



NEWS

JULY

4:2019



Principal's corner

In this period of intensely cold weather, it is warming to receive the glowing report from the Council of International School's from our Preparatory visit. Woodville High School was accredited under the Council of International School's (CIS) in 2015, the same year that the school celebrated its 100th birthday. CIS accreditation is an international accreditation which helps to guide our ongoing school improvement. There were many areas against which we reported that the visiting team regarded as having exceeded the standard and so this is a very good sign that we will receive our reaccreditation in August, 2020. I thank the students, parents, teachers and leaders for their work in preparing for the visit and in speaking with the visiting team.

Over the next year, we will be evaluating ourselves against the remaining standards and preparing our report. One of the most important sources of information in our work will be the results of an extensive survey of families, students, teachers, members of Governing Council and past scholars. The more people who complete the survey in term 3, the more detailed is our planning to identify strengths and areas for further improvement. I ask that you help us out in completing the survey as a caregiver, student or teacher when the survey is released. There will be a prize of an Apple laptop drawn from raffle tickets of those who fill in the survey as an additional inducement to fill in the survey.

The kind of questions that will be asked of parents and caregivers include ones like:

- How the Graduate habits (see next page) support your child's success?
- How the subjects and curriculum support your child's pathways through the school?
- How well Daymap is used?
- How well you have input into school planning and the discussions of the Governing Council?

Some of the questions that will be asked of students include:

- How the Graduate Habits support their success?
- How important is being a Global Citizen?
- The help from counsellors
- How teachers provide opportunities for input, feedback, and understanding?

The cold weather also brings to our attention, the need for students to be in warm winter uniforms. The school has designed warm winter jackets for these cold months and they are available both from the Campus School and College Wear shopfront at 5A Barrpowell Road, Welland 5007, phone 8346 0830 or can be ordered at the school on lunchtimes on Tuesdays. I remind the school community that blue stockings are available from the store as a part of the uniform. General "hoodies" are not a part of school uniform and neither are black socks. If families need assistance in the purchase of school uniform items, please contact me via the school contact email address and we will assist financially. The school "insists" on school uniform but we will also "assist."

Meredith Edwards
Principal

Woodville High School

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Government of South Australia

Department for Education and
Child Development

South Australian Government Schools
CRICOS Provider No. 00018A

GRADUATE HABITS FOR SUCCESS

The graduates of Woodville High School will be prepared to be:

- Global and local citizens
- Respectful of other people
- Confident life-long learners

The following Graduate Habits are the foundation for success.

Respecting others

- Showing manners and courtesy
- Behaving in ways that are right for yourself and others
- Valuing difference and diversity
- Learning cross-cultural communication skills

Persevering

- Focus on our success
- Ability to “bounce back”
- Positive attitude
- Knowing where to get advice and support

Thinking in Critical and Creative ways

- Being open to new ideas
- Thinking and solving problems in different ways
- Reflecting on learning and experiences
- Collaborating with others

Melbourne Strings

In Week 6, the String Ensemble travelled to Melbourne for the annual Victorian Schools Music Festival (VSMF).

The String Ensemble had been working on their pieces to present at VSMF Competition and their hard work paid off, achieving great success with a Silver. They received fantastic comments and invaluable feedback from Chief Adjudicator, Soo Han, who is the Director of Orchestral Activities at The Baldwin Wallace Conservatory of Music in the USA.

Other Melbourne activities included a visit to Legoland, marvelling at the size of Chadstone, and battling it out in Laser Skirmish and Ten-Pin Bowling.

Congratulations to the String Ensemble for their success and hard work.

Celeste Wong

Music Teacher



Strings Workshop

In Week 8, String Students from surrounding Primary Schools gathered at Woodville High School for the annual Instrumental Music Strings Workshop.

Beginner String Students from WHS were also invited to attend and experienced playing in an orchestra that was 67 people strong for the first time.

The workshop concluded with a high, with students performing to all parents, showcasing the hard work they had done that day.

Well done to Melangell Michael, Caitlin Screen, Honey Postrano, Alex Trieu, Harvey Knight, Amber Bader-Hayes, Dylan Foote, Jay Harris, Erika Quinone and Sean Tiboldo.

