safe and cost effective ways to create electricity instead of using fossil fuels, coal, etc. Since we are slowly running out of resources the cost for electricity could go up dramatically overnight which could be too expensive for some people to pay.

Predictions for the Future

My predictions for the future are that we will be able to find and create easier ways to generate electricity to power our world without hurting and damaging it further and we will be able to live our lives creating less waste and helping to clean up the world around us.

Erin Davis

9.1



Term 4 Planner

Week 6	
4-20 November	Year 12 Exams
18-22 November	Year 11 Catch Up in classes
20 November	Speech Night
21 November	Beach Carnival
22 November	Year 11 Assessments end
Week 7	
25-27 November	Year 11 Jumpstart Program
25-28 November	Year 10 PLP Catch-up - 3.20pm-4.30pm
25 November	Cut-off for all 2020 Timetable changes
26 November	PLT presentations (120m)
26 November	Beacon Breakfast
27 November	Year 7 Parent Evening - 5.30pm-6.30pm
27 November	Zone Sport Finals
27 November	Governing Council Meeting (Farewell to Robin Chapman in St Clair Recreation Centre) 6pm
28-29 November	Year 11 Catch-up Research Project
29 November	Year 11 final lessons, book returns and locker clean out
29 November	Assessment 4 ends
Week 8	
2-6 December	Australian Business Week-Year 10 students
2-4 December	Year 8 Learning Program
5 December	Year 8 Round Table
6 December	Years 8 & 9 final lessons, book returns and locker clean out
Week 9	
9-13 December	Activities Week
13 December	Last day of term. Students dismissed at 12 noon

2019 Certificate III in Individual Support Graduates



Congratulations to our students who have completed their Certificate III in Individual Support with our industry partner and Registered Training Organisation - the Australian Nursing and Midwifery Education Centre (ANMEC).

A big thank you to all of the staff at ANMEC for their support of our students and in particular their trainer Barb Newbery who has been essential in their engagement and success.

The completion of the Certificate III in Individual Support qualifies students to accept offers of employment, continue their Diploma of Nursing studies with AMMEC or continue their studies at university with a Bachelor of Nursing.

In 2020 students will also have the opportunity to continue their Year 12 studies through a Flexible School Based Apprenticeship, commencing a Diploma of Nursing.

We have twenty students across Western Adelaide schools enrolled in the Certificate III in Individual Support with ANMEC for 2020 and look forward to maintaining our long standing partnership with this wonderful organisation.

Alana Probert
VET/Careers Coordinator

Bản Tin số 7, 2019

Trường Trung Học Woodville

Thay mặt cộng đồng nhà trường, tôi chúc tất cả các học sinh Lớp 12 tốt nghiệp thành công và ý thức hoàn thành khi họ sắp kết thúc đời trung học. Với nhóm thanh niên này, trong tương lai chúng ta sẽ có các y nha dược sĩ, kỹ sư, nghệ sĩ, nhạc sĩ, diễn viên, thợ điện, nhà xây dựng, nhà hoạt động, chuyên viên chăm sóc cho những người dễ bị tổn thương nhất trong xã hội của chúng ta và còn rất nhiều nữa các vai trò xây dựng xã hội của chúng ta. Tôi xin cảm ơn đội ngũ Lớp 12 dưới sự lãnh đạo của Cô Jan Ahrens và Cô Wendy Gawne qua việc cố vấn, hỗ trợ và hướng dẫn mà họ đã cung cấp để hỗ trợ các học sinh lớp 12 tiếp tục theo đuổi để đạt được nguyện vọng của mình.

Chính những thành công này và sự cam kết của giáo viên cùng với học sinh toàn trường đã tạo nên danh tiếng của Trường Trung học Woodville trong việc sản xuất "Các Học giả Hãnh Diện trong một Cộng đồng Tự hào". Một trong những kết quả của công việc này là trường có một số tuyển sinh đông đảo của Lớp 8 cho năm tới, với nhiều học sinh trong danh sách chờ đợi.

Meredith Edwards

Hiệu Trưởng

BẢN THAM KHẢO CỦA CIS – CHÚC MỪNG GIA ĐÌNH VESEY

Xin chúc mừng vé của gia đình Veaney đã được rút trúng thưởng trong cuộc họp của Hội đồng Quản trị vào thứ Tư ngày 30 tháng 10.

Lớp 12 tốt nghiệp và Lễ Bế Giảng

Lễ Bế Giảng sẽ được tổ chức tại Hội Trường Chính Woodville vào tối thứ Tư ngày 20 tháng 11. Các gia đình có con em tốt nghiệp Lớp 12, và các học sinh sẽ được trao giải thưởng từ Lớp 8-11, đã được mời tham dự. Vui lòng liên hệ với trường nếu gia đình chưa nhận được giấy mời. Vui lòng đến vào khoảng 6 giờ 30 tối để bắt đầu lúc 7 giờ tối.

