

Woodville High School School Improvement Plan 2022 - 2024 (2024 Version)

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**DIVERSITY
INTEGRITY
RESILIENCE**

Goals	Challenge of Practice	Success Criteria
<p>Goal 1: Increase student achievement in writing for cohesion, audience and sentence structure</p>	<p>We will develop a consistent approach across all learning areas by explicitly teaching high impact writing strategies and designing assessment tasks that focus on audience, cohesion and sentence structure.</p>	<p>We will see students demonstrate an improvement in cohesion: the use of referring words, substitutions, word associations, and text connectives to draw together the multiple threads of whole texts to create meaning.</p> <p>We will see students improve their understanding of Audience, Cohesion and Sentence Structure in their writing, by varying language choices to orient the reader</p>
<p>Goal 2: Increase student achievement in reading with a particular focus on interpreting explicit information and inferencing.</p>	<p>We will implement consistent wave 1 high impact research based teaching strategies to support all students to interpret explicit information and enable them to make accurate inferences across a range of text types.</p>	<p>We will see an improvement in students' ability to interpret explicit information and make inferences across a range of text types through analysing close reading data</p> <p>We will see all students demonstrate an improved ability to annotate, analyse, evaluate and reflect on a text through discussion and written reflections</p>
<p>Goal 3: Increase student achievement in numeracy with a particular focus on number, algebra and reasoning</p>	<p>We will implement high impact research based approaches to explicitly teach the elements of place value, multiplicative thinking and generalising; estimating, rounding, ratio's, rates, fractions, decimals, percentages and recognising and using patterns that incorporates the application and transfer of number skills across learning areas.</p>	<p>We will see students demonstrate an improvement in number (estimating, rounding, ratio's, rates, fractions, decimals and percentages) and algebra (recognising, interpreting and using patterns)</p> <p>We will see students demonstrate an improvement and transfer of their understanding, reasoning and problem solving skills across the curriculum by answering questions requiring the use of place value, multiplicative thinking and generalising</p>

Improvement Targets

- Increase the percentage of students reaching the SEA benchmarks
- Increase the number and percentage of students achieving in the higher bands
- Improve the overall school average Grade Point Average

Levers for Action

- High Impact Teaching Strategies
- Developing Student Agency
- Review, Evaluate and Innovate Learning Design
- High Impact Wellbeing Strategies

Our Future. Our Place. Our Woodville.