Celeste Wong

Music Teacher



Tuesday on Flinders – Strings

In Week 8, WHS String Quartet performed at Flinders Baptist Church at the weekly Tuesday on Flinders along with a few friends from Senior Choir. They performed a variety of pieces, including Borodin's String Quartet No. 2 in D major (First movement) and Set Me Free by Paul Jarman. Everybody involved performed well and they received glowing feedback from the community. Well done to Jamie Jansen, Madison Lasscock, Michael Jansen, Aiden Pham, Sofia Menguita, Sudarshan Kabbainahittalu and Alicia Morrow.

Celeste Wong

Music Teacher



Vocal Night

On Tues 18th June, around 250 people filled the chilly Woodville Uniting Church for the annual Vocal Night.

This year's program featured our Year 8, 9 and 10 choirs, contemporary a cappella ensemble Polyfonics and the Senior Choir, dispersed amongst nine individual solos by our special interest vocal students. The quality of singers was extremely high.

The highlight of the night, however, was in the finale piece.

Around 100 students combined to form a massed choir, accompanied by staff and students including a string quintet and a baglama. The piece paid tribute to Refugee Week with a powerful piece entitled Set Me Free, by Australian composer Paul Jarman.

The unusual time signature and eastern tonality of the song complimented the story, which was dedicated to Salima Haidary and her family who fled their home country of Afghanistan to build a new life in Australia in 1998.

A video of this performance will be available soon via the official school Facebook page.

Congratulations to all students involved and for all the Music staff for your wonderful support, we look forward to next year!

Kerrie Polkinghorne
Music Teacher



BIG DAY IN

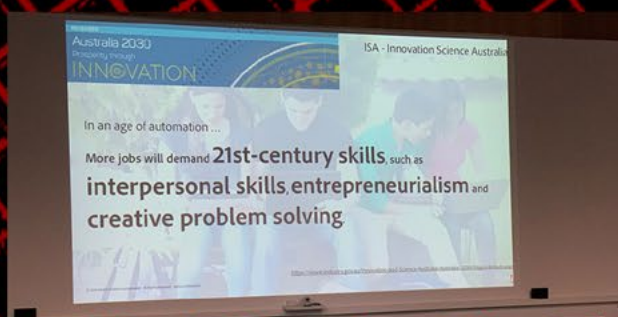
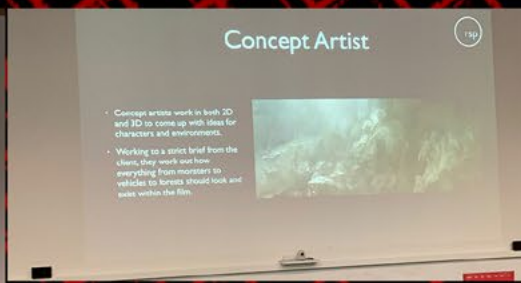
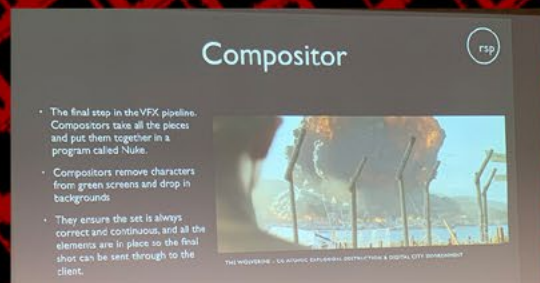
Woodville High School media students were very fortunate to network with global tech giants including Adobe, IBM and Rising Sun Pictures.

Did you know **Rising Sun Pictures** have established their quarters in South Australia and have worked on fantastic feature movies including Thor, Xmen, The Hunger Games and Harry Potter?

Media students are passionate about linking to further study in the creative industries such as; animation, 2D & 3D modelling, cinematography, photography and special effects. Students can apply through SATAC and study creative industries at any one of SA's leading Universities. All students who apply for a creative industry pathway undertake an internship with Rising Sun Pictures, enabling the foundations, work experience and future employment prospects.

Students left the Big Day In feeling excited about the potential of the creative industries sector, future University pathways and innovative job opportunities.

Jonathan Mitroussis & Anthony Terminelli
Digital Media Teacher & ICT Coordinator



"The future is yours,
Make It, don't just
consume it"
Adobe Australia 2019

media news.