Tin Lớp 11

Tuần 5 và 6 và các kỳ thi

Các Lớp 11 sẽ đi học như bình thường trong Tuần 5 và 6, với các bài kiểm tra được lên lịch cho một số môn học trong các tiết học đôi vào Thứ Ba 12 - Thứ Năm ngày 14 tháng 11 (Tuần 5). Học sinh cần

tận dụng tốt thời gian học tại lớp và bài tập về nhà trong Tuần 5 và 6 để đảm bảo hoàn thành tất cả các môn học trước khi vào cuộc khảo sát của SACE. Điều này đặc biệt quan trọng đối với các môn học bắt buộc của SACE là Anh Ngữ / EALD, Toán và Dự án nghiên cứu.

Tuần khởi động lớp 11

Tất cả học sinh Lớp 11 sẽ có phần giới thiệu về các môn học Giai đoạn 2 của mình trong Tuần 7, Thứ Hai 25 - Thứ Tư 27 tháng 11. Trong các buổi học này, giáo viên sẽ giới thiệu các môn học, cung cấp thông tin khóa học, sắp đặt việc đọc bài trong kỳ nghỉ và bài tập đầu tiên trong mỗi môn học. Một Thời khóa biểu của các bài học chủ đề Giai đoạn 2 giới thiệu này sẽ được cung cấp cho học sinh trong Tuần 6.

Dự án nghiên cứu để Bắt kịp bài vở

Học sinh Lớp 11 chưa hoàn thành Dự án Nghiên cứu của mình vào cuối ngày Khởi động sẽ được yêu cầu tham dự tất cả các buổi trong ngày vào Thứ Năm 28 và Thứ Sáu ngày 29 tháng 11. Những người vẫn chưa hoàn thành vào cuối thời gian này sẽ cần phải tham dự trong tuần tiếp theo cho đến khi hoàn thành. Giáo viên tình nguyện dành thời gian của họ để hỗ trợ học sinh trong tất cả các buổi trong ngày để cung cấp hỗ trợ từng cá nhân.

Ngày cuối của Lớp 11

Thứ Tư 27/11 chính thức là ngày cuối cùng của học sinh Lớp 11, trừ khi được yêu cầu tham dự để hoàn thành Dự án Nghiên cứu vào Thứ năm 28- Thứ Sáu ngày 29 tháng 11 và tuần kế tiếp.

Trại hè 2019 SHIP

Vào cuối buổi chiều Chủ nhật, ngày 22 tháng 9, có 38 học sinh từ Lớp 8 đến Lớp 10 đã đến Canberra để tham dự trại SHIP 2019. Những học sinh này hiện đang tham gia chương trình SHIP hoặc đã được mời tham gia chương trình SHIP năm tới dựa trên đề nghị của các giáo viên chủ nhiệm và những thành tích tốt trong những kết quả học tập trong năm của các em.

Chính phủ Úc công nhận và phát huy tầm quan trọng của tất cả những người trẻ Úc có thể đến thăm Thủ đô quốc gia như là một phần của giáo dục công dân và quyền công dân. Để hỗ trợ học sinh tham gia chuyến đi này, Chính phủ Úc đã góp phần tài trợ theo chương trình Hoàn trả Giáo dục Công dân (PACER) cho các chi phí đi lại, giúp giảm chi phí chung cho các gia đình và khuyến khích học sinh đến thăm Canberra.



GIRLS & WOMEN

ARE YOU LOOKING TO PLAY CLUB SOCCER IN 2020?

Cove Marion Women's Football Club (CMWFC) is part of The Cove FC and the 2020 season is our fourth year competing in the Women's league.

We are coming off another highly successful 2019 season, with our Under 17's winning their league, Under 15's finishing second and Under 13's in fourth. We pride ourselves on being an inclusive, encouraging and supportive football club. Our main focus is to offer a safe and family friendly environment, where players can learn and develop under suitably qualified coaches including specialised Goal Keeper training.

CMWFC are seeking players born between 2003 to 2012 to join our Under 11's, Under 13's, Under 15's and Under 17's girl's squads. The club is also excited to announce the launch of our first Senior Women's Squad for the 2020 season. We are now recruiting all junior and senior players and encourage those who are interested to register at: www.thecovefc.com/cove-marion-girls/



Mini Roos (Born 2009 to 2012)

Under 13 Girls (Born 2007 and 2008)

Under 15 Girls (Born 2005 and 2006)

Under 17 Girls (Born 2003 and 2004)

Senior Women Division 2 or 3

The 2020 Season will commence in March with pre-season training commencing in late November. We train on Wednesday and Friday Nights 5:45pm to 7:30PM at our home ground at Club Marion, 262 Sturt Rd Marion.





Try a Trade programs on now!

1 day & 2 day courses available:

- >Electrical
- >Refrigeration
- >Plumbing
- >Construction (welding)
- +White Card (2 day program only)



The centre for apprenticeships,
trade skills & training

BOOKINGS ARE ESSENTIAL

(08) 8348 1200 or via peer.com.au

**Just finished school and wondering 'where to from here'?
Thinking about a trade apprenticeship, but not sure if it's for you?**

PEER's *Try a Trade* school holiday programs will help you (or someone you know) answer these questions and more!

Our programs give participants a 'taste' of the plumbing, electrical, refrigeration and construction (welding) trades, to help them decide whether a VET course or an apprenticeship is the right career path for them.

Held at our award-winning training centre located in Albert Park, participants can choose from either a 1 or 2 day program:

1 day program:

- Mon 9 Dec
- Mon 16 Dec

Cost per participant: \$129.00 (Inc. GST)