

Woodville High School

School Improvement Plan 2022 - 2024



**Woodville
High School**

DIVERSITY · CREATIVITY · SUCCESS

Goals	Challenge of Practice	Success Criteria
<p>Goal 1: Increase student achievement in writing for cohesion and audience and embed practice in sentence structure and academic vocabulary.</p>	<p>We will develop a consistent approach across all learning areas by explicitly teaching high impact writing strategies and designing assessment tasks that focus on purpose, audience and cohesion.</p>	<p>Through the analysis of termly pre/post writing samples from PLTs across all learning areas, including a focus on Aboriginal & EALD Students:</p> <ul style="list-style-type: none"> We will see all students demonstrate an improvement in cohesion: the use of referring words, substitutions, word associations, and text connectives to draw together the multiple threads of whole texts to create meaning We will see all students improve their understanding of audience and purpose in their writing, by varying language choices to orient the reader
<p>Goal 2: Increase student achievement in reading with a particular focus on interpreting explicit information and inferencing.</p>	<p>We will implement high impact research based approaches (e.g. close reading) to support all students to interpret explicit information and enable them to make accurate inferences across a range of text types.</p>	<p>Through termly assessments and pre and post data from PLT's, including a focus on Aboriginal and EALD students:</p> <ul style="list-style-type: none"> We will see an improvement in all students' ability to interpret explicit information and make inferences across a range of text types through analysing close reading data We will see all students demonstrate an improved ability to annotate, analyse, evaluate and reflect on a text through discussion and written reflections
<p>Goal 3: Increase student achievement in numeracy with a particular focus on number and reasoning.</p>	<p>We will implement high impact research based approaches to explicitly teach the elements of place value and multiplicative thinking; estimating, rounding, ratio's, rates, fractions, decimals and percentages that incorporates the application and transfer of number skills across learning areas.</p>	<p>Through termly assessments and pre and post data from PLT's, including a focus on Aboriginal and EALD students:</p> <ul style="list-style-type: none"> Demonstrate an improvement in number: estimating, rounding, ratio's, rates, fractions, decimals and percentages Demonstrate their understanding, reasoning and problem solving skills across the curriculum by answering questions requiring the use of place value and multiplicative thinking
<p>Improvement Targets</p> <ul style="list-style-type: none"> Increase the percentage of students reaching the SEA benchmarks Increase the number and percentage of students achieving in the higher bands Improve the overall school average Grade Point Average 		<p>Levers for Action</p> <ul style="list-style-type: none"> Pedagogical Teaching Agreements Professional Learning Teams Tracking and Monitoring Progress Developing Student Agency

Our Woodville.