Year 11 Media at Marino
Rocks and Hallett Cove
Conservation Park

Woodville High School digital creators were fortunate to capture some incredible shots at Marino and Hallett Cove. Technologies such as Drones and SLR cameras provide students the opportunity to capture photos & videos beyond its traditional boundaries. Digital creators connected with the 'art of photography and cinematography' using sophisticated hardware, applying effective composition, manipulation, file formats and camera settings to achieve the desired results. This unit of work is part of the Stage 1 Folio & Product component. The digital creators have thoroughly enjoyed this learning opportunity provided and the results speak for themselves. Here are some of the stunning work captured at Marino and Hallett Cove.

Jonathan Mitroussis
Media Teacher

Anthony Terminelli
ICT Coordinator

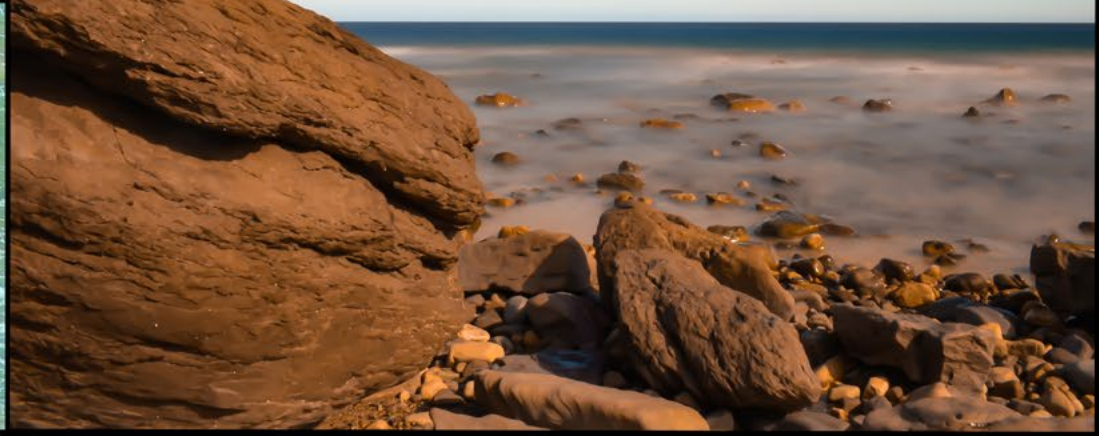
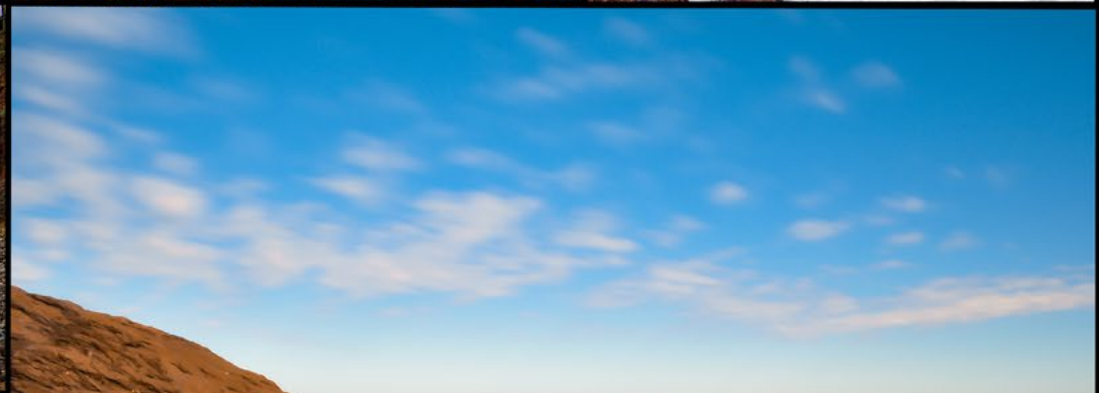


this is just a small sample of
student work, for the full
collection, please view

@spaces_places_learning

media





DanceStar

On Saturday 25th of May, Woodville High School's talented dance teams competed against other schools and dance studios at the DanceStar State Qualifiers. After hours of hard work and dedication within rehearsals, we are thrilled to share both our Jazz and Hip-Hop teams placed 1st in the state.

Both teams will compete in the State Finals in June.

Congratulations to the stage 1 Dance class, and the Certificate 2 and 3 in Dance class for their outstanding achievements.

Amy Patyi

Dance Teacher



Australian Dance Theatre workshops

During Term 2 our dance students were very privileged to attend a workshop in our studio with two established company members of the Australian Dance Theatre (ADT) – Kimball Wong and Matte Roffe.

This gave the students the opportunity to bring their dance theory to life, as they have all watched ADT dance works and reviewed these works as part of their assessment, and now they were learning choreography from the dancers they had watched perform so many times on DVD.

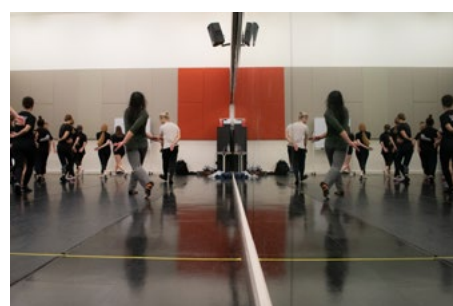
The students learned contemporary technique exercises and choreography from an excerpt of ADT's well-renowned work – 'Beginning of Nature'. 'Beginning of Nature' is a dance work that looks at the close relationship and interaction between nature and human kind. There are many patterns and rhythms which overlap and are enhanced by vocals in Kaurua language. The music was composed by Brendan Woithe and Indigenous Language Consultant – Jack Buckskin. It was so valuable for the students to be exposed to this work and think about their relationship to nature and how this can be expressed through dance.

The students also had the opportunity to ask Wong and Roffe questions about their dance background, working as members of ADT with artistic director Garry Stewart, their demanding international performance schedule and the complex process of creating dance works.

We look forward to our next ADT experience.

Alana Probert

Dance Teacher





Special Education class basketball champions

Congratulations to our Special Education basketball team who won the gold medal and went undefeated throughout the day at the South Australian Inclusive Education Basketball Tournament.

The boys won all six of their matches including the all-important grand final.

Special mention to Waleed Win who was awarded the Sportsmanship Medal for the day.

Heather Westwood

PE Teacher

Thank you to Heather Westwood and Dani Reid for your unwavering and inclusive support for the special classes.

The students that participated in the basketball tournament arrived back to class worn out but proud, positive, chatty and with beaming smiles.

They remain enthused and excited about participating in future events.

Sue Carter

Special Class Teacher



SATAC Applications – Tertiary Study in 2020

Monday the 5th of August the South Australian Tertiary Admissions Centre (SATAC) applications will open and Year 12 students will be able to enter their six preferences for Tertiary study in 2020.

Students have been working with their mentor teachers to explore which degrees they wish to apply for, what order they will put them in and which universities they would like to attend. They will use pathways lessons and mentoring sessions to complete their applications with the support of their teachers.

For some students, this will also mean applying interstate or internationally.

Visit the following websites for more information:

ACT/NSW	Universities Admissions Centre (UAC) uac.edu.au
NT	For undergraduate and postgraduate courses at Charles Darwin University, apply through South Australian Tertiary Admissions Centre (SATAC) satac.edu.au
QLD	Queensland Tertiary Admissions Centre (QTAC) qtac.edu.au
SA	South Australian Tertiary Admissions Centre (SATAC) satac.edu.au
TAS	University of Tasmania utas.edu.au
WA	Tertiary Institutions Service Centre (TISC) tisc.edu.au

If you have any questions or wish to discuss your student's career path contact alana.probert357@schools.sa.edu.au



Beacon Industry visit – Parafield Airport

Interested students from years 8 to 12 were given the opportunity to attend an industry visit to Parafield Airport this term.

The students were given a tour of the airport, seeing the wide variety of small planes and hangars. They learnt about the wide variety of STEM occupations available within the aviation industry ranging from pilots to engineers, mechanics and technicians.

We visited the Bruce Hartwig Flying School hangar (established in 1969) and learnt about what it takes to be a pilot, the skills and attributes you need and the career pathway and training involved to get a Commercial Pilot Licence (CPL).

The students also had a tour of the Aviation Heritage Centre and walked airside watching the stream of aircraft taking off.

Flying school students have access to the following planes:

- DA20-CI Evolution
- Cirrus SR20
- Cessna 172
- Cessna 206
- B55 Baron

- PA31 Chieftain as well as the FMX simulator.

We also learnt some interesting facts about Parafield Airport:

- It was the original Adelaide Airport up until 1955
- Queen Elizabeth II landed at Parafield on her Australian Coronation Tour in 1954
- The control tower which was built for the Second World War is still standing and operating and is heritage listed.
- During World War II, Parafield Airport was used by the RAAF as a Flying Training Unit using mainly Tiger Moth aircraft, with occasional use by a heavier general service aircraft such as the Liberator Bomber.
- It is the second busiest airport in Australia

It was fantastic to have an inside look at an operating airport and see the variety of business tenants who are linked to the industry. Thank you to the Parafield Airport staff and Mandy Rossetto from Beacon for providing this opportunity for our students.

Alana Probert

VET & Careers Coordinator



Australian Maritime College Visit – June 2019

During week 9 three year 11 students (Rhiannon, Sean and Amela) visited the Australian Maritime College (AMC) in Launceston, Tasmania.

They were part of a travelling party of fourteen students from the Western Secondary School Network who participated in three days of tours, simulations, training and team activities designed to showcase the fantastic facilities the AMC has to offer.

There are an abundance of employment options linked to the maritime industry (ship captain, ship and submarine engineer, deep sea engineer).

With Adelaide set to offer hundreds, if not thousands, of positions in the near future with defence force contracts, the AMC should be at the top of any student thinking about an engineering pathway.

Highlights from the trip include the participation in marine fire drills and sea evacuation training, as well as the ship simulation, which was so realistic that

several students had to leave the room with 'sea sickness'.

It was an amazing experience and one that the students will be sure to remember for a long time.

Hopefully one or two will end up studying at the AMC once they complete their secondary school education. A big thank you to Liam Narcy from Le Fevre High School for organising the trip.

Sam Tuffnell

Science/STEM Coordinator



ATSI STEM Congress

This year's ATSI STEM Congress was held at the Adelaide Convention Centre for Monday and Tuesday of week 5, Term 2.

The congress invited 500 indigenous students from across their state to engage in two days of challenging learning in Science, Technology, Engineering and Maths.

A diverse array of workshop activities included topics such as space, sports science, drone technology, dreaming stories, dance, genetics and the biology of taste.

The overall theme of this year's congress was "Living in Two Worlds", which recognises the importance of both contemporary learning and strong, valuable Indigenous cultural understanding.

Congratulations to Bryce Cawte and Tamia Blackwell, who have been involved in developing the congress over the last three years with YASTA (Young Aboriginal STEM Thinkers South Australia).

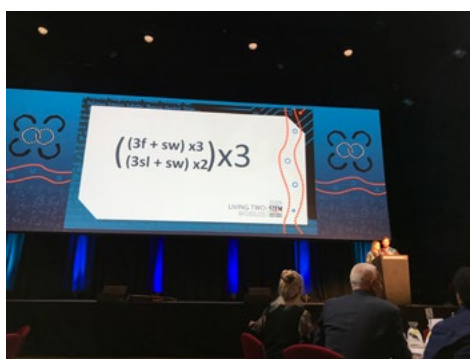
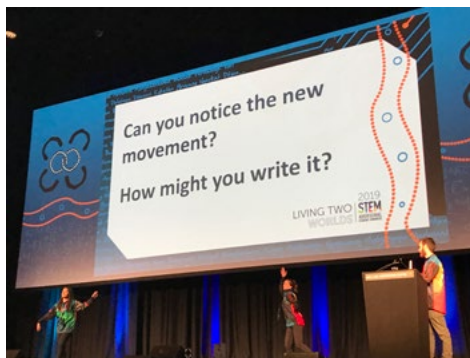
Bryce and Tamia showed strong leadership at the Congress by presenting ideas that describe traditional dance through mathematical language to the entire cohort of 500 students, teachers and Elders.

Congratulations also to ATSI students Jack, Makani, Sherwin, Shianne and Roy who engaged in deep learning across both days of the Congress.

Thank you to Mr Economou for supporting these students to attend this excellent learning event and encouraging them to build high expectations of themselves.

Aija Mee

Math/Science Teacher





STEM for Humanity

In week 7 of Term 2 the SHIP Science class had the opportunity to attend a full-day workshop at the University of South Australia investigating how STEM can support humanitarian goals.

In the morning session they were introduced to concepts such as the challenge of mapping a 3D space onto a 2D surface, which was contextualized by considering live GPS mapping of a slum community in Nairobi in order to improve their living conditions.

Then they used computer modelling to each design a tool that could be used to connect pipes for water delivery. These were 3D printed.

The tutor from the University was very impressed with the diversity and success of the students' designs.

In the afternoon session, students engaged with concepts of global socioeconomic status. They were then challenged to build a water filtration device with the added complexity of a team budget relative to particular countries.

Students were shocked by some of the statistics comparing living conditions in different countries.

Extending this comparison to their access for resources to solve the problem of clean water supply gave students an authentic opportunity to build global perspectives.

The students all represented the school exceptionally well and greatly enjoyed this authentic cross-curriculum learning opportunity.

Aija Mee

Math/Science Teacher

SA Refugee Week Youth Poster Awards exhibition 2019

As part of SA Refugee Week, students from the Year 8 Special Interest Visual Art class recently designed posters for the SA Refugee Week Youth Poster Awards Exhibition.

Young people studying in primary, secondary and tertiary institutions are invited to produce a poster that celebrates the themes of multiculturalism, human rights, cultural diversity, anti-racism and the welcoming of refugees into Australia.

The exhibition is hosted by the Migrant Resource Centre of South Australia in association with the University of South Australia.

From over 300 entries, 70 students from 49 schools were selected to have their artworks included in the final poster exhibition, including Woodville High School student Dylan Elliott.

The exhibition was officially launched on Monday 17th June during SA Refugee Week at the Kerry Packer Civic Gallery, University of South Australia.

Well done to all students involved and congratulations to our Woodville High School finalist, Dylan Elliott.

Gabby Daniele
Art/Design Teacher



9.9 Special Class Citizenship Project

Join the war on mobile phone waste and send in your old broken or unused mobile phones.

We will be running a MobileMuster collection station under the Miethke Building verandah on Tuesday 30th July which is Week 2 of Term 3.

Don't let your old mobile phone go to waste, recycle it! And you'll receive a lollipop for each phone donated.

Go to mobilemuster.com.au to see what important resources are used to make mobile phones, why it is important to recycle them, how they are recycled, what the recycle materials are used for and how to prepare your mobile phone for recycling.

Don't worry if you can't wipe your data though... MobileMuster will do it for you.

Thank you in anticipation for helping our class with their war on mobile phone waste citizenship project.

Sue Carter
Middle Special Class Teacher



MobileMuster is the product stewardship program of the mobile phone industry and is accredited by the federal government. It is voluntarily funded by all of the major handset manufacturers and network carriers to provide a free mobile phone recycling program in Australia to the highest environmental standard. The program is committed to raising awareness and educating the community on why it is important to recycle.

- **Enjoy playing touch rugby?**
- **Want to play a sport enjoyed around the world?**
- **Make new friends & be part of a great community?**



WANTS YOU!

Fielding all sides – Juniors, Womens, Seniors



Give Rugby Union a GO!

Bring your mates along

Training Times – Tuesday & Thursday Nights

Born 2000-2008 6:00pm – 7:30pm

Thursdays only

Born 2014 – 2009 5.30pm – 7.00pm

@ Gleneagles Reserve, Ailsa Ave, Seaton

Contact:- Head Junior Coach – Roy Utting Mob:- 0400 850 505 or
email our Junior Secretary at juniors@woodvillerrugby.com.au

For information about Seniors or Womens rugby please contact Graeme Gibson on 0401 364 171

GIRL POWER WORKSHOP FOR TEENS

Girls explore individuality, body image, friendship, managing stress, social media and cyber safety by way of fun engaging activities.



Monday 8th July 2019

10am - 4pm

The Studio, 37 Barnes Rd, Glynde

\$90 per teen (or \$170 for 2 teens)

"A fabulous workshop for young ladies to encourage positive mind set, supportive behaviours and self-value" Debbie, Teacher at Central Yorke School

To book go to
www.girlpowerworkshops.eventbrite.com

